## **Examples of Outcome Verbs for the Cognitive, Psychomotor, and Affective Domains**

When choosing verbs for learning outcomes, consider the following:

* Ensure that verbs are observable, measurable, realistic, and obtainable.
* Do not use the verb “demonstrate”. Georgian’s stems for both program and course learning outcomes include that verb.
* Verbs are displayed in increasing order of complexity from left to right; keep in mind the semester of the course and credential.
* Verbs listed may be used in a higher or lower order, depending on the context of the course or program, provided the outcome is clearly articulated.
* Verbs not included in these lists may also be used.

COGNITIVE DOMAIN (thinking/knowledge)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Knowledge | Comprehension | Application | Analysis | Evaluation | Synthesis |
| arrange | defend | apply | analyze | assess | author |
| count | describe | carry out | break down | conclude | combine |
| draw | discuss | classify | categorize | criticize | compile |
| identify | explain | employ | compare | defend | construct |
| indicate | express | illustrate | debate | determine | design |
| label | generalize | operate | differentiate | interpret | develop |
| list | Indicate | organize | discriminate | judge | generate |
| memorize | Infer | practice | distinguish | justify | integrate |
| name | interpret | predict | discuss | predict | organize |
| outline | locate | prepare | examine | revise | plan |
| recall | paraphrase | relate | interpret | select | propose |
| recognize | report | solve | investigate | support | relate |
| repeat | summarize | use | outline | test | revise |
| state | translate | utilize | question | value | weigh |

PSYCHOMOTOR DOMAIN (doing/skills)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Imitation | Manipulation | Precision | Articulation | Naturalization |
| adhere | assemble | arrange | adapt | assemble |
| copy | break down | calculate | coordinate | build |
| duplicate | build | calibrate | construct | combine |
| follow | estimate | complete | combine | compose |
| participate | execute | control | develop | create |
| record | extrapolate | design | experiment | design |
| repeat | implement | organize | formulate | invent |
| reproduce | perform | perfect | integrate | manage |
| select | re-create | refine | modify | master |
| tabulate | replicate | show | solve | specify |

AFFECTIVE DOMAIN (feeling/attitudes)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Receiving | Responding | Valuing | Organization | Characterization |
| accept | assist | adopt | adapt | advocate |
| acknowledge | communicate | choose | adjust | exemplify |
| be aware | comply | commit | balance | influence |
| listen | contribute | express | conceptualize | justify |
| notice | cooperate | justify | formulate | maintain |
| attend to | follow | prioritize | group | serve |
| tolerate | initiate | take responsibility | theorize | support |