

How are you encouraging expression? – A UDL Tip Sheet

Students differ in how they navigate a learning environment and express what they know. Providing options for action and expression is essential. Consider the statements below as they apply to you and your courses. **Aim to add one new idea or technique next time you are with students. This is not an exhaustive list, nor should faculty feel obligated to try to include everything**.

Considering it

Do I promote the use of accessible tools?

Doing it

Trying it

* I support students learning new technology. [ ]  [ ]  [ ]
* I provide alternatives to tasks requiring physical actions. [ ]  [ ]  [ ]
* I support students’ use of software they need to be successful. [ ]  [ ]  [ ]
* I incorporate tactile activities in our learning activities. [ ]  [ ]  [ ]
* I remove learning barriers whenever possible. [ ]  [ ]  [ ]

Considering it

Do I offer alternative ways to share?

Trying it

Doing it

* I allow students to express their learning using their strengths. [ ]  [ ]  [ ]
* I offer a variety of evaluation strategies and assignment types. [ ]  [ ]  [ ]
* I increase participation by using multiple methods of engagement. [ ]  [ ]  [ ]
* I offer a variety of ways for students to share their reflections. [ ]  [ ]  [ ]

Considering it

Do I support student planning?

Trying it

Doing it

* I share details about student success and support services. [ ]  [ ]  [ ]
* I scaffold larger assessments to support student planning. [ ]  [ ]  [ ]
* I share new assessments with rubrics/criteria and exemplars. [ ]  [ ]  [ ]
* My assignments encourage submission of proof of growth. [ ]  [ ]  [ ]
* I encourage reflection as part of planning. [ ]  [ ]  [ ]

For more information, visit CAST website: [UDL: Action & Expression (cast.org)](https://udlguidelines.cast.org/action-expression)