

How are you engaging your students? – A UDL Tip Sheet

Students are engaged in different ways. Providing multiple engagement opportunities is essential. Consider the statements below as they apply to you and your courses. **Aim to add one new idea or technique next time you are with students. This is not an exhaustive list, nor should faculty feel obligated to try to include everything**.

Considering it

Do I spark curiosity?

Doing it

Trying it

* I provide meaningful, real-world examples and assignments.
* I offer choice in assessments formats when possible.
* I link learning to course learning outcomes and career objectives.
* I offer multiple means for sharing course content with my students.
* I foster exploration, active participation, and experimentation.

Considering it

Do I promote effort?

Trying it

Doing it

* I involve learners in the design of activities and tasks.
* I vary activities and information sources to promote EDIB.
* I use consistent routines, schedules, cues, and provide options.
* I provide opportunities for formative assessment.
* I support group work with norms, feedback and processes.
* I demonstrate coping skills and behaviour management techniques.

Considering it

Do I inspire motivation?

Trying it

Doing it

* I create a class climate of belonging.
* I give prompt and instructive feedback.
* I encourage breaks, reflection, and inclusive group discussion.
* I support learners in understanding the goals of assessment.
* I provide opportunities for self-assessment and reflection.
* I emphasize a growth mindset (process, effort and improvement).
* I offer varied opportunities for students to connect with me.

For more information, visit CAST website: [UDL: Engagement (cast.org)](https://udlguidelines.cast.org/engagement)