

Board Meeting Highlights

The June 25, 2020, Board of Governors' meeting was held via Webex.

The board received a number of reports, including:

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| <ul style="list-style-type: none">• Enrolment Management Update• Health and Safety Report• Access and Privacy Report• Legislation Compliance Report | <ul style="list-style-type: none">• Audited Financial Statements• Shareholder Resolution of IRDI Technologies• Annual Program Suspension Report• Finance and Audit Committee Annual Report |
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Motions were passed by the board to approve:

- Audited Financial Statements for the Year Ended March 31, 2020
- Annual Program Suspension Report
- The board approved a preliminary budget for 2020-21

Annual new programs update

To meet the changing needs of students, employers and the communities we serve, Georgian continuously reviews and renews its program offerings. The academic area, in consultation with the Office of Academic Quality, program advisory committees and Institutional Research, plans new programs based on evidence of student demand, employer demand, areas of strength and our institution's capacity.

Recent activities: The board previously approved seven new programs:

- **2020-21 academic year:**
 - Honours Bachelor of Counselling Psychology
 - Honours Bachelor of Business Administration – Health Management
- **2021-22 academic year:**
 - Building Automation and System Integration (previous title Building Automation and Sustainable Engineering)
 - Artificial Intelligence – Architecture, Design and Implementation
 - Electromechanical Engineering Technology – Mechatronics
 - Honours Bachelor of Industrial Design
- **2022-23 academic year:**
 - Honours Bachelor of Science in Nursing

Board Scorecard

The Board Scorecard was developed as a performance management tool in order to enable the board to carry out its governance role. A review of the strategic metrics to be included in the scorecard was conducted and each metric was defined operationally. The scorecard document also lists the frequency with which each metric will be updated throughout the year.

The scorecard was based on the recommendations in the Board's Manual for Effective College Governance in terms of developing a performance management tool that includes multiple aspects of performance management with metrics that are easily understood while forming a comprehensive view. In addition, the performance framework should measure key college commitments, as well as report useful and relevant information to the board to oversee the college's performance against plans, targets and competitor benchmarks.

The four traditional components included in Robert Kaplan's and David Norton's Balanced Scorecard were revised slightly for the college environment to provide a balanced view of performance:

- Financial → Enrolment and Financial Performance
- Metrics around innovation and learning → Program Quality and Innovation
- Consumer perspective → Student Satisfaction and Success
- Internal perspective → Organizational Health

The Board Scorecard is updated on a quarterly basis, as data becomes available. It allows the board to simultaneously assess the performance of several areas of the college.

Anishnaabe Education and Training Circle Annual Report (AETC)

The AETC focused its attention on a number of strategic undertakings over the course of 2019-20, which include increasing student enrolment and graduation, moving the Indigenization strategy forward to address goals in the strategic and academic plans, and further developing internal partnerships and enhancing external partnerships, particularly with local Indigenous communities. Efforts have also been made to establish pathways programs/projects leading to postsecondary academic studies, address the principles contained in the Indigenous Education Protocol, offer Indigenous-focused learning resources and opportunities to college staff and deliver quality student support services, e.g., counselling, advising, bursary support. Georgian has continued to support Indigenous language revitalization and undertaken efforts to ensure that the four Indigenous Resource Centres are a valued component of their respective campuses.

Retiring governors

The board recognized and thanked retiring governors Brian Davenport (Chair), Kevin Wassegijig, Hussam Beg, David Johnson and Andrea Lovering for their hard work and commitment to enhance student success at Georgian.