Georgian College’s Annual Sexual Violence Report  
2020-2021 Report

Formal Complaints/Reports of Sexual Violence (September 2020 to August 2021)
A Formal Complaint/Report occurs when:

- A student¹ who has been affected by sexual violence (including students directly affected by sexual violence and bystanders) informs the postsecondary institution about that experience for the purposes of initiating the institution’s investigation and adjudication procedures; or
- The institution, upon being informed of an incident of sexual violence, initiates an investigation.

<table>
<thead>
<tr>
<th>Metric 1</th>
<th>Total number of Formal Complaints/Reports of sexual violence</th>
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<tbody>
<tr>
<td>Metric 1 (a)</td>
<td>Total number of formal complaints/reports of sexual assault</td>
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<tr>
<td>Metric 1 (b)</td>
<td>Total number of formal complaints/reports of sexual harassment</td>
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<tr>
<td>Metric 1 (c)</td>
<td>Total number of formal complaints/reports of stalking</td>
</tr>
<tr>
<td>Metric 1 (d)</td>
<td>Total number of formal complaints/reports of indecent exposure</td>
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<tr>
<td>Metric 1 (e)</td>
<td>Total number of formal complaints/reports of voyeurism</td>
</tr>
<tr>
<td>Metric 1 (f)</td>
<td>Total number of formal complaints/reports of sexual exploitation</td>
</tr>
</tbody>
</table>

Disclosures of Sexual Violence (September 2020 to August 2021)
A Disclosure occurs when:

- A student who has experienced sexual violence confidentially informs a college counsellor about that experience for the purpose of accessing supports, services, advice and accommodations and not necessarily to initiate a formal complaint/report.²

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<thead>
<tr>
<th>OTHER</th>
<th>Total number of sexual violence disclosures to counselling services</th>
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¹ For the purposes of this data collection, a “student” is any individual who is registered as a student at Georgian College.
² The time in which sexual violence was experienced by a student is not confined by the dates of this report. Meaning while the disclosure occurred between September 2020 and August 2021 the sexual violence may be more historical in nature.
Supports and Resources

1. Awareness and Education activities that were undertaken/provided in the last 12 months to increase awareness and education of sexual violence prevention on campus.

<table>
<thead>
<tr>
<th>Training for student leaders</th>
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<tbody>
<tr>
<td>Gender-based violence prevention awareness</td>
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<tr>
<td>Healthy drinking/drug/alcohol awareness</td>
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<tr>
<td>Online modules</td>
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<tr>
<td>Social media campaigns on sexual violence, consent and healthy relationships</td>
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<tr>
<td>Communications Strategy including posters</td>
</tr>
<tr>
<td>StepUp! Bystander training program</td>
</tr>
</tbody>
</table>

2. Links to website materials or tools used to build understanding of consent and raise awareness of sexual violence.

https://www.georgiancollege.ca/about-georgian/campus-safety-services/tab/sexual-violence
https://www.datesafeproject.org/
http://www.gilbertcentre.ca/
https://www.sadvtreatmentcentres.ca/
https://stepupprogram.org/

3. Services and Supports currently offered on campus for students who have experienced sexual violence.
Safety App

24/7 services for victims

On campus counselor/therapist

Information on local sexual assault/rape crisis centres

Staff person dedicated to the issue of sexual violence

Online support

On campus investigative services

4. Outreach or partnerships with community organizations:

Georgian College continues to build relationships with its local authorities and specifically has a strong working relationship with the Barrie Police Service. A new more in-depth online learning module that will be mandatory for all staff in 2022 was developed. Key staff continue to attend important training opportunities including additional Forensic Experiential Trauma Interview training and safer spaces training. The college is now a recognized community partner with the Safer Spaces program offered through the Gilbert Centre. The college is also a member of the City of Barrie’s Community Safety and Well-being Committee. The college has consulted with and implemented the StepUp Bystander Intervention Program to deliver engaging and interactive training for students.

For additional information or questions regarding the above information please contact:

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Appendix A

Definitions

Sexual Violence
For the purpose of this report, the term sexual violence should be interpreted as defined in subsection 17 (1) of the Ministry of Training, Colleges, and Universities Act, 1990:

Any sexual act or act targeting a person’s sexuality, gender identity or gender expression, whether the act is physical or psychological in nature, that is committed, threatened or attempted against a person without the person’s consent, and includes sexual assault, sexual harassment, stalking, indecent exposure, voyeurism and sexual exploitation.

Sexual Assault
Non-consensual sexual contact or activity, including the threat of such activity, done by one person or a group of persons to another. Sexual assault can range from unwanted sexual touching, kissing, or fondling to forced sexual intercourse. Sexual assault can involve the use of physical force, intimidation, coercion, or the abuse of a position of trust or authority.

Sexual Harassment
A course of vexatious comment, conduct and/or communication based on sex, sexual orientation, gender, gender identity, or gender expression that is known or should have been known to be unwelcome. Sexual harassment includes making unwelcome sexual solicitations, attentions, or advances; the implied or expressed promise of benefits or advancement in return for sexual favours; threats of reprisals for rejecting unwelcome solicitations or advances; engaging in comment or conduct that creates a hostile or poisoned environment to persons of a specific sex, sexual orientation, gender identity, or gender expression; and incidents that occur through electronic means.

Stalking
Behaviours that occur on more than one occasion and which collectively instill fear in the person or threaten the person’s safety or mental health, or that of their family or friends. Stalking includes non-consensual communications (e.g., face to face, phone, electronic); threatening or obscene conduct or gestures; surveillance and pursuit; and sending unsolicited gifts.

Indecent Exposure
The exposure of the private or intimate parts of the body in a lewd or sexual manner, in a public place when the perpetrator may be readily observed. Indecent exposure includes exhibitionism.

Voyeurism
The surreptitious observing of a person without their consent and in circumstances where they could reasonably expect privacy. Voyeurism may include direct observation, observation by mechanical or electronic means, or visual recordings.

Sexual Exploitation
Taking advantage of another person through non-consensual or abusive sexual control. This may include the digital or electronic broadcasting, distributing, recording and or photographing of people involved in sexual acts without their consent.
Additional Information

- The sum of Metrics 1(a) through 1(f) may be greater than Metric 1 if a formal complaint/report consists of multiple categories of sexual violence. Some instances of sexual violence may include multiple types of violence. An incident recorded in Metric 1, that comprises of different types of sexual violence is also counted in each applicable category of sexual violence in Metrics 1(a) to 1(f). Thus, the sum of Metrics 1(a) through 1(f) may be greater than Metric 1 if individual incidents consist of multiple categories of sexual violence. The College has used its discretion to appropriately categorize formal complaints based on the descriptors provided above.
  
  - For example, a formal complaint/report of sexual violence that included stalking and sexual exploitation would be reported to the ministry as one count under Metric 1, one count under Metric 1(c) and one count under Metric 1(f).

- All incidents of sexual violence affecting a student that the College has accepted as a formal report/complaint has been included in the data reported, regardless of the location of the incident or when the incident occurred.

- For the purposes of this reporting, all formal complaints/reports initially made to the College have been reported, regardless of outcome of the complaint (e.g., complaint/report is subsequently withdrawn or not investigated).