The June 21, 2018 Board of Governors’ meeting was held at our Barrie Campus.

The board received a number of reports, including:

- Health and Safety Report
- Legislation Compliance Report
- Access and Privacy Report
- Board Scorecard

The board received a number of annual committee reports, including:

- Advancement Committee Annual Report
- Nominations Committee Annual Report
- College Council Annual Report
- Policy and By-Law UPC Annual Report
- Finance and Audit Committee Annual Report
- Aboriginal Education and Training Circle Annual Report
- Community Engagement Committees Annual Report

Motions were passed by the board to approve:

- The 2018-19 Business Plan
- The 2017-18 Annual Report
- Appointment of Board Committee Chairs for 2018-19
- Audited Financial Statements for the Year Ended March 31, 2018

2018-19 Business Plan

The Ministry of Advanced Education and Skills Development requires colleges to prepare a business plan each fiscal year, outlining operations within the framework of their respective strategic plans and identifying outcomes they expect to achieve. Georgian’s business plan identifies key priorities and initiatives from our strategic plan, Strategic Mandate Agreement and our academic plan that we will pursue during 2018-19.

2017-18 Annual Report

The Ministry of Advanced Education and Skills Development requires colleges to prepare an annual report each fiscal year that assesses whether the institutions achieved their operational outcomes established in the business plan for the year and includes audited financial statements. A key purpose of the annual report is accountability to the government as well as to the public. Georgian prepared its report in accordance with the ministry’s operating procedure, which was revised in September 2010 and prescribes requirements for the colleges’ annual reports. The annual report must be submitted to the ministry by July 31 and posted on the college website. Both the report and business plan will be submitted to the ministry by June 30, at which time links to the documents will be posted on the Board of Governors Reports web page.

Anishnaabe Education and Training Circle Annual Report (AETC)

The Ministry of Advanced Education and Skill Development undertook a review of the program funding streams that are part of the Postsecondary Education Fund for Aboriginal Learners. The review team visited Georgian in April to engage staff, faculty, administrators and students to gather perspectives on the programs and services we offer and to discuss ways to strengthen postsecondary opportunities.
An Elders Advisory Circle meeting was held in March. Twelve elders from across the region participated, along with Indigenous Studies staff from the four campuses. Information, guidance and insights were shared around the circle which, in turn, will assist in planning for the future.

The 13th annual Georgian College Pow Wow was held on March 10. This year, we had the highest attendance ever, with large numbers of people coming to the Barrie Campus over the course of the day. The Pow Wow is an opportunity to showcase the college to the broader Indigenous community.

A number of Indigenous knowledge-sharing events were organized by staff at the various campuses over the past year. These support the Enhanced Indigenization commitment in the 2016-2021 Strategic Plan. All events were open to the college community and attendance was high.

Georgian is collaborating with Lakehead University to deliver the Indigenous Language Teachers Diploma program as a pilot at the Barrie Campus starting September 2019. Marketing and recruitment will begin over the summer.

Work continues in partnership with Indigenous communities and organizations on a variety of projects that help to facilitate a pathway into college:

- The Métis Nation of Ontario, in partnership with Georgian, Bruce Power and Ontario Power Generation, are currently delivering the Employment in Energy: Indigenous Women in the Trades project. This is a four-year initiative, with Georgian as the trainer of choice. It covers associated costs for 18 seats per year and is open to all people of Indigenous ancestry.
- The Huronia Area Aboriginal Management Board and Georgian partnered in the delivery of a Skills Ready project delivered in Owen Sound for students from Saugeen and Chippewa’s of Nawash First Nations who required upgrading and hands-on experience to enter into the skilled trades field. Two 20-week programs were delivered.

The AETC, through its quarterly meetings, has been instrumental in setting the direction and the priorities for the Indigenous Studies area. The group continues to work toward supporting the attraction, retention and graduation of students of Indigenous ancestry from Georgian.