

# RECREATION AND LEISURE SERVICES

**Program:** RELN

**Credential:** Ontario College Diploma

**Delivery:** Part-time

**Length:** 4 Semesters

**Duration:** 2 Years

**Effective:** Fall 2023, Winter 2024, Summer 2024

**Location:** Barrie

## Description

Students are introduced to skills and knowledge needed to succeed in recreation and leisure services. The curriculum includes community recreation, outdoor adventure, arts, culture, heritage, leisure, fitness, retirement activities, life enrichment in long term care, adaptive-therapeutic recreation, facility operations, programming, and event planning. Business administration fundamentals are incorporated with courses in marketing, accounting, technology, human resources, entrepreneurship and research. Experiential learning opportunities include participation in a number of events or programs working with children to seniors. Students gain proficiency in leadership and group facilitation by designing, delivering and evaluating diverse, inclusive, relevant, environmentally sustainable recreation leisure and wellness initiatives.

## Career Opportunities

Career opportunities include:

- retirement home and long term care activity director/life enrichment,
- adaptive/therapeutic recreation,
- facility and parks operations,
- municipal programmer,
- administrator in community, arts, heritage and cultural organizations,
- leader, director, facilitator at registered charities,
- athletics in education institutions,
- fitness and healthy/active lifestyle centres,
- private and commercial clubs,
- event planning services,
- recreation supervisor-youth organizations,
- resorts-sport and recreation manager,
- outdoor and adventure recreation.

## Program Learning Outcomes

The graduate has reliably demonstrated the ability to:

1. develop, implement and evaluate inclusive recreation, leisure and wellness programs and events for individuals, groups and communities which respond to assessed needs, interests, abilities and that use available resources and incorporate best practices;
2. analyze, develop and implement marketing strategies to reach diverse individuals, groups and communities for programs, events, services and facilities using current communication technologies;
3. contribute to the development of fiscally sustainable and responsible recreation, leisure and wellness programs, events and services using

current and relevant principles and practices of business, finance and social entrepreneurship;

4. supervise, lead and support the development of staff and volunteers involved with recreation, leisure and wellness programs, events and services;
5. apply administrative and customer service skills to support the delivery of recreation, leisure and wellness programs, events and services;
6. apply safety and accessibility practices to the efficient operation and administration of recreation and leisure facilities and settings;
7. promote the benefits and values of recreation, leisure and healthy active living and recommend inclusive programs, events and services to individuals and groups;
8. apply community development strategies which engage citizens and community partners while advocating for healthy communities;
9. develop strategies for ongoing personal and professional development as a recreation and leisure services professional;
10. utilize environmentally sustainable practices;
11. select basic entrepreneurial strategies to identify and respond to new opportunities.

## Articulation

A number of articulation agreements have been negotiated with universities and other institutions across Canada, North America and internationally. These agreements are assessed, revised and updated on a regular basis. Please contact the program co-ordinator for specific details if you are interested in pursuing such an option. Additional information can be found on our website at <https://www.georgiancollege.ca/admissions/credit-transfer/> (<http://www.georgiancollege.ca/admissions/credit-transfer/>)

## Admission Requirements

OSSD or equivalent with

- Grade 12 English (C or U)

Mature students, non-secondary school applicants (19 years or older), and home school applicants may also be considered for admission. Eligibility may be met by applicants who have taken equivalent courses, upgrading, completed their GED, and equivalency testing. For complete details refer to: [www.georgiancollege.ca/admissions/academic-regulations/](https://www.georgiancollege.ca/admissions/academic-regulations/) (<https://www.georgiancollege.ca/admissions/academic-regulations/>)

Applicants who have taken courses from a recognized and accredited post-secondary institution and/or have relevant life/learning experience may also be considered for admission; refer to the Credit for Prior Learning website for details: [www.georgiancollege.ca/admissions/credit-transfer/](https://www.georgiancollege.ca/admissions/credit-transfer/) (<https://www.georgiancollege.ca/admissions/credit-transfer/>)

## Criminal Reference/Vulnerable Sector Check

Placement agencies require an up-to-date clear criminal reference check and vulnerable sector check prior to going out on placement. Students should obtain their criminal reference three months prior to placement; checks conducted earlier may not be considered current. As some

jurisdictions require longer lead-time for processing, please check with the program coordinator to ensure you allow for sufficient turn-around time. It is the student's responsibility to provide the completed document prior to placement start.

NOTE: A record of criminal offences, for which a pardon has not been granted, may prevent students from completing their placements, thereby affecting their ability to graduate.

## Graduation Requirements

16 Program Courses  
2 Communications Courses  
3 Program Option Courses  
3 General Education Courses

### Graduation Eligibility

To graduate from this program, the passing weighted average for promotion through each semester, from year to year, and to graduate is 60%. Additionally, a student must attain a minimum of 50% or a letter grade of P (Pass) or S (Satisfactory) in each course in each semester unless otherwise stated on the course outline.

### Program Tracking

The following reflects the planned course sequence for full-time offerings of the Fall intake of the program. Where more than one intake is offered contact the program co-ordinator for the program tracking.

| Semester 1   |  |  | Hours      |
|--|--|--|------------|
| Program Courses  |  |  |            |
| COMP 1058  | Technology in Administration             |  | 42         |
| REAS 2003  | Research in Recreation and Sport         |  | 42         |
| RECR 1000  | Introduction to Recreation               |  | 42         |
| RECR 1001  | Program Planning                         |  | 42         |
| Communications Course  |  |  |            |
| Select 1 course from the communications list during registration.    |  |  | 42         |
| General Education Course   |  |  |            |
| Select 1 course from the general education list during registration. |  |  | 42         |
| <b>Hours</b>   |  |  | <b>252</b> |
| Semester 2   |  |  |            |
| Program Courses  |  |  |            |
| ACCT 1013  | Accounting Fundamentals                  |  | 42         |
| FITN 1002  | Fitness and Wellness                     |  | 42         |
| MKTG 1000  | Introduction to Marketing                |  | 42         |
| RECR 1002  | Event Planning                           |  | 42         |
| RECR 1006  | Recreation Across the Lifespan           |  | 42         |
| Communications Course  |  |  |            |
| Select 1 course from the communications list during registration.    |  |  | 42         |
| <b>Hours</b>   |  |  | <b>252</b> |
| Semester 3   |  |  |            |
| Program Courses  |  |  |            |
| RECR 2003  | Sport and Recreation Administration      |  | 42         |
| RECR 2012  | Arts Culture and Heritage in Recreation  |  | 42         |
| RECR 2013  | Recreation Leadership and Group Dynamics |  | 42         |
| RECR 2014  | Inclusive and Adaptive Recreation        |  | 42         |
| General Education Courses  |  |  |            |
| Select 1 course from the general education list during registration. |  |  | 42         |
| Program Option Courses - Group 1                                     |  |  |            |
| Select 1 course from the available list during registration.         |  |  | 42         |
| <b>Hours</b>   |  |  | <b>252</b> |

| Semester 4   |   |             |
|--|---|-------------|
| Program Courses  |   |             |
| RECR 2001  | Outdoor Recreation and Environmental Sustainability | 42          |
| RECR 2006  | Community Development                               | 42          |
| RECR 2016  | Professional Opportunities and Issues               | 42          |
| General Education Course   |   |             |
| Select 1 course from the general education list during registration. |   | 42          |
| Program Option Courses - Group 2                                     |   |             |
| Select 1 course from the available list during registration.         |   | 84          |
| Program Option Courses - Group 3                                     |   |             |
| Select 1 course from the available list during registration.         |   |             |
| <b>Hours</b>   |   | <b>252</b>  |
| <b>Total Hours</b>   |   | <b>1008</b> |

### Code Title

**Program Option Courses - Group 1 may include:**

|           |  |
|-----------|--|
| RECR 2015 | Therapeutic Recreation                   |
| RECR 2005 | Sport and Recreation Facility Operations |

**Program Option Courses - Group 2 may include:**

|           |                                     |
|-----------|-------------------------------------|
| ENTR 1000 | Social Entrepreneurship             |
| ENTR 2009 | Entrepreneurship and Small Business |

**Program Option Courses - Group 3 may include:**

|           |                           |
|-----------|---------------------------|
| RECR 2017 | Activation in Gerontology |
| TOUR 2014 | Sports Tourism            |

## Graduation Window

Students unable to adhere to the program duration of two years (as stated above) may take a maximum of four years to complete their credential. After this time, students must be re-admitted into the program, and follow the curriculum in place at the time of re-admission.

**Disclaimer:** *The information in this document is correct at the time of publication. Academic content of programs and courses is revised on an ongoing basis to ensure relevance to changing educational objectives and employment market needs.*

*Program outlines may be subject to change in response to emerging situations, in order to facilitate student achievement of the learning outcomes required for graduation. Components such as courses, progression, coop work terms, placements, internships and other requirements may be delivered differently than published.*