## COLLEGE FOUNDATIONS

Program: COLF
Credential: Ontario College Certificate
Delivery: Full-time + Part-time
Length: 2 semesters
Duration: 1 year
Effective: Intake suspension for Winter 2024
Location: Barrie

## Description

College Foundations is a one-year Ontario College Certificate designed for students seeking access to a broad range of college programs. As a student in this program, you can determine your academic goals and career pathways by selecting courses from a variety of vocationally specific programs. Additionally, you develop critical thinking skills and apply success strategies to support your academic and career development. As a student in this program, you gain skills and credits for transfer into further vocational post-secondary study or prepare to enter the workplace.

## Career Opportunities

Graduates of this program may find entry-level positions in the workplace or apply to other college programs, provided they meet program-specific admission requirements.

Successful completion of this program does not guarantee entry into any college program

## Program Learning Outcomes

The graduate has reliably demonstrated the ability to:

1. communicate ideas and messages using appropriate formats and styles for diverse audiences in a variety of settings;
2. apply research methods to gather, interpret, and use information appropriately for a variety of purposes and contexts;
3. assess one's own academic and vocational strengths to identify opportunities in planning future career pathways;
4. analyze the social, cultural, and political components of a diverse society to develop personal and social responsibility as a global citizen;
5. use critical thinking processes and problem-solving techniques to address academic and personal challenges and make career development choices.

## Program Progression

The following reflects the planned progression for full-time offerings of the program

Intake suspension for Winter 2024

## Winter Intake (Barrie)

- Sem 1: Winter 2024
- Sem 2: Summer 2024


## Admission Requirements

- Ontario Secondary School Diploma (OSSD) or equivalent, or mature student status
- Grade 12 English (C or U)

Mature students, non-secondary school applicants (19 years or older), and home school applicants may also be considered for admission. Eligibility may be met by applicants who have taken equivalent courses, upgrading, completed their GED, and equivalency testing. For complete details refer to: www.georgiancollege.ca/admissions/academicregulations/ (https://www.georgiancollege.ca/admissions/academicregulations/)

Applicants who have taken courses from a recognized and accredited post-secondary institution and/or have relevant life/learning experience may also be considered for admission; refer to the Credit for Prior Learning website for details:
www.georgiancollege.ca/admissions/credit-transfer/ (https://
www.georgiancollege.ca/admissions/credit-transfer/)

## Graduation Requirements

4 Program Courses
5 Program Option Courses
2 General Education Courses
1 Communications Course

## Graduation Eligibility

To graduate from this program, the passing weighted average for promotion through each semester, and to graduate is $60 \%$. Additionally, a student must attain a minimum of $50 \%$ or a letter grade of P (Pass) or S (Satisfactory) in each course in each semester unless otherwise stated on the course outline.

## Program Tracking

The following reflects the planned course sequence for full-time offerings of the Fall intake of the program. Where more than one intake is offered contact the program co-ordinator for the program tracking.

| Semester 1 | Hours |
| :---: | :---: |
| Program Courses |  |
| LIBA 1000 Learning Strategies | 56 |
| LIBA 1001 College Exploration | 56 |
| Communications Course |  |
| Select 1 course from the communications list during registration. | 42 |
| General Education Course |  |
| Select 1 course from the general education list during registration. | 42 |
| Program Option Courses |  |
| Select 2 courses from the available list during registration | 84 |
| Hours | 280 |
| Semester 2 |  |
| Program Courses |  |
| LIBA 1002 Critical and Creative Thinking | 42 |
| LIBA 1003 Social Innovation Capstone | 56 |
| General Education Course |  |
| Select 1 course from the general education list during registration. | 42 |
| Program Option Courses |  |


| Select 3 courses from the available list during registration |  | 126 |
| :---: | :---: | :---: |
| Hours |  | 266 |
| Total Hours |  | 546 |
| Code | Title |  |
| Program options may include: |  |  |
| ACCT 1000 | Financial Accounting Principles 1 |  |
| APDE 1001 | Design Fundamentals |  |
| APDE 1006 | Understanding Art and Design |  |
| ARCH 1000 | Architectural Design - Fundamentals |  |
| AUTO 1000 | Concepts of the Automotive Industry |  |
| BUSI 1001 | Introduction to Organizational Behaviour |  |
| COMP 1003 | Microcomputer Applications |  |
| COMP 1030 | Programming Fundamentals |  |
| CONS 1003 | Construction Practices |  |
| DEVS 1019 | Introduction to Developmental Services |  |
| ECED 1018 | Foundations in ECE |  |
| ELEC 1013 | Electrical Trade Practices |  |
| ENTR 1002 | Introduction to Entrepreneurship |  |
| FOSR 1026 | Basic Food Theory and Product Knowledge |  |
| GRPH 1001 | Graphic Design 1 |  |
| HLTH 1007 | Foundations for Success in Health Sciences |  |
| MATH 1002 | Mathematics of Finance |  |
| MENG 1009 | Basic Electrical Principles |  |
| MKTG 1000 | Introduction to Marketing |  |
| PSWR 1035 | Professional Foundations |  |
| RECR 1000 | Introduction to Recreation |  |
| SPAE 1002 | Fundamentals of Esthetic Sciences |  |
| SPRT 1000 | Introduction to Sport Administration |  |
| SSWK 1001 | Introduction to Social Service Work |  |
| TOUR 1001 | Canadian Tourism Destinations |  |
| TOUR 1009 | Dynamics of Hospitality and Tourism |  |
| TOUR 1010 | Eco-Adventure Travel |  |

## Graduation Window

Students unable to adhere to the program duration of one year (as stated above) may take a maximum of two years to complete their credential. After this time, students must be re-admitted into the program, and follow the curriculum in place at the time of re-admission.

Disclaimer: The information in this document is correct at the time of publication. Academic content of programs and courses is revised on an ongoing basis to ensure relevance to changing educational objectives and employment market needs.

Program outlines may be subject to change in response to emerging situations, in order to facilitate student achievement of the learning outcomes required for graduation. Components such as courses, progression, coop work terms, placements, internships and other requirements may be delivered differently than published.

