

COLLEGE FOUNDATIONS

Program: COLF Credential: Ontario College Certificate Delivery: Full-time + Part-time Length: 2 semesters Duration: 1 year Effective: Intake suspension for Winter 2024 Location: Barrie

Description

College Foundations is a one-year Ontario College Certificate designed for students seeking access to a broad range of college programs. As a student in this program, you can determine your academic goals and career pathways by selecting courses from a variety of vocationally specific programs. Additionally, you develop critical thinking skills and apply success strategies to support your academic and career development. As a student in this program, you gain skills and credits for transfer into further vocational post-secondary study or prepare to enter the workplace.

Career Opportunities

Graduates of this program may find entry-level positions in the workplace or apply to other college programs, provided they meet program-specific admission requirements.

Successful completion of this program does not guarantee entry into any college program.

Program Learning Outcomes

The graduate has reliably demonstrated the ability to:

1. communicate ideas and messages using appropriate formats and styles for diverse audiences in a variety of settings;

2. apply research methods to gather, interpret, and use information appropriately for a variety of purposes and contexts;

3. assess one's own academic and vocational strengths to identify opportunities in planning future career pathways;

4. analyze the social, cultural, and political components of a diverse society to develop personal and social responsibility as a global citizen;

5. use critical thinking processes and problem-solving techniques to address academic and personal challenges and make career development choices.

Program Progression

The following reflects the planned progression for full-time offerings of the program.

Intake suspension for Winter 2024

Winter Intake (Barrie)

- Sem 1: Winter 2024
- Sem 2: Summer 2024

Admission Requirements

- Ontario Secondary School Diploma (OSSD) or equivalent, or mature student status
- Grade 12 English (C or U)

Mature students, non-secondary school applicants (19 years or older), and home school applicants may also be considered for admission. Eligibility may be met by applicants who have taken equivalent courses, upgrading, completed their GED, and equivalency testing. For complete details refer to: www.georgiancollege.ca/admissions/academic-regulations/ (https://www.georgiancollege.ca/admissions/academic-regulations/)

Applicants who have taken courses from a recognized and accredited post-secondary institution and/or have relevant life/learning experience may also be considered for admission; refer to the Credit for Prior Learning website for details:

www.georgiancollege.ca/admissions/credit-transfer/ (https:// www.georgiancollege.ca/admissions/credit-transfer/)

Graduation Requirements

- 4 Program Courses
- 5 Program Option Courses
- 2 General Education Courses
- 1 Communications Course

Graduation Eligibility

To graduate from this program, the passing weighted average for promotion through each semester, and to graduate is 60%. Additionally, a student must attain a minimum of 50% or a letter grade of P (Pass) or S (Satisfactory) in each course in each semester unless otherwise stated on the course outline.

Program Tracking

The following reflects the planned course sequence for full-time offerings of the Fall intake of the program. Where more than one intake is offered contact the program co-ordinator for the program tracking.

Semester 1		Hours	
Program Courses			
LIBA 1000	Learning Strategies	56	
LIBA 1001	College Exploration	56	
Communications Course			
Select 1 course f	42		
General Education Course			
Select 1 course from the general education list during registration.			
Program Option Courses			
Select 2 courses from the available list during registration			
Select 2 courses	from the available list during registration	84	
Select 2 courses	from the available list during registration Hours	84 280	
Select 2 courses	• •		
	Hours		
Semester 2	Hours		
Semester 2 Program Courses	Hours	280	
Semester 2 Program Courses LIBA 1002	Hours Critical and Creative Thinking Social Innovation Capstone	280 42	
Semester 2 Program Courses LIBA 1002 LIBA 1003 General Education	Hours Critical and Creative Thinking Social Innovation Capstone	280 42	

Georgian

Select 3 courses from the available list during registration		126
Hours		266
-	Total Hours	546
Code	Title	
Program optior	ns may include:	
ACCT 1000	Financial Accounting Principles 1	
APDE 1001	Design Fundamentals	
APDE 1006	Understanding Art and Design	
ARCH 1000	Architectural Design - Fundamentals	
AUTO 1000	Concepts of the Automotive Industry	
BUSI 1001	Introduction to Organizational Behaviour	
COMP 1003	Microcomputer Applications	
COMP 1030	Programming Fundamentals	
CONS 1003	Construction Practices	
DEVS 1019	Introduction to Developmental Services	
ECED 1018	Foundations in ECE	
ELEC 1013	Electrical Trade Practices	
ENTR 1002	Introduction to Entrepreneurship	
FOSR 1026	Basic Food Theory and Product Knowledge	
GRPH 1001	Graphic Design 1	
HLTH 1007	Foundations for Success in Health Sciences	
MATH 1002	Mathematics of Finance	
MENG 1009	Basic Electrical Principles	
MKTG 1000	Introduction to Marketing	
PSWR 1035	Professional Foundations	
RECR 1000	Introduction to Recreation	
SPAE 1002	Fundamentals of Esthetic Sciences	
SPRT 1000	Introduction to Sport Administration	
SSWK 1001	Introduction to Social Service Work	
TOUR 1001	Canadian Tourism Destinations	
TOUR 1009	Dynamics of Hospitality and Tourism	
TOUR 1010	Eco-Adventure Travel	

Graduation Window

Students unable to adhere to the program duration of one year (as stated above) may take a maximum of two years to complete their credential. After this time, students must be re-admitted into the program, and follow the curriculum in place at the time of re-admission.

Disclaimer. The information in this document is correct at the time of publication. Academic content of programs and courses is revised on an ongoing basis to ensure relevance to changing educational objectives and employment market needs.

Program outlines may be subject to change in response to emerging situations, in order to facilitate student achievement of the learning outcomes required for graduation. Components such as courses, progression, coop work terms, placements, internships and other requirements may be delivered differently than published.