

RECREATION AND LEISURE SERVICES

Program: RELS

Credential: Ontario College Diploma, Co-op

Delivery: Full-time

Work Integrated Learning: 1 Co-op Work Term

Length: 4 Semesters, plus 1 work term

Duration: 2 Years

Effective: Fall 2019, Winter 2020

Location: Barrie

Description

Students are introduced to skills and knowledge needed to succeed in recreation and leisure services. The curriculum includes: community recreation, outdoor adventure, arts, culture, heritage, leisure, fitness, retirement activities, life enrichment in long term care, adaptive-therapeutic recreation, facility operations, programming and event planning. Business administration fundamentals are incorporated with courses in marketing, accounting, technology, human resources, entrepreneurship and research. Experiential learning opportunities include a paid co-operative work semester, field trips, and participating in a number of events or programs working with children to seniors. Students gain proficiencies in leadership and group facilitation by designing, delivering and evaluating diverse, inclusive, relevant, environmentally sustainable recreation leisure and wellness initiatives.

Career Opportunities

Career opportunities include: retirement home and long term care activity director/life enrichment, adaptive/therapeutic recreation, facility and parks operations, municipal programmer, administrator in community, arts, heritage and cultural organizations, leader, director, facilitator at registered charities, athletics in education institutions, fitness and healthy/active lifestyle centres, private and commercial clubs, event planning services, recreation supervisor- youth organizations, resorts-sport and recreation manager, outdoor and adventure recreation.

Program Learning Outcomes

The graduate has reliably demonstrated the ability to:

1. develop, implement and evaluate inclusive recreation, leisure and wellness programs and events for individuals, groups and communities which respond to assessed needs, interests, abilities and that use available resources and incorporate best practices;
2. analyze, develop and implement marketing strategies to reach diverse individuals, groups and communities for programs, events, services and facilities using current communication technologies;
3. contribute to the development of fiscally sustainable and responsible recreation, leisure and wellness programs, events and services using current and relevant principles and practices of business, finance and social entrepreneurship;
4. supervise, lead and support the development of staff and volunteers involved with recreation, leisure and wellness programs, events and services;

5. apply administrative and customer service skills to support the delivery of recreation, leisure and wellness programs, events and services;
6. apply safety and accessibility practices to the efficient operation and administration of recreation and leisure facilities and settings;
7. promote the benefits and values of recreation, leisure and healthy active living and recommend inclusive programs, events and services to individuals and groups;
8. apply community development strategies which engage citizens and community partners while advocating for healthy communities;
9. develop strategies for ongoing personal and professional development as a recreation and leisure services professional;
10. utilize environmentally sustainable practices;
11. select basic entrepreneurial strategies to identify and respond to new opportunities.

Practical Experience

Co-operative Education is a mandatory component of all Co-op programs at Georgian College; it has been designed as a process by which students integrate their academic education with work experience related to their programs of study. This integration affects much more than simply earning a salary, including the adjustment to the work environment and the development of professionalism. It also reinforces skills and theory learned during academic semesters, develops professional contacts, job knowledge and career path, improves human relations and communication skills, and promotes personal maturity and financial independence.

Students are requested to register, attend and participate in their scheduled co-operative education classes. These classes are scheduled for all first year students and are expected to be completed in order for students to proceed successfully to their first co-op work experiences. To ensure students are eligible to proceed onto any co-op work experience, students should refer to Promotional Status and Eligibility for Co-op as outlined in the College Calendar. Co-op policies and procedures can be located on our website:

www.georgiancollege.ca/student-services/co-op-and-career-services/students-tab/ (<http://www.georgiancollege.ca/student-services/co-op-and-career-services/students-tab/>)

Georgian College follows the Co-operative Education guidelines set out by the Canadian Association for Co-operative Education (CAFCE) and Education at Work Ontario (EWO) by supporting the learning outcomes designed for the program specific graduate profile and curriculum as set out by the Ministry of Advanced Education and Skills Development.

The Program Progression

Fall Intake

- **Sem 1:** Fall 2019
- **Sem 2:** Winter 2020
- **Work Term:** Summer 2020
- **Sem 3:** Fall 2020
- **Sem 4:** Winter 2021

Winter Intake

- **Sem 1:** Winter 2020
- **Sem 2:** Fall 2020

- **Sem 3:** Winter 2021
- **Work Term:** Summer 2021
- **Sem 4:** Fall 2021

Articulation

A number of articulation agreements have been negotiated with universities and other institutions across Canada, North America and internationally. These agreements are assessed, revised and updated on a regular basis. Please contact the program co-ordinator for specific details if you are interested in pursuing such an option. Additional information can be found on our website at <http://www.georgiancollege.ca/admissions/credit-transfer/>

Admission Requirements

OSSD or equivalent with

- Grade 12 English (C or U)

Mature students, non-secondary school applicants (19 years or older), and home school applicants may also be considered for admission. Eligibility may be met by applicants who have taken equivalent courses, upgrading, completed their GED, and equivalency testing. For complete details refer to: www.georgiancollege.ca/admissions/policies-procedures/ (<http://www.georgiancollege.ca/admissions/policies-procedures/>)

Applicants who have taken courses from a recognized and accredited post-secondary institution and/or have relevant life/learning experience may also be considered for admission; refer to the Credit Transfer Centre website for details: www.georgiancollege.ca/admissions/credit-transfer/ (<http://www.georgiancollege.ca/admissions/credit-transfer/>)

Criminal Reference/Vulnerable Sector Check

Placement agencies require an up-to-date clear criminal reference check and vulnerable sector check prior to going out on placement. Students should obtain their criminal reference three months prior to placement; checks conducted earlier may not be considered current. As some jurisdictions require longer lead-time for processing, please check with the program coordinator to ensure you allow for sufficient turn-around time. It is the student's responsibility to provide the completed document prior to placement start.

NOTE: A record of criminal offences, for which a pardon has not been granted, may prevent students from completing their placements, thereby affecting their ability to graduate.

Additional Information

Students are required to have Level HCP CPR and Standard First Aid on admission to the program (on-line courses are not acceptable). It is the student's responsibility to renew their Level HCP CPR certification annually while in the Program. Students are asked to submit a copy of their current Level HCP CPR and Standard First Aid certificate to the coordinator of the program at registration.

Graduation Requirements

16 Program Courses

2 Communications Courses
3 Program Option Courses
3 General Education Courses
1 Co-op Work Term

Graduation Eligibility

To graduate from this program, the passing weighted average for promotion through each semester, from year to year, and to graduate is 60%. Additionally, a student must attain a minimum of 50% or a letter grade of P (Pass) or S (Satisfactory) in each course in each semester unless otherwise stated on the course outline.

Program Tracking

Semester 1	Hours
Program Courses	
COMP 1058 Technology in Administration	42
REAS 2003 Research in Recreation and Sport	42
RECR 1000 Introduction to Recreation	42
RECR 1001 Program Planning	42
Communications Course	
Select 1 course from the communications list during registration.	42
General Education Course	
Select 1 course from the general education list during registration.	42
Hours	252
Semester 2	
Program Courses	
ACCT 1013 Accounting Fundamentals	42
FITN 1002 Fitness and Wellness	42
MKTG 1000 Introduction to Marketing	42
RECR 1002 Event Planning	42
RECR 1006 Recreation Across the Lifespan	42
Communications Course	
Select 1 course from the communications list during registration.	42
Hours	252
Semester 3	
Program Courses	
RECR 2003 Administration Practices	42
RECR 2012 Arts Culture and Heritage in Recreation	42
RECR 2013 Recreation Leadership and Group Dynamics	42
RECR 2014 Inclusive and Adaptive Recreation	42
General Education Course	
Select 1 course from the general education list during registration.	42
Program Option Courses - Group 1	
Select 1 course from the available list during registration.	42
Hours	252
Semester 4	
Program Courses	
RECR 2001 Outdoor Recreation and Environmental Sustainability	42
RECR 2006 Community Development	42
RECR 2016 Professional Opportunities and Issues	42
General Education Course	
Select 1 course from the general education list during registration.	42
Program Option Courses - Group 2	
Select 1 course from the available list during registration.	42
Program Option Courses - Group 3	
Select 1 course from the available list during registration.	42
Hours	252
Total Hours	1008

Co-op Work Term		Hours
COOP 1041	Recreation and Leisure Work Term (occurs after Semester 2)	560
	Hours	560
	Total Hours	560

Code Title

Program Option Courses - Group 1 may include:

RECR 2015	Therapeutic Recreation
RECR 2005	Facility Operations

Program Option Courses - Group 2 may include:

ENTR 1000	Social Entrepreneurship
ENTR 2009	Entrepreneurship and Small Business

Program Option Courses - Group 3 may include:

RECR 2017	Activation in Gerontology
TOUR 2014	Sports Tourism

Graduation Window

Students unable to adhere to the program duration of two years (as stated above) may take a maximum of four years to complete their credential. After this time, students must be re-admitted into the program, and follow the curriculum in place at the time of re-admission.

Information contained in College documents respecting programs is correct at the time of publication. Academic content of programs and courses is revised on an ongoing basis to ensure relevance to changing educational objectives and employment market needs. The college reserves the right to add or delete programs, options, courses, timetables or campus locations subject to sufficient enrolment, and the availability of courses.