

INDIGENOUS COMMUNITY AND SOCIAL DEVELOPMENT

Program: ICSD

Credential: Ontario College Diploma, Co-op

Delivery: Full-time

Work Integrated Learning: 2 Co-op Work Terms

Length: 4 Semesters, plus 2 work terms

Duration: 2 Years

Effective: Fall 2019

Location: Barrie

Description

In this program, students focus on the planning, evaluation and administration of social/health care services within Indigenous communities. Students study business and community development with an emphasis on integrating cultural, social and health issues relevant to Indigenous peoples in Canada. Cultural teachings and smudging are integrated daily throughout each academic semester in social activities, individual program courses and Traditional Teacher/Elder visits. (Please note: Indigenous includes First Nations, Metis, Inuit and Non-Status People).

Career Opportunities

Students are prepared for entry-level administration and support staff positions within organizations such as community health centres, school boards, social service organizations, healing lodges and mental health centres.

Program Learning Outcomes

The graduate has reliably demonstrated the ability to:

- explain the generational factors that contribute to health, social and economic issues affecting Indigenous communities;
- create a personal vision based on one's identity and continue on a path towards a life-long wellness journey;
- practice cultural awareness, sensitivity, and safety through an exploration of Indigenous culture, language, tradition, and healing;
- implement accountability, professionalism and ethical behaviour in the workplace;
- apply entrepreneurial strategies to support community growth;
- develop strategies to assist Indigenous people to build healthier individuals, families, and communities;
- investigate basic counselling skills using Western and Indigenous counselling philosophies;
- prepare presentations, proposals, and workplace documents utilizing technology;
- examine the effects that historical and contemporary legal and political decisions have had on Indigenous people;
- explore Indigenous cultural traditions to promote environmentally sustainable practices in the community.

Practical Experience

Co-operative Education is a mandatory component of all Co-op programs at Georgian College; it has been designed as a process by which students

integrate their academic education with work experience related to their programs of study. This integration affects much more than simply earning a salary, including the adjustment to the work environment and the development of professionalism. It also reinforces skills and theory learned during academic semesters, develops professional contacts, job knowledge and career path, improves human relations and communication skills, and promotes personal maturity and financial independence.

Students are requested to register, attend and participate in their scheduled co-operative education classes. These classes are scheduled for all first year students and are expected to be completed in order for students to proceed successfully to their first co-op work experiences. To ensure students are eligible to proceed onto any co-op work experience, students should refer to Promotional Status and Eligibility for Co-op as outlined in the College Calendar. Co-op policies and procedures can be located on our website:

www.georgiancollege.ca/student-services/co-op-and-career-services/students-tab/ (<http://www.georgiancollege.ca/student-services/co-op-and-career-services/students-tab/>)

Georgian College follows the Co-operative Education guidelines set out by the Canadian Association for Co-operative Education (CAFCE) and Education at Work Ontario (EWO) by supporting the learning outcomes designed for the program specific graduate profile and curriculum as set out by the Ministry of Advanced Education and Skills Development.

The Program Progression

Fall Intake

- **Sem 1:** Fall 2019
- **Sem 2:** Winter 2020
- **Work Term 1:** Summer 2020
- **Sem 3:** Fall 2020
- **Sem 4:** Winter 2021
- **Work Term 2:** Summer 2021

Articulation

A number of articulation agreements have been negotiated with universities and other institutions across Canada, North America and internationally. These agreements are assessed, revised and updated on a regular basis. Please contact the program co-ordinator for specific details if you are interested in pursuing such an option. Additional information can be found on our website at <http://www.georgiancollege.ca/admissions/credit-transfer/>

Admission Requirements

OSSD or equivalent with

- Grade 12 English (C or U)

Mature students, non-secondary school applicants (19 years or older), and home school applicants may also be considered for admission. Eligibility may be met by applicants who have taken equivalent courses, upgrading, completed their GED, and equivalency testing. For complete details refer to: www.georgiancollege.ca/admissions/policies-procedures/ (<http://www.georgiancollege.ca/admissions/policies-procedures/>)

Applicants who have taken courses from a recognized and accredited post-secondary institution and/or have relevant life/learning experience may also be considered for admission; refer to the Credit Transfer Centre website for details:

www.georgiancollege.ca/admissions/credit-transfer/ (<http://www.georgiancollege.ca/admissions/credit-transfer/>)

Graduation Requirements

- 18 Program Courses
- 2 Communications Courses
- 4 General Education Courses
- 2 Co-op Work Terms

Graduation Eligibility

To graduate from this program, the passing weighted average for promotion through each semester, from year to year, and to graduate is 60%. Additionally, a student must attain a minimum of 50% or a letter grade of P (Pass) or S (Satisfactory) in each course in each semester unless otherwise stated on the course outline.

Program Tracking

Semester 1		Hours
Program Courses		
COMP 1003	Microcomputer Applications	42
GNED 1010	Ojibwe Language and Culture 1	42
INDG 1000	Personal Growth and Development	42
INDG 1001	Indigenous Heritage, Tradition and Culture	42
Communications Course		
Select 1 course from the communications list during registration.		42
General Education Course		
Select 1 course from the general education list during registration.		42
Hours		252
Semester 2		
Program Courses		
GNED 2055	Ojibwe Language and Culture 2	42
INDG 1002	Indigenous Community and Family Life	42
INDG 1003	Introduction to Psychology: An Indigenous Perspective	42
INDG 1004	Holistic Health and Healing	42
Communications Course		
Select 1 course from the communications list during registration.		42
General Education Course		
Select 1 course from the general education list during registration.		42
Hours		252
Semester 3		
Program Courses		
GNED 2074	Ojibwe Language and Culture 3	42
INDG 2000	Indigenous People and Health Care	42
INDG 2001	Introduction to Counselling	42
INDG 2002	Indigenous Treaties, Rights and Laws	42
INDG 2003	Community Growth and Program Development	42
General Education Course		
Select 1 course from the general education list during registration.		42
Hours		252
Semester 4		
Program Courses		
GNED 2065	Ojibwe Language and Culture 4	42
INDG 2004	Community Administration and Human Resource Practices	42
INDG 2005	Family Counselling	42
INDG 2006	Indigenous Proposal Development	42

INDG 2007	Indigenous Cultural Sensitivity and Awareness	42
General Education Course		
Select 1 course from the general education list during registration.		42
Hours		252
Total Hours		1008
Co-op Work Terms		Hours
COOP 1046	Indigenous Education Work Term 1 (occurs after Semester 2)	425
COOP 2037	Indigenous Education Work Term 2 (occurs after Semester 4)	425
Hours		850
Total Hours		850

Graduation Window

Students unable to adhere to the program duration of two years (as stated above) may take a maximum of four years to complete their credential. After this time, students must be re-admitted into the program, and follow the curriculum in place at the time of re-admission.

Information contained in College documents respecting programs is correct at the time of publication. Academic content of programs and courses is revised on an ongoing basis to ensure relevance to changing educational objectives and employment market needs. The college reserves the right to add or delete programs, options, courses, timetables or campus locations subject to sufficient enrolment, and the availability of courses.