

# **BUSINESS - ENTREPRENEURSHIP**

Program: ENTC

Credential: Ontario College Diploma, Co-op

Delivery: Full-time

**Work Integrated Learning:** 1 Co-op Work Term **Length:** 4 Semesters, plus 1 work term

**Duration:** 2 Years **Effective:** Fall 2019 **Location:** Barrie

## **Description**

This program is intended for students who wish to develop a strong educational and experiential base in business. Students acquire skills in acquisitions analysis, market research, selling, networking, financial analysis and planning, various computer applications and systems, social entrepreneurship development, human resource planning and management. Students also develop skills to integrate the whole area of business principles and practices in order to successfully operate and manage a business.

This program is particularly appropriate for students whose goal is to enter a family business, start their own business, or enter employment in a small business. One of the key experiential outcomes is the research, development and presentation of a complete business plan for a new enterprise.

## **Career Opportunities**

Career opportunities are endless for entrepreneurs. However, if students decide to start off on a more traditional career path with a foundation in entrepreneurship, they are also prepared for key positions in private, public, or not-for-profit organizations. Potential roles include business owner, business operator, department supervisor, or business venture analyst.

## **Program Learning Outcomes**

The graduate has reliably demonstrated the ability to:

- establish and manage a small business, including both family owned enterprises and franchises;
- 2. ensure the preparation of tax forms and other legal documentation required in the management of a small business;
- apply bookkeeping and record-keeping procedures for a small business;
- apply credit management techniques both in acquisition and disbursement of various forms of credit:
- prepare sales forecasts and financial plans which are necessary to ensure the financial success of a small business;
- conduct marketing surveys, prepare promotional and advertising materials appropriate to a small business;
- develop merchandising and distribution strategies for small businesses;
- employ effective selling and consumer service techniques in the small business environment:

- 9. apply hiring procedures which reflect labour laws, minimum wage and human rights legislation within a small business environment;
- 10. operate a microcomputer and use business-related software;
- 11. utilize environmentally sustainable practices.

#### **Practical Experience**

Co-operative Education is a mandatory component of all Co-op programs at Georgian College; it has been designed as a process by which students integrate their academic education with work experience related to their programs of study. This integration affects much more than simply earning a salary, including the adjustment to the work environment and the development of professionalism. It also reinforces skills and theory learned during academic semesters, develops professional contacts, job knowledge and career path, improves human relations and communication skills, and promotes personal maturity and financial independence.

Students are requested to register, attend and participate in their scheduled co-operative education classes. These classes are scheduled for all first year students and are expected to be completed in order for students to proceed successfully to their first co-op work experiences. To ensure students are eligible to proceed onto any co-op work experience, students should refer to Promotional Status and Eligibility for Co-op as outlined in the College Calendar. Co-op policies and procedures can be located on our website:

www.georgiancollege.ca/student-services/co-op-and-career-services/students-tab/ (http://www.georgiancollege.ca/student-services/co-op-and-career-services/students-tab/)

Georgian College follows the Co-operative Education guidelines set out by the Canadian Association for Co-operative Education (CAFCE) and Education at Work Ontario (EWO) by supporting the learning outcomes designed for the program specific graduate profile and curriculum as set out by the Ministry of Advanced Education and Skills Development.

## The Program Progression

#### **Fall Intake**

Sem 1: Fall 2019Sem 2: Winter 2020

· Work Term: Summer 2020

Sem 3: Fall 2020Sem 4: Winter 2021

#### **Articulation**

A number of articulation agreements have been negotiated with universities and other institutions across Canada, North America and internationally. These agreements are assessed, revised and updated on a regular basis. Please contact the program co-ordinator for specific details if you are interested in pursuing such an option. Additional information can be found on our website at http://www.georgiancollege.ca/admissions/credit-transfer/

## **Admission Requirements**

OSSD or equivalent with

- Grade 12 English (C or U)
- any Grade 11<sup>1</sup> or 12 Mathematics (C, M, or U)



Minimum of 60% in Grade 11 College or University level Mathematics (MBF3C or MCF3M)

Mature students, non-secondary school applicants (19 years or older), and home school applicants may also be considered for admission. Eligibility may be met by applicants who have taken equivalent courses, upgrading, completed their GED, and equivalency testing. For complete details refer to: www.georgiancollege.ca/admissions/policies-procedures/ (http://www.georgiancollege.ca/admissions/policies-procedures/)

Applicants who have taken courses from a recognized and accredited post-secondary institution and/or have relevant life/learning experience may also be considered for admission; refer to the Credit Transfer Centre website for details:

www.georgiancollege.ca/admissions/credit-transfer/ (http://www.georgiancollege.ca/admissions/credit-transfer/)

## **Graduation Requirements**

- 18 Program Courses
- 2 Communications Courses
- 1 Program Option Course
- 3 General Education Courses
- 1 Co-op Work Term

#### **Graduation Eligibility**

To graduate from this program, the passing weighted average for promotion through each semester, from year to year, and to graduate is 60%. Additionally, a student must attain a minimum of 50% or a letter grade of P (Pass) or S (Satisfactory) in each course in each semester unless otherwise stated on the course outline.

#### **Program Tracking**

| Semester 1   |   | Hours |
|--|---|-------|
| Program Cours  | ses   |       |
| ACCT 1000  | Financial Accounting Principles 1                   | 42    |
| BUSI 1001  | Introduction to Organizational Behaviour            | 42    |
| ENTR 1002  | Introduction to Entrepreneurship                    | 42    |
| MATH 1002  | Mathematics of Finance                              | 42    |
| MKTG 1000  | Introduction to Marketing                           | 42    |
| Communicatio   | ns Course   |       |
| Select 1 course  | e from the communications list during registration. | 42    |
|  | Hours   | 252   |
| Semester 2   |   |       |
| Program Cours  | ses   |       |
| COMP 1003  | Microcomputer Applications                          | 42    |
| ENTR 1003  | Entrepreneurship Opportunity Analysis               | 42    |
| LAWS 1011  | Entrepreneurship Legal Issues                       | 42    |
| MKTG 1001  | Planning the Marketing Strategy                     | 42    |
| Communicatio   | ns Course   |       |
| Select 1 course from the communications list during registration.    |   |       |
| General Educat   | tion Course   |       |
| Select 1 course from the general education list during registration. |   |       |
|  | Hours   | 252   |
| Semester 3   |   |       |
| Program Cours  | ses   |       |
| BUSI 2015  | E-Commerce  | 42    |
| ENTR 2002  | Media Strategies for Entrepreneurs                  | 42    |
| ENTR 2015  | Business Planning and Pitching the Plan             | 42    |
| ENTR 2016  | Speaker's Corner                                    | 42    |

| FNCE 2012  | Financing a Small Business  | 42    |  |
|--|---|-------|--|
| General Educat   | ion Course  |       |  |
| Select 1 course from the general education list during registration. |   |       |  |
|  | Hours   | 252   |  |
| Semester 4   |   |       |  |
| Program Course   | es  |       |  |
| ENTR 2003  | Small Business Operations   | 42    |  |
| ENTR 2004  | Innovation and Creativity in Entrepreneurial Practice                 | 42    |  |
| MGMT 2000  | Production and Operations Management                                  | 42    |  |
| MGMT 2001  | Principles of Management  | 42    |  |
| General Educat   | ion Course  |       |  |
| Select 1 course from the general education list during registration. |   |       |  |
| Program Option   | Course  |       |  |
| Select 1 course  | from the available list during registration.                          | 42    |  |
|  | Hours   | 252   |  |
|  | Total Hours   | 1008  |  |
| Co-op Work Term  |   | Hours |  |
| COOP 1045  | Business - Entrepreneurship Co-op Work Term (occurs after Semester 2) | 560   |  |
|  | Hours   | 560   |  |
|  | Total Hours   | 560   |  |

#### Code Title

#### Program option courses may include:

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|-------------------------------------|---|--|--|
| ACCT 1002                           | Computerized Accounting                     |  |  |
| BUSI 1002                           | Consumer Behaviour                          |  |  |
| BUSI 2011                           | International Business                      |  |  |
| BUSI 2024                           | International Experience                    |  |  |
| BUSI 2025 - The Business of Esports |   |  |  |
| BUSI 3006                           | Investments                                 |  |  |
| ECON 1000                           | Microeconomics                              |  |  |
| ECON 2000                           | Macroeconomics                              |  |  |
| ENTR 1000                           | Social Entrepreneurship                     |  |  |
| ENTR 1001                           | Student Teams for Entrepreneurship Projects |  |  |
| ENTR 2005                           | Aboriginal Small Business Management        |  |  |
| ENTR 2006                           | Managing the Family Owned/Operated Business |  |  |
| ENTR 2007                           | Intrapreneurship                            |  |  |
| ENTR 2008                           | Management of Not-for-Profits and NGOs      |  |  |
| HURM 1000                           | Human Resources Management Foundations      |  |  |
| HURM 1007                           | Recruitment and Selection                   |  |  |
| MGMT 1000                           | Retail Management                           |  |  |
| MGMT 2002                           | Project Management                          |  |  |
| MGMT 2012                           | Introduction to Project Management          |  |  |
| MGMT 2023                           | Aboriginal Small Business Management        |  |  |
| MKTG 1003                           | Personal Selling                            |  |  |
| MKTG 2011                           | International Marketing                     |  |  |
| REAS 2002                           | Foundations in Canadian Business Research   |  |  |
|                                     |   |  |  |

#### **Graduation Window**

Students unable to adhere to the program duration of two years (as stated above) may take a maximum of four years to complete their credential. After this time, students must be re-admitted into the program, and follow the curriculum in place at the time of re-admission.



Information contained in College documents respecting programs is correct at the time of publication. Academic content of programs and courses is revised on an ongoing basis to ensure relevance to changing educational objectives and employment market needs. The college reserves the right to add or delete programs, options, courses, timetables or campus locations subject to sufficient enrolment, and the availability of courses.