Georgian

EARLY CHILDHOOD EDUCATION

Program: ECED
Credential: Ontario College Diploma
Delivery: Full-time + Part-time
Work Integrated Learning: 2 Field Placements
Length: 4 Semesters
Duration: 2 Years
Effective: Fall 2019, Winter 2020
Location: Orillia (Fall, Winter), Owen Sound (Fall)

Description

In this program, students learn to facilitate the development of children from birth to 12 years while encouraging their feelings of self-worth and social-emotional resiliency. Students design and implement play-based experiences, focusing on children's interests through indoor and outdoor play opportunities. Students learn the importance of being responsive caregivers while respecting diversity, identity and the rights of children and families. Partnerships with families, other professionals, and community programs form the foundation of working in the field of early learning and care. Field placements provide students with the opportunity to practice the knowledge and skills as they engage with children and adults. Students are offered a unique balance between theoretical knowledge and practical experience.

Career Opportunities

Graduates are qualified to apply to become a Registered Early Childhood Educator (RECE) with the College of Early Childhood Educators. Graduates may work in a variety of early learning settings, including licensed childcare programs, before-and-after school care, family home child care, early years resource centers, children's mental health agencies, private home childcare, kindergarten programs, and recreation programs, as well as school readiness and early intervention programs. Growth is also occurring in the area of contractual employment and self-employment.

Program Learning Outcomes

The graduate has reliably demonstrated the ability to:

1. design, implement and evaluate inclusive and play-based early learning curriculum and programs that support children's holistic development and are responsive to individual children's and groups of children's observed abilities, interests and ideas;

2. establish and maintain inclusive early learning environments that support diverse, equitable and accessible developmental and learning opportunities for all children and their families;

3. select and use a variety of screening tools, observation and documentation strategies to review, support and promote children's learning across the continuum of early childhood development;

4. establish and maintain responsive relationships with individual children, groups of children and families;

5. assess, develop and maintain safe, healthy and quality early learning environments which meet the requirements of current legislation, agency policies and evidence based practices in early learning;

6. prepare and use professional written, verbal, nonverbal and electronic communications when working with children, families, colleagues, employers, and community partners;

7. identify, select and apply relevant legislation, regulations, College of Early Childhood Educators Standards of Practice and Code of Ethics, policies and evidence-based practice guidelines, and interpret their impact on a variety of early learning environments;

8. apply a developing personal philosophy of early learning in accordance with ethical and professional standards of early childhood education practice;

9. advocate for quality early learning environments and collaborate with members of the early learning team, families and community partners to establish and promote such settings;

10. engage in reflective practice, develop learning goals and maintain an ongoing professional development plan in accordance with evidence-based practices in early learning and related fields;

11. employ environmentally sustainable practices within the profession;

12. apply basic entrepreneurial strategies to realize social environmental and/or financial rewards;

13. apply knowledge of indigenous culture and traditions in the promotion of an inclusive community;

14. apply cultural and internationalization awareness in the planning and implementation of services and supports.

External Recognition

Graduates of the program meet the educational requirements to apply for professional registration with the College of Early Childhood Educators.

The Program Progression

Fall Intake - Orillia, Owen Sound

- **Sem 1:** Fall 2019
- **Sem 2:** Winter 2020
- **Sem 3:** Fall 2020
- **Sem 4:** Winter 2021

Winter Intake - Orillia

- **Sem 1:** Winter 2020
- **Sem 2:** Summer 2020
- **Sem 3:** Fall 2020
- **Sem 4:** Winter 2021

Articulation

A number of articulation agreements have been negotiated with universities and other institutions across Canada, North America and internationally. These agreements are assessed, revised and updated on a regular basis. Please contact the program co-ordinator for specific details if you are interested in pursuing such an option. Additional information can be found on our website at http://www.georgiancollege.ca/admissions/credit-transfer/

Admission Requirements

OSSD or equivalent with

- Grade 12 English (C or U)

Mature students, non-secondary school applicants (19 years or older), and home school applicants may also be considered for admission. Eligibility may be met by applicants who have taken equivalent courses, upgrading, completed their GED, and equivalency testing. For complete details refer to: www.georgiancollege.ca/admissions/policies-procedures/ (http://www.georgiancollege.ca/admissions/policies-procedures)

Applicants who have taken courses from a recognized and accredited post-secondary institution and/or have relevant life/learning experience may also be considered for admission; refer to the Credit Transfer Centre website for details: www.georgiancollege.ca/admissions/credit-transfer/ (http://www.georgiancollege.ca/admissions/credit-transfer)

Criminal Reference/Vulnerable Sector Check

Placement agencies require an up-to-date clear criminal reference check and vulnerable sector check prior to going out on placement. Students should obtain their criminal reference three months prior to placement; checks conducted earlier may not be considered current. As some jurisdictions require longer lead-time for processing, please check with the program coordinator to ensure you allow for sufficient turn-around time. It is the student's responsibility to provide the completed document prior to placement start.

NOTE: A record of criminal offences, for which a pardon has not been granted, may prevent students from completing their placements, thereby affecting their ability to graduate.

Additional Information

Applicants must have an up-to-date immunization record and a valid Standard First Aid and CPR level C or HCP certificate before proceeding on field placement. It is recommended that First Aid training be completed prior to program entry. These documents must be completed before enrollment in second semester courses.

It is strongly recommended that students accepted into the ECE program have volunteer or past work experience in a licensed childcare setting. This experience orients and prepares the student for their academic work in the ECE program.

Graduation Requirements

21 Program Courses
2 Communications Courses
3 General Education Courses
2 Field Placements

Graduation Eligibility

To graduate from this program, the passing weighted average for promotion through each semester, from year to year, and to graduate is 60%. Additionally, a student must attain a minimum of 50% or a letter grade of P (Pass) or S (Satisfactory) in each course in each semester unless otherwise stated on the course outline.

Program Tracking

Semester 1		Hours
Program Courses		
ECED 1012	Child Development (conception to 6 years)	42
ECED 1013	Experiences in Language Arts	42
ECED 1018	Foundations to ECE	42
ECED 1029	Observation and Documentation	42
ECED 1030	Music and Movement	28
ECED 1033	Supporting Play Experiences	42
Communications Course		
Select 1 course from the communications list during registration.		42
General Education Course		
Select 1 course from the general education list during registration.		42
	Hours	322
Semester 2		
Program Courses		
ECED 1021	Math, Science and Creative Art	42
ECED 1031	Field Placement Seminar 1	14
ECED 1034	School Age Development and Programming	42
ECED 1035	Personal and Professional Preparation for Field Placement	42
ECED 2014	Partnerships with Families	42
Field Placement		
ECED 1036	Field Placement: Early Learning 1- Childcare	280
	Hours	462
Semester 3		
Program Courses		
ECED 1014	Nurturing Infants and Toddlers	42
ECED 1025	Children's Health and Wellness	42
ECED 2011	Social/Emotional Health and Behaviour	42
ECED 2021	Best Practices in Early Intervention	42
ENTR 1004	Social Entrepreneurship	42
Communications Course		
Select 1 course from the communications list during registration.		42
General Education Courses		
Select 2 courses from the general education list during registration.		84
	Hours	336
Semester 4		
Program Courses		
ECED 2012	Administration and Governance	42
ECED 2023	Field Placement Seminar 2	14
ECED 2025	Ethics and Advocacy for the Field of ECE	42
ECED 2027	Adapting Play and Learning Strategies	42
ECED 2031	Curriculum and Practice	42
Field Placement		
ECED 2030	Field Placement: Early Learning 2 Kindergarten and Unique	280
	Hours	462
	Total Hours	1582

Graduation Window

Students unable to adhere to the program duration of two years (as stated above) may take a maximum of four years to complete their credential. After this time, students must be re-admitted into the program, and follow the curriculum in place at the time of re-admission.

Information contained in College documents respecting programs is correct at the time of publication. Academic content of programs and courses is revised on an ongoing basis to ensure relevance to changing educational objectives and employment market needs. The college reserves the right to add or delete programs, options, courses, timetables or campus locations subject to sufficient enrolment, and the availability of courses.