CIVIL ENGINEERING TECHNICIAN

Program: CVET
Credential: Ontario College Diploma, Co-op
Delivery: Full-time
Work Integrated Learning: 1 Co-op Work Term
Length: 4 Semesters, plus 1 work term
Duration: 2 Years
Effective: Fall 2019
Location: Barrie

Description
Students in this program prepare to work with engineers and construction project managers as part of a team constructing roads, bridges, sewers, water mains, and other infrastructure. Students determine data for cost estimation, perform materials testing, and assist in the administration of projects in the field. Teamwork and project-based learning are emphasized.

This program is common with the first four semesters of the Civil Engineering Technology program, and graduates may choose to continue into the third year of that program.

Career Opportunities
Graduates may find work in the private sector assisting quantity surveyors (estimators), purchasers, site supervisors or project managers, drafters or detailers, using the latest in (CAD) technology. They may also find employment as assistants in engineering or construction offices. Public sector employment in a variety of government agencies, including municipal building inspection/code enforcement are employment options for graduates. A technician graduate would work with engineering and technologists in the gathering of data and information.

Program Learning Outcomes
The graduate has reliably demonstrated the ability to:

1. collect and appropriately apply civil engineering data from existing graphics, reports, and other documents;
2. contribute to the collection, processing, and interpretation of technical data related to civil engineering projects;
3. communicate information effectively and accurately by interpreting, translating, and producing civil engineering documents;
4. complete all work in compliance with the rights and conditions of contractual obligations; applicable law standards, bylaws, and codes; and the accepted principles and practices of civil engineering;
5. monitor the quality and quantity of work for civil engineering projects;
6. contribute to designing, planning, inspecting, and constructing civil engineering projects;
7. contribute to the evaluation of equipment, materials, and methods employed in the implementation and completion of civil engineering projects;
8. use electronic technology to support civil engineering projects;
9. apply the principles of mathematics and science to analyse and solve technical problems related to civil engineering projects;
10. maintain civil engineering project records, logs, and inventories;
11. contribute to the assessment of the political, social, and environmental impacts of civil engineering projects;
12. recognize the interdependence of the architectural, structural, mechanical, and electrical disciplines relating to civil engineering projects;
13. facilitate communication among project stakeholders involved in the design and implementation of civil engineering projects;
14. develop and use personal and professional strategies and plans to enhance professional growth and competence;
15. apply basic entrepreneurial strategies to identify and respond to new opportunities.

Practical Experience
Co-operative Education is a mandatory component of all Co-op programs at Georgian College; it has been designed as a process by which students integrate their academic education with work experience related to their programs of study. This integration affects much more than simply earning a salary, including the adjustment to the work environment and the development of professionalism. It also reinforces skills and theory learned during academic semesters, develops professional contacts, job knowledge and career path, improves human relations and communication skills, and promotes personal maturity and financial independence.

Students are requested to register, attend and participate in their scheduled co-operative education classes. These classes are scheduled for all first year students and are expected to be completed in order for students to proceed successfully to their first co-op work experiences. To ensure students are eligible to proceed onto any co-op work experience, students should refer to Promotional Status and Eligibility for Co-op as outlined in the College Calendar. Co-op policies and procedures can be located on our website:

www.georgiancollege.ca/student-services/co-op-and-career-services/students-tab/

Georgian College follows the Co-operative Education guidelines set out by the Canadian Association for Co-operative Education (CAFCE) and Education at Work Ontario (EWO) by supporting the learning outcomes designed for the program specific graduate profile and curriculum as set out by the Ministry of Advanced Education and Skills Development.

External Recognition
This program is accredited by the Canadian Association for Co-operative Education (CAFCE). This accreditation represents the highest standard of achievement for co-operative education programs in Canada, and recognizes Georgian’s commitment to quality in co-op education.

The Program Progression
Fall Intake
- Sem 1: Fall 2019
- Sem 2: Winter 2020
- Work Term: Summer 2020
- Sem 3: Fall 2020
- Sem 4: Winter 2021
Articulation
A number of articulation agreements have been negotiated with universities and other institutions across Canada, North America and internationally. These agreements are assessed, revised and updated on a regular basis. Please contact the program co-ordinator for specific details if you are interested in pursuing such an option. Additional information can be found on our website at http://www.georgiancollege.ca/admissions/credit-transfer/

Admission Requirements
OSSD or equivalent with
- Grade 12 English (C or U)
- Grade 12 Mathematics (C or U)

Mature students, non-secondary school applicants (19 years or older), and home school applicants may also be considered for admission. Eligibility may be met by applicants who have taken equivalent courses, upgrading, completed their GED, and equivalency testing. For complete details refer to: www.georgiancollege.ca/admissions/policies-procedures/ (http://www.georgiancollege.ca/admissions/policies-procedures)

Applicants who have taken courses from a recognized and accredited post-secondary institution and/or have relevant life/learning experience may also be considered for admission; refer to the Credit Transfer Centre website for details:
www.georgiancollege.ca/admissions/credit-transfer/ (http://www.georgiancollege.ca/admissions/credit-transfer)

Additional Information
Applicants are strongly recommended to have a minimum of their G2 license by the end of their 2nd semester for successful co-op placement.

A basic understanding of computer use for Word documents, emails, and accessing the internet is expected.

Graduation Requirements
21 Program Courses
2 Communications Courses
3 General Education Courses
1 Co-op Work Term

Graduation Eligibility
To graduate from this program, the passing weighted average for promotion through each semester, from year to year, and to graduate is 60%. Additionally, a student must attain a minimum of 50% or a letter grade of P (Pass) or S (Satisfactory) in each course in each semester unless otherwise stated on the course outline.

Program Tracking

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Hours</th>
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<tbody>
<tr>
<td><strong>Program Courses</strong></td>
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<tr>
<td>CIVL 1002</td>
<td>Physics for Civil Engineering</td>
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<tr>
<td>COMP 1056</td>
<td>Civil Engineering Graphics</td>
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<tr>
<td>CONS 1003</td>
<td>Construction Practices</td>
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<tr>
<td>MATH 1028</td>
<td>Mathematics for Constructions</td>
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<tr>
<td>SURV 1001</td>
<td>Civil / Construction Surveying</td>
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<tr>
<td><strong>Communications Course</strong></td>
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Co-op Work Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>COOP 1028</td>
<td>Civil Engineering Work Term 1 (occurs after Semester 2)</td>
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Total Hours 1050

Graduation Window
Students unable to adhere to the program duration of two years (as stated above) may take a maximum of four years to complete their credential. After this time, students must be re-admitted into the program, and follow the curriculum in place at the time of re-admission.

Information contained in College documents respecting programs is correct at the time of publication. Academic content of programs and courses is revised on an ongoing basis to ensure relevance to changing educational objectives and employment market needs. The college reserves the right to add or delete programs, options, courses, timetables or campus locations subject to sufficient enrolment, and the availability of courses.