## COMPUTER PROGRAMMER

Program: COPR
Credential: Ontario College Diploma, Co-op
Delivery: Full-time
Work Integrated Learning: 2 Co-op Work Terms
Length: 4 Semesters, plus 2 work terms
Duration: 2 Years
Effective: Fall 2019, Winter 2020, Summer 2020
Location: Barrie (Fall, Winter, Summer), South Georgian Bay (Fall)

## Description

In this program, students focus on computer programming, web development, and designing data-driven systems. Students learn how to write code in a variety of programming languages such as Arduino, ASP.NET, C\#, Java, JavaScript, HTML/CSS, PHP and Swift. Students gain experience developing software for diverse platforms including embedded systems, desktop, mobile and mainframe systems. With a strong emphasis on business and entrepreneurial values, students gain experience in problem solving, troubleshooting and system building through a series of applied assignments, projects and co-op work terms.

## Career Opportunities

Graduates from this program are well suited to fulfil a wide-range of entry-level roles related to software development. Graduates could find themselves working independently or as a member of a team to analyze, design, enhance, and maintain software applications, on a variety of platforms including desktop, mobile, web, and mainframe systems. Computer programmer graduates may be employed in related fields including systems analysis, business analysis, database design and management, computer operations, web development, and mobile application development.

## Program Learning Outcomes

The graduate has reliably demonstrated the ability to:

1. use documented solutions to troubleshoot problems associated with software installation and customization;
2. develop, test, document, deploy, and maintain secure program code based on specifications;
3. perform routine maintenance on a database;
4. apply knowledge of networking concepts to develop, deploy, and maintain program code;
5. gather and document required information and assist in an analysis of a business;
6. use relevant methodologies, policies, and standards to develop secure program code;
7. maintain effective working relationships with clients;
8. conform to workplace expectations found in information technology (IT) environments;
9. contribute to the successful completion of the project applying the project management principles in use;
10. describe technologies and techniques that can be used to reduce the impact of information technology on the environment;
11. apply basic entrepreneurial strategies to identify and respond to new opportunities.

## Practical Experience

Co-operative Education is a mandatory component of all Co-op programs at Georgian College; it has been designed as a process by which students integrate their academic education with work experience related to their programs of study. This integration affects much more than simply earning a salary, including the adjustment to the work environment and the development of professionalism. It also reinforces skills and theory learned during academic semesters, develops professional contacts, job knowledge and career path, improves human relations and communication skills, and promotes personal maturity and financial independence.

Students are requested to register, attend and participate in their scheduled co-operative education classes. These classes are scheduled for all first year students and are expected to be completed in order for students to proceed successfully to their first co-op work experiences. To ensure students are eligible to proceed onto any co-op work experience, students should refer to Promotional Status and Eligibility for Co-op as outlined in the College Calendar. Co-op policies and procedures can be located on our website:
www.georgiancollege.ca/student-services/co-op-and-career-services/ students-tab/ (http://www.georgiancollege.ca/student-services/co-op-and-career-services/students-tab)

Georgian College follows the Co-operative Education guidelines set out by the Canadian Association for Co-operative Education (CAFCE) and Education at Work Ontario (EWO) by supporting the learning outcomes designed for the program specific graduate profile and curriculum as set out by the Ministry of Advanced Education and Skills Development.

## The Program Progression <br> Fall Intake - Barrie, South Georgian Bay

- Sem 1: Fall 2019
- Sem 2: Winter 2020
- Work Term 1: Summer 2020
- Sem 3: Fall 2020
- Work Term 2: Winter 2021
- Sem 4: Summer 2021


## Winter Intake - Barrie

- Sem 1: Winter 2020
- Sem 2: Summer 2020
- Work Term 1: Fall 2020
- Sem 3: Winter 2021
- Sem 4: Summer 2021
- Work Term 2: Fall 2021


## Summer Intake - Barrie

- Sem 1: Summer 2020
- Sem 2: Fall 2020
- Work Term 1: Winter 2021
- Sem 3: Summer 2021
- Sem 4: Fall 2021
- Work Term 2: Winter 2022


## Articulation

A number of articulation agreements have been negotiated with universities and other institutions across Canada, North America and internationally. These agreements are assessed, revised and updated on a regular basis. Please contact the program co-ordinator for specific details if you are interested in pursuing such an option. Additional information can be found on our website at http:// www.georgiancollege.ca/admissions/credit-transfer/

## Admission Requirements

OSSD or equivalent with

- Grade 12 English (C or U)
- any Grade 12 Mathematics (C or U)

Mature students, non-secondary school applicants (19 years or older), and home school applicants may also be considered for admission. Eligibility may be met by applicants who have taken equivalent courses, upgrading, completed their GED, and equivalency testing. For complete details refer to: www.georgiancollege.ca/admissions/policiesprocedures/ (http://www.georgiancollege.ca/admissions/policiesprocedures)

Applicants who have taken courses from a recognized and accredited post-secondary institution and/or have relevant life/learning experience may also be considered for admission; refer to the Credit Transfer Centre website for details:
www.georgiancollege.ca/admissions/credit-transfer/ (http:// www.georgiancollege.ca/admissions/credit-transfer)

## Additional Information

To be successful in this program, students are required to have a personal notebook computer (either PC or Mac architecture) prior to the start of the program that meets or exceeds the following hardware specifications:

- Intel i5 processor or AMD equivalent
- 8GB of memory ( 16 GB recommended)
- 250GB hard drive (SSD recommended)

Additional operating systems, tools, and software used in the program are provided to the student upon commencement of the program.

## Graduation Requirements

16 Program Courses
1 Program Course selected from Group 1
1 Program Course selected from Group 2
2 Communications Courses
1 Program Option Course
3 General Education Courses
2 Co-op Work Terms

## Graduation Eligibility

To graduate from this program, the passing weighted average for promotion through each semester, from year to year, and to graduate is $60 \%$. Additionally, a student must attain a minimum of $50 \%$ or a letter grade of $P$ (Pass) or S (Satisfactory) in each course in each semester unless otherwise stated on the course outline.

## Program Tracking

| Semester 1 |  | Hours |
| :---: | :---: | :---: |
| Program Courses |  |  |
| COMP 1002 | HTML, CSS, and JS Fundamentals | 42 |
| COMP 1030 | Programming Fundamentals | 42 |
| COMP 1035 | Networking Essentials | 42 |
| COMP 1045 | Internet of Things using Arduino | 42 |
| MATH 1003 | Math for the Computer Industry | 42 |
| Communications Course |  |  |
| Select 1 course from the communications list during registration. |  | 42 |
|  | Hours | 252 |
| Semester 2 |  |  |
| Program Courses |  |  |
| COMP 1006 | Introduction to Web Programming using PHP | 42 |
| COMP 1008 | Introduction to Object Oriented Programming using Java | 42 |
| COMP 1098 | .NET Programming using C\# | 42 |
| COMP 2003 | Relational Database | 42 |
| ENTR 1002 | Introduction to Entrepreneurship | 42 |
| Communications Course |  |  |
| Select 1 course from the communications list during registration. |  | 42 |
|  | Hours | 252 |
| Semester 3 |  |  |
| Program Courses |  |  |
| COMP 1009 | The Mainframe Environment | 42 |
| COMP 1011 | Advanced Object Oriented Programming using Java | 42 |
| COMP 1073 | Client-Side JavaScript | 42 |
| COMP 2084 | Server-Side Scripting using ASP.NET | 42 |
| COMP 3002 | Advanced Databases | 42 |
| General Education Course |  |  |
| Select 1 course from the general education list during registration. |  | 42 |
|  | Hours | 252 |
| Semester 4 |  |  |
| Program Courses |  |  |
| COMP 2068 | JavaScript Frameworks | 42 |
| Program Courses - Group 1 |  |  |
| Select one course from Group 1 below |  | 42 |
| Program Courses - Group 2 |  |  |
| Select one course from Group 2 below |  | 42 |
| General Education Courses |  |  |
| Select 2 courses from the general education list during registration. |  | 84 |
| Program Option Course |  |  |
| Select 1 course from the available list during registration. |  | 42 |
| Hours |  | 252 |
| Total Hours |  | 1008 |
| Code Title |  |  |
| Program Courses - Group 1 |  |  |
| COMP 2125 | Mobile Development using Swift |  |
| COMP 3025 | Mobile and Pervasive Computing |  |
| Program Courses - Group 2 |  |  |
| COMP 2005 | Systems Analysis |  |
| MGMT 2008 | Project Management for Information Te |  |


| Co-op Work Terms | Hours |  |
| :--- | :--- | ---: |
| COOP 1005 | Computer Programmer Work Term 1 (occurs after Semester 2) | 560 |
| COOP 2002 | Computer Programmer Work Term 2 (Fall Intake occurs after | 560 |
|  | Semester 3, Winter Intake occurs after Semester 4) |  |
|  | Hours | 1120 |
|  | Total Hours | 1120 |


| Code | Title |
| :--- | :--- |
| Program options may include: |  |
| cOMP 1046 | Windows System Administration |
| COMP 1054 | Interface Design Using CSS |
| COMP 1070 | Computer Virtualization |
| COMP 2006 | Introduction to C++ |
| COMP 2018 | Linux System Administration |
| COMP 2021 | Data Structures and Algorithms |
| COMP 2070 | Programming for the Mainframe |
| COMP 2131 | Cloud Computing |

## Graduation Window

Students unable to adhere to the program duration of two years (as stated above) may take a maximum of four years to complete their credential. After this time, students must be re-admitted into the program, and follow the curriculum in place at the time of re-admission.

Information contained in College documents respecting programs is correct at the time of publication. Academic content of programs and courses is revised on an ongoing basis to ensure relevance to changing educational objectives and employment market needs. The college reserves the right to add or delete programs, options, courses, timetables or campus locations subject to sufficient enrolment, and the availability of courses.

