Georgian

COMMUNICATIVE DISORDERS ASSISTANT

Program: CODA
Credential: Ontario College Graduate Certificate
Delivery: Full-time
Work Integrated Learning: 2 Field Placements
Length: 3 Semesters
Duration: 1 Year
Effective: Fall 2020
Location: Barrie

Description

Students gain knowledge and hands-on experience to work in an adjunctive capacity as supportive personnel to qualified Speech-Language Pathologists and/or Audiologists in a variety of treatment settings. Students focus on conducting programming after the Speech-Language Pathologist or the Audiologist has completed the assessment and determined the therapy plan, as well as practicing the variety of other types of duties within this profession.

Based on a thorough understanding of physiological and functional speech/language and hearing disorders, students develop programming skills and learn intervention techniques to evoke and sustain communication behaviours. In addition, students identify the behaviour and environmental factors that can potentially support or erode the efficacy of therapy.

Career Opportunities

Graduates of this program are prepared for employment as supportive personnel (speech and learning technicians, speech aides, therapy assistants, audiometric technicians, or hearing screeners) serving children and adults with communicative disorders and delays. They may find work in a variety of settings including children's treatment centres, school boards, public health units, Local Health Integration Networks (LHINs), hospitals, early years centres and private speech and/or audiology clinics, under the supervision and direction of qualified Speech-Language Pathologists and/or Audiologists.

Program Learning Outcomes

The graduate has reliably demonstrated the ability to:

1. implement speech/language/hearing programs under the supervision of a speech-language pathologist or audiologist;
2. collect, compute and display data based on observational training;
3. perform routinely required maintenance procedures on therapy and assessment materials, and equipment;
4. prepare written and oral progress reports;
5. articulate knowledge of the various types of communicative disorders and be sensitive to underlying behavior which contributes to client progress;
6. identify ancillary resources available to individual with communicative delays or disorders;
7. participate as a team member and demonstrate appropriate interpersonal skills;
8. apply professional and ethical behavior;
9. apply basic entrepreneurial strategies to identify and respond to new opportunities;
10. employ environmentally sustainable practices within the profession.

Program Progression

The following reflects the planned progression for full-time offerings of the program.

Fall Intake

- **Sem 1:** Fall 2020
- **Sem 2:** Winter 2021
- **Sem 3:** Summer 2021

Admission Requirements:

- Postsecondary diploma or degree with a specialty in communication disorders, linguistics, human anatomy and physiology, social sciences, or human services curricula is preferred. Applicants who do not meet this preference will be considered if they have completed communicative disorders profession-specific volunteer experience.

Selection Process:

Applicants are required to submit a resume, a letter of intent, two letters of reference, and academic grades/transcriptions of all postsecondary diploma and/or degree studies.

Additional Information:

In addition to these requirements, applicants must also provide proof of a current standard First Aid, C.P.R. Level "C" or "HCP" certification, and verification of immunization prior to the commencement of the preclinical course, "Introduction to Theory and Practice," in semester 1.

Certain clinical placements will require students to have updated flu shots, TB testing and Hepatitis B vaccination as well as a Vulnerable Sector Screening Police Record Check including a check of the Pardoned Sex Offender Database. It is the student's responsibility to ensure he or she is eligible to participate in clinical placements. The College assumes no responsibility for these matters and students should be aware that tuition will not be refunded in the event that access to a placement is denied.

Graduation Requirements

13 Program Courses
2 Field Placements

Graduation Eligibility

To graduate from this program, a student must attain a minimum of 60% or a letter grade of P (Pass) or S (Satisfactory) in each course in each semester. The passing weighted average for promotion through each semester and to graduate is 60%.

Program Tracking

The following reflects the planned course sequence for full-time offerings of the Fall intake of the program. Where more than one intake is offered contact the program co-ordinator for the program tracking.

Semester 1		Hours
Program Courses		
CODA 1000	Articulation, Phonology and Motor Speech Disorders	42
CODA 1001	Introduction to Audiology and Amplification Systems	42
CODA 1002	Language Disorders In Children	42
CODA 1003	Introduction to The Profession	28
CODA 1004	Augmentative and Alternative Communication	42
CODA 1006	Introduction to Communication Disorders in Adults	28
CODA 1020 Introduction to Theory and Practice		56
	Hours	280
Semester 2		
Field Placements		
CODA 1015	Field Practicum 1	245
CODA 1016	Field Practicum 2	245
	Hours	490
Semester 3		
Program Courses		
CODA 1010	Fluency and Voice	42
CODA 1011	Language, Learning and Literacy	42
CODA 1012	Augmentative and Alternative Communication: High Tech and Software	42
CODA 1014	Communication Disorders in Adults	28
CODA 1018	Advanced Theory and Practice	56
CODA 1019	Amplification Systems and Aural Rehabilitation	42
	Hours	252
	Total Hours	1022

Graduation Window

Students unable to adhere to the program duration of one year (as stated above) may take a maximum of two years to complete their credential. After this time, students must be re-admitted into the program, and follow the curriculum in place at the time of re-admission.

Information contained in College documents respecting programs is correct at the time of publication. Academic content of programs and courses is revised on an ongoing basis to ensure relevance to changing educational objectives and employment market needs. The college reserves the right to add or delete programs, options, courses, timetables or campus locations subject to sufficient enrolment, and the availability of courses.