PROTECTION, SECURITY AND INVESTIGATION

Program Outline

Major: PSIN
Length: 2 Years
Delivery: 4 Semesters
Credential: Ontario College Diploma
Effective: 2018-2019
Location: Orillia
Start: Fall (Orillia)

Description
Students develop knowledge and skills demanded by the rapidly evolving safety and security industry. Areas of study include investigative techniques, defensive skills and use of force theory, security procedures, crisis intervention, emergency management and cyber security.

During a common first year with the Police Foundations and Community and Justice Services programs, students are provided with an overall understanding of criminal justice and law enforcement in Canada, and they have the opportunity to transfer between these programs after the first year. Second-year students develop the specialized knowledge and skills demanded by today's security and investigation industry.

Career Opportunities
Graduates may find employment in government organizations, corporate and industrial security agencies, the armed forces, police services, hotels, casinos and retail establishments or be self-employed in the security industry.
Graduates are eligible to write the Ministry of Community Safety and Correctional Services examinations which are mandatory for private investigators and security guards in Ontario. Under the Private Security and Investigative Services Act 2005, only candidates who pass the examinations are allowed to apply for a private investigator and/or security guard license.

**Program Learning Outcomes**
The graduate has reliably demonstrated the ability to:
- work in compliance with established standards and relevant legislation in the protection, security and investigation fields;
- make decisions in a timely, effective and legally defensible manner to uphold protection and security;
- carry out delegated duties and responsibilities in compliance with organizational policies and procedures;
- act equitably and justly with diverse populations;
- work effectively as a member of a protection and security team;
- prevent and resolve crisis, conflict and emergency situations by applying effective techniques;
- conduct and/or contribute to investigations by collecting, preserving and presenting admissible evidence;
- monitor, evaluate and accurately document behaviours, situations and events;
- develop and implement ongoing effective strategies for personal and professional development;
- employ environmentally sustainable practices within the profession;
- apply entrepreneurial skills, attitudes and approaches to active engagement and service within the community.

**The Program Progression:**
**Fall Intake - Orillia**

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**Articulation:**
A number of articulation agreements have been negotiated with universities and other institutions across Canada, North America and internationally. These agreements are assessed, revised and updated on a regular basis. Please contact the program co-ordinator for specific details if you are interested in pursuing such an option. Additional
information can be found on our website at http://www.georgiancollege.ca/admissions/credit-transfer/

**Admission Requirements:**  
OSSD or equivalent with  
- Grade 12 English (C or U)

Mature students, non-secondary school applicants (19 years or older), and home school applicants may also be considered for admission. Eligibility may be met by applicants who have taken equivalent courses, upgrading, completed their GED, and equivalency testing. For complete details refer to: www.georgiancollege.ca/admissions/policies-procedures/

Applicants who have taken courses from a recognized and accredited post-secondary institution and/or have relevant life/learning experience may also be considered for admission; refer to the Credit Transfer Centre website for details: www.georgiancollege.ca/admissions/credit-transfer/

**Additional Information:**  
Students are required to sign a waiver indicating they are physically and medically able to participate in strenuous physical activity.

**Graduation Requirements:**  
21  Mandatory Courses  
2   Communications Courses  
3   General Education Courses

**Graduation Eligibility:**  
To graduate from this program, the passing weighted average for promotion through each semester, from year to year, and to graduate is 60%. Additionally, a student must attain a minimum of 50% or a letter grade of P (Pass) or S (Satisfactory) in each course in each semester unless otherwise stated on the course outline.

Mandatory Courses  
FITN1014  Fitness and Wellness 1  
FITN1015  Fitness and Wellness 2
LAWS1005  Introduction to Security Skills
LAWS1017  Canadian Criminal Justice
LAWS1018  Government in Canadian Society
LAWS1019  Diversity Awareness
LAWS1020  Introduction to Criminal Law
LAWS1021  Public Safety and Emergency Management
LAWS1022  Interviewing and Documentation
LAWS2048  Mental Health in the Workplace
LAWS2049  Defensive Tactics and Crisis Intervention
PSIN1000  Introduction to Private Investigator
PSIN2004  Security Applications
PSIN2005  Investigation Process
PSIN2006  Professional Resource Development
PSIN2007  Border Services and Immigration
PSIN2008  Private Policing and Enforcement
PSIN2009  Advanced Security Technology and Techniques
PSIN2010  Municipal Law Enforcement
PSIN2011  Security Management and Leadership
PSIN2012  Cyber Security

Communications Courses
To be selected at time of registration from the College list, as determined by testing.

General Education Courses
To be selected from College list

Course Descriptions:
FITN1014  Fitness and Wellness 1   42.0 Hours
Students identify concepts of wellness and explore strategies to develop a healthy lifestyle. Through theoretical study and practical application students investigate overall wellness, goal setting, time and stress management, nutrition, emotional health and physical fitness. Students engage in lectures, practical experiences and self-evaluation, and discuss approaches to physical fitness, self-responsibility and social interaction. In addition, students explore strategies to design, develop and implement an effective personal fitness program.

FITN1015  Fitness and Wellness 2   42.0 Hours
Students explore the concepts of healthy living, wellness and physical fitness theory including strategies for developing a healthy lifestyle. Students apply the principles of health-related training that includes cardiovascular fitness training, muscular strength and endurance training and flexibility and balance training. Through lectures, group
discussions and class participation students investigate the standards for current occupational fitness testing including the PREP Test, PARE Test, Ontario Police College Physical Fitness Standards and FITCO testing.

LAWS1005 Introduction to Security Skills    42.0 Hours
Students explore the legislative framework of the security industry including the Private Security and Investigative Services Act, 2005 that governs security personnel in the province of Ontario. Students examine basic security procedures necessary to safely and effectively protect people, property and information. Students reflect on the importance of effective communication in the security industry and practice communication skills including customer service and report writing.

LAWS1017 Canadian Criminal Justice    42.0 Hours
Students explore the structure of the Canadian criminal justice system with an emphasis on the current functions and organization of various criminal justice service providers. Students examine each section of the justice system with emphasis on the foundation, function, and relationships between the components of the system, including public/private police, corrections and the court system. Through examining the current state of the Canadian criminal justice system, students identify contemporary issues confronting the system.

LAWS1018 Government in Canadian Society    42.0 Hours
Students explore the organizational workings and interaction between federal, provincial and local governments, with an emphasis on justice and public safety. Students examine the main functions and organizational principles underlying the operations of each of the major institutions of the Canadian government including the Prime Minister and Cabinet, House of Commons, Senate and Judiciary. Students develop an awareness of issues related to law enforcement that affect the political, public administration and management processes.

LAWS1019 Diversity Awareness    42.0 Hours
Students identify concepts associated with diverse populations in society including, but not limited to, race, gender, ethnicity, disability and sexual orientation. Incorporating social and legal explanations, students develop an understanding of current day issues affecting marginalized members of society, explore resources and services connected to the justice system that address issues of diversity and provide strategies for community empowerment. In addition, students discuss legal and ethical responsibilities of justice professionals related to legislation and policies.

LAWS1020 Introduction to Criminal Law    42.0 Hours
Students examine criminal law and terminology used throughout the administration of justice. Students examine the elements of Criminal Code offences including offences against the person, property, and public, in order to classify offences and identify “facts in issue”. As part of the broad context of justice related practices and policies, students
explore relevant sections of federal and provincial legislation that impact Canadian workplaces.

LAWS1021 Public Safety and Emergency Management  42.0 Hours
Students review the political, social and front-line applications of public safety and emergency management in Canada. Students broaden their knowledge of managing risk, logistics, deployment and contingency emergency planning. Students examine procedures adopted by various agencies in response to major incidents including natural disasters, major national and international security events, fires, pandemics, hostage situations, bomb threats and Amber Alerts.

LAWS1022 Interviewing and Documentation  42.0 Hours
Students develop effective interviewing skills necessary to retrieve and document fact based information from victims, witnesses and accused persons. Utilizing current information management techniques, students explore the policies and practices involved in interviewing, practical and verbatim statement note taking, documentation of evidence and the procedures of working with others involved in the criminal justice system. Through scenario-based learning, students employ observation skills, prepare criminal justice documentation and provide written accounts of information received through interviews.

LAWS2048 Mental Health in the Workplace  42.0 Hours
Students examine mental health in the workplace with specific focus on the justice sector. Students identify and describe signs, symptoms and behaviour characteristics of mental health issues prevalent amongst individuals involved in the justice system. Attention is given to how individual and community mental health issues are addressed by the justice sector. Furthermore, students examine how first responders and their families are impacted by mental health issues and how organizations are counterbalancing these impacts.

LAWS2049 Defensive Tactics and Crisis Intervention  42.0 Hours
Students analyze conflicts they may encounter as first responders and explore strategies to recognize, prevent, and safely manage potentially dangerous situations involving interpersonal conflict and/or individuals in crisis. Students develop an understanding of the first responder’s legal and ethical responsibilities to assess risk and select the appropriate response. With an emphasis on officer and public safety, students practice effective communication, de-escalation skills, and protection strategies that are essential to safely manage behaviours.

PSIN1000 Introduction to Private Investigator  42.0 Hours
Students review the responsibilities and occupational tasks of the private investigator with an emphasis on investigative techniques, the use of industry related equipment, ethical decision-making and self-management skills. Students develop the knowledge and skills necessary to work safely and effectively while complying with regulations.
governing the private investigation industry. This course has been designed in accordance with the Ministry of Community Safety and Correctional Services provincially approved training curriculum for private investigators.

PSIN2004 Security Applications  42.0 Hours
Students apply knowledge of basic security procedures to a variety of environments including retail establishments, health care facilities and casinos. Students learn to identify threats and hazards to safety, risk assessment and strategies to address security challenges. Students engage in interactive sessions to practice essential skills required for resolving challenging and potentially dangerous situations.

PSIN2005 Investigation Process  42.0 Hours
Students examine the roles and responsibilities of the investigator and the essential steps necessary to conduct a professional investigation. Students have the opportunity to practice investigative skills necessary to acquire critical information from victims, witnesses, suspects and crime scenes. Crime scene preservation and techniques used to collect various forms of physical evidence are also examined.

PSIN2006 Professional Resource Development  42.0 Hours
Students broaden their knowledge of various security and law enforcement career opportunities, including corresponding recruitment processes, hiring practices, interviewing procedures, employment standards and mandatory testing requirements. Through academic reflection on experiential learning opportunities, students enhance job performance, build professional networks and participate in activities that promote positive work environments.

PSIN2007 Border Services and Immigration  42.0 Hours
Students explore how the Canada Border Services Agency ensures the security of Canada by managing the access of people and goods to and from Canada. Students examine administration and enforcement duties of Border Services Officers as they pertain to several acts of Parliament including the Criminal Code, Customs Act and the Immigration and Refugee Protection Act with particular emphasis on the admissibility of persons entering Canada.

PSIN2008 Private Policing and Enforcement  42.0 Hours
Students examine the evolution of tiered policing and the legislation that governs the public and private policing. Students review the role of private policing in today's society and current trends in the security industry. Students explore various law enforcement careers available including Conservation Officer, Transportation Enforcement Officer and Alcohol and Gaming Inspector.

PSIN2009 Advanced Security Technology and Techniques  42.0 Hours
Students explore current security technologies, equipment and techniques that are utilized within the security industry such as surveillance techniques and equipment,
identity recognition technology, body scanning, and explosive and narcotic detection equipment. Students research emerging security technologies and techniques and assess their impact on the security industry in the future.

PSIN2010 Municipal Law Enforcement  42.0 Hours
Students explore the structure of municipal governments and their power to enact bylaws. Municipal statutes are examined, such as zoning bylaws, animal control bylaws and licensing. Students examine municipal law enforcement and the duties related to the municipal bylaw enforcement officer in adherence with the Municipal Act, 2001. Students also review court preparation and presentation related to municipal bylaws.

PSIN2011 Security Management and Leadership  42.0 Hours
Students review the skills of frontline security management such as interpersonal communication, motivation practices, human resources and operating budgets. Students examine the principles of leadership, critical judgment and ethical decision-making protocols through practical exercises, experiential learning and reflection.

PSIN2012 Cyber Security  42.0 Hours
Students examine the global threat of cyber crime. The worldwide reliance on technology has created vulnerabilities that require a security response. Students review current trends and issues related to computer, network and web security and the investigative and technical skills required by security officers to address these threats.

Course Description Legend
P = Prerequisite; C = Concurrent prerequisite; CO= Corequisite

Information contained in College documents respecting programs is correct at the time of publication. Academic content of programs and courses is revised on an ongoing basis to ensure relevance to changing educational objectives and employment market needs. The college reserves the right to add or delete programs, options, courses, timetables or campus locations subject to sufficient enrolment, and the availability of courses.