ENVIRONMENTAL TECHNOLOGY

Program Outline

Major: ENVR  
Length: 3 Years  
Delivery: 6 Semesters, plus 3 work terms  
Credential: Ontario College Advanced Diploma, Co-op  
Effective: 2018-2019  
Location: Barrie  
Start: Fall (Barrie)

Description
Environmental Technology graduates have advanced skills in the use of environmental sampling, monitoring and testing equipment; data analysis; and information technology tools. They are familiar with applying the principles of ecosystem-based management for sustainability and have the ability to manage environmental projects from planning through to implementation and maintenance. They have applied knowledge of health, safety and environmental requirements and can contribute to risk assessment and environmental systems management. This program provides an opportunity for students to apply their skills through partnerships in the community and stresses the need for designing and implementing systems to prevent, control and clean-up environmental contamination.

Career Opportunities
The field of environmental technology is diverse and rapidly evolving to meet increasingly stringent regulatory requirements. Given the diversity in program skills and knowledge, a number of career options can be pursued upon graduation. Traditionally, graduates have found employment in the environmental field working for small and large corporations. Potential employers include environmental consulting firms, government agencies (municipal, provincial, federal), and environmental services departments in a variety of organizations.
Program Learning Outcomes
The graduate has reliably demonstrated the ability to:

- collect representative environmental samples, perform routine and specialized tests and interpret results, using current and relevant tools;
- identify, select and use scientific concepts and models in the prevention, control, and elimination of environmental hazards and in the remediation of contaminated sites;
- analyze water/soil/air samples in a manner that contributes to the resolution of environmental problems through the selection and application of relevant scientific and engineering principles;
- participate in the planning, design, implementation and maintenance of environmental projects, following standard procedures;
- promote and maintain sustainable practices by applying the elements of ecosystem-based management;
- carry out work responsibilities adhering to standards of professional conduct and principles of professional ethics;
- suggest strategies aimed at ensuring all tasks are completed in adherence to occupational health and safety standards and applicable legislative requirements;
- contribute to the development, implementation and maintenance of environmental management systems;
- provide ongoing support for project management; communicate technical information accurately and effectively in oral, written, visual and electronic forms;
- develop and present strategies for ongoing personal and professional development to enhance performance as an environmental technologist;
- use various information technology tools to assemble, analyze and present environmental data effectively;
- apply basic entrepreneurial strategies to identify and respond to new opportunities.

Practical Experience:
Co-operative Education is a mandatory component of all Co-op programs at Georgian College; it has been designed as a process by which students integrate their academic education with work experience related to their programs of study. This integration affects much more than simply earning a salary, including the adjustment to the work environment and the development of professionalism. It also reinforces skills and theory learned during academic semesters, develops professional contacts, job knowledge and career path, improves human relations and communication skills, and promotes personal maturity and financial independence.

Students are requested to register, attend and participate in their scheduled co-operative education classes. These classes are scheduled for all first year students and are expected to be completed in order for students to proceed successfully to their first co-op work experiences. To ensure students are eligible to proceed onto any co-op work experience, students should refer to Promotional Status and Eligibility for Co-op as outlined in the
College Calendar. Co-op policies and procedures can be located on our website: www.georgiancollege.ca/student-services/co-op-and-career-services/students-tab/

Georgian College follows the Co-operative Education guidelines set out by the Canadian Association for Co-operative Education (CAFCE) and Education at Work Ontario (EWO) by supporting the learning outcomes designed for the program specific graduate profile and curriculum as set out by the Ministry of Training, Colleges and Universities.

**External Recognition:**
This program is accredited by the Canadian Association for Co-operative Education.

**The Program Progression:**
Fall Intake - Barrie

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**Articulation:**
A number of articulation agreements have been negotiated with universities and other institutions across Canada, North America and internationally. These agreements are assessed, revised and updated on a regular basis. Please contact the program co-ordinator for specific details if you are interested in pursuing such an option. Additional information can be found on our website at http://www.georgiancollege.ca/admissions/credit-transfer/

**Admission Requirements:**
OSSD or equivalent with
- Grade 12 English (C or U)
- Grade 12 Mathematics (C or U)

Mature students, non-secondary school applicants (19 years or older), and home school applicants may also be considered for admission. Eligibility may be met by applicants who have taken equivalent courses, upgrading, completed their GED, and equivalency testing. For complete details refer to: www.georgiancollege.ca/admissions/policies-procedures/
Applicants who have taken courses from a recognized and accredited post-secondary institution and/or have relevant life/learning experience may also be considered for admission; refer to the Credit Transfer Centre website for details: www.georgiancollege.ca/admissions/credit-transfer/

Graduation Requirements:
33 Mandatory Courses
2 Communications Courses
1 Optional Courses
3 General Education Courses
3 Co-op Work Terms

Graduation Eligibility:
To graduate from this program, the passing weighted average for promotion through each semester, from year to year, and to graduate is 60%. Additionally, a student must attain a minimum of 50% or a letter grade of P (Pass) or S (Satisfactory) in each course in each semester unless otherwise stated on the course outline.

Mandatory Courses
BIOL1008 Biological Systems
CHEM1003 Introduction to Applied Chemistry
CHEM2002 Applied Organic Chemistry
CHEM3002 Applied Environmental Chemistry
COMP1059 Computer Technology for Environmental Applications
ENVR1000 Environmental Science and Sustainability
ENVR1004 Geospatial Technology
ENVR1005 Workplace Safety and Employment Readiness
ENVR1006 Earth Science
ENVR1007 Water Treatment
ENVR2004 Waste Management Strategies
ENVR2012 Ecosystems and Environmental Sampling
ENVR2013 Limnology and Watershed Management
ENVR2014 Environmental Management Systems and Audits
ENVR2017 Soil Properties
ENVR2018 Environmental Assessment and Contaminants in the Environment
ENVR2019 Environmental CAD
ENVR2020 Wastewater Treatment
ENVR3000  Applied Hydrology and Hydrogeology  
ENVR3002  Toxicology in Contaminants and Organisms  
ENVR3009  Spill Response and Emergency Preparedness  
ENVR3010  Advanced Environmental Sampling  
ENVR3012  Advanced GIS  
ENVR3013  Sustainable Technologies  
ENVR3014  Applied Research and Entrepreneurship  
ENVR3015  Stakeholder Engagement and Management  
ENVR3016  Atmospheric Science  
LAWS2010  Environmental Law and Policy  
MATH1018  Introduction to Technical Mathematics  
MENG3013  Fluids in the Environment  
PHYS1004  Physical Systems in the Environment  
STAT2006  Applied Statistics for Environmental Applications  
SURV2002  Environmental Surveying  

Communications Courses  
To be selected at time of registration from the College list, as determined by testing.

Optional Courses  
To be selected from College list

General Education Courses  
To be selected from College list

Co-op Work Terms  
COOP1023  Environmental Work Term 1  
COOP2018  Environmental Work Term 2  
COOP3010  Environmental Work Term 3

**Course Descriptions:**  
BIOL1008 Biological Systems  42.0 Hours  
This laboratory and theory course will introduce students to the complexities of living organisms including the structural and functional aspects of life. Emphasis will be placed on biological systems from the molecular level upwards and students will have an opportunity to apply their theoretical knowledge to hands on applications in the laboratory.

CHEM1003 Introduction to Applied Chemistry  70.0 Hours
Students examine the fundamentals of chemistry such as atomic structure, properties and nomenclature of compounds, chemical bonding, and reactions. Problem solving skills are employed while investigating stoichiometry concepts including moles, solutions and gases. Related laboratory experiments are performed.

CHEM2002 Applied Organic Chemistry    42.0 Hours
In this course, students learn the basics of organic chemistry with emphasis on real world uses and applications. Students examine the structures, properties and nomenclature of classes of organic compounds as well as carbon bonding of compounds. Relevant organic chemistry reactions are introduced and related laboratory experiments are performed.
P- CHEM1003 Introduction to Applied Chemistry

CHEM3002 Applied Environmental Chemistry    70.0 Hours
Students build on their knowledge of chemistry to examine environmental situations and testing. Students collect samples and conduct laboratory experiments to analyze environmental parameters in soil, water and air. Routine and specialized tests are performed.
P- CHEM2002 Applied Organic Chemistry and C- ENVR3010 Advanced Environmental Sampling

COMP1059 Computer Technology for Environmental Applications    42.0 Hours
Effective computer technology skills are essential for student success. In this laboratory course, students engage with hands-on applications of the computer technology that is standard in the environmental industry. Ongoing file and data management is emphasized as a key skill in student learning.

COOP1023 Environmental Work Term 1    560.0 Hours
Co-operative Education will provide students with the skills to conduct a college directed and self-directed job search in their chosen field of study. Students will obtain a co-op work experience with an employer for a period of 14 weeks. All students are responsible to submit a work term report indicating achievement of specific learning outcomes during their 1st co-op work term. Georgian College follows the Co-operative Education guidelines set out by the Canadian Association for Co-operative Education (CAFCE) and Education at Work Ontario (EWO) by supporting the learning outcomes designed for each program.

COOP2018 Environmental Work Term 2    560.0 Hours
Building on previous Co-op experience, students will continue to gain valuable experience and develop knowledge and skills through the first of two back-to-back 4 month co-op terms that are relevant to the Environmental Technology sector. Students will gain experience with a variety of environmental functions in various workplaces. Upon completion of the Co-op work term students will be required to attend a debriefing session to review the requirements for completion of the Co-op work term.
COOP3010 Environmental Work Term 3  560.0 Hours
Building on previous Co-op experience, students will continue to gain valuable experience and develop knowledge and skills through the second of two back-to-back 4 month co-op terms that are relevant to the Environmental Technology sector. Students will gain experience with a variety of environmental functions in various workplaces. Upon completion of the Co-op work term students will be required to attend a debriefing session to review the requirements for completion of the Co-op work term.

ENVR1000 Environmental Science and Sustainability    42.0 Hours
Students will be introduced to ecological principles, population dynamics and energy resources in order to assess their impact on the environment. The major types of pollution are examined and their effects on the various components of the ecosphere analyzed. Strategies for pollution control and the conservation of the Earth’s resources are examined in the context of economic considerations and sustainable development.

ENVR1004 Geospatial Technology    56.0 Hours
This hands-on laboratory course will provide students with an opportunity to utilize geospatial technology and complete assignments using Geographic Information Systems (GIS) software. Field application using Global Positioning Systems (GPS) will be incorporated and students will manipulate digital maps and various forms of spatial data including satellite imagery and aerial photographs for environmental applications.

P- COMP1059 Computer Technology for Environmental Applications

ENVR1005 Workplace Safety and Employment Readiness    42.0 Hours
Health and safety along with employment readiness is a necessity for all students entering the workforce. This course provides an overview of current legislation and standards pertaining to environmental health and safety and the process of preparing students for entry into the workplace. Historical perspective, health and safety management systems, hazardous materials management, WHMIS, biological, physical and chemical hazards, environmental monitoring devices, confined space entry, personal protective equipment, and emergency response. Personal workplace development will also be examined.

ENVR1006 Earth Science    42.0 Hours
This course provides an introduction to geological concepts such as the composition and structure of the earth; plate tectonics; geological time scale; geological processes and the landforms they produce. Principles of soil science are investigated including soil formation, taxonomy, biological components, and the chemical and physical properties of soils.

ENVR1007 Water Treatment    42.0 Hours
This course provides an introduction to the study of water treatment processes and distribution. The physical, chemical and biological characteristics of source water will be
examined along with current regulations, methods of treatment and issues surrounding the provision of potable water. Students will participate in the evaluation of common physical, chemical and bacteriological testing. The content of the Ontario Ministry of the Environment (MOE) Entry Level Drinking Water Operator course will be covered.

ENVR2004 Waste Management Strategies  42.0 Hours
This is course is a study of the complexities associated with waste management and environmental effects; relevant legislative requirements; integrated waste management strategies; disposal and diversion methods and site selection; site closure and post-operational uses. This course will have both a classroom component where solid waste management issues and practices will be learned and a non-classroom component where students will apply these practices in real-life situations.

ENVR2012 Ecosystems and Environmental Sampling  42.0 Hours
This course identifies the components of ecosystems and analyses the interrelationships of biotic and abiotic factors. Physical, chemical and biological parameters are measured in order to assess the health of both terrestrial and aquatic ecosystems. Planning, sampling, collecting, measuring and evaluating various environmental parameters will be emphasized.

ENVR2013 Limnology and Watershed Management  42.0 Hours
This course provides students with practical applications relating to the natural workings of fresh water aquatic ecosystems. It incorporates physical limnology including characteristics such as secci depth and thermocline; chemical characteristics including nitrates, phosphates, dissolved oxygen and pH; and the biological characteristics that can be used to measure the health of aquatic ecosystems.

ENVR2014 Environmental Management Systems and Audits  28.0 Hours
This course is a study of the current practices and policies pertaining to the development, implementation and maintenance of environmental management systems (EMS) in an organization. ISO standards will be examined and case studies will be used to highlight the key factors involved with EMS implementation. The process of assessing environmental impacts and aspects and implementing continuous improvement measures will be addressed. Comparable health and safety management systems will be examined to reinforce management system concepts.

ENVR2017 Soil Properties  42.0 Hours
This experiential course builds on the foundational principles of soil science by introducing students to field sampling and the laboratory analysis of soils. Students learn sampling methodologies and descriptive techniques, sample preparation, analytical methods and instrumentation for various chemical, physical and biological soil parameters; as well as data analysis and reporting. Emphasis is placed on developing field, laboratory and technical communication skills.

P- ENVR1006 Earth Science
ENVR2018 Environmental Assessment and Contaminants in the Environment  56.0 Hours
This course examines the nature and behaviour of environmental contaminants and practices used in the protection and conservation of water and land. Students will review environmental assessment legislation and use case studies to illustrate ecological complexity while developing skills to assess and mitigate the impacts of various projects. Students will prepare environmental assessment reports based on field investigations. Site remediation techniques and Record of Site Condition requirements are also examined.
P- CHEM1003 Introduction to Applied Chemistry

ENVR2019 Environmental CAD  42.0 Hours
This course introduces students to reading and interpreting engineering drawings and using the computer as a drafting tool. Students will prepare and interpret environmental land survey and civil engineering drawings. Emphasis will be placed on contours, plan and profile, cross-section and determining earthwork quantities, topographical survey and structures as it relates to environmental engineering. Specific CAD techniques and procedures will be applied to the creation of these drawings.
P- COMP1059 Computer Technology for Environmental Applications

ENVR2020 Wastewater Treatment  42.0 Hours
This course provides theory related to the conceptual design and operation of a variety of wastewater treatment processes with an emphasis on fundamental principles. The course covers physical, chemical, and biological processes as well as sludge processing. In addition, discussions of engineered and natural processes for wastewater treatment are examined. Students also examine the testing required for performance evaluation of a variety of wastewater treatment processes.

ENVR3000 Applied Hydrology and Hydrogeology  42.0 Hours
This course will provide the student with an understanding of the basic techniques used in the computation of design flows from hydrologic events and the routing of flows through systems. It investigates ground water including construction and testing of water wells and emphasizes the challenges in quantifying hydrologic events in terms of spatial and temporal variability, particularly as related to land use changes.
P- MATH1018 Introduction to Technical Mathematics

ENVR3002 Toxicology in Contaminants and Organisms  28.0 Hours
An introduction to the science of toxicology with emphasis on how toxins can cause their effects on the human body and the major classifications of toxins. An overview of how toxins enter and affect the body will be provided as well as specific effects of certain key toxins. The professional areas in which toxicology is applied will be explored.
P- BIOL1008 Biological Systems
ENVR3009 Spill Response and Emergency Preparedness  42.0 Hours
This course focuses on how to conduct an investigation as an environmental officer and how to maintain good evidence. Students will have an opportunity to respond to a mock environmental spill and execute all of the necessary spill response requirements. Emergency preparedness plans will be analyzed and students will develop emergency response plans in a real life scenario.

ENVR3010 Advanced Environmental Sampling  42.0 Hours
In this course, students build on the knowledge gained in Ecosystems and Environmental Sampling. Students learn how to identify species of flora for Environmental Impact Assessment and advance their field sampling techniques including chain of custody, legal considerations and sampling of soil, lakes, streams, groundwater, noise and air.
P- ENVR2012 Ecosystems and Environmental Sampling and (C- CHEM3002 Applied Environmental Chemistry or C- CHEM3001 Applied Environmental Chemistry)

ENVR3012 Advanced GIS  42.0 Hours
This hand-on laboratory course provides students the opportunity to examine core and advanced applications of GIS. Students use GIS software to design, develop and manage geodatabases and models. Spatial and attribute data are analyzed to create informative maps and charts to solve applied geospatial problems.
P- ENVR1004 Geospatial Technology

ENVR3013 Sustainable Technologies  42.0 Hours
Students are introduced to sustainable technologies with an emphasis on the environment. Students build on their knowledge in the areas of carbon footprint analysis, life cycle analysis, and environmental science to develop a systems-based approach to sustainability. Measurement and analysis of performance and efficiencies are a key part of this course which presents new and emerging technologies and processes that will enable society to move toward a sustainable future.

ENVR3014 Applied Research and Entrepreneurship  42.0 Hours
Entrepreneurship skills are a valuable asset in securing long-term career opportunities through both employment and independent business development. Effective use of applied research to develop business opportunities is a complementary skill for corporate success and employment security. Students learn and practice the skills related to producing quality applied research that can be used to enhance or develop new business opportunities. The fundamentals of business, project management, design of experiments, market analysis, and effective communication are all studied and practiced in this course.

ENVR3015 Stakeholder Engagement and Management  42.0 Hours
In this course, students explore the important role stakeholders have in environmental policy development and resource management. Students learn to identify stakeholders
relevant to a given issue, techniques for stakeholder engagement and management, risk management, and conflict resolution. Case studies are used to explore key topics and to illustrate how they are applied in current policies and programs. Students also gain knowledge on best practices when working with stakeholder information by applying qualitative research and reporting skills.

ENVR3016 Atmospheric Science 42.0 Hours
Students examine the physical and chemical properties of our atmosphere. The origin and evolution of the atmosphere’s composition are examined, including pollution from human activities. Chemical sources, transformations, and sinks are identified and examined in the context of global atmospheric circulation and dynamics. Methods of prevention and control of air pollution are considered in the context of sustainable development.

LAWS2010 Environmental Law and Policy 42.0 Hours
The course is designed to develop working knowledge of statutory and common law practices that apply to the environment. Students will have an opportunity to apply this knowledge to case studies to illustrate how environmental law applies in real situations. The course incorporates on-line use of current Acts, Regulations and Guidelines and students will become familiar with Municipal, Provincial and Federal environmental law including duty, breach and liability.

MATH1018 Introduction to Technical Mathematics 42.0 Hours
Students are provided a foundation in mathematics in engineering technology and related programs. Students develop skill in mathematical thinking and problem solving, and appropriately apply technology in the solution of engineering related problems using algebra, geometry, right angle trigonometry, trigonometric functions of any angle, systems of linear equations, and exponential and logarithmic functions. Additional time to strengthen and reinforce mathematical competencies be made available to those students who require it.

MENG3013 Fluids in the Environment 42.0 Hours
This course provides students with a basic understanding of fluid properties, fluid statics and dynamics, and fluid flow. The flow of incompressible fluids in pressure systems constitutes the major portion of this course. Fluid measurement is covered both in the lecture and the laboratory portion of the course.

PHYS1004 Physical Systems in the Environment 42.0 Hours
In this course, students are introduced to the basic concepts of physics, including mechanical motion, energy and matter; wave motion and sound; heat and temperature; electromagnetic waves and light optics. Student develop their technical and scientific language, mathematical, and problem solving skills. Practical environmental examples and/or laboratory experiments are used to illustrate key principles.
STAT2006 Applied Statistics for Environmental Applications  42.0 Hours
Elementary statistical methods and applications to environmental problems; samples and populations; frequency distributions; probability theory; basic distributions; random sampling; point and interval estimation; hypothesis testing; and linear regression and correlation are studied.
P- MATH1018 Introduction to Technical Mathematics

SURV2002 Environmental Surveying  42.0 Hours
This course is an introduction to survey concepts, measurements, computations and automated surveying. It covers the required mathematical concepts, the theory and operation of survey instruments, the measurement of distances and angles, leveling and all associated calculations. Emphasis will be placed on field surveying where students will learn to capture electronic field data and utilize that information for environmental applications.
P- MATH1018 Introduction to Technical Mathematics

Course Description Legend
P = Prerequisite; C = Concurrent prerequisite; CO= Corequisite

Information contained in College documents respecting programs is correct at the time of publication. Academic content of programs and courses is revised on an ongoing basis to ensure relevance to changing educational objectives and employment market needs. The college reserves the right to add or delete programs, options, courses, timetables or campus locations subject to sufficient enrolment, and the availability of courses.