BACHELOR OF SCIENCE IN NURSING (BSCN) COLLABORATIVE PROGRAM

Program: BSCN
Credential: Bachelor of Science in Nursing (from York University)
Delivery: Full-time
Work Integrated Learning: 4 Clinical Placements
Length: 8 Semesters
Duration: 4 Years
Effective: Fall 2018, Winter 2019
Location: Barrie

Description
The philosophy and curriculum of this collaborative program incorporate and utilize the concepts of caring and human science as the basis of nursing practice. Students work collaboratively with peers and faculty to explore nursing knowledge and caring practice.

In the classroom, student learning activities focus on the nursing care of individuals, families, groups and the global community. In the practice setting, under the guidance of a practicum mentor or preceptor, students integrate knowledge from program courses to provide holistic, client-centred nursing care. In order to provide quality practicum placements, students are placed in a variety of agencies in the region serviced by the campus. Students are required to provide their own transportation to practicum placements.

NOTE: Years 1 and 2 are offered at Georgian and years 3 and 4 are offered through York University.

Career Opportunities
A Registered Nurse is a valued member of the health care team. Graduates provide nursing care in settings such hospitals, nursing homes, homes for the aged, family health teams, community centres, clinics, industry and public health agencies. If you choose to work in a specialized area you may need additional education or work experience. Please refer to the College of Nurses of Ontario website (http://www.cno.org) for additional information on the scope and role of the Registered Nurse.

Program Learning Outcomes
The graduate has reliably demonstrated the ability to:

1. be accountable to the public and practice within the professional standards of nursing;
2. enhance health and healing through synthesizing knowledge from nursing and other disciplines in understanding the lived experience of clients;
3. participate in the ongoing transformation and humanization of health care by incorporating multiple ways of knowing, evidence informed care and critical reflective practice;
4. commit to excellence in professional practice through lifelong learning;
5. establish and maintain collaborative relationships within nursing, the interprofessional team and the community;
6. be leaders in the advancement of the nursing profession in all domains of practice;
7. advocate and support healthy organizational and public policy to promote health of individuals, families, groups, communities and global populations;
8. provide culturally sensitive nursing care that honours human dignity, respects diversity, and embraces different ways of being.

External Recognition
Upon graduation from this program you will be recommended to the College of Nurses to write the registration examinations. Successful completion of these examinations and compliance with the Regulated Health Professions Act will entitle you to become a Registered Nurse and thus a member of the College of Nurses of Ontario.

Note: The College of Nurses of Ontario (CNO), the body responsible for regulating nursing in Ontario, sets entry to practice requirements that nurses and practical nurses must meet to become registered in Ontario. CNO's mission is to regulate nursing to protect the public interest. Among CNO's entry to practice requirements are provisions specifically intended to enhance public safety. These provisions require that applicants for registration in Ontario:

1. have not been found guilty of a criminal offence or an offence under the Narcotic Control Act (Canada) and the Foods and Drug Act (Canada);
2. not have been the subject of a finding of professional misconduct, incompetence or incapacity, whether in Ontario or in another jurisdiction and whether in relation to the nursing profession or another health profession;
3. not currently be the subject of proceedings for professional misconduct incompetence or incapacity, whether in Ontario or in another jurisdiction and whether in relation to the nursing profession or another health profession;
4. not be suffering from a physical or mental condition that makes it desirable in the public interest that he or she not practice.

An applicant for registration who does not meet one or more of these requirements must inform CNO and provide details about the incident or situation. The applicant will not be necessarily refused registration because CNO's Registration Committee will review information about the incident or situation to determine if an exemption from the requirement(s) will be granted. An applicant for registration, who does not inform CNO, may have the application for registration cancelled, or any certification of registration which may have been issued revoked.

Applicants who apply for registration with CNO on, or after, January 1, 2005 require a Canadian Police Information Centre (CPIC) Criminal Record Synopsis as part of the registration process. The CPIC check provides evidence that an applicant has met the requirement of registration related to good character and suitability to practice. In the event that the applicant has a criminal record they will not be permitted to write the provincial exam and thus not become a certified professional. If the applicant has a criminal record it is highly recommended that a pardon be obtained before applying to the program. Additionally, if a criminal record is obtained during undergraduate education it is highly recommended that a pardon be obtained. For more information go to www.cno.org (http://www.cno.org).
If you have any questions about these registration requirements, please contact CNO at (416) 928-0900, or 1-800-387-5526, ext. 6249.

You are encouraged to become a student member of the professional organization, the Registered Nurses Association of Ontario (www.rnao.org [http://www.rmao.org]).

The Program Progression

Fall Intake - Barrie, Owen Sound
- Sem 1: Fall 2018
- Sem 2: Winter 2019
- Sem 3: Fall 2019
- Sem 4: Winter 2020

Winter Intake - Barrie
- Sem 1: Winter 2019
- Sem 2: Summer 2019
- Sem 3: Fall 2019
- Sem 4: Winter 2020

Admission Requirements

OSSD or equivalent with six Grade 12 U or U/M credits including:
- Grade 12 (U) English
- Grade 12 (U) Biology
- Grade 12 (U) Chemistry OR Grade 12 (U) Physics
- Grade 12 (U) Mathematics
- 2 credits at the Grade 12 U or M level
  Recommended 80% average. *

Mature applicants may also be considered for admission and must meet subject prerequisites prior to registration with a minimum grade of 70% in the prerequisite courses and an overall average of 75%. Applicants from the Pre-Health Science program (available from Georgian College) must also be graduates of that program.

Non-secondary school applicants must also meet the following criteria:
- Be 21 years or older by December 31 of year of admission
- Must not have been enrolled in a formal education program for a minimum of two years if applying as mature student. A recent resume and cover letter is required.
- Must have no recent unfavourable academic performance.

Applicants are encouraged to visit the Georgian or York websites to verify specific course pre-requisites. We will consider a combination of OACs and Grade 12 U or M courses for all secondary school applicants.

* Note: Enrollment in this program is limited. The admission average is determined annually and may be higher for acceptance in any given intake.

Placement Requirements

In order to provide quality practicum placements, students are placed in a variety of agencies in the region serviced by the campus. Students are required to provide their own transportation to practicum placements. Placements may be 6, 10 or 12 hour days and may include weekends and evenings starting as early as 0600.

Many programs in particular, Health and Wellness and Community and Human Services, have immunization, criminal or other requirements that need to be met prior to placements starting.

You are responsible for meeting these requirements.

To be eligible for all practicum placements, students must have a completed Clinical Preparedness Permit (see Clinical Preparedness Permit) which includes:
- A current Cardiac Life Support Certificate for Health Care Providers renewed annually and Standard First Aid (only on admission) On-line courses are not acceptable. It is the student's responsibility to renew CPR certification every year throughout the Nursing Program.
- A completed and current immunization form in compliance with the Public Hospitals Act
- A record of mask fit test, renewed every two years.
- WHMIS Training

Students in the Bachelor of Science in Nursing Program are required by host agencies to provide a current criminal record check and vulnerable sector check from a recognized police service before they are permitted to start their clinical/practicum or work placement. Individuals, who have been charged or convicted criminally and not yet pardoned, will be prohibited from proceeding to a clinical/practicum or work placement. A student with an outstanding charge or has been convicted of a criminal offence and has not obtained a full pardon will be counselled to withdraw from the program as a successful practicum placement is a requirement to progress through the program.

Obtaining the Vulnerable Sector Police Record Check usually requires a processing time of up to 12 weeks and can vary between Police jurisdictions. As some jurisdictions require longer lead-time for processing, ensure you allow for sufficient turn-around time. Checks conducted earlier than six months may not be considered current. Please ensure these requirements are fully met and complete prior to the placement start date. It is the student's responsibility to provide the completed documents prior to placement start at the designated check time and format as set by the college. Contact the BScN program coordinator on your program's webpage at www.georgiancollege.ca/academics (http://www.georgiancollege.ca/academics) if you have further questions.

The costs associated with the provision of the Vulnerable Sector Police Record check and/or a pardon are to be borne by the student. The college assumes no responsibility for these matters.

Additional Applicant Information

Candidates for professional nursing registration with the College of Nurses of Ontario must be graduates of an approved university Baccalaureate Nursing Program. In order to write the registration examination to work as Registered Nurses, candidates must have an approved Bachelor of Science in Nursing (BScN).

Georgian College and York University have developed an integrated collaborative program. Students in the collaborative program will spend their first two years studying at Georgian College. The next two years will be spent at York University. At the end of four years, graduates will...
receive a Bachelor of Science in Nursing (BScN) from York University and will be eligible to write the Registered Nurse examination.

**Graduation Requirements**

**At York course requirements**

**Years 3 and 4**

11 Program Courses (listed below)

2 Nursing and 2 Non-Nursing Electives at the Year 3 and Year 4 level or above

**At Georgian course requirements**

**Years 1 and 2**

19 Program Courses

1 Gerontology or Maternal Infant Setting Practicum Selection

2 Humanities Electives

**Graduation Eligibility**

York’s graduation eligibility criteria will apply as students will graduate from York not Georgian.

At the end of the regular academic year, the following applies to each student:

- overall grade point average of C+ or 65%, cumulative over the program, including all courses
- no NURS course less than C+ or 65%
- the passing grade for social science and humanities courses is 50%

**Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 2900</td>
<td>Clinical Microbiology for Nurses</td>
<td></td>
</tr>
<tr>
<td>PSYC 2021</td>
<td>Statistical Methods 1 or Equivalent</td>
<td></td>
</tr>
<tr>
<td>NURS 3514</td>
<td>Development of Self: Nursing as Leader and Change Agent</td>
<td></td>
</tr>
<tr>
<td>NURS 3515</td>
<td>Development of Self: Research and Inquiry</td>
<td></td>
</tr>
<tr>
<td>NURS 3524</td>
<td>Health/Healing: Client Centered Care (CCC) of Individual and Families in Child and Mental Health Settings</td>
<td></td>
</tr>
<tr>
<td>NURS 4516</td>
<td>Development of Self: Advanced Professional Issues</td>
<td></td>
</tr>
<tr>
<td>NURS 4525</td>
<td>Health/Healing: Client Centered Care Community as Partner</td>
<td></td>
</tr>
<tr>
<td>NURS 4526</td>
<td>Health/Healing: Client Centered Care (CCC) of Ind. and Family in Homes/Acute Care Settings</td>
<td></td>
</tr>
<tr>
<td>NURS 4527</td>
<td>Health/Healing: Integrated Nursing Science Practicum</td>
<td></td>
</tr>
<tr>
<td>NURS 4528</td>
<td>Health/Healing: Integrated Nursing Science Theory</td>
<td></td>
</tr>
<tr>
<td>NURS 4546</td>
<td>Health/Healing: Global Context of Health</td>
<td></td>
</tr>
</tbody>
</table>

**Program Tracking**

- Years 1 and 2 at Georgian

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Program Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 1522</td>
<td>Health and Healing: Client Centred Care in Gerontology and Maternal Infant Settings Theory</td>
<td>42</td>
</tr>
<tr>
<td>NURS 1532</td>
<td>Anatomy and Physiology 2</td>
<td>56</td>
</tr>
<tr>
<td>NURS 1543</td>
<td>Health and Healing: Health Assessment</td>
<td>56</td>
</tr>
<tr>
<td>PSYC 1004</td>
<td>Introduction to Psychology 2</td>
<td>42</td>
</tr>
<tr>
<td>Humanities Elective</td>
<td>Select 1 course from the humanities elective list during registration.</td>
<td>42</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 2</th>
<th>Program Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 2524</td>
<td>Health and Healing: Client Centred Care of Individuals with Common Health Challenges Theory</td>
<td>42</td>
</tr>
<tr>
<td>NURS 2525</td>
<td>Health and Healing: Client Centred Care of Individuals with Common Health Challenges Practicum</td>
<td>156</td>
</tr>
<tr>
<td>NURS 2533</td>
<td>Processes of Human Diseases 1</td>
<td>42</td>
</tr>
<tr>
<td>NURS 2544</td>
<td>Health and Healing: Complex Nursing Skills and Health Assessment</td>
<td>70</td>
</tr>
<tr>
<td>NURS 2550</td>
<td>Pharmacology</td>
<td>56</td>
</tr>
</tbody>
</table>

**Semester 3**

<table>
<thead>
<tr>
<th>Program Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 2512</td>
<td>Development of Self as Nurse: Professionhood and Knowledge of Nursing 2</td>
</tr>
<tr>
<td>NURS 2513</td>
<td>Development of Self as Nurse: Ethical Ways of Knowing and Caring</td>
</tr>
<tr>
<td>NURS 2526</td>
<td>Health and Healing: Client Centred Care of Individuals with Complex Health Challenges Theory</td>
</tr>
<tr>
<td>NURS 2527</td>
<td>Health and Healing: Client Centred Care of Individuals with Complex Health Challenges Practicum</td>
</tr>
<tr>
<td>NURS 2534</td>
<td>Processes of Human Disease 2</td>
</tr>
</tbody>
</table>

**Semester 4**

<table>
<thead>
<tr>
<th>Program Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 2523</td>
<td>Health and Healing: Client Centred Care for Individuals in Gerontology Settings Practicum</td>
</tr>
<tr>
<td>NURS 2524</td>
<td>Health and Healing: Client Centred Care for Individuals in Maternal Infant Settings Practicum</td>
</tr>
</tbody>
</table>

**Information contained in College documents respecting programs is correct at the time of publication. Academic content of programs and courses is revised on an ongoing basis to ensure relevance to changing educational objectives and employment market needs. The college reserves the right to add or delete programs, options, courses, timetables or campus locations subject to sufficient enrolment, and the availability of courses.**