

ANISHNAABEMOWIN AND PROGRAM DEVELOPMENT

Program: ANPD
Credential: Ontario College Diploma
Delivery: Full-time
Length: 4 Semesters
Duration: 2 Years
Effective: Fall 2018
Location: Barrie

Description

Students acquire Anishnaabemowin skills to develop and implement sustainable language programs in Indigenous communities and organizations. Students practice their speaking skills by interacting in the classroom, language lab, and in the community. The history of Anishnaabemowin and current issues affecting revitalization and preservation are also studied. Incorporating the Anishnaabe world view, students examine the role and importance of Anishnaabemowin in ceremony, cultural values, and community.

Career Opportunities

This program prepares students for a variety of language-related careers, including teacher of Anishnaabemowin as a second language, translator, language consultant, language specialist or storytellers. Students may find employment in school boards, communities, government agencies, education facilities and more.

Program Learning Outcomes

The graduate has reliably demonstrated the ability to:

1. apply functional knowledge of the Anishnaabemowin language and writing systems to community language programming initiatives;
2. identify spoken Anishnaabemowin in a variety of contexts;
3. apply knowledge of Anishnaabe cultural values to develop community language programming initiatives;
4. promote community language programming initiatives applying relevant knowledge of Anishnaabe linguistic history and dialects;
5. recommend Anishnaabe-specific teaching methods in the development of an Anishnaabemowin program;
6. implement Indigenous language programming that addresses critical sociocultural issues;
7. apply sustainability best practices in the workplace and community to preserve the Anishnaabe language;
8. converse at a functional level in Anishnaabemowin;
9. identify entrepreneurial opportunities within community to revitalize and preserve Anishnaabemowin;
10. use the Fiero writing system to express ideas and tell stories;
11. lead language learning activities in small groups.

The Program Progression

Fall Intake

- **Sem 1:** Fall 2018
- **Sem 2:** Winter 2019

- **Sem 3:** Fall 2019
- **Sem 4:** Winter 2020

Articulation

A number of articulation agreements have been negotiated with universities and other institutions across Canada, North America and internationally. These agreements are assessed, revised and updated on a regular basis. Please contact the program co-ordinator for specific details if you are interested in pursuing such an option. Additional information can be found on our website at <http://www.georgiancollege.ca/admissions/credit-transfer/>

Admission Requirements

OSSD or equivalent with

- Grade 12 English (C or U)

Mature students, non-secondary school applicants (19 years or older), and home school applicants may also be considered for admission. Eligibility may be met by applicants who have taken equivalent courses, upgrading, completed their GED, and equivalency testing. For complete details refer to: www.georgiancollege.ca/admissions/policies-procedures/ (<http://www.georgiancollege.ca/admissions/policies-procedures/>)

Applicants who have taken courses from a recognized and accredited post-secondary institution and/or have relevant life/learning experience may also be considered for admission; refer to the Credit Transfer Centre website for details:

www.georgiancollege.ca/admissions/credit-transfer/ (<http://www.georgiancollege.ca/admissions/credit-transfer/>)

Graduation Requirements

- 19 Program Courses
- 2 Communications Courses
- 4 Anishnaabemowin Labs
- 3 General Education Courses

Graduation Eligibility

To graduate from this program, the passing weighted average for promotion through each semester, from year to year, and to graduate is 60%. Additionally, a student must attain a minimum of 50% or a letter grade of P (Pass) or S (Satisfactory) in each course in each semester unless otherwise stated on the course outline.

Program Tracking

Semester 1		Hours
Program Courses		
ANPD 1000	History of Anishnaabemowin	42
ANPD 1001	Writing Systems	42
ANPD 1002	Verbs and Nouns 1	42
ANPD 1003	Language in the Home	42
INDG 1001	Indigenous Heritage, Tradition and Culture	42
Anishnaabemowin Lab		
ANPD 1004	Anishnaabemdaa 1	126
Communications Course		
Select 1 course from the communications list during registration.		42

Hours

378

Semester 2

Program Courses		
ANPD 1005	Kinoomaadwin 1	42
ANPD 1006	Language in the Community	42
ANPD 1007	Verbs and Nouns 2	42
ANPD 1008	Anishnaabemowin Resources 1	42
Anishnaabemowin Lab		
ANPD 1009	Anishnaabemdaa 2	126
Communications Course		
Select 1 course from the communications list during registration.		42
General Education Course		
Select 1 course from the general education list during registration.		42
Hours		378

Semester 3

Program Courses		
ANPD 2000	Language Preservation and Revitalization	42
ANPD 2001	Anishnaabemowin Resources 2	42
ANPD 2002	Language Placement 1	42
ANPD 2003	Language in the Workplace	42
ANPD 2004	Anishnaabemowin Structures	42
Anishnaabemowin Lab		
ANPD 2005	Anishnaabemdaa 3	126
General Education Course		
Select 1 course from the general education list during registration.		42
Hours		378

Semester 4

Program Courses		
ANPD 2006	Language in the Natural Environment	42
ANPD 2007	Language Placement 2	42
ANPD 2008	Anishnaabemowin Program Development	42
ANPD 2009	Interactive Anishnaabemowin	42
ANPD 2010	Kinoomaadwin 2	42
Anishnaabemowin Lab		
ANPD 2011	Anishnaabemdaa 4	126
General Education Course		
Select 1 course from the general education list during registration.		42
Hours		378
Total Hours		1512

Information contained in College documents respecting programs is correct at the time of publication. Academic content of programs and courses is revised on an ongoing basis to ensure relevance to changing educational objectives and employment market needs. The college reserves the right to add or delete programs, options, courses, timetables or campus locations subject to sufficient enrolment, and the availability of courses.