

INDIGENOUS COMMUNITY AND SOCIAL DEVELOPMENT

Program Outline

Major:	ICSD
Length:	2 Years
Delivery:	4 Semesters, plus 2 work terms
Credential:	Ontario College Diploma, Co-op
Effective:	2017-2018
Location:	Barrie
Start:	Fall (Barrie)

Description

In this program, students focus on the planning, evaluation and administration of social/health care services within Indigenous communities. Students study business and community development with an emphasis on integrating cultural, social and health issues relevant to Indigenous peoples in Canada. Cultural teachings and smudging are integrated daily throughout each academic semester in social activities, individual program courses and Traditional Teacher/Elder visits. (Please note: Indigenous includes First Nations, Metis, Inuit and Non-Status People).

Career Opportunities

Students are prepared for entry-level administration and support staff positions within organizations such as community health centres, school boards, social service organizations, healing lodges and mental health centres.

Program Learning Outcomes

The graduate has reliably demonstrated the ability to:

- explain the generational factors that contribute to health, social and economic issues affecting Indigenous communities;

- create a personal vision based on one's identity and continue on a path towards a life-long wellness journey;
- practice cultural awareness, sensitivity, and safety through an exploration of Indigenous culture, language, tradition, and healing;
- implement accountability, professionalism and ethical behaviour in the workplace;
- apply entrepreneurial strategies to support community growth;
- develop strategies to assist Indigenous people to build healthier individuals, families, and communities;
- investigate basic counselling skills using Western and Indigenous counselling philosophies;
- prepare presentations, proposals, and workplace documents utilizing technology;
- examine the effects that historical and contemporary legal and political decisions have had on Indigenous people;
- explore Indigenous cultural traditions to promote environmentally sustainable practices in the community.

Practical Experience:

Co-operative Education is a mandatory component of all Co-op programs at Georgian College; it has been designed as a process by which students integrate their academic education with work experience related to their programs of study. This integration affects much more than simply earning a salary, including the adjustment to the work environment and the development of professionalism. It also reinforces skills and theory learned during academic semesters, develops professional contacts, job knowledge and career path, improves human relations and communication skills, and promotes personal maturity and financial independence.

Students are requested to register, attend and participate in their scheduled co-operative education classes. These classes are scheduled for all first year students and are expected to be completed in order for students to proceed successfully to their first co-op work experiences. To ensure students are eligible to proceed onto any co-op work experience, students should refer to Promotional Status and Eligibility for Co-op as outlined in the College Calendar. Co-op policies and procedures can be located on our website: www.georgiancollege.ca/student-services/co-op-and-career-services/students-tab/

Georgian College follows the Co-operative Education guidelines set out by the Canadian Association for Co-operative Education (CAFCE) and Education at Work Ontario (EWO) by supporting the learning outcomes designed for the program specific graduate profile and curriculum as set out by the Ministry of Training, Colleges and Universities.

The Program Progression:

Fall Intake - Barrie

Semester 1 | Semester 2 | Work Term 1 | Semester 3 | Semester 4

Fall 2017	Winter 2018	Summer 2018	Fall 2018	Winter 2019
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Work Term 2

Summer
2019

Articulation:

A number of articulation agreements have been negotiated with universities and other institutions across Canada, North America and internationally. These agreements are assessed, revised and updated on a regular basis. Please contact the program co-ordinator for specific details if you are interested in pursuing such an option. Additional information can be found on our website at <http://www.georgiancollege.ca/admissions/credit-transfer/>

Admission Requirements:

OSSD or equivalent with
- Grade 12 English (C or U)

Mature students, non-secondary school applicants (19 years or older), and home school applicants may also be considered for admission. Eligibility may be met by applicants who have taken equivalent courses, upgrading, completed their GED, and equivalency testing. For complete details refer to: www.georgiancollege.ca/admissions/policies-procedures/

Applicants who have taken courses from a recognized and accredited post-secondary institution and/or have relevant life/learning experience may also be considered for admission; refer to the Credit Transfer Centre website for details: www.georgiancollege.ca/admissions/credit-transfer/

Graduation Requirements:

- 18 Mandatory Courses
- 2 Communications Courses
- 4 General Education Courses
- 2 Co-op Work Terms

Graduation Eligibility:

To graduate from this program, the passing weighted average for promotion through each semester, from year to year, and to graduate is 60%. Additionally, a student must attain a minimum of 50% or a letter grade of P (Pass) or S (Satisfactory) in each course in each semester unless otherwise stated on the course outline.

Mandatory Courses

COMP1003 Microcomputer Applications
GNED1010 Ojibwe Language And Culture 1
GNED2055 Ojibwe Language and Culture 2
GNED2065 Ojibwe Language and Culture 4
GNED2074 Ojibwe Language and Culture 3
INDG1000 Personal Growth and Development
INDG1001 Indigenous Heritage, Tradition and Culture
INDG1002 Indigenous Community and Family Life
INDG1003 Introduction to Psychology: An Indigenous Perspective
INDG1004 Holistic Health and Healing
INDG2000 Indigenous People and Health Care
INDG2001 Introduction to Counselling
INDG2002 Indigenous Treaties, Rights and Laws
INDG2003 Community Growth and Program Development
INDG2004 Community Administration and Human Resource Practice
INDG2005 Family Counselling
INDG2006 Indigenous Proposal Development
INDG2007 Indigenous Cultural Sensitivity and Awareness

Communications Courses

To be selected at time of registration from the College list, as determined by testing.

General Education Courses

To be selected from College list

Co-op Work Terms

COOP1046 Indigenous Education Work Term 1
COOP2037 Indigenous Education Work Term 2

Course Descriptions:

COMP1003 Microcomputer Applications 42.0 Hours

This course will introduce the student to database, spreadsheet, and presentation software. The student will be provided with a working knowledge of the most common business computer application software. This course will provide the student with hands-on learning and independent study.

COOP1046 Indigenous Education Work Term 1 425.0 Hours

Co-operative Education is a mandatory component of the 2-year Indigenous Community and Social Development Program. The student is responsible for obtaining a Co-op position and having it approved by their Co-op Consultant. Students must complete a fourteen-week, full-time, program-related work experience to acquire the first year Co-op credit. The student is required to successfully complete the year one co-op as a prerequisite to starting the year two co-op. Students are provided with the specific learning outcomes for co-op and must report to the Co-op Consultant on their specific program-related activities on a weekly basis. The Co-op Consultant works with the student and the employer to ensure that the placement meets the needs of the student's and the program's co-op responsibilities.

COOP2037 Indigenous Education Work Term 2 425.0 Hours

Work Term Two must be successfully completed in order to graduate from the 2-year Indigenous Community and Social Development Program. Specific learning outcomes are provided to the students. Students are required to complete a fourteen-week, full-time, program-related work experience to acquire the second year co-op credit. They must report to their Co-op Consultant on a weekly basis. The Co-op Consultant will review the student's report to ensure that the learning objectives of co-op have been successfully completed. The Co-op Consultant works with the student and the employer to ensure that the placement meets the needs of the student's and the program's co-op responsibilities.

P- COOP1046 Indigenous Education Work Term 1

GNED1010 Ojibwe Language And Culture 1 42.0 Hours

This course begins the study of the Algonquin structure, the linguistic family of the Ojibwe language. Students are introduced to the basic vocabulary, common usage and grammatical structure of the Ojibwe language. Through the context of language, students gain insight into the history of Indigenous languages as irreplaceable cultural knowledge and the cornerstone of Indigenous community and family values.

GNED2055 Ojibwe Language and Culture 2 42.0 Hours

This course expands study of the Algonquin structure, the linguistic family of the Ojibwe language. Students review and enrich their oral and written skills. Students enhance their listening and language comprehension through storytelling and presentations. Students gain insight into the link between language and cultural values, ways of learning and sharing their history.

P- GNED1010 Ojibwe Language And Culture 1

GNED2065 Ojibwe Language and Culture 4 42.0 Hours

This course is designed to promote a deeper structural understanding of the Ojibwe language and its current use. An analysis of the language and interpretations during treaty writing processes is undertaken. In addition, current models for language preservation are evaluated.

P- GNED1010 Ojibwe Language And Culture 1 and P- GNED2055 Ojibwe Language and Culture 2 and (P- GNED2074 Ojibwe Language and Culture 3 or P- GNED2064 Ojibway Language and Culture 3)

GNED2074 Ojibwe Language and Culture 3 42.0 Hours

This course further develops the students' conversational knowledge of the Ojibwe language, grammatical structure, syntax, and oral use. Reading and writing in the Ojibwe language is the focus, and students actively apply their knowledge of Ojibwe grammar and syntax through extensive practice. Traditional Ojibwe narratives are explored and students examine how the Ojibwe language links to modern day culture. A comparative analysis of Aboriginal cultures and languages worldwide is also undertaken.

P- GNED1010 Ojibwe Language And Culture 1 and P- GNED2055 Ojibwe Language and Culture 2

INDG1000 Personal Growth and Development 42.0 Hours

Students focus on the development of personal wellness from a holistic perspective. Using the Indigenous views of self-awareness, students explore concepts associated with the medicine wheel philosophy. Concepts related to the enhancement of self-esteem and the development of positive relationships are examined. Students are encouraged to analyze their own personal growth and development journey.

INDG1001 Indigenous Heritage, Tradition and Culture 42.0 Hours

Students develop knowledge of Indigenous culture and identity through a study of foundational teachings, beliefs, and practices of Indigenous people from a perspective within the culture. Emphasis is on the Indigenous people of Turtle Island with central concepts of North American Indigenous worldviews, origins, rites, customs and practices in life stages are examined.

INDG1002 Indigenous Community and Family Life 42.0 Hours

Students examine the value system and healthy parenting practices of the Indigenous family and community. Recognition of healthy versus maladaptive behaviour and the effect upon the family structure are investigated. Emphasis is placed on family of origin's experience and behaviour and its impact on present day life and community.

INDG1003 Introduction to Psychology: An Indigenous Perspective 42.0 Hours

Students are provided with an overview of the major schools of psychology including Indigenous concepts. Psychological, emotional, behavioural, and social aspects of the human life cycle are explored, with a focus on the stages of adolescence, adulthood, and

the aged. Through a social context students will analyze common issues and concerns that arise within Indigenous communities.

INDG1004 Holistic Health and Healing 42.0 Hours

Students learn concepts of holistic health as they relate to the physical, emotional, mental, and spiritual aspects of self. Students examine health and healing within Indigenous and non-Indigenous health care systems. Special attention is given to holistic approaches to specific health issues in Indigenous communities.

INDG2000 Indigenous People and Health Care 42.0 Hours

Students examine the organization of the Canadian Health Care System including issues affecting the delivery of health services for Indigenous people. The historical events that have impacted the current health status of Indigenous people in Canada are reviewed. Students analyze federal and provincial health policy and its influence on the health status of Indigenous people.

INDG2001 Introduction to Counselling 42.0 Hours

Using an experiential approach, students learn basic counselling skills of the helping profession. Students examine a variety of western philosophies and approaches to counselling and counselling strategies used traditionally by Indigenous people.

INDG2002 Indigenous Treaties, Rights and Laws 42.0 Hours

In this course, students examine the evolution of treaties and their legal implications on the rights of Indigenous peoples in Canada. Students interpret and analyze treaties in a historical and modern context to measure the legislative impacts on governance and identity.

INDG2003 Community Growth and Program Development 42.0 Hours

Students investigate community growth and program planning in order to develop Indigenous community-based programs. Through researching funding opportunities, students explore methods to enhance community and economic growth. Students learn the importance of collaboration, relationship development, and team building for community growth.

INDG2004 Community Administration and Human Resource Practice 42.0 Hours

Students examine Human Resource Management (HRM) practices, community and organizational structures, and administrative initiatives in Western and Indigenous workplaces.

INDG2005 Family Counselling 42.0 Hours

Students examine traditional and contemporary Indigenous family and social influences. Through an analysis of professional and ethical approaches to family counselling, students explore ways in which support is provided in Indigenous communities.

INDG2006 Indigenous Proposal Development 42.0 Hours

Students examine proposal development as it relates to Indigenous communities. Students investigate the relationship between funders and recipients and use the language of proposal development to write effective proposals. Students develop entrepreneurial skills in the Indigenous and nonprofit sectors.

P- INDG2003 Community Growth and Program Development

INDG2007 Indigenous Cultural Sensitivity and Awareness 42.0 Hours

Students apply knowledge of the administrative aspects of cultural sensitivity activities. Students identify and engage community members as resources while affirming the importance of cultural safety and sensitivity. Accepted community protocols, and the history and social organization of the community are observed in the creation and implementation of cultural activities.

Course Description Legend

P = Prerequisite; C = Concurrent prerequisite; CO= Corequisite

Information contained in College documents respecting programs is correct at the time of publication. Academic content of programs and courses is revised on an ongoing basis to ensure relevance to changing educational objectives and employment market needs. The college reserves the right to add or delete programs, options, courses, timetables or campus locations subject to sufficient enrolment, and the availability of courses.