

GENERAL ARTS AND SCIENCE - SHKI MIIKAN (NEW ROAD)

Program Outline

Major:	GASK
Length:	1 Year
Delivery:	2 Semesters
Credential:	Ontario College Certificate
Effective:	2017-2018
Location:	Barrie
Start:	Fall (Barrie)

Description

During this foundation year, students embark on a personal journey of discovery. Students develop a solid academic base, assess education and career options, and develop self-management skills. Through Indigenous language and teachings, students explore their sense of cultural identity. Traditional teachings and smudging are integrated daily throughout each academic semester in social activities, individual program courses, and Traditional Teacher/Elder visits.

Please note: Indigenous includes First Nations, Métis, Inuit, and Non Status People.

Career Opportunities

Graduates may use the Shki Miikan foundation year as a pathway to further studies at the college level. Others may choose to seek employment in supportive occupations requiring a general education or with organizations that prefer to administer their own training program.

Program Learning Outcomes

The graduate has reliably demonstrated the ability to:

- articulate aspects of one's identity in order to embark on a path towards a lifelong wellness journey;
- examine personal accountability, professionalism, and ethical behaviour;
- identify generational factors that contribute to health, social, entrepreneurial and economic issues affecting Indigenous communities;
- discuss cultural awareness and sensitivity through an exploration of Indigenous culture, language, tradition, and healing;
- show awareness of cultural diversification;
- plan and prepare a variety of communications and presentations;
- identify environmental sustainable practices in the community to preserve the culture and traditions.

The Program Progression:

Fall Intake - Barrie

Sem 1 | Sem 2

Fall | Winter

2017 | 2018

Admission Requirements:

OSSD or equivalent with

- Grade 12 English (C or U)

Mature students, non-secondary school applicants (19 years or older), and home school applicants may also be considered for admission. Eligibility may be met by applicants who have taken equivalent courses, upgrading, completed their GED, and equivalency testing. For complete details refer to: www.georgiancollege.ca/admissions/policies-procedures/

Applicants who have taken courses from a recognized and accredited post-secondary institution and/or have relevant life/learning experience may also be considered for admission; refer to the Credit Transfer Centre website for details: www.georgiancollege.ca/admissions/credit-transfer/

Graduation Requirements:

- 8 Mandatory Courses
- 2 Communications Courses
- 2 General Education Courses

Graduation Eligibility:

To graduate from this program, the passing weighted average for promotion through each semester, and to graduate is 60%. Additionally, a student must attain a minimum of 50% or a letter grade of P (Pass) or S (Satisfactory) in each course in each semester unless otherwise stated on the course outline.

Mandatory Courses

- COMP1003 Microcomputer Applications
- GNED1010 Ojibwe Language And Culture 1
- GNED2055 Ojibwe Language and Culture 2
- INDG1000 Personal Growth and Development
- INDG1001 Indigenous Heritage, Tradition and Culture
- INDG1002 Indigenous Community and Family Life
- INDG1003 Introduction to Psychology: An Indigenous Perspective
- INDG1004 Holistic Health and Healing

Communications Courses

To be selected at time of registration from the College list, as determined by testing.

General Education Courses

To be selected from College list

Course Descriptions:

COMP1003 Microcomputer Applications 42.0 Hours

This course will introduce the student to database, spreadsheet, and presentation software. The student will be provided with a working knowledge of the most common business computer application software. This course will provide the student with hands-on learning and independent study.

GNED1010 Ojibwe Language And Culture 1 42.0 Hours

This course begins the study of the Algonquin structure, the linguistic family of the Ojibwe language. Students are introduced to the basic vocabulary, common usage and

grammatical structure of the Ojibwe language. Through the context of language, students gain insight into the history of Indigenous languages as irreplaceable cultural knowledge and the cornerstone of Indigenous community and family values.

GNED2055 Ojibwe Language and Culture 2 42.0 Hours

This course expands study of the Algonquin structure, the linguistic family of the Ojibwe language. Students review and enrich their oral and written skills. Students enhance their listening and language comprehension through storytelling and presentations. Students gain insight into the link between language and cultural values, ways of learning and sharing their history.

P- GNED1010 Ojibwe Language And Culture 1

INDG1000 Personal Growth and Development 42.0 Hours

Students focus on the development of personal wellness from a holistic perspective. Using the Indigenous views of self-awareness, students explore concepts associated with the medicine wheel philosophy. Concepts related to the enhancement of self-esteem and the development of positive relationships are examined. Students are encouraged to analyze their own personal growth and development journey.

INDG1001 Indigenous Heritage, Tradition and Culture 42.0 Hours

Students develop knowledge of Indigenous culture and identity through a study of foundational teachings, beliefs, and practices of Indigenous people from a perspective within the culture. Emphasis is on the Indigenous people of Turtle Island with central concepts of North American Indigenous worldviews, origins, rites, customs and practices in life stages are examined.

INDG1002 Indigenous Community and Family Life 42.0 Hours

Students examine the value system and healthy parenting practices of the Indigenous family and community. Recognition of healthy versus maladaptive behaviour and the effect upon the family structure are investigated. Emphasis is placed on family of origin's experience and behaviour and its impact on present day life and community.

INDG1003 Introduction to Psychology: An Indigenous Perspective 42.0 Hours

Students are provided with an overview of the major schools of psychology including Indigenous concepts. Psychological, emotional, behavioural, and social aspects of the human life cycle are explored, with a focus on the stages of adolescence, adulthood, and the aged. Through a social context students will analyze common issues and concerns that arise within Indigenous communities.

INDG1004 Holistic Health and Healing 42.0 Hours

Students learn concepts of holistic health as they relate to the physical, emotional, mental, and spiritual aspects of self. Students examine health and healing within Indigenous and non-Indigenous health care systems. Special attention is given to holistic approaches to specific health issues in Indigenous communities.

Course Description Legend

P = Prerequisite; C = Concurrent prerequisite; CO= Corequisite

Information contained in College documents respecting programs is correct at the time of publication. Academic content of programs and courses is revised on an ongoing basis to ensure relevance to changing educational objectives and employment market needs. The college reserves the right to add or delete programs, options, courses, timetables or campus locations subject to sufficient enrolment, and the availability of courses.