

COMMUNITY AND JUSTICE SERVICES

Program Outline

Major:	CJSR
Length:	2 Years
Delivery:	4 Semesters
Credential:	Ontario College Diploma
Effective:	2017-2018
Location:	Orillia
Start:	Fall (Orillia), Winter (Orillia)

Description

Students gain the knowledge and skills required to work with at-risk and offender populations in a variety of institutional and community correctional programs that operate within and adjacent to the justice system. A common first-year with the Protection, Security and Investigation and Police Foundations programs allows students the opportunity to transfer between programs after the first year of study, while gaining an understanding of criminal justice in Canada.

Second year courses incorporate the interpersonal, problem-solving, counselling and case management skills required of the profession to ensure the protection of the public and successful rehabilitation and reintegration of offenders. Students complete a field placement at a professional community or custody based justice agency that supports a transition to the profession.

Career Opportunities

A wide variety of careers within the field of criminal justice, with attention to intervention and re-integration, are available to graduates. Graduates may consider opportunities in federal and provincial correctional institutions, community residential facilities, open and secure custody facilities for youth, early intervention and rehabilitation programs, school settings, as well as community-based justice and

advocacy agencies providing programs and services to offenders, individuals at-risk and victims of crime.

Program Learning Outcomes

The graduate has reliably demonstrated the ability to:

- work and communicate in a manner consistent with professional ethics and practice, a respect for self, others, and relevant law and legislation;
- employ all relevant security techniques to ensure the protection of the public, and the security of the staff, and clients in institutional, residential, and community settings;
- intervene with clients, individually and in groups, in order to address and manage problems and to facilitate constructive behaviour change;
- observe, monitor, record, and assess client behaviour accurately, and respond appropriately in compliance with legal and organizational requirements;
- assist in the prevention and resolution of conflict, crisis, and emergency situations using methods consistent with legal requirements and organizational policy;
- establish and maintain constructive relationships with clients, staff, professionals, and the community;
- participate in program planning, implementation, assessment, and evaluation to meet the needs of clients, staff, and administration within the organizational environment;
- apply knowledge of social sciences concepts when interacting with clients, staff, professionals, and the public;
- employ environmentally sustainable practices within the profession;
- apply entrepreneurial skills, attitudes and approaches to active engagement and service within the community.

The Program Progression:

Fall Intake - Orillia

Sem 1	Sem 2	Sem 3	Sem 4
Fall 2017	Winter 2018	Fall 2018	Winter 2019

Winter Intake - Orillia

Sem 1	Sem 2	Sem 3	Sem 4
Winter 2018	Summer 2018	Fall 2018	Winter 2019

Articulation:

A number of articulation agreements have been negotiated with universities and other institutions across Canada, North America and internationally. These agreements are assessed, revised and updated on a regular basis. Please contact the program co-ordinator for specific details if you are interested in pursuing such an option. Additional information can be found on our website at <http://www.georgiancollege.ca/admissions/credit-transfer/>

Admission Requirements:

OSSD or equivalent with
- Grade 12 English (C or U)

Mature students, non-secondary school applicants (19 years or older), and home school applicants may also be considered for admission. Eligibility may be met by applicants who have taken equivalent courses, upgrading, completed their GED, and equivalency testing. For complete details refer to: www.georgiancollege.ca/admissions/policies-procedures/

Applicants who have taken courses from a recognized and accredited post-secondary institution and/or have relevant life/learning experience may also be considered for admission; refer to the Credit Transfer Centre website for details: www.georgiancollege.ca/admissions/credit-transfer/

Criminal Reference/Vulnerable Sector Check:

Placement agencies require an up-to-date clear criminal reference check and vulnerable sector check prior to going out on placement. Students should obtain their criminal reference three months prior to placement; checks conducted earlier may not be considered current. As some jurisdictions require longer lead-time for processing, please check with the program coordinator to ensure you allow for sufficient turn-around time. It is the student's responsibility to provide the completed document prior to placement start.

NOTE: A record of criminal offences, for which a pardon has not been granted, may prevent students from completing their placements, thereby affecting their ability to graduate.

Additional Information:

Students are required to sign a waiver indicating they are physically and medically able to participate in strenuous physical activity.

Applicants must have a valid Standard First Aid and CPR Level C or HCP certificate before proceeding to field placement or participating in volunteer opportunities. It is recommended that First Aid and CPR training is completed prior to program entry.

Graduation Requirements:

- 21 Mandatory Courses
- 2 Communications Courses
- 3 General Education Courses
- 1 Field Placement

Graduation Eligibility:

To graduate from this program, the passing weighted average for promotion through each semester, from year to year, and to graduate is 60%. Additionally, a student must attain a minimum of 50% or a letter grade of P (Pass) or S (Satisfactory) in each course in each semester unless otherwise stated on the course outline.

Mandatory Courses

- CJSR1007 Introduction to Corrections
- CJSR2007 Counselling and Case Management
- CJSR2008 Career Resource Development
- CJSR2009 Safe and Effective Correctional Practices
- CJSR2010 Indigenous Justice: Advocacy and Community Development
- CJSR2011 Substance Abuse Management
- CJSR2012 Inclusive Correctional Practices
- CJSR2013 Principles of Community Reintegration
- FITN1014 Fitness and Wellness 1
- FITN1015 Fitness and Wellness 2
- FITN2004 Fitness and Wellness for Corrections
- LAWS1005 Introduction to Security Skills
- LAWS1017 Canadian Criminal Justice
- LAWS1018 Government in Canadian Society
- LAWS1019 Diversity Awareness
- LAWS1020 Introduction to Criminal Law
- LAWS1021 Public Safety and Emergency Management
- LAWS1022 Interviewing and Documentation
- LAWS2048 Mental Health in the Workplace
- LAWS2049 Defensive Tactics and Crisis Intervention
- LAWS2050 Youth Justice in Canada

Communications Courses

To be selected at time of registration from the College list, as determined by testing.

General Education Courses

To be selected from College list

Field Placement

CJSR2006 Field Placement CJSR

Course Descriptions:

CJSR1007 Introduction to Corrections 42.0 Hours

Students explore principles of corrections, including the structure and operation of federal and provincial corrections, and community justice alternative programs. Students examine the impact of legislation and how it governs correctional practices, the functional differences between community justice alternatives, community and institutional corrections, and roles/responsibilities of workers within the system. Students evaluate the strategies used to prevent crime, reduce recidivism, and aid in rehabilitation of offenders, while facilitating public safety and sensitivity to victims.

CJSR2006 Field Placement CJSR 224.0 Hours

While on placement, students are provided with supervised exposure to the operations of a professional organization in the corrections and/or community justice industry. With the guidance and support of experienced agency supervisors and college-based placement monitors, students integrate the knowledge gained in the classroom with current practices in the field. Students develop an understanding of the daily operations of organizations including policies and procedures, code of conduct, risk assessment and documentation.

CJSR2007 Counselling and Case Management 42.0 Hours

Students examine the principles and theories of effective counselling and case management used in correctional, residential and community based environments. Students investigate the dynamic nature of case work including the interpersonal and communication skills necessary to counsel offenders and other at-risk clients. Emphasis is placed on ethics, professionalism, risk assessment and the development of sound correctional plans involving various correctional programs, employability skills training, education and literacy, recreational and spiritual programming.

CJSR2008 Career Resource Development 42.0 Hours

Students broaden their knowledge of various community justice and corrections placement and careers opportunities, including corresponding recruitment processes,

hiring practices, interviewing procedures, employment standards and mandatory testing requirements. Students develop skills required to obtain employment, enhance job performance, build professional networks and participate in activities that promote positive work environments. In addition, students complete required documents, review workplace expectations and discuss their responsibilities as representatives of the College in preparation for field placement.

CJSR2009 Safe and Effective Correctional Practices 42.0 Hours

Students discuss safe and effective interventions by focusing on approved security procedures and best practices for managing client behaviour. Students explore legal parameters of corrections and community justice operations pertaining to static and dynamic security, relationship custody, offender classification, and operational duties in various correctional environments. Additionally, students examine challenges and potential hazards of correctional work emphasizing the importance of health and safety precautions, professional conduct, and positive interactions with clients, coworkers and community members.

CJSR2010 Indigenous Justice: Advocacy and Community Development 42.0 Hours

Students appraise current social, legal and political issues that emerge in relation to the impact of mainstream justice system on Indigenous peoples. Students explore these issues within the framework of implementing best practices of justice alternatives based on restorative justice models. Students investigate the application of programs to meet individual and community needs including victim-offender reconciliation, family and community group conferencing and healing circles. Particular attention is paid to experiences relating to victims, offenders and the community.

CJSR2011 Substance Abuse Management 42.0 Hours

Students examine various issues associated with drug use. Students examine factors that put people at risk, and the effect on individuals, families and society. Through a study of legislation, policy and evidence-informed research, students explore various assessment tools, intervention strategies and service delivery models that address the challenges of addictive behaviour in community justice and correctional environments. Students learn to identify drugs, drug paraphernalia, methods of concealment and search procedures used by front-line correctional personnel.

CJSR2012 Inclusive Correctional Practices 42.0 Hours

Students explore the diversity of Canada's at-risk and offender populations. Students analyze how various laws, policies and procedures affect the management of clients and the resulting challenges service providers face within various correctional environments. Through the exploration of best practices, innovative and often controversial initiatives, students compare the unique needs of various offender populations, appropriate treatment and intervention programs, progressive reforms and examine whether feasible community alternatives to correctional institutions exist.

CJSR2013 Principles of Community Reintegration 42.0 Hours

Students explore networks of community-based correctional programs that operate within and adjacent to the criminal justice system. Students analyze legislation that impact the delivery of programming, as well as issues, gaps and trends in services and the public support for such programs. Students appraise how offenders serving community sentences are managed, including discussing advantages and challenges to effective supervision. Emphasis is given to framing matters of justice within the community capacity building paradigm.

FITN1014 Fitness and Wellness 1 42.0 Hours

Students identify concepts of wellness and explore strategies to develop a healthy lifestyle. Through theoretical study and practical application students investigate overall wellness, goal setting, time and stress management, nutrition, emotional health and physical fitness. Students engage in lectures, practical experiences and self-evaluation, and discuss approaches to physical fitness, self-responsibility and social interaction. In addition, students explore strategies to design, develop and implement an effective personal fitness program.

FITN1015 Fitness and Wellness 2 42.0 Hours

Students explore the concepts of healthy living, wellness and physical fitness theory including strategies for developing a healthy lifestyle. Students apply the principles of health-related training that includes cardiovascular fitness training, muscular strength and endurance training and flexibility and balance training. Through lectures, group discussions and class participation students investigate the standards for current occupational fitness testing including the PREP Test, PARE Test, Ontario Police College Physical Fitness Standards and FITCO testing.

FITN2004 Fitness and Wellness for Corrections 42.0 Hours

Students appraise the benefits of personal health and fitness in their quest towards a career in corrections. Through research, self-development and assessment, students continue to analyze healthy living by examining physiological responses to the physical demands of employment and develop strategies to maintain wellness in their selected career. Students demonstrate fitness activities designed to prepare candidates to meet the standards and procedures employed by correctional agencies to ensure preparation for current occupational fitness testing.

LAWS1005 Introduction to Security Skills 42.0 Hours

Students explore the legislative framework of the security industry including the Private Security and Investigative Services Act, 2005 that governs security personnel in the province of Ontario. Students examine basic security procedures necessary to safely and effectively protect people, property and information. Students reflect on the importance of effective communication in the security industry and practice communication skills including customer service and report writing.

LAWS1017 Canadian Criminal Justice 42.0 Hours

Students explore the structure of Canadian criminal justice system with an emphasis on the current functions and organization of various criminal justice service providers. Students examine each section of the justice system with emphasis on the foundation, function, and relationships between the components of the system, including public/private police, corrections and the court system. Through examining the current state of the Canadian criminal justice system, students identify contemporary issues confronting the system.

LAWS1018 Government in Canadian Society 42.0 Hours

Students explore the organizational workings and interaction between federal, provincial and local governments, with an emphasis on justice and public safety. Students examine the main functions and organizational principles underlying the operations of each of the major institutions of the Canadian government including the Prime Minister and Cabinet, House of Commons, Senate and Judiciary. Students develop an awareness of issues related to law enforcement that affect the political, public administration and management processes.

LAWS1019 Diversity Awareness 42.0 Hours

Students identify concepts associated with diverse populations in society including, but not limited to race, gender, ethnicity, disability and sexual orientation. Incorporating social and legal explanations, students develop an understanding of current day issues affecting marginalized members of society, explore resources and services connected to the justice system that address issues of diversity and provide strategies for community empowerment. In addition, students discuss legal and ethical responsibilities of justice professionals related to legislation and policies.

LAWS1020 Introduction to Criminal Law 42.0 Hours

Students examine criminal law and terminology used throughout the administration of justice. Students examine the elements of Criminal Code offences including offences against the person, property and public, in order to classify offences and identify “facts in issue”. As part of the broad context of justice related practices and policies, students explore relevant sections of federal and provincial legislation that impact Canadian workplaces.

LAWS1021 Public Safety and Emergency Management 42.0 Hours

Students review the political, social and front-line applications of public safety and emergency management in Canada. Students broaden their knowledge of managing risk, logistics, deployment and contingency emergency planning. Students examine procedures adopted by various agencies in response to major incidents including natural disasters, major national and international security events, fires, pandemics, hostage situations, bomb threats and Amber Alerts.

LAWS1022 Interviewing and Documentation 42.0 Hours

Students develop effective interviewing skills necessary to retrieve and document fact based information from victims, witnesses and accused persons. Utilizing current information management techniques, students explore the policies and practices involved in interviewing, practical and verbatim statement note taking, documentation of evidence and the procedures of working with others involved in the criminal justice system. Through scenario-based learning, students employ observation skills, prepare criminal justice documentation and provide written accounts of information received through interviews.

LAWS2048 Mental Health in the Workplace 42.0 Hours

Students examine mental health in the workplace with specific focus on the justice sector. Students identify and describe signs, symptoms and behaviour characteristics of mental health issues prevalent amongst individuals involved in the justice system. Attention is given to how individual and community mental health issues are addressed by the justice sector. Furthermore, students examine how first responders and their families are impacted by mental health issues and how organizations are counterbalancing these impacts.

LAWS2049 Defensive Tactics and Crisis Intervention 42.0 Hours

Students analyze conflicts they may encounter as first responders and explore strategies to recognize, prevent, and safely manage potentially dangerous situations involving interpersonal conflict and /or individuals in crisis. Students develop an understanding of the first responder's legal and ethical responsibilities to assess risk and select the appropriate response. With an emphasis on officer and public safety, students practice effective communication, de-escalation skills, and protection strategies that are essential to safely manage behaviours.

LAWS2050 Youth Justice in Canada 42.0 Hours

Students investigate factors that contribute to youth coming into contact with the legal system. Students analyze the efforts to provide a responsive youth justice system. Students explore legislation pertaining to the apprehension, detention, interviewing and processing of young persons through the justice system. Students examine the roles and responsibilities of youth justice and community agencies, and evaluate in-custody and community-based alternative dispositions that aid and rehabilitate youth while facilitating public safety and sensitivity to victims.

Course Description Legend

P = Prerequisite; C = Concurrent prerequisite; CO= Corequisite

Information contained in College documents respecting programs is correct at the time of publication. Academic content of programs and courses is revised on an ongoing basis to ensure relevance to changing educational objectives and employment market

needs. The college reserves the right to add or delete programs, options, courses, timetables or campus locations subject to sufficient enrolment, and the availability of courses.