

BACHELOR OF SCIENCE IN NURSING (BSCN) COLLABORATIVE PROGRAM

Program Outline

Major:	BSCN
Length:	4 Years
Delivery:	8 Semesters
Credential:	Bachelor of Science in Nursing (from York University)
Effective:	2017-2018
Location:	Barrie, Owen Sound
Start:	Fall (Barrie, Owen Sound), Winter (Barrie)

Description

The philosophy and curriculum of this collaborative program incorporate and utilize the concepts of caring and human science as the basis of nursing practice. Students work collaboratively with peers and faculty to explore nursing knowledge and caring practice. In the classroom, student learning activities focus on the nursing care of individuals, families, groups and the global community. In the practice setting, under the guidance of a practicum mentor or preceptor, students integrate knowledge from program courses to provide holistic, client-centred nursing care. In order to provide quality practicum placements, students are placed in a variety of agencies in the region serviced by the campus. Students are required to provide their own transportation to practicum placements.

NOTE: years 1 and 2 are offered at Georgian and years 3 and 4 are offered through York University

Career Opportunities

A Registered Nurse is a valued member of the health care team. Graduates provide nursing care in settings such hospitals, nursing homes, homes for the aged, family health teams, community centres, clinics, industry and public health agencies. If you choose to

work in a specialized area you may need additional education or work experience. Please refer to the College of Nurses of Ontario website (www.cno.org) for additional information on the scope and role of the Registered Nurse.

Program Learning Outcomes

The graduate has reliably demonstrated the ability to:

- be accountable to the public and practice within the professional standards of nursing;
- enhance health and healing through synthesizing knowledge from nursing and other disciplines in understanding the lived experience of clients;
- participate in the ongoing transformation and humanization of health care by incorporating multiple ways of knowing, evidence informed care and critical reflective practice;
- commit to excellence in professional practice through lifelong learning;
- establish and maintain collaborative relationships within nursing, the interprofessional team and the community;
- be leaders in the advancement of the nursing profession in all domains of practice;
- advocate and support healthy organizational and public policy to promote health of individuals, families, groups, communities and global populations;
- provide culturally sensitive nursing care that honours human dignity, respects diversity, and embraces different ways of being.

External Recognition:

Upon graduation from this program you will be recommended to the College of Nurses to write the registration examinations. Successful completion of these examinations and compliance with the Regulated Health Professions Act will entitle you to become a Registered Nurse and thus a member of the College of Nurses of Ontario.

Note: The College of Nurses of Ontario (CNO), the body responsible for regulating nursing in Ontario, sets entry to practice requirements that nurses and practical nurses must meet to become registered in Ontario. CNO's mission is to regulate nursing to protect the public interest. Among CNO's entry to practice requirements are provisions specifically intended to enhance public safety. These provisions require that applicants for registration in Ontario:

- a) have not been found guilty of a criminal offence or an offence under the Narcotic Control Act (Canada) and the Foods and Drug Act (Canada);
- b) not have been the subject of a finding of professional misconduct, incompetence or incapacity, whether in Ontario or in another jurisdiction and whether in

- relation to the nursing profession or another health profession;
- c) not currently be the subject of proceedings for professional misconduct, incompetence or incapacity, whether in Ontario or in another jurisdiction and whether in relation to the nursing profession or another health profession;
 - d) not be suffering from a physical or mental condition that makes it desirable in the public interest that he or she not practice.

An applicant for registration who does not meet one or more of these requirements must inform CNO and provide details about the incident or situation. The applicant will not be necessarily refused registration because CNO's Registration Committee will review information about the incident or situation to determine if an exemption from the requirement(s) will be granted. An applicant for registration, who does not inform CNO, may have the application for registration cancelled, or any certification of registration which may have been issued revoked.

Applicants who apply for registration with CNO on, or after, January 1, 2005 require a Canadian Police Information Centre (CPIC) Criminal Record Synopsis as part of the registration process. The CPIC check provides evidence that an applicant has met the requirement of registration related to good character and suitability to practice. In the event that the applicant has a criminal record they will not be permitted to write the provincial exam and thus not become a certified professional. If the applicant has a criminal record it is highly recommended that a pardon be obtained before applying to the program. Additionally, if a criminal record is obtained during undergraduate education it is highly recommended that a pardon be obtained. For more information go to www.cno.org.

If you have any questions about these registration requirements, please contact CNO at (416) 928-0900, or 1-800-387-5526, ext. 6249.

You are encouraged to become a student member of the professional organization, the Registered Nurses Association of Ontario (www.rnao.org).

The Program Progression:

Fall Intake - Barrie, Owen Sound

Sem 1		Sem 2		Sem 3		Sem 4

Fall		Winter		Fall		Winter
2017		2018		2018		2019

Winter Intake - Barrie

Sem 1		Sem 2		Sem 3		Sem 4

Winter		Summer		Fall		Winter
2018		2018		2018		2019

Admission Requirements:

OSSD or equivalent with six Grade 12 U or U/C credits including:

- Grade 12 (U) English,
- Grade 12 (U) Biology,
- Grade 12 (U) Chemistry OR Grade 12 (U) Physics
- Grade 12 (U) Mathematics.

Recommended 80% average. *

Mature applicants may also be considered for admission and must meet subject prerequisites prior to registration with a minimum grade of 70% in the prerequisite courses and an overall average of 75%. Applicants from the Pre-Health Science program (available from Georgian College) must also be graduates of that program.

Non-secondary school applicants must also meet the following criteria:

- Be 21 years or older by December 31 of year of admission
- Must not have been enrolled in a formal education program for a minimum of two years if applying as mature student. A recent resume and cover letter is required.
- Must have no recent unfavourable academic performance.

Applicants are encouraged to visit the Georgian or York websites to verify specific course pre-requisites. We will consider a combination of OACs and Grade 12 U or M courses for all secondary school applicants.

*Note: Enrolment in this program is limited. The admission average is determined annually and may be higher for acceptance in any given intake.

Additional Information:**Placement Requirements:**

In order to provide quality practicum placements, students are placed in a variety of agencies in the region serviced by the campus. Students are required to provide their

own transportation to practicum placements. Placements may be 6, 10 or 12 hour days and may include weekends and evenings starting as early as 0600.

Many programs in particular, Health and Wellness and Community and Human Services, have immunization, criminal or other requirements that need to be met prior to placements starting.

You are responsible for meeting these requirements.

To be eligible for all practicum placements, students must have a completed Clinical Preparedness Permit (see Clinical Preparedness Permit) which includes:

- A current Cardiac Life Support Certificate for Health Care Providers renewed annually and Standard First Aid (only on admission) On-line courses are not acceptable. It is the student's responsibility to renew CPR certification every year throughout the Nursing Program.
- A completed and current immunization form in compliance with the Public Hospitals Act
- A record of mask fit test, renewed every two years.
- WHMIS Training

Students in the Bachelor of Science in Nursing Program are required by host agencies to provide a current criminal record check and vulnerable sector check from a recognized police service before they are permitted to start their clinical/practicum or work placement. Individuals, who have been charged or convicted criminally and not yet pardoned, will be prohibited from proceeding to a clinical/practicum or work placement. A student with an outstanding charge or has been convicted of a criminal offence and has not obtained a full pardon will be counselled to withdraw from the program as a successful practicum placement is a requirement to progress through the program.

Obtaining the Vulnerable Sector Police Record Check usually requires a processing time of up to 12 weeks and can vary between Police jurisdictions. As some jurisdictions require longer lead-time for processing, ensure you allow for sufficient turn-around time. Checks conducted earlier than six months may not be considered current. Please ensure these requirements are fully met and complete prior to the placement start date. It is the student's responsibility to provide the completed documents prior to placement start at the designated check time and format as set by the college. Contact the BSCN program coordinator on your program's webpage at www.georgiancollege.ca/academics if you have further questions.

The costs associated with the provision of the Vulnerable Sector Police Record check and/or a pardon are to be borne by the student. The college assumes no responsibility for these matters.

Additional Applicant Information:

Candidates for professional nursing registration with the College of Nurses of Ontario must be graduates of an approved university Baccalaureate Nursing Program. In order to write the registration examination to work as Registered Nurses, candidates must have an approved Bachelor of Science in Nursing (BScN).

Georgian College and York University have developed an integrated collaborative program. Students in the collaborative program will spend their first two years studying at Georgian College. The next two years will be spent at York University. At the end of four years, graduates will receive a Bachelor of Science in Nursing (BScN) from York University and will be eligible to write the Registered Nurse examination.

Graduation Eligibility:

York's graduation eligibility criteria will apply as students will graduate from York not Georgian.

At the end of the regular academic year, the following applies to each student:

- overall grade point average of C+ or 65%, cumulative over the program, including all courses
- no NURS course less than C+ or 65%
- the passing grade for social science and humanities courses is 50%

Note: Credential is granted upon successful completion of years three and four at York University.

At York Course Requirements

Years 3 and 4

11 Mandatory Courses (listed below)

2 Nursing and 2 Non-Nursing Electives at the Year 3 and Year 4 level or above.

Mandatory (Years 3 & 4 – York University)

BIOL2900	Clinical Microbiology for Nurses
PSYC2021	Statistical Methods 1 or Equivalent
NURS3514	Development of Self: Nursing as Leader and Change Agent
NURS3515	Development of Self: Research and Inquiry
NURS3524	Health/Healing: Client Centered Care (CCC) of Individual and Families in Child and Mental Health Settings
NURS4516	Development of Self: Advanced Professional Issues
NURS4525	Health/Healing: Client Centered Care Community as Partner
NURS4526	Health/Healing: Client Centered Care (CCC) of Ind. and Family in Homes/Acute Care Settings
NURS4527	Health/Healing: Integrated Nursing Science Practicum
NURS4528	Health/Healing: Integrated Nursing Science Theory
NURS4546	Health/Healing: Global Context of Health

Graduation Requirements:**19 Mandatory Courses****1 Gerontology or Maternal Infant Setting Practicum Selection****2 Humanities Electives****Mandatory Courses**

NURS1511 Development of Self as Nurse: Professionhood and Knowledge of Nursing 1

NURS1522 Health and Healing: Client Centred Care in Gerontology and Maternal
Infant Settings Theory

NURS1531 Anatomy and Physiology 1

NURS1532 Anatomy and Physiology 2

NURS1541 Health and Healing: Wellness Across the Lifespan

NURS1542 Health and Healing: Introductory Nursing Skills

NURS1543 Health and Healing: Health Assessment

NURS2512 Development of Self as Nurse: Professionhood and Knowledge of Nursing 2

NURS2513 Development of Self as Nurse: Ethical Ways of Knowing and Caring

NURS2524 Health and Healing: Client-Centred Care of Individuals with Common Health
Challenges Theory

NURS2525 Health and Healing: Client-Centred Care of Individuals with Common Health
Challenges Practicum

NURS2526 Health and Healing: Client-Centred Care of Individuals with Complex Health
Challenges Theory

NURS2527 Health and Healing: Client-Centred Care of Individuals with Complex Health
Challenges Practicum

NURS2533 Processes of Human Diseases 1

NURS2534 Processes of Human Disease 2

NURS2544 Health and Healing: Complex Nursing Skills and Health Assessment

NURS2550 Pharmacology

PSYC1003 Introduction to Psychology 1

PSYC1004 Introduction to Psychology 2

Gerontology or Maternal Infant Setting Practicum Selection

NURS1523 Health and Healing: Client Centred Care for Individuals in Gerontology
Settings Practicum

NURS1524 Health and Healing: Client Centred Care for Individuals in Maternal Infant
Settings Practicum

Humanities Electives

To be selected from College list

Course Descriptions:

NURS1511 Development of Self as Nurse: Professionhood and Knowledge of Nursing 1
42.0 Hours

This course is an introduction to nursing theory with emphasis on human science theories and multiple ways of knowing. Students gain an understanding of how nursing theory, knowledge and professional practice standards inform nursing practice. Students learn to navigate nursing databases and retrieve information to be utilized in scholarly writing. Students develop an awareness of multiple ways of knowing including aesthetic, personal, ethical, empirical and sociopolitical.

NURS1522 Health and Healing: Client Centred Care in Gerontology and Maternal Infant Settings Theory 42.0 Hours

Emphasis in the classroom will be on exploring the physical, psychosocial, and spiritual dimensions of the life transitions of aging and healthy childbearing. Classroom discussion will include the meaning of health and aging, common health challenges experienced in aging, culture and diversity, teaching and learning, communication and caring for these clients and their families. The nursing theorist grounding classroom discussion will be Watson. Active learning is essential in this course and thus students need to be prepared to engage in classroom dialogue and activities. Critical thinking and appreciation of differences will be fostered through sharing experiences with peers and nursing colleagues.

P- NURS1511 Development of Self as Nurse: Professionhood and Knowledge of Nursing 1 and P- NURS1541 Health and Healing: Wellness Across the Lifespan and P- NURS1542 Health and Healing: Introductory Nursing Skills and C- NURS1532 Anatomy and Physiology 2 and C- NURS1543 Health and Healing: Health Assessment and (C- NURS1523 Health and Healing: Client Centred Care for Individuals in Gerontology Settings Practicum or C- NURS1524 Health and Healing: Client Centred Care for Individuals in Maternal Infant Settings Practicum)

NURS1523 Health and Healing: Client Centred Care for Individuals in Gerontology Settings Practicum 130.0 Hours

A practicum placement for 10 hours a week will allow the student to consolidate the theory learned in the classroom. Gerontology placements involve care of elders experiencing minimal health challenges in settings such as long-term care facilities, rehabilitation, Complex Continuing Care, and in simulation lab to consolidate the Maternal Infant theory. The practicum experience provides the opportunity to develop communication skills through assessments, teaching/learning, developing collaborative relationships with elders and their families. Critical thinking and appreciation of differences will be fostered through sharing experiences with peers and nursing colleagues.

Co-NURS1522 Health and Healing: Client Centred Care in Gerontology and Maternal Infant Settings Theory

NURS1524 Health and Healing: Client Centred Care for Individuals in Maternal Infant Settings Practicum 130.0 Hours

A practicum placement for 10 hours a week will allow the student to consolidate the theory learned in the classroom. Maternal-Infant placements involve care of mother and baby in obstetrical units in hospitals and in simulation lab. The practicum experience provides the opportunity to develop communication skills through assessments, teaching/learning, developing collaborative relationships with childbearing families. Critical thinking and appreciation of differences will be fostered through sharing experiences with peers and nursing colleagues.

Co-NURS1522 Health and Healing: Client Centred Care in Gerontology and Maternal Infant Settings Theory

NURS1531 Anatomy and Physiology 1 56.0 Hours

Introductory anatomy and physiology with an orientation to the body and continuing through the cell to specific body systems. Medical terminology will be introduced to allow a basic understanding of appropriate vocabulary. The interrelationships of body organ systems, homeostasis and the complementarity of structure and function provide the basis for understanding the human body.

NURS1532 Anatomy and Physiology 2 56.0 Hours

Integrates anatomy and physiology of specific body systems. The interrelationships of body organ systems, homeostasis and the complementarity of structure and function provide the basis for understanding the human body. Specific body systems will be discussed and information applied to clinical situations.

(P- NURS1531 Anatomy and Physiology 1 or P- NURS1000 Anatomy & Physiology 1) and C- NURS1522 Health and Healing: Client Centred Care in Gerontology and Maternal Infant Settings Theory and C- NURS1543 Health and Healing: Health Assessment

NURS1541 Health and Healing: Wellness Across the Lifespan 56.0 Hours

In this course students explore concepts related to health and wellness, determinants of health, culture and diversity, teaching and learning, communication, and caring for the self as client. Florence Nightingale's theory is applied when exploring these concepts. Through sharing experiences in small groups, as well as examining their own and family members' health and wellness practices, critical thinking and tolerance for differences are fostered.

NURS1542 Health and Healing: Introductory Nursing Skills 56.0 Hours

This course gives the student the opportunity to apply theoretical concepts and practice skills that maintain and promote health and healing with individuals in nursing practice settings. Students will learn and safely demonstrate healing actions in the lab before entering into clinical placement. Resources will include text, on-line learning programs, demonstrations and peer practice sessions.

NURS1543 Health and Healing: Health Assessment 56.0 Hours

Provides an overview of the theory and instruction in the skills of health assessment using therapeutic communication skills. Students will develop focused assessment skills related to the physical, psychosocial and spiritual aspects of the healthy individual across the lifespan.

(P- NURS1531 Anatomy and Physiology 1 or P- NURS1000 Anatomy & Physiology 1) and P- NURS1542 Health and Healing: Introductory Nursing Skills and C- NURS1522 Health and Healing: Client Centred Care in Gerontology and Maternal Infant Settings Theory and C- NURS1532 Anatomy and Physiology 2

NURS2512 Development of Self as Nurse: Professionhood and Knowledge of Nursing 2
42.0 Hours

Provides an in-depth exploration of nursing professional organizations and nursing knowledge and their impact on professional nursing practice today. Expands theoretical knowledge of nursing to mid-range and micro theories. This course prepares students to assume leadership roles as caregivers and colleagues within nursing and interprofessional teams. Specific attention is given to purposeful relationship building through communication, decision making, conflict resolution, and negotiation. This course requires students to consult professional literature from nursing and other related fields to inform their scholarly work.

P- NURS1511 Development of Self as Nurse: Professionhood and Knowledge of Nursing 1 and P- NURS1522 Health and Healing: Client Centred Care in Gerontology and Maternal Infant Settings Theory and C- NURS2513 Development of Self as Nurse: Ethical Ways of Knowing and Caring and C- NURS2526 Health and Healing: Client-Centred Care of Individuals with Complex Health Challenges Theory

NURS2513 Development of Self as Nurse: Ethical Ways of Knowing and Caring 42.0
Hours

Focuses on ethical theories, concepts and issues relevant to nursing practice. Ethical decision making and nursing practice are explored. Ethical aspects of caring/human sciences are explored within the context of the CNO Ethics Practice Standard and Canadian Nurses' Association (CAN) Code of Ethics.

P- NURS1511 Development of Self as Nurse: Professionhood and Knowledge of Nursing 1 and (C- NURS2512 Development of Self as Nurse: Professionhood and Knowledge of Nursing 2 or C- NURS2006 Development of Self as Nurse 2: Professional Relationships)

NURS2524 Health and Healing: Client-Centred Care of Individuals with Common Health Challenges Theory 42.0 Hours

Classroom discussion focuses on the health and healing of clients experiencing common health challenges. Students systematically and holistically study common alterations in body systems and explore appropriate nursing care using knowledge from nursing and other disciplines. The nursing theorist grounding classroom discussion and guiding clinical practice will be Paterson and Zderad.

P- NURS1522 Health and Healing: Client Centred Care in Gerontology and Maternal Infant Settings Theory and (P- NURS1523 Health and Healing: Client Centred Care for

Individuals in Gerontology Settings Practicum or P- NURS1524 Health and Healing: Client Centred Care for Individuals in Maternal Infant Settings Practicum) and P- NURS1543 Health and Healing: Health Assessment and C- NURS2533 Processes of Human Diseases 1 and C- NURS2544 Health and Healing:Complex Nursing Skills and Health Assessment and C- NURS2550 Pharmacology, Co-NURS2525 Health and Healing: Client-Centred Care of Individuals with Common Health Challenges Practicum

NURS2525 Health and Healing: Client-Centred Care of Individuals with Common Health Challenges Practicum 156.0 Hours

The practicum experience facilitates students' integration of theoretical and practical knowledge and develops students' clinical decision making and practice skills. The practicum experience will occur in either medical or surgical areas. The nursing theorist guiding clinical practice will be Paterson and Zderad.

Co-NURS2524 Health and Healing: Client-Centred Care of Individuals with Common Health Challenges Theory

NURS2526 Health and Healing: Client-Centred Care of Individuals with Complex Health Challenges Theory 42.0 Hours

Classroom discussion focuses on the health and healing of clients experiencing complex health challenges. Students systematically and holistically study alterations in selected body systems and explore appropriate nursing care using knowledge from nursing and other disciplines. The nursing theorist grounding classroom discussion will be Parse.

P- NURS2524 Health and Healing: Client-Centred Care of Individuals with Common Health Challenges Theory and P- NURS2525 Health and Healing: Client-Centred Care of Individuals with Common Health Challenges Practicum and P- NURS2544 Health and Healing:Complex Nursing Skills and Health Assessment and P- NURS2550 Pharmacology and C- NURS2512 Development of Self as Nurse: Professionhood and Knowledge of Nursing 2 and C- NURS2513 Development of Self as Nurse: Ethical Ways of Knowing and Caring and C- NURS2534 Processes of Human Disease 2, Co-NURS2527 Health and Healing: Client-Centred Care of Individuals with Complex Health Challenges Practicum

NURS2527 Health and Healing: Client-Centred Care of Individuals with Complex Health Challenges Practicum 156.0 Hours

This practicum experience facilitates students' integration of theoretical and practical knowledge and develops students' clinical decision making and practice skills. The practicum experience will occur in either medical or surgical areas. The nursing theorist guiding clinical practice will be Parse.

Co-NURS2526 Health and Healing: Client-Centred Care of Individuals with Complex Health Challenges Theory

NURS2533 Processes of Human Diseases 1 42.0 Hours

An introduction to human disease that focuses on the fundamental principles of homeostatic mechanisms and how alterations in homeostatic mechanisms disrupt the human body will occur. Overall mechanisms of disease will be studied by systems and

have been categorized into concepts. These concepts will be examined for the effect that they produce on the structure and function of the body.

P- NURS1532 Anatomy and Physiology 2 or P- NURS1007 Anatomy and Physiology 2

NURS2534 Processes of Human Disease 2 42.0 Hours

This course builds on processes of Human Disease I. Continued exploration of the concepts of pathology and the effect on the structure and functioning of the body will occur. Overall mechanisms of disease have been categorized into concepts and these concepts will be examined for the effect that they produce on each of the body systems. Common diseases will be used to illustrate each concept.

P- NURS1532 Anatomy and Physiology 2 and C- NURS2533 Processes of Human Diseases 1

NURS2544 Health and Healing:Complex Nursing Skills and Health Assessment 70.0 Hours

Builds on nursing care skills and health assessment skills developed in Year 1. The classroom and lab components provide an opportunity to integrate theory and practice into more complex nursing care and health assessment skills necessary to provide holistic care.

P- NURS1543 Health and Healing: Health Assessment and P- NURS1532 Anatomy and Physiology 2 and C- NURS2524 Health and Healing: Client-Centred Care of Individuals with Common Health Challenges Theory and C- NURS2533 Processes of Human Diseases 1 and C- NURS2550 Pharmacology

NURS2550 Pharmacology 56.0 Hours

Examines pharmacological concepts and nursing practices required to provide safe and competent care. General principles of pharmacology, drugs actions at the physiological level, pharmacotherapeutics, principles of medication preparation and administration including drug calculations, and CNO standards of practice will be studied.

P- NURS1532 Anatomy and Physiology 2 and C- NURS2524 Health and Healing: Client-Centred Care of Individuals with Common Health Challenges Theory and C- NURS2533 Processes of Human Diseases 1 and C- NURS2544 Health and Healing:Complex Nursing Skills and Health Assessment

PSYC1003 Introduction to Psychology 1 42.0 Hours

This course is a survey of various specialty areas within contemporary psychology. Theories and research related to content areas such as Historical Perspectives, Research Methods, the Brain and Behaviour, Lifespan Development, Sensation and Perception, States of Consciousness and Learning are examined. Further, students integrate concepts of empiricism and scientific inquiry across these content areas. This course in combination with Introduction to Psychology II provides students with the requisite knowledge to study psychology at senior levels.

PSYC1004 Introduction to Psychology 2 42.0 Hours

This course is a survey of various specialty areas within contemporary psychology. Students consider current psychological theories and research related to content areas such as Cognition, Intelligence, Motivation, Emotion, Personality, Social Behaviour, Psychology Disorders, Therapies and Health Psychology. Further, students integrate concepts of empiricism and specific inquiry across these content areas. This course in combination with Introduction to Psychology 1 provides students with the requisite knowledge to study at senior levels.

Course Description Legend

P = Prerequisite; C = Concurrent prerequisite; CO= Corequisite

Information contained in College documents respecting programs is correct at the time of publication. Academic content of programs and courses is revised on an ongoing basis to ensure relevance to changing educational objectives and employment market needs. The college reserves the right to add or delete programs, options, courses, timetables or campus locations subject to sufficient enrolment, and the availability of courses.