

ANISHNAABEMOWIN AND PROGRAM DEVELOPMENT

Program Outline

Major:	ANPD
Length:	2 Years
Delivery:	4 Semesters
Credential:	Ontario College Diploma
Effective:	2017-2018
Location:	Barrie
Start:	Fall (Barrie)

Description

Students acquire Anishnaabemowin skills to develop and implement sustainable language programs in Indigenous communities and organizations. Students practice their speaking skills by interacting in the classroom, language lab, and in the community. The history of Anishnaabemowin and current issues affecting revitalization and preservation are also studied. Incorporating the Anishnaabe world view, students examine the role and importance of Anishnaabemowin in ceremony, cultural values, and community.

Career Opportunities

This program prepares students for a variety of language-related careers, including teacher of Anishnaabemowin as a second language, translator, language consultant, language specialist or storytellers. Students may find employment in school boards, communities, government agencies education facilities and more.

Program Learning Outcomes

The graduate has reliably demonstrated the ability to:

- apply functional knowledge of the Anishnaabemowin language and writing systems to community language programming initiatives;

- identify spoken Anishnaabemowin in a variety of contexts;
- apply knowledge of Anishnaabe cultural values to develop community language programming initiatives;
- promote community language programming initiatives applying relevant knowledge of Anishnaabe linguistic history and dialects;
- recommend Anishnaabe-specific teaching methods in the development of an Anishnaabemowin program;
- implement Indigenous language programming that addresses critical sociocultural issues;
- apply sustainability best practices in the workplace and community to preserve the Anishnaabe language;
- converse at a functional level in Anishnaabemowin;
- identify entrepreneurial opportunities within community to revitalize and preserve Anishnaabemowin;
- use the Fiero writing system to express ideas and tell stories;
- lead language learning activities in small groups.

The Program Progression:

Fall Intake - Barrie

Sem 1	Sem 2	Sem 3	Sem 4

Fall 2017	Winter 2018	Fall 2018	Winter 2019

Articulation:

A number of articulation agreements have been negotiated with universities and other institutions across Canada, North America and internationally. These agreements are assessed, revised and updated on a regular basis. Please contact the program co-ordinator for specific details if you are interested in pursuing such an option. Additional information can be found on our website at <http://www.georgiancollege.ca/admissions/credit-transfer/>

Admission Requirements:

OSSD or equivalent with
- Grade 12 English (C or U)

Mature students, non-secondary school applicants (19 years or older), and home school applicants may also be considered for admission. Eligibility may be met by applicants

who have taken equivalent courses, upgrading, completed their GED, and equivalency testing. For complete details refer to: www.georgiancollege.ca/admissions/policies-procedures/

Applicants who have taken courses from a recognized and accredited post-secondary institution and/or have relevant life/learning experience may also be considered for admission; refer to the Credit Transfer Centre website for details: www.georgiancollege.ca/admissions/credit-transfer/

Graduation Requirements:

- 19 Mandatory Courses
- 2 Communications Courses
- 4 Anishnaabemowin Labs
- 3 General Education Courses

Graduation Eligibility:

To graduate from this program, the passing weighted average for promotion through each semester, from year to year, and to graduate is 60%. Additionally, a student must attain a minimum of 50% or a letter grade of P (Pass) or S (Satisfactory) in each course in each semester unless otherwise stated on the course outline.

Mandatory Courses

- ANPD1000 History of Anishnaabemowin
- ANPD1001 Writing Systems
- ANPD1002 Verbs and Nouns 1
- ANPD1003 Language in the Home
- ANPD1005 Kinoomaadwin 1
- ANPD1006 Language in the Community
- ANPD1007 Verbs and Nouns 2
- ANPD1008 Anishnaabemowin Resources 1
- ANPD2000 Language Preservation and Revitalization
- ANPD2001 Anishnaabemowin Resources 2
- ANPD2002 Language Placement 1
- ANPD2003 Language in the Workplace
- ANPD2004 Anishnaabemowin Structures
- ANPD2006 Language in the Natural Environment
- ANPD2007 Language Placement 2

ANPD2008 Anishnaabemowin Program Development
ANPD2009 Interactive Anishnaabemowin
ANPD2010 Kinoomaadwin 2
INDG1001 Indigenous Heritage, Tradition and Culture

Communications Courses

To be selected at time of registration from the College list, as determined by testing.

Anishnaabemowin Labs

ANPD1004 Anishnaabemdaa 1
ANPD1009 Anishnaabemdaa 2
ANPD2005 Anishnaabemdaa 3
ANPD2011 Anishnaabemdaa 4

General Education Courses

To be selected from College list

Course Descriptions:

ANPD1000 History of Anishnaabemowin 42.0 Hours

Students are introduced to the Algonquian language group as they study the development and evolution of Anishnaabemowin (Ojibwe language) from pre-contact to present day. Both oral and recorded history are examined with an emphasis on its effect on Anishnaabemowin.

ANPD1001 Writing Systems 42.0 Hours

Students are introduced to Anishnaabemowin writing systems and their connection to the sounds of the language. An emphasis is placed on writing Fiero's Double Vowel system with an overview of the syllabic and phonetic systems. Students explore the life and development of the language through reading and writing.

ANPD1002 Verbs and Nouns 1 42.0 Hours

Students are introduced to Anishnaabemowin verbs and nouns related to everyday interactions and activities. Students explore the animate and inanimate structure of Anishnaabemowin as they practice listening, speaking, reading, and writing.

ANPD1003 Language in the Home 42.0 Hours

The way we communicate in the home provides the foundation for language acquisition. In this course, students develop vocabulary and phrases related to daily activities and interactions in the home. Students learn how to pronounce and describe objects and chores, and to use common commands to promote everyday language usage.

ANPD1004 Anishnaabemdaa 1 126.0 Hours

Through self-assessment activities, students develop basic use of Anishnaabemowin utilizing guided group discussions and one-to-one coaching. Students participate in language development activities through cultural, historical, and everyday interactions and conversational language.

ANPD1005 Kinoomaadwin 1 42.0 Hours

Students are introduced to concepts related to language acquisition. Students explore language learning theories as they relate to developing Anishnaabemowin learning experiences.

ANPD1006 Language in the Community 42.0 Hours

Embracing the Indigenous world view, students progress beyond basic concepts in language to apply Anishnaabemowin verbs and nouns to describe the broader community. Topics include people, places, infrastructure, and other aspects of community.

ANPD1007 Verbs and Nouns 2 42.0 Hours

Students expand their knowledge of Anishnaabemowin verbs and nouns related to everyday interactions and activities. Students create phrases in the animate and inanimate structure of Anishnaabemowin through listening, speaking, reading, and writing.

P- ANPD1002 Verbs and Nouns 1

ANPD1008 Anishnaabemowin Resources 1 42.0 Hours

Exploring language learning technology, social media, web development, and software, students develop Anishnaabemowin resources designed for language learners. Anishnaabe cultural and regional dialect differences, vocabulary, and conversation development are emphasized as students create practical activities for everyday language use.

P- ANPD1001 Writing Systems or P- ANLP1003 Writing Systems

ANPD1009 Anishnaabemdaa 2 126.0 Hours

Students build upon concepts and practices from Anishnaabemdaa 1 to further develop Anishnaabemowin acquisition. Integrating language structure, students reinforce reading, writing, speaking and listening. Students distinguish community language norms by conversing with speakers from various communities.

P- ANPD1004 Anishnaabemdaa 1

ANPD2000 Language Preservation and Revitalization 42.0 Hours

Students examine Indigenous language preservation and revitalization principles and language acquisition programming models. While exploring contemporary issues related

to Indigenous languages, students assess preservation and revitalization methods and apply them to Anishnaabemowin.

ANPD2001 Anishnaabemowin Resources 2 42.0 Hours

Expanding upon Anishnaabemowin Resources 1, students develop and publish Anishnaabemowin activities and resources using computer assisted language learning software. Students apply principles of language programming to author language learning materials.

P- ANPD1008 Anishnaabemowin Resources 1

ANPD2002 Language Placement 1 42.0 Hours

Students develop workplace skills in preparation for community placements within a professional environment. Students observe, participate in, and support Anishnaabemowin through immersion activities in the community.

P- ANPD1007 Verbs and Nouns 2 and P- ANPD1008 Anishnaabemowin Resources 1

ANPD2003 Language in the Workplace 42.0 Hours

In this course, students develop vocabulary and phrases related to objects and activities in a variety of employment settings. Building on current language skills, students engage in routine correspondence and develop familiarity with documents common to contemporary workplace scenarios.

ANPD2004 Anishnaabemowin Structures 42.0 Hours

Students analyze Anishnaabemowin grammar structures and compose sentences using advanced syntax. Students modify nouns and verbs using prefixes and suffixes. Historical and regional influences that affect Anishnaabemowin structures are reviewed.

P- ANPD1001 Writing Systems

ANPD2005 Anishnaabemdaa 3 126.0 Hours

Students build on acquired language skills through open group discussions, peer mentoring, one-on-one coaching, and group activities. Using technology, students design resources to assist in the learning and preservation of Anishnaabemowin. Students interpret Anishnaabemowin stories by participating in comprehensive interactions.

P- ANPD1009 Anishnaabemdaa 2

ANPD2006 Language in the Natural Environment 42.0 Hours

Embracing the Indigenous worldview, students practice Anishnaabemowin to describe the natural world. Through reading, writing, listening, and speaking students explore topics such as weather, animals, and outdoor activities.

ANPD2007 Language Placement 2 42.0 Hours

Students use Anishnaabemowin and Anishnaabe cultural concepts in a variety of professional environments. Applying the principles of language programming, students

observe, participate in, and facilitate language use through immersion activities in community settings.

P- ANPD2002 Language Placement 1

ANPD2008 Anishnaabemowin Program Development 42.0 Hours

Students examine funding sources, proposal writing, and language program design for the development of an Anishnaabemowin program. Through exploring professional and educational goals, students research the roles and professions associated with Anishnaabemowin.

P- ANPD2000 Language Preservation and Revitalization

ANPD2009 Interactive Anishnaabemowin 42.0 Hours

Indigenous language acquisition requires personal investment and self-reflection. Students build on previously acquired language skills to participate in complex interactions as they relate to diverse environments. Students assess their abilities in Anishnaabemowin through reading, writing, listening, and speaking using complex sentence structures.

P- ANPD1007 Verbs and Nouns 2 and P- ANPD2004 Anishnaabemowin Structures

ANPD2010 Kinoomaadwin 2 42.0 Hours

Expanding on knowledge acquired in Kinoomaadwin 1, students learn the steps involved in lesson planning. Through observation and practice, students use the communicative approach to create reading, writing, listening, and speaking lessons.

P- ANPD1005 Kinoomaadwin 1

ANPD2011 Anishnaabemdaa 4 126.0 Hours

Students further develop Anishnaabemowin communication skills by designing and participating in comprehensive activities including storytelling. Providing language mentoring and generating language resources, students expand the use of Anishnaabemowin within the college environment.

P- ANPD2005 Anishnaabemdaa 3

INDG1001 Indigenous Heritage, Tradition and Culture 42.0 Hours

Students develop knowledge of Indigenous culture and identity through a study of foundational teachings, beliefs, and practices of Indigenous people from a perspective within the culture. Emphasis is on the Indigenous people of Turtle Island. The central concepts of North American Indigenous worldviews, origins, rites, customs and practices in life stages are examined.

Course Description Legend

P = Prerequisite; C = Concurrent prerequisite; CO= Corequisite

Information contained in College documents respecting programs is correct at the time of publication. Academic content of programs and courses is revised on an ongoing basis to ensure relevance to changing educational objectives and employment market needs. The college reserves the right to add or delete programs, options, courses, timetables or campus locations subject to sufficient enrolment, and the availability of courses.