

# ACUTE COMPLEX CARE FOR INTERNATIONALLY EDUCATED NURSES

## **Program Outline**

Major:	ACCA
Length:	1 Year
Delivery:	2 Semesters
Credential:	Ontario College Graduate Certificate
Effective:	2017-2018
Location:	Barrie
Start:	Winter (Barrie)

#### Description

This program is designed to assist Internationally Educated Nurses (IENs) in developing themselves further as a nurse practicing in acute complex care and prepare them with the clinical skills to work in an acute complex care setting in Ontario. Emphasis is placed on the application and evaluation of advanced theories and practice in acute primary care, and guidance of others as part of the health care team. Students gain advanced theoretical and experiential knowledge in pharmacology, health assessment and emergency nursing through classroom instruction, simulation labs and practicum placements.

In order to provide quality practicum placements, students will be placed in a variety of agencies in the region serviced by the campus. Students are required to provide their own transportation.

#### **Career Opportunities**

Graduates may find employment opportunities in acute primary care settings within general hospitals, special hospitals, nursing homes, homes for the aged, clinics or community health services.

#### Program Learning Outcomes

The graduate has reliably demonstrated the ability to:

- contribute to an interprofessional team based approach in decision making and problem solving to promote optimal client care;
- integrate patient information, theoretical, and clinical evidence based knowledge to prioritize and provide comprehensive care;
- assess acute complex conditions to anticipate changes and adapt interventions to promote optimal client care;
- integrate strategies in self-evaluation that improve competencies and outcomes in the practice of specialty nursing and evidence based practice;
- analyze research, emerging health information and technologies to support client care;
- employ environmentally sustainable practices within the industry;
- implement culturally sensitive nursing care that honours human dignity, respects diversity and embraces different ways of being in a Canadian context.

## **External Recognition:**

Registration with the College of Nurses of Ontario is a legal requirement to practice nursing in Ontario and is subject to the regulations and restrictions of this governing body. Completion of this program does not guarantee College of Nurses of Ontario registration. Students who have completed nursing education outside of Canada and wish to practice in Ontario should visit the College of Nurses of Ontario website www.cno.org/en/become-a-nurse/new-applicants1/outside-canada/ for information.

#### The Program Progression:

Winter Intake - Barrie

Semester 1 | Semester 2 ------Winter | Summer 2018 | 2018

## Admission Requirements:

- post-secondary degree in nursing from an accredited nursing education program;
- current registration with the nursing regulatory body in their home province/state and or county; (i.e. letter, membership card, etc.); and
- applicants must submit a current letter from an employer's human resource department verifying employment as a nurse.

#### Criminal Reference/Vulnerable Sector Check:

Placement agencies require an up-to-date clear criminal reference check and vulnerable sector check prior to going out on placement. Students should obtain their criminal reference three months prior to placement; checks conducted earlier may not be considered current. As some jurisdictions require longer lead-time for processing, please check with the program coordinator to ensure you allow for sufficient turn-around time. It is the students responsibility to provide the completed document prior to placement start.

NOTE: Individuals who have been charged or convicted criminally and not pardoned will be prohibited from proceeding to a clinical or placement.

#### Additional Information:

Students must have up-to-date immunization records in compliance with the Public Hospitals Act. Students must also have a valid mask fit test and Level HCP CPR and Standard First Aid. Students are to use the Clinical Preparedness Permit to document completion of these clinical requirements.

Completion and submission of this permit is required in order to ensure placement in clinical and field placement facilities.

Students will be placed in a variety of agencies in the region serviced by the campus. Students are required to provide their own transportation to the placement site.

This program will prepare the IENs to work within scope of practice for Registered Nurses according to the Standards of Practice of the College of Nurses of Ontario in an acute primary care setting that may include hospitals and urgent care settings.

## **Graduation Requirements:**

- 8 Mandatory Courses
- 1 Communications Course
- 2 Clinical Practice

## Graduation Eligibility:

To graduate from this program, a student must attain a minimum of 60% or a letter

grade of P (Pass) or S (Satisfactory) in each course in each semester. The passing weighted average for promotion through each semester and to graduate is 60%.

Mandatory Courses

- RNRS1026 Emergency Nursing 1
- RNRS1027 Emergency Nursing 2
- RNRS1028 Emergency Nursing 3
- RNRS1067 Advanced Health Assessment
- RNRS1068 Acute Complex Nursing Care in Canada
- RNRS1069 Advanced Pharmacology
- RNRS1071 Advanced Development of Self
- RNRS1072 Nursing Examination Preparation

**Communications** Course

COMG1000 Communications for the Healthcare Professional

**Clinical Practice** 

RNRS1070 Acute Complex Care Practice RNRS1074 Advanced Clinical Practice

## **Course Descriptions:**

COMG1000 Communications for the Healthcare Professional 42.0 Hours This course provides the student with essential therapeutic communication skills that prepares them for success as healthcare professionals in a variety of settings especially in acute and emergency situations. Students will focus on critical thinking, academic writing and complex clinical applications including electronic medical records, confidentiality, privacy and freedom of information, which will enhance their ability to work and function in complex and diverse settings.

## RNRS1026 Emergency Nursing 1 70.0 Hours

An in-depth knowledge base of cardio-respiratory emergencies and their appropriate management in the emergency care setting is provided to students. A variety of conditions are discussed along with a comprehensive review of the pathological processes associated with each condition. The course also includes practical application.

## RNRS1027 Emergency Nursing 2 56.0 Hours

Students are provided with an in-depth knowledge base of neurological, toxicological, psychiatric and metabolic emergencies. Several pathological processes are discussed along with clinical presentation and collaborative management. Each condition is presented according to current practice standards.

#### RNRS1028 Emergency Nursing 3 42.0 Hours

Students are provided with enhanced knowledge in the assessment and intervention/management of the client who has experienced eyes, ear, nose and throat emergencies, genito-urinary, gastrointestinal and obstetrical/gynaecological emergencies. Content also focuses on trauma emergencies and shock.

#### RNRS1067 Advanced Health Assessment 56.0 Hours

The combination of theory and hands-on practice provides students with advanced skills of health assessment necessary to perform effective physical and mental assessments on clients requiring acute and emergency care. Emphasis is placed on the analysis and interpretation of assessment findings and their significance when providing advanced care to clients. Students gain an understanding of cultural implications and the stage of growth and development of the client.

#### RNRS1068 Acute Complex Nursing Care in Canada 56.0 Hours

Students explore the emergency health-care delivery system and the role of emergency nursing. Special emphasis is placed on ethical and legal issues, accountability, communication, cross cultural considerations and triage with a focus on advanced assessment and analysis of findings. Students also explore the impact nursing research has on public health care in Canada.

## RNRS1069 Advanced Pharmacology 42.0 Hours

Students are introduced to pharmacology and medication administration specific to Canada. Students review calculations, drug classifications, drug actions, side effects, adverse reactions and the skills necessary for the safe administration of medications in complex care settings. Students explore theory and skill practice for the administration of oral, parenteral, and topical medications. Students evaluate the legal, ethical and moral role of the nurse in medication administration.

## RNRS1070 Acute Complex Care Practice 96.0 Hours

Students are provided with opportunities to apply advanced theoretical concepts and practical skills in an acute clinical setting. Emphasis is placed on competent performance of advanced assessment and clinical skills. Professionalism, accountability and critical thinking are emphasized.

C- RNRS1067 Advanced Health Assessment and C- RNRS1069 Advanced Pharmacology

## RNRS1071 Advanced Development of Self 42.0 Hours

Students explore professional issues related to nursing in Canada, including nursing organizations, inter- and intra-professional relationships and leadership roles within acute and urgent care settings. Students examine research, evidence based practice, emerging trends in healthcare and technology, and how they influence change for the improvement of client care.

RNRS1072 Nursing Examination Preparation 28.0 Hours

Students learn strategies to approach critical thinking questions, review nursing content and practice their test-taking skills, in preparation to write the Canadian Registered Nursing Examination or the Canadian Practical Nursing Registration Examination.

#### RNRS1074 Advanced Clinical Practice 96.0 Hours

In this supervised practicum placement, students apply advanced theoretical concepts and perform nursing skills in a clinical setting. Emphasis is placed on advanced assessment, prioritization of care, competency, professionalism, accountability, critical thinking and interprofessional collaboration.

P- RNRS1067 Advanced Health Assessment and P- RNRS1069 Advanced Pharmacology and P- RNRS1070 Acute Complex Care Practice

#### **Course Description Legend**

P = Prerequisite; C = Concurrent prerequisite; CO= Corequisite

Information contained in College documents respecting programs is correct at the time of publication. Academic content of programs and courses is revised on an ongoing basis to ensure relevance to changing educational objectives and employment market needs. The college reserves the right to add or delete programs, options, courses, timetables or campus locations subject to sufficient enrolment, and the availability of courses.