GENERAL ENGLISH AS A SECOND LANGUAGE (ESL)

Program Outline

Major: ESLG
Length: 1 Year
Delivery: 2 Semesters
Credential: Recognition of Successful Completion
Effective: 2016-2017
Location: Barrie
Start: Fall (Barrie), Winter (Barrie), Summer (Barrie)

Description
English as a Second Language (ESL) students are prepared for success in General English. Students are provided with introductory through intermediate level English language courses in the skill areas of reading, writing, speaking, grammar, vocabulary, and listening. The program curriculum includes classroom and technology-assisted ESL learning. ESL students explore Canadian and intercultural contexts through everyday situations.

Career Opportunities
While most students choose General ESL courses as a pathway to English for Academic Purposes (EAP), some graduates of the program may find employment in occupations requiring intermediate English language skills. Many graduates also transfer their acquired English language skills to career advancement and opportunities in other countries.

Program Learning Outcomes
The graduate has reliably demonstrated the ability to:

- work independently and collaboratively in groups;

- employ effective English language communication skills to function independently in everyday conversations and written tasks;
- comprehend information presented in a variety of forms;
- apply functional language skills in a variety of Canadian social situations.

The Program Progression:

Fall Intake - Barrie

Fall Intake - Barrie

Winter Intake - Barrie

Winter Intake - Barrie

Summer Intake - Barrie

Summer Intake - Barrie

Admission Requirements:
Applicants must meet the following requirements to be eligible for admission to this program:
- OSS Curriculum: OSSD or equivalent

Additional Information:
All incoming students will be required to take a Georgian College English for Academic Purposes placement test during orientation to determine appropriate level of study. Students may also submit TOEIC (only public tests will be accepted), IELTS, or TOEFL results to be used to determine placement. These scores must be received by Georgian College before the start of the semester. See below for scores required for direct entry using IELTS or TOEFL.

IELTS (academic) for direct entry to Georgian College ESL

OVERALL IELTS SCORE	WRITING and SPEAKING Requirement Minimums	Georgian College ESL Entry Level
4.0-4.5	4.5	4
3.5	4.0	3
3.0	3.5	2
2.5	3.0	1

TOEFL for direct entry to Georgian College ESL

OVERALL TOEFL SCORE	WRITING Requirement Minimum	SPEAKING Requirement Minimum	Georgian College ESL Entry Level
26-30	8	11	4
19-25	6	8	3
10-18	4	5	2
0-9	2.5	2.5	1

Graduation Requirements:
4 Mandatory Courses: Level 1
4 Mandatory Courses: Level 2
4 Mandatory Courses: Level 3
4 Mandatory Courses: Level 4

Graduation Eligibility:
Students must successfully complete all required courses as noted below. Further details, if applicable, are noted under "Additional Information" above.

Mandatory Courses: Level 1
ESLG0101 Writing and Grammar 1
ESLG0102 Speaking, Listening, and Pronunciation 1
ESLG0103 Reading and Vocabulary 1
ESLG0104 ESL Survival English

Mandatory Courses: Level 2
ESLG0201 Writing and Grammar 2
ESLG0202 Speaking, Listening, and Pronunciation 2
ESLG0203 Reading and Vocabulary 2
ESLG0204 ESL Social English

Mandatory Courses: Level 3
ESLG0301 Writing and Grammar 3
ESLG0302 Speaking, Listening, and Pronunciation 3
ESLG0303 Reading and Vocabulary 3
ESLG0304 ESL Canadian Culture

Mandatory Courses: Level 4
ESLG0401 Writing and Grammar 4
ESLG0402 Speaking, Listening, and Pronunciation 4
ESLG0403 Reading and Vocabulary 4
ESLG0404 Introduction to Digital Media

Course Descriptions:
ESLG0101 Writing and Grammar 1 42.0 Hours
This is an introductory ESL writing and grammar course. Students focus on sentence structure, punctuation, and grammar skills in order to develop writing proficiency. Co-ESLG0102 Speaking, Listening, and Pronunciation 1, Co-ESLG0103 Reading and Vocabulary 1, Co-ESLG0104 ESL Survival English

ESLG0102 Speaking, Listening, and Pronunciation 1 42.0 Hours
This is a beginner speaking, listening, and pronunciation course with an emphasis on developing oral English communication skills in a variety of classroom and daily-living

situations. Attention is given to language structure, listening strategies, vocabulary building, reading, and social interaction.
Co-ESLG0101 Writing and Grammar 1, Co-ESLG0103 Reading and Vocabulary 1, Co-ESLG0104 ESL Survival English

ESLG0103 Reading and Vocabulary 1 42.0 Hours
This is an introductory reading and vocabulary course. Students focus on the skills needed to read and comprehend basic English texts. Students practice reading and vocabulary development strategies to increase comprehension.
Co-ESLG0101 Writing and Grammar 1, Co-ESLG0102 Speaking, Listening, and Pronunciation 1, Co-ESLG0104 ESL Survival English

ESLG0104 ESL Survival English 28.0 Hours
This is an introductory integrated skills course. Students practice English fluency-building activities while exploring practical themes and Canadian culture. The course curriculum is structured to provide opportunities for students to practice pronunciation, vocabulary, listening, speaking, and grammar functions.
Co-ESLG0101 Writing and Grammar 1, Co-ESLG0102 Speaking, Listening, and Pronunciation 1, Co-ESLG0103 Reading and Vocabulary 1

ESLG0201 Writing and Grammar 2 42.0 Hours
This is a beginner ESL writing and grammar course designed to build upon Writing and Grammar Skills 1. Students focus on compound sentence structure, basic paragraph structure, punctuation, and editing. They also focus on grammar skills, such as basic verb tenses, in order to develop writing proficiency.
(P- ESLG0101 Writing and Grammar 1 or P- ESL1 Passed level 1 ESL) and (P- ESLG0102 Speaking, Listening, and Pronunciation 1 or P- ESL1 Passed level 1 ESL) and (P- ESLG0103 Reading and Vocabulary 1 or P- ESL1 Passed level 1 ESL) and (P- ESLG0104 ESL Survival English or P- ESL1 Passed level 1 ESL), Co-ESLG0202 Speaking, Listening, and Pronunciation 2, Co-ESLG0203 Reading and Vocabulary 2, Co-ESLG0204 ESL Social English

ESLG0202 Speaking, Listening, and Pronunciation 2 42.0 Hours
This is a beginner speaking, listening, and pronunciation course, which builds upon Speaking, Listening, and Pronunciation Skills 1. Students focus on developing oral communication skills for a variety of classroom and daily-living situations. Attention is given to listening strategies and topic-specific language practice to enable learners to interact in a variety of common social settings.
(P- ESLG0101 Writing and Grammar 1 or P- ESL1 Passed level 1 ESL) and (P- ESLG0102 Speaking, Listening, and Pronunciation 1 or P- ESL1 Passed level 1 ESL) and (P- ESLG0103 Reading and Vocabulary 1 or P- ESL1 Passed level 1 ESL) and (P- ESLG0104 ESL Survival English or P- ESL1 Passed level 1 ESL), Co-ESLG0201 Writing and Grammar 2, Co-ESLG0203 Reading and Vocabulary 2, Co-ESLG0204 ESL Social English

ESLG0203 Reading and Vocabulary 2 42.0 Hours
This is a beginner reading and vocabulary course, which builds upon Reading and Vocabulary Skills 1. Students focus on the skills needed to read and comprehend English texts. Students practice reading and vocabulary development strategies to increase comprehension.
(P- ESLG0101 Writing and Grammar 1 or P- ESL1 Passed level 1 ESL) and (P- ESLG0102 Speaking, Listening, and Pronunciation 1 or P- ESL1 Passed level 1 ESL) and (P- ESLG0103 Reading and Vocabulary 1 or P- ESL1 Passed level 1 ESL) and (P- ESLG0104 ESL Survival English or P- ESL1 Passed level 1 ESL), Co-ESLG0201 Writing and Grammar 2, Co-ESLG0202 Speaking, Listening, and Pronunciation 2, Co-ESLG0204 ESL Social English

ESLG0204 ESL Social English 28.0 Hours
In this course, students use technology to further develop language skills. Students explore topics and build vocabulary related to social interactions and Canadian contexts while practicing speaking, listening, reading, and writing.
(P- ESLG0101 Writing and Grammar 1 or P- ESL1 Passed level 1 ESL) and (P- ESLG0102 Speaking, Listening, and Pronunciation 1 or P- ESL1 Passed level 1 ESL) and (P- ESLG0103 Reading and Vocabulary 1 or P- ESL1 Passed level 1 ESL) and (P- ESLG0104 ESL Survival English or P- ESL1 Passed level 1 ESL), Co-ESLG0201 Writing and Grammar 2, Co-ESLG0202 Speaking, Listening, and Pronunciation 2, Co-ESLG0203 Reading and Vocabulary 2

ESLG0301 Writing and Grammar 3 42.0 Hours
This is a pre-intermediate ESL writing and grammar course designed to build upon Writing and Grammar Skills 2. Students focus on the steps in the writing process, complex sentence structures, basic paragraph patterns of organization, punctuation, and editing. They also focus on grammar skills, such as basic and continuous verb tenses, in order to develop writing proficiency.
(P- ESLG0201 Writing and Grammar 2 or P- ESL2 Passed level 2 ESL) and (P- ESLG0202 Speaking, Listening, and Pronunciation 2 or P- ESL2 Passed level 2 ESL) and (P- ESLG0203 Reading and Vocabulary 2 or P- ESL2 Passed level 2 ESL) and (P- ESLG0204 ESL Social English or P- ESL2 Passed level 2 ESL), Co-ESLG0302 Speaking, Listening, and Pronunciation 3, Co-ESLG0303 Reading and Vocabulary 3, Co-ESLG0304 ESL Canadian Culture

ESLG0302 Speaking, Listening, and Pronunciation 3 42.0 Hours
This is a pre-intermediate speaking, listening, and pronunciation course, which builds upon Speaking, Listening, and Pronunciation 2. Students focus on developing oral communication skills for classroom and daily-living situations, as well as presentation skills. Students practice listening strategies and topic-specific language for communicating events and participating in small talk.
(P- ESLG0201 Writing and Grammar 2 or P- ESL2 Passed level 2 ESL) and (P- ESLG0202 Speaking, Listening, and Pronunciation 2 or P- ESL2 Passed level 2 ESL) and (P- ESLG0203 Reading and Vocabulary 2 or P- ESL2 Passed level 2 ESL) and (P- ESLG0204 ESL Social

English or P- ESL2 Passed level 2 ESL), Co-ESLG0301 Writing and Grammar 3, Co-ESLG0303 Reading and Vocabulary 3, Co-ESLG0304 ESL Canadian Culture

ESLG0303 Reading and Vocabulary 3 42.0 Hours
This is a pre-intermediate reading and vocabulary course, which builds upon Reading and Vocabulary Skills 2. Students focus on general reading skills, such as skimming and scanning with short texts. Students practice reading and vocabulary development strategies to increase comprehension and expand English vocabulary.
(P- ESLG0201 Writing and Grammar 2 or P- ESL2 Passed level 2 ESL) and (P- ESLG0202 Speaking, Listening, and Pronunciation 2 or P- ESL2 Passed level 2 ESL) and (P- ESLG0203 Reading and Vocabulary 2 or P- ESL2 Passed level 2 ESL) and (P- ESLG0204 ESL Social English or P- ESL2 Passed level 2 ESL), Co-ESLG0301 Writing and Grammar 3, Co-ESLG0302 Speaking, Listening, and Pronunciation 3, Co-ESLG0304 ESL Canadian Culture

ESLG0304 ESL Canadian Culture 28.0 Hours
ESL students improve speaking, writing, and reading skills while examining Canada-centric materials. Emphasis is placed on Canadian content, including diversity, customs, geography, and what it means to be Canadian.
(P- ESLG0201 Writing and Grammar 2 or P- ESL2 Passed level 2 ESL) and (P- ESLG0202 Speaking, Listening, and Pronunciation 2 or P- ESL2 Passed level 2 ESL) and (P- ESLG0203 Reading and Vocabulary 2 or P- ESL2 Passed level 2 ESL) and (P- ESLG0204 ESL Social English or P- ESL2 Passed level 2 ESL), Co-ESLG0301 Writing and Grammar 3, Co-ESLG0302 Speaking, Listening, and Pronunciation 3, Co-ESLG0303 Reading and Vocabulary 3

ESLG0401 Writing and Grammar 4 42.0 Hours
This is a low-intermediate ESL writing and grammar course designed to build upon Writing and Grammar 3. Students focus on brainstorming and mind-mapping in the writing process, complex sentence structures, paragraph patterns of organization, and are introduced to essay structure. They also focus on intermediate grammar skills that support writing fluency and accuracy.
(P- ESLG0301 Writing and Grammar 3 or P- ESL3 Passed level 3 ESL) and (P- ESLG0302 Speaking, Listening, and Pronunciation 3 or P- ESL3 Passed level 3 ESL) and (P- ESLG0303 Reading and Vocabulary 3 or P- ESL3 Passed level 3 ESL) and (P- ESLG0304 ESL Canadian Culture or P- ESL3 Passed level 3 ESL), Co-ESLG0402 Speaking, Listening, and Pronunciation 4, Co-ESLG0403 Reading and Vocabulary 4, Co-ESLG0404 Introduction to Digital Media

ESLG0402 Speaking, Listening, and Pronunciation 4 42.0 Hours
This is a low-intermediate speaking, listening, and pronunciation course designed to build upon Speaking, Listening, and Pronunciation 3. Students focus on developing oral communication skills for daily-living situations, as well as presentation skills for the classroom. Attention is given to listening strategies for longer exchanges, topic-specific language practice, and social interaction within Canadian contexts.

(P- ESLG0301 Writing and Grammar 3 or P- ESL3 Passed level 3 ESL) and (P- ESLG0302 Speaking, Listening, and Pronunciation 3 or P- ESL3 Passed level 3 ESL) and (P- ESLG0303 Reading and Vocabulary 3 or P- ESL3 Passed level 3 ESL) and (P- ESLG0304 ESL Canadian Culture or P- ESL3 Passed level 3 ESL), Co-ESLG0401 Writing and Grammar 4, Co-ESLG0403 Reading and Vocabulary 4, Co-ESLG0404 Introduction to Digital Media

ESLG0403 Reading and Vocabulary 4 42.0 Hours
This is a low-intermediate reading course designed to build upon Reading and Vocabulary Skills 3. Students focus on reading strategies, such as inferring and are introduced to critical thinking skills. Students practice reading and vocabulary development strategies to increase comprehension and expand English vocabulary.
(P- ESLG0301 Writing and Grammar 3 or P- ESL3 Passed level 3 ESL) and (P- ESLG0302 Speaking, Listening, and Pronunciation 3 or P- ESL3 Passed level 3 ESL) and (P- ESLG0303 Reading and Vocabulary 3 or P- ESL3 Passed level 3 ESL) and (P- ESLG0304 ESL Canadian Culture or P- ESL3 Passed level 3 ESL), Co-ESLG0401 Writing and Grammar 4, Co-ESLG0402 Speaking, Listening, and Pronunciation 4, Co-ESLG0404 Introduction to Digital Media

ESLG0404 Introduction to Digital Media 28.0 Hours
This course curriculum is structured for English language acquisition and skills practice through project based learning. The projects and tasks include video creation, message board discussions, and blogs, for example.
(P- ESLG0301 Writing and Grammar 3 or P- ESL3 Passed level 3 ESL) and (P- ESLG0302 Speaking, Listening, and Pronunciation 3 or P- ESL3 Passed level 3 ESL) and (P- ESLG0303 Reading and Vocabulary 3 or P- ESL3 Passed level 3 ESL) and (P- ESLG0304 ESL Canadian Culture or P- ESL3 Passed level 3 ESL), Co-ESLG0401 Writing and Grammar 4, Co-ESLG0402 Speaking, Listening, and Pronunciation 4, Co-ESLG0403 Reading and Vocabulary 4

Course Description Legend
P = Prerequisite; C = Concurrent prerequisite; CO= Corequisite

Information contained in College documents respecting programs is correct at the time of publication. Academic content of programs and courses is revised on an ongoing basis to ensure relevance to changing educational objectives and employment market needs. The college reserves the right to add or delete programs, options, courses, timetables or campus locations subject to sufficient enrolment, and the availability of courses.