

## GENERAL ARTS AND SCIENCE

---

### Program Outline

<b>Major:</b>	GAAS
<b>Length:</b>	2 Years
<b>Delivery:</b>	4 Semesters
<b>Credential:</b>	Ontario College Diploma
<b>Effective:</b>	2015-2016
<b>Location:</b>	Barrie
<b>Start:</b>	Fall (Barrie), Winter (Barrie)

---

### Description

This program offers students a curriculum with emphasis on the Humanities and Social Sciences. Many students use the General Arts and Science program as a transition to further studies in higher education at either the college or university level. Students are encouraged to meet with the program co-ordinator regarding course selection and optional credits, depending on individual goals.

### Career Opportunities

While most students choose General Arts and Science as a pathway to further studies, some graduates of the program find employment in occupations requiring a general education or with firms that prefer to administer their own training program. The diploma from this program is recognized by several Ontario universities. Effort is made to provide courses that give students optimum transfer credits to other college and university programs.

### Program Learning Outcomes

The graduate has reliably demonstrated the ability to:

- examine theories, concepts, and applications through the study of a wide range of subjects in the Humanities and Social Sciences to broaden knowledge;

- communicate with flexibility and clarity at a competency required by business, industry, and academics;
- apply critical-thinking processes and problem-solving techniques to a variety of issues affecting society;
- examine various aspects of society in relation to personal and social responsibility and citizenship;
- assess the validity of material and arguments presented in a variety of disciplines to improve academic research skills;
- develop strategies to communicate effectively with people from other cultures;
- work as an effective member of a team to achieve personal and group goals;
- assess the effect of personal decisions and actions on the environment.

### **The Program Progression:**

Fall Intake - Barrie

Sem 1	Sem 2	Sem 3	Sem 4
-----			
Fall	Winter	Fall	Winter
2015	2016	2016	2017

Winter Intake - Barrie

Sem 1	Sem 2	Sem 3	Sem 4
-----			
Winter	Summer	Fall	Winter
2016	2016	2016	2017

### **Articulation:**

A number of articulation agreements have been negotiated with universities and other institutions across Canada, North America and internationally. These agreements are assessed, revised and updated on a regular basis. Please contact the program co-ordinator for specific details if you are interested in pursuing such an option. Additional information can be found on our website at

<http://www.georgiancollege.ca/admissions/credit-transfer/>

### **Admission Requirements:**

OSSD or equivalent with

- Grade 12 English (C or U)

Mature students, non-secondary school applicants (19 years or older), and home school applicants may also be considered for admission. Eligibility may be met by applicants

who have taken equivalent courses, upgrading, completed their GED, and equivalency testing. For complete details refer to: [www.georgiancollege.ca/admissions/policies-procedures/](http://www.georgiancollege.ca/admissions/policies-procedures/)

Applicants who have taken courses from a recognized and accredited post-secondary institution and/or have relevant life/learning experience may also be considered for admission; refer to the Credit Transfer Centre website for details: [www.georgiancollege.ca/admissions/credit-transfer/](http://www.georgiancollege.ca/admissions/credit-transfer/)

### **Graduation Requirements:**

#### **16 Mandatory Courses**

- 1 Humanities/Math Course (offering determined by student interest)
- 2 Communications Courses
- 2 Optional Courses (to be approved by program co-ordinator)
- 3 General Education Courses

### **Graduation Eligibility:**

To graduate from this program, the passing weighted average for promotion through each semester, from year to year, and to graduate is 60%. Additionally, a student must attain a minimum of 50% or a letter grade of P (Pass) or S (Satisfactory) in each course in each semester unless otherwise stated on the course outline.

#### **Mandatory Courses**

HUMN1000 Critical Thinking  
HUMN1001 Critical Thinking in Practice  
HUMN1006 Exploring Literature  
HUMN2000 Canadian Literature  
HUMN2005 Philosophy  
POLS1000 Politics in Canada  
POLS1001 Global Politics  
PSYL1001 Introduction To Psychology  
PSYL1002 Introduction to Psychology 2  
PSYL2000 Industrial Psychology  
PSYL2001 Industrial and Consumer Psychology  
REAS2000 Senior Research Seminar  
SCIE2000 Science Concepts  
SOCL1000 Introduction to Sociology  
SOCL1001 Introduction to Sociology 2  
SOCL2000 Race and Ethnicity

Humanities/Math Course (offering determined by student interest)

HUMN1015 Interpreting Literature

MATH1005 Math for Life Sciences

Communications Courses

To be selected at time of registration from the College list, as determined by testing.

Optional Courses (to be approved by program co-ordinator)

To be selected from College list

General Education Courses

To be selected from College list

**Course Descriptions:**

HUMN1000 Critical Thinking 42.0 Hours

Students learn to assess information, reason and solve problems with concepts related to logic and argumentation. As well, students develop the means to analyze and evaluate their own thinking and how it is affected by the world around them.

HUMN1001 Critical Thinking in Practice 42.0 Hours

Students develop the ability to select and critically evaluate the ideas and information available today, including media. There is an emphasis on both critical reading and writing. Current issues, including those of a moral and ethical nature, are used for analysis, stimulating and guiding students to examine with clarity, insight, and creativity.

HUMN1006 Exploring Literature 42.0 Hours

Students examine short literary texts such as short stories, poems, and essays from various periods and world regions. Students focus on elements and conventions of literary traditions and explore the way in which these forms of writing contribute to our understanding of life's issues. Students learn approaches to analyzing texts.

HUMN1015 Interpreting Literature 42.0 Hours

Students analyze the relationship between literature and the societal, historical, and cultural contexts in which they are written. They develop strategies to uncover meaning through interpretation, by applying various critical perspectives. Historical and contemporary fictional works from various world regions are examined, with drama and novel studies included.

**HUMN2000 Canadian Literature 42.0 Hours**

Students analyze poetry, short stories, and novels written by Canadian authors. Through close reading, students identify authors' writing strategies, as well as themes related to Canadian issues. Using critical analysis, literature is examined from historical, social, cultural, and personal perspectives to uncover meaning and deepen understanding.

**HUMN2005 Philosophy 42.0 Hours**

This course is a critical examination of the practice of philosophy in a global context, emphasizing constructive comparisons across distinct cultural practices and modes of thinking. Students are introduced to the perennial questions that philosophers seek to understand through some of the major texts, cultural-historical movements, and key personalities, and ultimately begin to develop and articulate their own responses regarding fundamental issues.

**MATH1005 Math for Life Sciences 42.0 Hours**

The goal of this course is to increase the students' awareness of the role that mathematics plays in today's society. The student will explore mathematical ideas through applications taken from the real world. These ideas will include logic, problem solving, statistics, and modelling (both algebraic and geometric). Students will be expected to apply mathematical knowledge and work cooperatively to solve problems.

**POLS1000 Politics in Canada 42.0 Hours**

This course introduces concepts of Political Science and the formal institutions of Canada's political system. Students gain knowledge of political theory, democracy, citizenship, and political ideologies as well as Canadian political institutions.

**POLS1001 Global Politics 42.0 Hours**

This course provides students with an understanding of Canada's role in the changing structure of world politics with regard to political theory, globalization, international organizations and foreign policy. Students gain knowledge of theories of world politics, issues of sovereignty, ideologies, security, political economy, the global environment, and human rights.

**PSYL1001 Introduction To Psychology 42.0 Hours**

This course provides an introduction to the concepts and theories of psychology and to their application to real life situations. Topics include history, research methods, sensation, perception, consciousness, stress and coping, learning, memory, motivation and emotions.

**PSYL1002 Introduction to Psychology 2 42.0 Hours**

This course provides an introduction to the concepts and theories of psychology and to their application to real life situations. This course includes topics such as personality, intelligence and creativity, the brain, lifespan development (physically, emotionally,

behaviourally), thinking and language development, psychological disorders and therapies, and social psychology.

**PSYL2000 Industrial Psychology 42.0 Hours**

This course explores the nature of traditional and non-traditional work environments. The meaning and culture of work and worker communication, motivation, job satisfaction, performance appraisal, and group dynamics are investigated.

**PSYL2001 Industrial and Consumer Psychology 42.0 Hours**

This course investigates how psychological principles and theories inform the world of advertising and marketing. Students also explore how and why consumer markets are segmented and the impact of consumer behaviour on the environment.

**REAS2000 Senior Research Seminar 42.0 Hours**

In this course, students develop the skills to conduct independent qualitative research in both post-secondary and work settings. Students select a current topic, conduct research, share findings, and discuss progress with the seminar group. In the end, students prepare and submit a comprehensive analytical report and deliver a formal presentation.

**SCIE2000 Science Concepts 42.0 Hours**

This course focuses on scientific methods as applied to current issues and controversies, with emphasis on how these issues affect people. Understanding and using scientific methods and inquiry, learners investigate how science affects their lives. Learners explore various areas of science, including life and environmental science.

**SOCL1000 Introduction to Sociology 42.0 Hours**

Sociology is the study of people and how they interact with each other and various social groups. The course is designed to develop awareness of the relationship between individual beliefs, attitudes and behaviours, and the wider society and culture. Students will develop the ability to apply sociological concepts to current issues that affect individuals, Canadian society and the international community. Topics include sociological theory, research, culture, socialization, interaction, class structure, organizations, deviance, and social stratification.

**SOCL1001 Introduction to Sociology 2 42.0 Hours**

Sociology is the systematic study of human society and social interaction. Through the application of sociological theories, students learn how human behaviour is shaped by the groups, society and culture to which they belong. Topics include global stratification, race and ethnicity, gender issues, politics, economics, intimate relationships, education, religion, population patterns, and social change. Students develop the ability to apply the sociological viewpoint to current Canadian and global issues.

**SOCL2000 Race and Ethnicity 42.0 Hours**

Students explore how conceptions and experiences of race and ethnicity affect daily life in Canada and abroad using various sociological perspectives. Focusing on historical and current issues, students examine how individuals experience and challenge the socially constructed labels of race and ethnicity and learn how these ideologies are maintained.

### **Course Description Legend**

P = Prerequisite; C = Concurrent prerequisite; CO= Corequisite

*Information contained in College documents respecting programs is correct at the time of publication. Academic content of programs and courses is revised on an ongoing basis to ensure relevance to changing educational objectives and employment market needs. The college reserves the right to add or delete programs, options, courses, timetables or campus locations subject to sufficient enrolment, and the availability of courses.*