

## GENERAL ARTS AND SCIENCE - ONE YEAR

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### Program Outline

<b>Major:</b>	GASC
<b>Length:</b>	1 Year
<b>Delivery:</b>	2 Semesters
<b>Credential:</b>	Ontario College Certificate
<b>Effective:</b>	2013-2014
<b>Location:</b>	Barrie, Orillia
<b>Start:</b>	Fall (Barrie, Orillia), Winter (Barrie)

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### Description

This program offers the student an introduction to college studies, with emphasis on critical thinking and analytical skills developed while studying courses in the Social Sciences and Humanities. Many students use the General Arts and Science program as a transition to further studies at either the college or university level. Students can also choose to continue from the one-year certificate to the two-year diploma in General Arts and Science.

### Career Opportunities

Graduates of the program should be able to find employment in occupations requiring a general education or with firms that prefer to administer their own training program.

### Program Learning Outcomes

The graduate has reliably demonstrated the ability to:

- develop, through general knowledge gained in a wide range of subjects, insight into both self and society;
- develop flexibility and clarity of both thought and expression in order to develop communications competence to a level required by business and industry;
- utilize critical thinking processes and problem solving techniques;
- examine and evaluate various aspects of our changing society to assist in developing a sense of personal and social responsibility as a citizen in society.

**The Program Progression:**

Fall Intake - Barrie, Orillia

Sem 1 | Sem 2

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Fall | Winter  
2013 | 2014

Winter Intake - Barrie

Sem 1 | Sem 2

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Winter | Summer  
2014 | 2014

**Articulation:**

A number of articulation agreements have been negotiated with universities and other institutions across Canada, North America and internationally. These agreements are assessed, revised and updated on a regular basis. Please contact the program co-ordinator for specific details if you are interested in pursuing such an option. Additional information can be found on our website at <http://www.georgianc.on.ca/academics/articulations/>

**Admission Requirements:**

You must meet ONE of the following requirements to be eligible for admission to these programs:

Secondary school applicants:

- OSS curriculum: OSSD or equivalent, with Grade 12 English (C) or (U) (ENG4C, ENG4U)

Non-Secondary school applicants (19 years or older):

- Any credit Communication course taken at Georgian College
- Equivalent courses in English taken through secondary school or Independent Learning Centres (at the general, advanced, college or university level)
- Academic and Career Entrance Certificate (ACE) program with communications
- Mature student testing in English that meets the minimum standards for admission (available through most testing services)\*
- Ontario High School Equivalency Certificate (GED)
- English, Literature or Communication credit courses from accredited colleges/universities

Home school applicants:

- Applicants can write the mature student testing in English that meets the minimum standards for admission (available through testing services)\*

\* available from Georgian College. For a complete listing please contact the Office of the Registrar.

Non-secondary school applicants who are 19 years of age or over by the first day of classes, and who lack the academic entrance qualifications, may be considered for entrance to an appropriate post-secondary diploma or certificate program as mature applicants. Mature applicants must meet all program specific prerequisites including all selection criteria; equivalencies are stated above. Applicants who are unsure whether they meet admission requirements should contact the Office of the Registrar. In addition, those applying as mature students and having no documentation of Grade 12 education must supply, if required, proof of age, such as a copy of an official birth certificate or driver's licence. Refer to Section 2.5 and 2.6 of the Academic Calendar for further details.

Credit transfer and course exemptions:

Applicants who have taken courses from a recognized and accredited post-secondary institution and/or have relevant life/learning experience may be eligible for credit transfer/course exemptions. Courses/experience must match at least 80% of the learning outcomes of a Georgian College course with a minimum grade of 60% or C achieved in previous coursework; some program exceptions apply (see program outline). For further information please visit the Credit Transfer Centre website: [georgiancollege.ca/admissions/credit-transfer/](http://georgiancollege.ca/admissions/credit-transfer/)

### **Graduation Requirements:**

- 7 Mandatory Courses
- 2 Communications Courses
- 1 Optional Humanities/Math Course (offering determined by student interest)
- 2 General Education Courses

### **Graduation Eligibility:**

To graduate from this program, the passing weighted average for promotion through each semester, and to graduate is 60%. Additionally, a student must attain a minimum of 50% or a letter grade of P (Pass) or S (Satisfactory) in each course in each semester unless otherwise stated on the course outline.

#### Mandatory Courses

GNED1001 Contemporary Canada  
HUMN1000 Critical Thinking  
HUMN1006 Short Writings and Genres  
PSYL1001 Introduction To Psychology  
PSYL1002 Introduction to Psychology 2  
SOCL1000 Introduction to Sociology  
SOCL1001 Introduction to Sociology 2

#### Communications Courses

To be selected at time of registration from the College list, as determined by testing.

#### Optional Humanities/Math Course (offering determined by student interest)

HUMN1001 Critical Thinking in Practice  
MATH1005 Math for Life Sciences

#### General Education Courses

To be selected from College list

#### **Course Descriptions:**

GNED1001 Contemporary Canada 42.0 Hours

Through an examination of political, economic, and socio-cultural features of life in contemporary Canada, students gain an understanding of the forces that challenge Canadian citizens. While topics may vary from year to year, issues under discussion in the course emphasize themes such as changing values in society, socio-economic change, Canada's political role in world events, social conflict within our country, and Canadian identity.

HUMN1000 Critical Thinking 42.0 Hours

Students learn to assess information, reason and solve problems with concepts related to logic and argumentation. As well, students develop the means to analyze and evaluate their own thinking and how it is affected by the world around them.

HUMN1001 Critical Thinking in Practice 42.0 Hours

Students develop the ability to select and critically evaluate the ideas and information available today, including media. There is an emphasis on both critical reading and writing. Current issues, including those of a moral and ethical nature, are used for analysis, stimulating and guiding students to examine with clarity, insight, and creativity.

HUMN1006 Short Writings and Genres 42.0 Hours

This course examines short literary texts such as short stories, poems, and essays from various periods and world regions. Students focus on elements and conventions of literary traditions, and they explore the way in which these forms of writing contribute to our understanding of life's issues. Students are also introduced to several approaches that demonstrate the different ways to interpret texts.

**MATH1005 Math for Life Sciences 42.0 Hours**

The goal of this course is to increase the students' awareness of the role that mathematics plays in today's society. The student will explore mathematical ideas through applications taken from the real world. These ideas will include logic, problem solving, statistics, and modelling (both algebraic and geometric). Students will be expected to apply mathematical knowledge and work cooperatively to solve problems.

**PSYL1001 Introduction To Psychology 42.0 Hours**

This course provides an introduction to the concepts and theories of psychology and to their application to real life situations. Topics include history, research methods, sensation, perception, consciousness, stress and coping, learning, memory, motivation and emotions.

**PSYL1002 Introduction to Psychology 2 42.0 Hours**

This course provides an introduction to the concepts and theories of psychology and to their application to real life situations. This course includes topics such as personality, intelligence and creativity, the brain, lifespan development (physically, emotionally, behaviourally), thinking and language development, psychological disorders and therapies, and social psychology.

**SOCL1000 Introduction to Sociology 42.0 Hours**

Sociology is the study of people and how they interact with each other and various social groups. The course is designed to develop awareness of the relationship between individual beliefs, attitudes and behaviours, and the wider society and culture. Students will develop the ability to apply sociological concepts to current issues that affect individuals, Canadian society and the international community. Topics include sociological theory, research, culture, socialization, interaction, class structure, organizations, deviance, and social stratification.

**SOCL1001 Introduction to Sociology 2 42.0 Hours**

Sociology is the systematic study of human society and social interaction. Through the application of sociological theories, students learn how human behaviour is shaped by the groups, society and culture to which they belong. Topics include global stratification, race and ethnicity, gender issues, politics, economics, intimate relationships, education, religion, population patterns, and social change. Students develop the ability to apply the sociological viewpoint to current Canadian and global issues.

**Course Description Legend**

P = Prerequisite; C = Concurrent prerequisite; CO= Corequisite

*Information contained in College documents respecting programs is correct at the time of publication. Academic content of programs and courses is revised on an ongoing basis to ensure relevance to changing educational objectives and employment market needs. The college reserves the right to add or delete programs, options, courses, timetables or campus locations subject to sufficient enrolment, and the availability of courses.*