

GENERAL ARTS AND SCIENCE

Program Outline

Major:	GAAS
Length:	2 Years
Delivery:	4 Semesters
Credential:	Ontario College Diploma
Effective:	2013-2014
Location:	Barrie
Start:	Fall (Barrie), Winter (Barrie)

Description

This program is designed to offer the student a sound curriculum in the arts and sciences. Many students use the General Arts and Science program as a transition to further studies in higher education at either the college or university level. While most of the courses are required, some can be selected from the Arts and Science options or from other program areas within the college with permission from the program coordinator.

Career Opportunities

Graduates of the program should be able to find employment in occupations requiring a general education or with firms that prefer to administer their own training program. The diploma from this program is recognized by several Ontario Universities. Effort is made to provide courses that will give the students optimum transfer credits to other college and university programs.

Program Learning Outcomes

The graduate has reliably demonstrated the ability to:

- communicate clearly, concisely and correctly in the written, spoken and visual form that fulfills the purpose and meets the needs of the audience;
- reframe information, ideas and concepts using the narrative, visual, numerical and symbolic representations, which demonstrate understanding;

- use a variety of computer software and other technological tools appropriate and necessary to perform tasks;
- interact with others in groups or teams in ways that contribute to effective working relationships and the achievement of goals;
- evaluate her or his own thinking throughout the steps and processes used in problem solving and decision making;
- collect, analyze and organize relevant and necessary information from a variety of sources;
- evaluate the validity of arguments based on qualitative and quantitative information in order to accept or challenge the findings of others;
- create innovative strategies that meet identified needs;
- manage the use of time and other resources to attain personal and/or project-related goals;
- take responsibility for her or his own actions and decisions;
- adapt to new situations and demands by applying and/or updating her or his knowledge and skills;
- represent her or his skills, knowledge and experience realistically for personal and employment purposes;
- develop cultural awareness through literature, art, music, and/or contemporary issues;
- develop an awareness of human, interpersonal and social processes;
- develop a commitment to lifelong learning.

The Program Progression:

Fall Intake - Barrie

Sem 1	Sem 2	Sem 3	Sem 4

Fall	Winter	Fall	Winter
2013	2014	2014	2015

Winter Intake - Barrie

Sem 1	Sem 2	Sem 3	Sem 4

Winter	Summer	Fall	Winter
2014	2014	2014	2015

Articulation:

A number of articulation agreements have been negotiated with universities and other institutions across Canada, North America and internationally. These agreements are

assessed, revised and updated on a regular basis. Please contact the program co-ordinator for specific details if you are interested in pursuing such an option. Additional information can be found on our website at <http://www.georgianc.on.ca/academics/articulations/>

Admission Requirements:

You must meet ONE of the following requirements to be eligible for admission to these programs:

Secondary school applicants:

- OSS curriculum: OSSD or equivalent, with Grade 12 English (C) or (U) (ENG4C, ENG4U)

Non-Secondary school applicants (19 years or older):

- Any credit Communication course taken at Georgian College
- Equivalent courses in English taken through secondary school or Independent Learning Centres (at the general, advanced, college or university level)
- Academic and Career Entrance Certificate (ACE) program with communications
- Mature student testing in English that meets the minimum standards for admission (available through most testing services)*
- Ontario High School Equivalency Certificate (GED)
- English, Literature or Communication credit courses from accredited colleges/universities

Home school applicants:

- Applicants can write the mature student testing in English that meets the minimum standards for admission (available through testing services)*

* available from Georgian College. For a complete listing please contact the Office of the Registrar.

Non-secondary school applicants who are 19 years of age or over by the first day of classes, and who lack the academic entrance qualifications, may be considered for entrance to an appropriate post-secondary diploma or certificate program as mature applicants. Mature applicants must meet all program specific prerequisites including all selection criteria; equivalencies are stated above. Applicants who are unsure whether they meet admission requirements should contact the Office of the Registrar. In addition, those applying as mature students and having no documentation of Grade 12 education must supply, if required, proof of age, such as a copy of an official birth certificate or driver's licence. Refer to Section 2.5 and 2.6 of the Academic Calendar for further details.

Credit transfer and course exemptions:

Applicants who have taken courses from a recognized and accredited post-secondary institution and/or have relevant life/learning experience may be eligible for credit transfer/course exemptions. Courses/experience must match at least 80% of the learning outcomes of a Georgian College course with a minimum grade of 60% or C achieved in previous coursework; some program exceptions apply (see program outline). For further information please visit the Credit Transfer Centre website: georgiancollege.ca/admissions/credit-transfer/

Graduation Requirements:**15 Mandatory Courses**

- 1 Humanities/Math Course
- 2 Communications Courses
- 4 General Education Courses
- 2 Optional Courses (see Co-ordinator for list)

Graduation Eligibility:

To graduate from this program, the passing weighted average for promotion through each semester, from year to year and to graduate is 60%. Additionally, a student must attain a minimum of 50% or a letter grade of P (Pass) or S (Satisfactory) in each course in each semester.

Mandatory Courses

GNED1001 Contemporary Canada
GNED2032 Human Rights
HUMN1000 Critical Thinking
HUMN1006 Exploring Literature
HUMN2000 Canadian Literature and Criticism
HUMN2001 Cross-Cultural Communication
HUMN2005 Western Philosophy
PSYL1001 Introduction To Psychology
PSYL1002 Introduction to Psychology 2
PSYL2000 Industrial Psychology
PSYL2001 Industrial and Consumer Psychology
REAS2000 Senior Research Seminar
SCIE2000 Science Concepts
SOCL1000 Introduction to Sociology
SOCL1001 Introduction to Sociology 2

Humanities/Math Course

HUMN1001 Critical Thinking in Practice

MATH1005 Math for Life Sciences

Communications Courses

To be selected at time of registration from the College list, as determined by testing.

General Education Courses

To be selected from College list

Course Descriptions:

GNED1001 Contemporary Canada 42.0 Hours

Through an examination of political, economic, and socio-cultural features of life in contemporary Canada, students gain an understanding of the forces that challenge Canadian citizens. While topics may vary from year to year, issues under discussion in the course emphasize themes such as changing values in society, socio-economic change, Canada's political role in world events, social conflict within our country, and Canadian identity.

GNED2032 Human Rights 42.0 Hours

This course provides students with an understanding of human rights in Canada and their impact on the global community. Students gain knowledge of Canadian constitutional rights and the processes involved in exercising these rights. Global human rights issues are explored.

HUMN1000 Critical Thinking 42.0 Hours

Students learn to assess information, reason and solve problems with concepts related to logic and argumentation. As well, students develop the means to analyze and evaluate their own thinking and how it is affected by the world around them.

HUMN1001 Critical Thinking in Practice 42.0 Hours

Students develop the ability to select and critically evaluate the ideas and information available today, including media. There is an emphasis on both critical reading and writing. Current issues, including those of a moral and ethical nature, are used for analysis, stimulating and guiding students to examine with clarity, insight, and creativity.

HUMN1006 Exploring Literature 42.0 Hours

Students explore elements and conventions of literature and are introduced to various critical perspectives. They discover the way in which forms of literature contribute to an understanding of life's issues. Historical and contemporary fictional literature from various world regions is examined, with short stories and poetry included.

HUMN2000 Canadian Literature and Criticism 42.0 Hours

This literature course introduces students to the nature of literary criticism. Short stories, poetry, and novels written by Canadians are analyzed critically to provide a framework for studying issues from several points of view: historical, social, cultural, and personal.

HUMN2001 Cross-Cultural Communication 42.0 Hours

The need to develop intercultural sensitivity has never been more apparent than it is today, especially in a society as multicultural as Canada's. Students examine belief and value systems and explore the challenges of living and working in a world where diversity and globalization are the norms.

HUMN2005 Western Philosophy 42.0 Hours

This course introduces students to the fundamentals of philosophical inquiry through a critical examination of the major movements and major personalities in Western philosophy. Students learn about the characteristics of philosophical thinking and they are introduced to some of the main issues that philosophers seek to understand. Ultimately, students begin to develop and articulate their own responses and positions regarding some of the fundamental issues.

MATH1005 Math for Life Sciences 42.0 Hours

The goal of this course is to increase the students' awareness of the role that mathematics plays in today's society. The student will explore mathematical ideas through applications taken from the real world. These ideas will include logic, problem solving, statistics, and modelling (both algebraic and geometric). Students will be expected to apply mathematical knowledge and work cooperatively to solve problems.

PSYL1001 Introduction To Psychology 42.0 Hours

This course provides an introduction to the concepts and theories of psychology and to their application to real life situations. Topics include history, research methods, sensation, perception, consciousness, stress and coping, learning, memory, motivation and emotions.

PSYL1002 Introduction to Psychology 2 42.0 Hours

This course provides an introduction to the concepts and theories of psychology and to their application to real life situations. This course includes topics such as personality, intelligence and creativity, the brain, lifespan development (physically, emotionally, behaviourally), thinking and language development, psychological disorders and therapies, and social psychology.

PSYL2000 Industrial Psychology 42.0 Hours

This course explores the nature of work environments. The meaning and culture of work and worker communication, motivation, job satisfaction, performance appraisal, and group dynamics are investigated.

PSYL2001 Industrial and Consumer Psychology 42.0 Hours

This course investigates how psychological principles and theories inform the world of advertising and marketing. Students also explore how and why consumer markets are segmented and the impact of consumer behaviour on the environment.

REAS2000 Senior Research Seminar 42.0 Hours

In this course, students develop the skills to conduct independent qualitative research in both post-secondary and work settings. Students select a current topic, conduct research, share findings, and discuss progress with the seminar group. In the end, students prepare and submit a comprehensive analytical report and deliver a formal presentation.

SCIE2000 Science Concepts 42.0 Hours

This course focuses on scientific methods as applied to current issues and controversies, with emphasis on how these issues affect people. Understanding and using scientific methods and inquiry, learners investigate how science affects their lives. Learners explore various areas of science, including life and environmental science.

SOCL1000 Introduction to Sociology 42.0 Hours

Sociology is the study of people and how they interact with each other and various social groups. The course is designed to develop awareness of the relationship between individual beliefs, attitudes and behaviours, and the wider society and culture. Students will develop the ability to apply sociological concepts to current issues that affect individuals, Canadian society and the international community. Topics include sociological theory, research, culture, socialization, interaction, class structure, organizations, deviance, and social stratification.

SOCL1001 Introduction to Sociology 2 42.0 Hours

Sociology is the systematic study of human society and social interaction. Through the application of sociological theories, students learn how human behaviour is shaped by the groups, society and culture to which they belong. Topics include global stratification, race and ethnicity, gender issues, politics, economics, intimate relationships, education, religion, population patterns, and social change. Students develop the ability to apply the sociological viewpoint to current Canadian and global issues.

Course Description Legend

P = Prerequisite; C = Concurrent prerequisite; CO= Corequisite

Information contained in College documents respecting programs is correct at the time of publication. Academic content of programs and courses is revised on an ongoing basis to ensure relevance to changing educational objectives and employment market needs. The college reserves the right to add or delete programs, options, courses, timetables or campus locations subject to sufficient enrolment, and the availability of courses.