

## COMMUNITY AND JUSTICE SERVICES

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### Program Outline

<b>Major:</b>	CJSR
<b>Length:</b>	2 Years
<b>Delivery:</b>	4 Semesters
<b>Credential:</b>	Ontario College Diploma
<b>Effective:</b>	2013-2014
<b>Location:</b>	Orillia
<b>Start:</b>	Fall (Orillia), Winter (Orillia)

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### Description

The Community and Justice Services program provides students with the knowledge and skills required to work in a variety of settings with offenders and other high-risk client groups to ensure the protection of the public and the successful rehabilitation and reintegration of the offender.

In two years of study students complete both academic and practical courses designed to foster a diverse set of skills required by today's employers. Areas of study include physical training, defensive tactics and use of force applications, institutional security procedures, crisis intervention, risk assessment and offender programming. In the final semester students will also complete an integrated field placement with a professional agency which provides community-based or in-custody justice services, thus allowing a seamless transition to the profession.

### Career Opportunities

A wide variety of challenging careers within the field of criminal justice, with attention to intervention and re-integration, are available to graduates. Students may consider opportunities in federal and provincial correctional institutions, community residential facilities, open and secure custody facilities for youth and justice agencies providing programs and services to offenders, individuals "at risk" and/or victims of crime.

### Program Learning Outcomes

The graduate has reliably demonstrated the ability to:

- work and communicate in a manner consistent with professional ethics and practice, a respect for self, others, the environment and relevant law and legislation;
- employ all relevant security techniques to ensure the protection of the public, and the security of the staff, and clients in institutional, residential, and community settings;
- intervene with clients, individually and in groups, in order to address and manage problems and to facilitate constructive behaviour change;
- observe, monitor, record, and assess client behaviour accurately, and respond appropriately in compliance with legal and organizational requirements;
- assist in the prevention and resolution of conflict, crisis, and emergency situations using methods consistent with legal requirements and organizational policy;
- establish and maintain constructive relationships with clients, staff, professionals, and the community;
- participate in program planning, implementation, assessment, and evaluation to meet the needs of clients, staff, and administration within the organizational environment;
- apply knowledge of social sciences concepts when interacting with clients, staff, professionals, and the public;
- employ environmentally sustainable practices within the profession.

### **The Program Progression:**

Fall Intake - Orillia

Sem 1	Sem 2	Sem 3	Sem 4
Fall 2013	Winter 2014	Fall 2014	Winter 2015

Winter Intake - Orillia

Sem 1	Sem 2	Sem 3	Sem 4
Winter 2014	Summer 2014	Fall 2014	Winter 2015

### **Admission Requirements:**

You must meet ONE of the following requirements to be eligible for admission to these programs:

Secondary school applicants:

- OSS curriculum: OSSD or equivalent, with Grade 12 English (C) or (U) (ENG4C, ENG4U)

Keyboarding ability, basic computer literacy and word processing skills are also recommended.

Non-Secondary school applicants (19 years or older):

- Any credit Communication course taken at Georgian College
- College preparatory programs including those taken at Georgian College: Human Service Foundation General Arts and Science\*
- Equivalent courses in English taken through secondary school or Independent Learning Centres (at the general, advanced, college or university level)
- Academic and Career Entrance Certificate (ACE) program with communications
- Mature student testing in English that meets the minimum standards for admission (available through most testing services)\*
- Ontario High School Equivalency Certificate (GED)
- English, Literature or Communication credit courses from accredited colleges/universities

Home school applicants:

- Applicants can write the mature student testing in English that meets the minimum standards for admission (available through testing services)\*

\* available from Georgian College. For a complete listing please contact the Office of the Registrar.

Non-secondary school applicants who are 19 years of age or over by the first day of classes, and who lack the academic entrance qualifications, may be considered for entrance to an appropriate post-secondary diploma or certificate program as mature applicants. Mature applicants must meet all program specific prerequisites including all selection criteria; equivalencies are stated above. Applicants who are unsure whether they meet admission requirements should contact the Office of the Registrar. In addition, those applying as mature students and having no documentation of Grade 12 education must supply, if required, proof of age, such as a copy of an official birth certificate or driver's licence. Refer to Section 2.5 and 2.6 of the Academic Calendar for further details.

Credit transfer and course exemptions:

Applicants who have taken courses from a recognized and accredited post-secondary institution and/or have relevant life/learning experience may be eligible for credit transfer/course exemptions. Courses/experience must match at least 80% of the learning outcomes of a Georgian College course with a minimum grade of 60% or C achieved in previous coursework; some program exceptions apply (see program

outline). For further information please visit the Credit Transfer Centre website: [georgiancollege.ca/admissions/credit-transfer/](http://georgiancollege.ca/admissions/credit-transfer/)

**Criminal Reference Check:**

Placement agencies require an up-to-date clear criminal reference check and vulnerable sector check prior to going out on placement. Students should obtain their criminal reference check approximately one month prior to placement; checks conducted earlier may not be considered current. As some jurisdictions require longer lead-time for processing, please check with the program co-ordinator to ensure you allow for sufficient turn-around time. Students are required to provide these checks prior to placement start.

NOTE: A record of criminal offences, for which a pardon has not been granted, may prevent the student from completing their placement, thereby affecting their ability to graduate.

**Additional Information:**

Students are required to sign a waiver indicating they are physically and medically able to participate in strenuous physical activity.

Applicants must have a valid Standard First Aid and CPR Level C or HCP certificate before proceeding to field placement or participating in volunteer opportunities. It is recommended that First Aid and CPR training is completed prior to program entry.

**Graduation Requirements:**

- 22 Mandatory Courses
- 2 Communications Courses
- 3 General Education Courses
- 1 Field Placement

**Graduation Eligibility:**

To graduate from this program, the passing weighted average for promotion through each semester, from year to year and to graduate is 60%. Additionally, a student must attain a minimum of 50% or a letter grade of P (Pass) or S (Satisfactory) in each course in each semester.

**Mandatory Courses**

- CJSR2000 Crisis Intervention
- CJSR2001 Youth Justice in Canada

CJSR2002 Field Placement Preparation  
 CJSR2003 Use of Force Applications  
 CJSR2004 Community Corrections  
 CJSR2005 Field Placement Seminar CJSR  
 FITN1003 Physical Training 1  
 FITN1004 Healthy Living 1  
 FITN1005 Physical Training 2  
 FITN1006 Healthy Living 2  
 FITN2004 Physical Training for Corrections  
 GOVT1002 Government in Canadian Society  
 LAWS1004 Introduction to Corrections  
 LAWS1010 Contemporary Legal Studies  
 LAWS2019 Case Management and Programming  
 LAWS2023 Substance Abuse Management  
 LAWS2024 The Professional Correctional Worker 2 - Safe and Effective Correctional Practices  
 LAWS2025 Diversity Initiatives in Corrections  
 PFPR1001 Criminal Justice in Canada  
 PFPR1003 Issues in Diversity  
 PFPR1010 Criminology  
 PSYL1004 Mental Health Issues

#### Communications Courses

To be selected at time of registration from the College list, as determined by testing.

#### General Education Courses

To be selected from College list

#### Field Placement

CJSR2006 Field Placement CJSR

#### **Course Descriptions:**

CJSR2000 Crisis Intervention 42.0 Hours

This course is designed to develop the first responder's ability to intervene safely and effectively in situations involving interpersonal conflict and /or individuals in crisis. Students will learn to recognize behaviours which indicate stress and may convey an individual's intention to act violently. Intervention techniques will be stressed and students will have the opportunity to practice effective communication skills that are essential to safely manage anxious, disruptive and violent behaviours.

#### CJSR2001 Youth Justice in Canada 42.0 Hours

In this course students will examine factors that bring young people into conflict with the law and the ongoing efforts to provide a more responsive youth justice system. Students will explore the evolution of youth justice legislation in Canada and examine the impact of current legislation on the roles and responsibilities of various justice services and community agencies. Particular focus will be placed on the provision of community-based and in-custody youth justice services in Ontario.

#### CJSR2002 Field Placement Preparation 42.0 Hours

In this course, students will explore suitable placement options, complete required documents, review workplace expectations, discuss their responsibilities as representatives of Georgian College and members of a community and Justice Services team, and practice skills demanded by employers. Challenging situations which may arise in the workplace will be explored and students will develop effective strategies for resolving such dilemmas.

#### CJSR2003 Use of Force Applications 56.0 Hours

In this course students will explore the legislation and principles which govern the use of force by law enforcement personnel. An understanding of the law enforcement officer's legal and ethical responsibilities in assessing risk and selecting the appropriate response will be developed. Students will have the opportunity to practice a variety of defensive skills and use of force applications, including empty hand techniques and the use of restraints, in a controlled environment.

#### CJSR2004 Community Corrections 42.0 Hours

This course will discuss community-based correctional practices including conditional release, probation, conditional sentencing, intermediate sanctions and restorative justice approaches. Students will analyze reports which guide decisions regarding the use of community-based correctional alternatives made by the courts and other tribunals such as boards of parole. The importance of comprehensive risk/needs assessments in the creation of supervision plans will be examined. Other topics include the need for community-based treatment programs and the challenges to effective supervision.

#### CJSR2005 Field Placement Seminar CJSR 56.0 Hours

This course is designed to support and reinforce learning, to provide the opportunity for reflection, and to integrate emerging skills, while experiencing field placement and/or community service learning. In a collaborative environment with guidance from faculty, college-based monitors, placement supervisors and classmates, students will examine placement and community service experiences and explore individual successes and challenges. Emphasis will be placed on problem solving and developing appropriate strategies to be successful in the profession.

P- CJSR2002 Field Placement Preparation and C- CJSR2006 Field Placement CJSR

#### CJSR2006 Field Placement CJSR 224.0 Hours

Through field placement, students are provided with supervised exposure to the operations of a professional organization in the corrections industry. This experience is designed to complement academic studies by applying the knowledge and skills previously learned in the classroom to the practice setting. With the guidance and support of experienced corrections personnel and college-based placement monitors, students will be provided with practical experience in patrol techniques, customer relations, risk assessment and note taking.

P- CJSR2002 Field Placement Preparation and C- CJSR2005 Field Placement Seminar CJSR

#### FITN1003 Physical Training 1 28.0 Hours

This course introduces students to the practical application of health-related physical training which includes cardiovascular fitness, muscular strength and endurance training, flexibility and balance training. Students will participate in various activities including running, high impact exercises, weight training, flexibility, balance activities, interval and circuit training. Assessment of physical fitness levels will be completed through health-related fitness component testing including timed runs, shuttle runs, push-ups, curl ups, flexion and chin ups.

#### FITN1004 Healthy Living 1 28.0 Hours

This course introduces students to the concepts of fitness, basic health, dimensions of wellness and provides practical strategies for developing and maintaining a healthy lifestyle. Students will explore overall wellness, goal setting, time and stress management, general nutrition, emotional health, and physical fitness theory, including cardiovascular, muscle conditioning, flexibility and balance fitness. Students will also examine principles of training.

#### FITN1005 Physical Training 2 28.0 Hours

Building on the skills of Physical Training 1, students will continue to participate in activities to improve cardiovascular abilities, muscle strength and endurance, and increase flexibility and balance. Assessment of physical fitness levels will be completed through health-related fitness component testing including timed runs, shuttle runs, push-ups, curl ups, flexion and chin ups. Law Enforcement testing will be introduced through completion of the Prep Test, PARE Test, and Ontario Police College Physical Fitness Standards.

#### FITN1006 Healthy Living 2 28.0 Hours

Building on the theory and knowledge from Healthy Living 1, students will be introduced to program creation strategies and will develop and design an effective personalized fitness, nutrition and wellness plan. Through lectures, research, and self-assessment, students will explore healthy relationships including parenting and sex education, metabolic syndrome, hypokinetic diseases, back health, shift work and common work injuries.

P- FITN1004 Healthy Living 1 or P- LAWS1000 Professional Response Options and Solutions 1

**FITN2004 Physical Training for Corrections 42.0 Hours**

In this course students will continue their participation in activities designed to improve various aspects of physical fitness. Assessment of personal fitness levels will be completed and students will develop and follow a personalized training program to improve individual fitness levels. Physical appraisal standards and procedures employed by various correctional agencies will be introduced to ensure that students are adequately prepared for both physical testing required during recruitment and the physical demands of employment.

P- FITN1003 Physical Training 1 and P- FITN1005 Physical Training 2

**GOVT1002 Government in Canadian Society 42.0 Hours**

This course provides an introduction to government in Canada. It includes related historical background, an overview of the structure and administration of various levels of government and the organizational principles underlying their operation, with an emphasis on justice and law enforcement. Students will examine the electoral and legislative processes and interactions between various stakeholders and each government level, within the larger context of the Constitution Act and the Canadian Charter of Rights and Freedoms.

**LAWS1004 Introduction to Corrections 42.0 Hours**

This course examines the purpose of punishment and systems of corrections in society. The history, structure and operation of Canada's federal and provincial correctional systems will be investigated. Diverse correctional practices from incarceration to conditional release and community-based sanctions will be examined. Critical issues challenging correctional systems will be investigated from legal and moral perspectives. The course also introduces the students to the role of the correctional worker and discusses staff recruitment and training requirements.

**LAWS1010 Contemporary Legal Studies 42.0 Hours**

This course will examine the specific elements of selected Criminal Code offences, including offences against the person, property and public, in order to classify offences and to identify possible defences in criminal cases. Students will recognize the responsibilities and limitations of citizens and law enforcement professionals, as required by the Canadian Charter of Rights and Freedoms. The course will also enable students to analyze the rights and obligations of citizens involving areas of civil law.

**LAWS2019 Case Management and Programming 42.0 Hours**

This course examines the critical elements of effective intervention with offenders and other high-risk clients. Case management will be explored including the risk assessment process and the development of sound correctional plans. Students will investigate programs and services delivered in both institutional and community settings including



various correctional programs, employment and employability skills training, basic literacy, recreational programming and spiritual services. Emphasis will be placed on developing interpersonal qualities which promote change in clients.

#### **LAWS2023 Substance Abuse Management 42.0 Hours**

This course examines issues associated with drug and alcohol use and the challenges in addressing addictive behaviours in a correctional environment. The effects of substances on behaviour and best practices for safely managing intoxicated offenders will be discussed. Students will also learn to identify drugs and drug paraphernalia, common methods of concealing contraband and search procedures used by frontline correctional personnel. Treatment alternatives offered in correctional facilities and the community will be examined and evaluated.

#### **LAWS2024 The Professional Correctional Worker 2 - Safe and Effective Correctional Practices 42.0 Hours**

This course promotes safe and effective intervention with correctional clients through its focus on approved security procedures and best practices in managing client behaviour. Static security provisions as well as the principles of dynamic security will be examined. Various non violent behaviour management techniques will be introduced and rehearsed. The student will also examine the potential hazards of correctional work and the importance of personal health and safety precautions in a correctional environment.

#### **LAWS2025 Diversity Initiatives in Corrections 42.0 Hours**

This course will explore the diversity of Canada's offender population, current correctional research that supports effective intervention based on individualized treatment requirements, and the resulting challenges this creates for service providers. Students will examine the unique needs of various offender populations including, but not limited to, Aboriginal peoples, women, young persons and individuals with mental disorders. Innovative and often controversial correctional initiatives that target specific groups of offenders will also be examined.

#### **PFPR1001 Criminal Justice in Canada 42.0 Hours**

This course will provide students with an overview of the Canadian Criminal Justice System with an emphasis on the history, function, and organization of various Canadian justice services. Students will also examine the institutional foundation of the justice system, including public/private police, corrections and the court system. Further, students will critically examine the current state of the Canadian justice system and identify the contemporary issues confronting the system.

#### **PFPR1003 Issues in Diversity 42.0 Hours**

In this course students will identify and examine issues in diversity including, but not limited to: race, gender, ethnicity, and sexual orientation. Students will also increase their knowledge and awareness of important issues in the Aboriginal cultures.

Incorporating social/legal explanations of diversity, students will develop an understanding of the impacted groups and possible strategies for community empowerment. Students will explore community resources and social services that support diverse populations.

**PFPR1010 Criminology 42.0 Hours**

This course explores crime as a complex social issue that is of significant concern to governments, law enforcement agencies and community members. Students will analyze various methods of calculating the amount of crime in society, assess variance in crime rates over time and explore emerging trends which are challenging law makers and justice officials responsible for community safety. Historical and contemporary explanations of the origin of criminal behaviour will also be investigated and evaluated.

**PSYL1004 Mental Health Issues 42.0 Hours**

This interdisciplinary course explores human interaction with an emphasis on sensitivity to mental health issues and complex abnormal behaviour. Students will be introduced to a biological, psychological and social framework as it relates to abnormal pathology and best practice interventions. Students will also explore the legal and ethical issues that are involved in their work with persons that exhibit complex mental health issues.

**Course Description Legend**

P = Prerequisite; C = Concurrent prerequisite; CO= Corequisite

*Information contained in College documents respecting programs is correct at the time of publication. Academic content of programs and courses is revised on an ongoing basis to ensure relevance to changing educational objectives and employment market needs. The college reserves the right to add or delete programs, options, courses, timetables or campus locations subject to sufficient enrolment, and the availability of courses.*