

# ACUTE COMPLEX CARE FOR INTERNATIONALLY EDUCATED NURSES

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## Program Outline

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| <b>Major:</b>      | ACCA                                 |
| <b>Length:</b>     | 626 Hours                            |
| <b>Delivery:</b>   | 2 Semesters                          |
| <b>Credential:</b> | Ontario College Graduate Certificate |
| <b>Effective:</b>  | 2012-2013                            |
| <b>Location:</b>   | Barrie                               |
| <b>Start:</b>      | Varies (Barrie)                      |

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### Description

In health care today, nurses are challenged to provide urgent primary care within a changing environment triggered by new trends in technology, pharmacology, nursing medical management for clients presenting with acute complex pathologies. The Acute Complex Care program for Internationally Educated Nurses is designed to develop this expertise. Emphasis is placed on the application and evaluation of advanced theories and practice in acute primary care, and guidance of others as part of the health care team. Through classroom instruction, simulated labs and practicum placements students will develop the necessary competencies to integrate their learning and apply it to their nursing practice in Canada. Students will learn components of emergency care nursing.

### Career Opportunities

An acute primary care nurse is a valued member of the health care team. Graduates of the program will be able to find employment in acute primary care settings within hospitals, clinics and other community centres and public health agencies. Graduates from this program wishing to specialize in Emergency Care nursing may be eligible to receive advance standing credits.

### Program Learning Outcomes

The graduate has reliably demonstrated the ability to:

- contribute to and guide a broad range of professionals in a team based approach in decision making and problem solving that promotes optimal patient care;
- critically analyze patient information and integrate theoretical and clinical evidenced based knowledge to prioritize and provide comprehensive care;
- evaluate and modify patient care in acute complex conditions; continuously anticipating changes and adapting interventions to promote safe and optimal care;
- incorporate strategies in self-evaluation that improves competencies and outcomes in the practice of specialty nursing and evidence-based practice;
- research and analyze information needs and apply current and emerging health information and technologies to support client care;
- employ environmentally sustainable practices within the industry;
- implement culturally sensitive nursing care that honours human dignity, respects diversity, and embraces different ways of being in a Canadian context.

#### **The Program Progression:**

Varies Intake - Barrie

#### **Admission Requirements:**

Applicants must have successfully completed a Diploma/Degree in Nursing from an accredited nursing education program as approved by Georgian College as well as hold current registration with the nursing regulatory institution of their country (ie: Students from India are registered with the Indian Nursing Council).

Applicants must complete language proficiency testing

- Test of English as a Foreign Language (TOEFL) –internet based test (IBT): -score of 80 is required

- International English Language Testing Service (IELTS) – overall score of 6.5 with no band less than 6.0

For details review Section 2.5 English Language Proficiency

<http://www.georgianc.on.ca/admissions/policies/admissions/2121-process>

**Additional Information:**

Applicants must have up to date immunization records in compliance with the Public Hospital Act and current level HCP CPR. Police Record Check, Vulnerable Sector Screening and Mask Fit Testing.

In order to provide quality practicum placements, students will be placed in a variety of agencies in the region serviced by the campus. Students are required to provide their own transportation.

This program will prepare the Internationally Educated Nurses to work within the scope of practice for Registered Nurses according to the Standards of Practice of the College of Nurses of Ontario in an acute primary care setting that may include hospitals and urgent care settings.

**Graduation Requirements:**

- 8 Mandatory Courses
- 1 Communications Course
- 2 Clinical Practice

**Graduation Eligibility:**

To graduate from this program, a student must attain a minimum of 60% or a letter grade of P (Pass) or S (Satisfactory) in each course in each semester. The passing weighted average for promotion through each semester and to graduate is 60%.

**Mandatory Courses**

- RNRS1026 Emergency Nursing 1
- RNRS1027 Emergency Nursing 2
- RNRS1028 Emergency Nursing 3
- RNRS1067 Advanced Health Assessment
- RNRS1068 Acute Complex Nursing Care in Canada
- RNRS1069 Advanced Pharmacology
- RNRS1071 Advanced Development of Self

**Communications Course**

- COMG1000 Communications for the Healthcare Professional

**Clinical Practice**

RNRS1070 Acute Complex Care Practice  
RNRS1073 Advanced Clinical Practice

**Course Descriptions:**

COMG1000 Communications for the Healthcare Professional 42.0 Hours

This course provides the student with essential therapeutic communication skills that prepares them for success as healthcare professionals in a variety of settings especially in acute and emergency situations. Students will focus on critical thinking, academic writing and complex clinical applications including electronic medical records, confidentiality, privacy and freedom of information, which will enhance their ability to work and function in complex and diverse settings.

RNRS1026 Emergency Nursing 1 70.0 Hours

This course is designed to provide an in-depth knowledge base of cardio-respiratory emergencies and their appropriate management in the emergency care setting. A variety of conditions will be discussed along with a comprehensive review of the pathological processes associated with each condition. The course will also include practical application.

RNRS1027 Emergency Nursing 2 56.0 Hours

This course is designed to provide an in-depth knowledge base of neurological, toxicological, psychiatric and metabolic emergencies. Several pathological processes will be discussed along with clinical presentation and collaborative management. Each condition will be managed according to current practice standards.

RNRS1028 Emergency Nursing 3 42.0 Hours

This course is designed to provide enhanced knowledge in the assessment and intervention/management of the client who has experienced eyes, ear, nose and throat emergencies, genito-urinary, gastrointestinal and obstetrical/gynaecological emergencies. Content will also focus on trauma emergencies and shock.

RNRS1067 Advanced Health Assessment 56.0 Hours

This course will focus on the presenting pathologies versus the normal health assessment. The combination of theory and hands-on practice in this course will provide students with advanced skills of Health Assessment necessary to perform effective physical and mental assessments on clients requiring acute and emergency care. Emphasis will be placed on the analysis and interpretation of assessment findings and the significance to providing advanced care to clients as well as understanding the cultural implications and the stage of growth and development of the client.

RNRS1068 Acute Complex Nursing Care in Canada 56.0 Hours

This course provides students with the knowledge and understanding of emergency health-care delivery system in Canada. Students will explore and develop an

understanding of the role of emergency nursing and the complexities of providing competent care for increasingly demanding situations. Special emphasis will be placed on ethical and legal issues, accountability, communication, and cross cultural considerations. The concept of triage will be examined with a focus on advanced assessment and analysis of medical findings. Through exploration and research, students will learn how health care is delivered to diverse communities and populations and the impact nursing research has on the delivery of public health in Canada.

#### RNRS1069 Advanced Pharmacology 42.0 Hours

This course will introduce Internationally Trained Nurses to pharmacology and medication administration specific to Canada. Through a variety of learning activities, the student will review calculations, drug classifications, drug actions, side affects, adverse reactions and will review the skills necessary for the safe administration of medications. Students will explore theory and skill practice for the administration of oral, parenteral, and topical medications. Students will evaluate the legal, ethical and moral role of the nurse in medication administration.

#### RNRS1070 Acute Complex Care Practice 96.0 Hours

This practicum placement provides students with opportunities to apply advanced theoretical concepts and practical skills in an acute clinical setting. Emphasis will be placed on advanced assessment skills, competency, ability to prioritize care, and the ability to interpret and analyze assessment findings. Professionalism, accountability and the demonstration of critical thinking abilities will be emphasized to assist registered nurses to function competently in complex and diverse clinical situations.

#### RNRS1071 Advanced Development of Self 42.0 Hours

This course provides an advanced exploration of nursing professional organizations, nursing knowledge, interprofessional practice and the impact on professional nursing practice specific to Canada. This course prepares nurses to assume leadership roles as caregivers and colleagues within acute and urgent care settings. Students will examine nursing research, evidenced based practice and its influence on change in nursing practice for the improvement of client care.

#### RNRS1073 Advanced Clinical Practice 96.0 Hours

This supervised practicum placement provides the student with the opportunity to apply advanced theoretical concepts and perform culminating nursing praxis in an urgent care setting. Emphasis will be placed on competency, the prioritization of care, advanced assessment of clients experiencing an emergency, and effective time management practices. Professionalism/accountability, evidenced based practices based on research of current and emerging health trends, and the demonstration of critical thinking abilities to interpret and provide comprehensive care within an interprofessional team will be emphasized.

**Course Description Legend**

P = Prerequisite; C = Concurrent prerequisite; CO= Corequisite

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