Request for Permission for Access to Resources for Research (RPARR)

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| *This form will be used by:* | *For:* |
| *Principal Investigator* | *Requesting permission for access to resources, including access to recruit Georgian College research participants* |
| *Approving manger(s)* | *To approve access to resources, including human participants or data held by Georgian College* |
| *Institutional Research* | *To ensure there is no conflict with other research already occurring at the college* |
| *Research & Innovation* | *To track Georgian College research activity* |
| *GCREB* | *To ensure the recruitment protocol meets ethical standards* |

*Researchers use this form to obtain permission for access to the resources you require for research involving Georgian College students or employees as participants, or if you wish to use the Georgian College name or brand, or resources or facilities beyond your normal entitlement, for your research. Confirming your access to resources before you complete your research plan will ensure the access you expect is actually available to you. Please see policy* [*AD-016 Access to Georgian College Resources for Research*](https://www.georgiancollege.ca/about-georgian/research/research-ethics-board/attachment/ad-016-access-to-georgian-college-resources-for-research/) *for more information. If you have questions, please contact* [*the Research Ethics Board Assistant*](mailto:reb@georgiancollege.ca)*.*

*If you wish to conduct research with humans that would require ethics review, please complete the* [*required tutorials*](https://www.georgiancollege.ca/about-georgian/research/research-ethics-board/#tutorials) *and review related policies and procedures on the* [*Georgian College Research Ethics Board (GCREB) website*](http://www.georgiancollege.ca/researchethicsboard) *to familiarize yourself with research ethics before planning your study or submitting any forms. Some research-like activities, e.g., quality improvement or program evaluation surveys, may be exempt from ethics review, but may still require access to resources. If you are not sure whether your activity requires ethics approval, please visit the* [*GCREB website*](http://www.georgiancollege.ca/researchethicsboard) *or contact* [*reb@georgiancollege.ca*](mailto:reb@georgiancollege.ca) *for assistance. If you are planning a Georgian College quality improvement, program/service evaluation or any other survey, please consult* [*Institutional Research*](mailto:institutionalres@georgiancollege.ca) *regarding best practices.*

*Approval of your Request for Permission for Access to Resources for Research (RPARR) can take up to two weeks and must be completed before applying for ethics approval.* ***If your study requires ethics approval, include a copy of your approved RPARR with all signatures when you submit your application for research ethics approval****. The initial ethics review will take an additional two to eight weeks. Please plan accordingly and be as thorough as possible to avoid delays. Retain a copy of your approved RPARR for your own files.*

*The personal information collected on this form will become part of the records held by the Georgian College Research Ethics Board and will be used to assist in the review of your application and provision of services for your study. A copy of this form may be reviewed by external parties in order to meet legislative, audit and/or regulatory requirements. The information is collected under the legal authority of the Ontario Colleges of Applied Arts and Technology Act, 2002 and in accordance with Sections 38(2) and 41(1) of FIPPA. If you have any questions or concerns about the information collected, please contact the* [*GCREB*](mailto:reb@georgiancollege.ca) *at 705.722.5123. For more information about FIPPA, please contact the* [*Access and Privacy Office*](mailto:accessprivacy@georgiancollege.ca) *at 705.722.5189.*

*Form Instructions:*

* *First, save the form as a document on your computer. You may need to click “Enable Editing”.*
* *Rename the file as follows: PILastName\_PIFirstName\_ShortProjectName\_RPARR.docx*
* *This is a fillable form. Click the first response field to begin each section. Within sections you may use the Tab key to move forward one field, and Shift+Tab to move back one field. To insert a tab stop within your response, use Ctrl+Tab. To insert a new paragraph, use Shift+Enter. Response boxes will grow as you add content.*
* *Submit this form as a Word document directly to the appropriate Georgian College manager(s) and attach your signature page. See the* [*FAQs on the GCREB website*](https://www.georgiancollege.ca/about-georgian/research/research-ethics-board/#faqs) *for guidance.*
* *Follow routing instructions at the bottom of each signature page.*

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| SECTION A – GENERAL INFORMATION |

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| **A.1 Title of the Research Project:** | **[Title]** |

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| **A.2 Investigator Information** *(Click* ***+*** *to add rows)* |

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|  | **Courtesy**  **Title** | **First Name** | **Last Name** | **Organization**  **/Department** | **Mailing**  **Address** | **Phone** | **Email** |
| **Principal Investigator (PI) or**  **Faculty supervising the conduct of student research at this site** | Choose/type title. | Click or tap here to enter first name. | Click or tap here to enter last name. | Click or tap here to enter org/dept. | Click or tap here to enter address. | Click or tap here to enter phone. | Click or tap here to enter email. |
| **LEAD PI**  **(For multi-site research only)** | Choose/type title. | Click or tap here to enter first name. | Click or tap here to enter last name. | Click or tap here to enter org/dept. | Click or tap here to enter address. | Click or tap here to enter phone. | Click or tap here to enter email. |
| **Co-Investigator** | Choose/type title. | Click or tap here to enter first name. | Click or tap here to enter last name. | Click or tap here to enter org/dept. | Click or tap here to enter address. | Click or tap here to enter phone. | Click or tap here to enter email. |
| **Student Investigator** | Choose/type title. | Click or tap here to enter first name. | Click or tap here to enter last name. | Click or tap here to enter org/dept. | Click or tap here to enter address. | Click or tap here to enter phone. | Click or tap here to enter email. |
| **Other Investigator** | Choose/type title. | Click or tap here to enter first name. | Click or tap here to enter last name. | Click or tap here to enter org/dept. | Click or tap here to enter address. | Click or tap here to enter phone. | Click or tap here to enter email. |

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| **A.3. Resource Requirements for Research Project *(Check all applicable)*** | | | | | | |
|  | Research requires collection of data about humans *(Complete section B.1. and B.3.)* | | | | | |
| Indicate the anticipated start date for **recruitment**: | | | | | | Select/type date. |
| Indicate the anticipated completion date for **recruitment**: | | | | | | Select/type date. |
| Indicate the anticipated start date for **data collection**: | | | | | | Select/type date. |
| Indicate the anticipated completion date for **data collection**: | | | | | | Select/type date. |
|  | Research involves animals  *If your research involves animals, you must contact the* [*Georgian College Animal Care Committee Coordinator*](mailto:Susan.MacNeal@GeorgianCollege.ca) *regarding possible requirements for review.* | | | | | |
|  | Research requires access to other Georgian College resources *(Complete section B.2. and B.3.)* | | | | | |
| Indicate the anticipated start date: | | | | | Select/type date. | |
| Indicate the anticipated completion date: | | | | | Select/type date. | |
| **A.4. Research under the Auspices of Georgian College** | | | | | | |
| **A.4.1. Are you doing this research on behalf of Georgian College?** | | | | | Choose Yes or No. | |
| **If yes, for which department are you doing the research?** | | | | | | |
| Click or tap here to enter text. | | | | | | |
| Signature of the manager for whom you are doing the research *(Required for research being done on behalf of Georgian College)*: | | | | | | |
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| Signature of Department Manager | | | Printed Name of Manager | | Date | |
| **A.4.2 Are you identifying as a Georgian College researcher (includes use of a Georgian College email address) for this project?** | | | | | Choose Yes or No. | |
| **A.4.3 Will you use the Georgian College brand in your documents?**  *If yes, you must follow the Brand Identity Guidelines and Georgian Style Guides.* | | | | | Choose Yes or No. | |
| SECTION B – SUMMARY OF THE PROPOSED RESEARCH RESOURCE REQUIREMENTS | | | | | | |
| **B.1. Target Population (Also known as “Research Participants”)** | | | | | | |
| **B.1.1 Specific Population(s) for Recruitment and Data Collection *(Check all applicable)*** | | | | | | |
| ☐ | | Georgian College Students | | | | |
| Specify program(s): | | | | Click or tap here to enter text. | | |
| Specify course(s): | | | | Click or tap here to enter text. | | |
| Additional details (e.g., inclusions and exclusions), if any: | | | | Click or tap here to enter text. | | |
| Anticipated number of participants: | | | | Click or tap here to enter text. | | |
|  | | Georgian College Faculty | | | | |
| Specify academic area(s): | | | | Click or tap here to enter text. | | |
| Specify program(s): | | | | Click or tap here to enter text. | | |
| Additional details (e.g., inclusions and exclusions), if any: | | | | Click or tap here to enter text. | | |
| Anticipated number of participants: | | | | Click or tap here to enter text. | | |
|  | | Georgian College Support Staff | | | | |
| Specify department(s): | | | | Click or tap here to enter text. | | |
| Additional details (e.g., inclusions and exclusions), if any: | | | | Click or tap here to enter text. | | |
| Anticipated number of participants: | | | | Click or tap here to enter text. | | |
|  | | Georgian College Administration | | | | |
| Specify department(s): | | | | Click or tap here to enter text. | | |
| Additional details (e.g., inclusions and exclusions), if any: | | | | Click or tap here to enter text. | | |
| Anticipated number of participants: | | | | Click or tap here to enter text. | | |
|  | | Visitors to Georgian College | | | | |
| Specify visitor population: | | | | Click or tap here to enter text. | | |
| Additional details (e.g., inclusions and exclusions), if any: | | | | Click or tap here to enter text. | | |
| Anticipated number of participants: | | | | Click or tap here to enter text. | | |
|  | | Other (Describe): | | | | |
| Specify population: | | | | Click or tap here to enter text. | | |
| Additional details (e.g., inclusions and exclusions), if any: | | | | Click or tap here to enter text. | | |
| Anticipated number of participants: | | | | Click or tap here to enter text. | | |
| **B.1.1.1 Will you include students, employees or visitors of the University Partnership Centre (UPC) programs as participants?** | | | | Choose Yes or No. | | |
| *If you want to directly recruit people from UPC, you must contact the* [*Manager, Partnerships*](mailto:sara.budd@georgiancollege.ca)*. Approval may be required from our university partners, or their research ethics boards. Some platforms used for direct recruitment of Georgian participants (e.g., Georgian email, Blackboard, portals) may not be available to UPC participants.* | | | | | | |
| **B.1.2. Recruitment Methods *(check all applicable)***  *Note: Recruitment may* ***not*** *begin until you have final approval or confirmation of exemption from the GCREB.*  *If you are doing your research on behalf of Georgian College, you must follow the Georgian College Brand Identity Guidelines and style guides. If your study is not Georgian College research, do not include any Georgian branding but still follow the style guides. If submitting material to both the Georgian College Students’ Association (GCSA) and Marketing, Communications and Recruitment (MCR), submit first to MCR. If any edits are made to recruitment material after it has been approved by GCREB, submit the new version for ethics approval.* | | | | | | |

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|  | Portal Post(s)  *Note:* ***Write your portal post in the third person as a short news story about the project.*** *It must include a* ***headline*** *and a* ***linked URL or contact information*** *for people who want more information. Limit 500 words. You must also include a jpeg image with alt text. Samples are available from the* [*REB Assistant*](mailto:reb@georgiancollege.ca)*.*  **Specify portal(s):** | |
|  | | Staff News on the Employee Portal  *(Managed by MCR)* |
|  | | Student Portal  *(Managed by GCSA)* |
|  | | Other Georgian College SharePoint Site  Please specify: |
| Click or tap here to enter text. | | |

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|  | Posting (without email notification) on the student learning system (Blackboard). | | | | | | | |
| Specify Program/Community: | | | | Click or tap here to enter text. | | | | |
| Specify Course(s): | | | | Click or tap here to enter text. | | | | |
|  | Posters displayed on Georgian College Students’ Association (GCSA) bulletin boards  *(Managed by GCSA)* | | | | | | | |
|  | Posters displayed on other Georgian College bulletin boards  *(Managed by MCR)* | | | | | | | |
| Provide board locations/descriptions: | | | | | Click or tap here to enter text. | | | |
|  | Flyers distributed in public area(s) on or off campus: | | | | | | | |
| Specify location: | | | | | Click or tap here to enter text. | | | |
|  | Advertisement in a publication (e.g., newsletters, GeorgianView magazine):  *(Note: Researcher should confirm in advance that the editor is able to accommodate their request.)* | | | | | | | |
| Provide details about the publication: | | | | | Click or tap here to enter text. | | | |
|  | Email distribution list *(Provide details below)*: | | | | | | | |
|  | | Investigators to send email to publicly available email addresses | | | | | | |
|  | | A designate to send email to a distribution list. Provide details: | | | | | | |
| Person/department providing the distribution list: | | | | | | | *Note: Researcher should confirm in advance that the person/department is able to provide the distribution list.* | |
| Click or tap here to enter text. | | | | | | |
| Person/department sending the recruitment email: | | | | | | | *Note: Georgian College’s Research and Innovation Department may provide this service as a means to protect privacy and limit perceived coercion. Permission is required from the Director, Research and Innovation.* | |
| Click or tap here to enter text. | | | | | | |
|  | In-person classroom recruitment *(Check all applicable)*:  *Note: Use of class time for recruitment of participants is generally discouraged. If class visits are approved, they must not disrupt instructional or assessment activities and must not take more than 10 minutes of class time. Exceptions may be made if the dean/associate dean and the class instructors/professors consider the research to be of particular academic benefit to the class.*  *Professors retain ultimate control over the classroom environment and activities and may refuse access to their classes.* | | | | | | | |
|  | | | Recruitment speech to invite students to participate in research (e.g., online survey, interview, focus group) at another place and time.  Which faculty will you contact to request class time for recruitment when you have final ethics approval? | | | | | |
| Click or tap here to enter text. | | | | | | | | |
|  | | | Recruitment speech and distribution of anonymous surveys with self-addressed envelopes and instructions as to how the completed surveys will be submitted. | | | | | |
| How will the completed surveys be submitted? | | | | | | | | |
| Choose an item. | | | | | | Click or tap here to enter details. | | |
| Which faculty will you contact to request class time for recruitment when you have final ethics approval? | | | | | | | | |
| Click or tap here to enter text. | | | | | | | | |
|  | | | Recruitment speech and collection of data during class time. *(See question B.1.4.)*  Which faculty will you contact to request class time for recruitment and data collection when you have final ethics approval? | | | | | |
| Click or tap here to enter text. | | | | | | | | |
|  | Existing research participation pool. Provide detail about the research participant pool: | | | | | | | |
| Click or tap here to enter text. | | | | | | | | |
|  | Other. Provide detail: | | | | | | | |
| Click or tap here to enter text. | | | | | | | | |
| **B.1.4. Data Collection from Research Participants *(if applicable)***  **How do you plan to collect data from the research participants (e.g., during class time, online survey, focus group)?** | | | | | | | | |
| Click or tap here to enter text. | | | | | | | | |
| **How much of the Research Participants’ time will you need?** | | | | | | | | Click or tap here to enter text. |
| **B.2. Other Resources**  **B.2.1. Georgian College resources required beyond the researchers’ normal entitlement. Please provide sufficient detail to help managers understand why the resource is required. *(Check all applicable and provide details)*** | | | | | | | | |
| ☐ | Facilities: | | | | | | | |
| Click or tap here to enter text. | | | | | | | | |
|  | Systems: | | | | | | | |
| Click or tap here to enter text. | | | | | | | | |
|  | Staff assistance: | | | | | | | |
| Click or tap here to enter text. | | | | | | | | |
|  | Information from Georgian College records: | | | | | | | |
| Click or tap here to enter text. | | | | | | | | |
|  | Administration of funding grant: | | | | | | | |
| Click or tap here to enter text. | | | | | | | | |
|  | Other: | | | | | | | |
| Click or tap here to enter text. | | | | | | | | |
| **B.3. Additional Information** | | | | | | | | |
| **B.3.1 Please provide a brief description of the research hypothesis, question or purpose.** *(250 words max.)* | | | | | | | | |
| Click or tap here to enter text. | | | | | | | | |
| **B.3.2. Please provide any other information that might assist the manager(s) who will consider this request for permission to access resources for research (e.g., if you have already discussed the project with someone at Georgian College).** **It is highly recommended that you speak with faculty members, technologists or other staff responsible for resources, as relevant, prior to submitting this form.** | | | | | | | | |
| Click or tap here to enter text. | | | | | | | | |

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| Section C: Principal Investigator (PI) Assurance | | | | |
| **IMPORTANT!**  **For research involving humans, you must have GCREB ethics approval or confirmation of exemption from ethics review before you recruit any participants or collect any data. The initial ethics review can take two to eight weeks. Approval could take longer if GCREB requests clarification or changes. Please plan accordingly. Information and application forms are available at** [**georgiancollege.ca/researchethicsboard**](http://www.georgiancollege.ca/researchethicsboard)**.**  **Please retain a copy of this form for your records.** | | | | |
| I agree to conduct the research as described in this form and any documents provided with this application (including, but not limited to, the application form, recruitment scripts, information and consent letters, survey questions, interview or focus group questions).  I agree to conduct the research in compliance with the [*Tri-Council Policy Statement: Ethical Conduct for Research Involving Humans*](https://ethics.gc.ca/eng/policy-politique_tcps2-eptc2_2018.html)*,* the[*Tri-Agency Framework: Responsible Conduct of Research*](https://rcr.ethics.gc.ca/eng/framework-cadre.html)*,* Georgian College’s policies and procedures, and any conditions communicated by the college or the Georgian College Research Ethics Board.  I agree to abide by the [*Ontario Freedom of Information and Protection of Privacy Act*](https://www.ontario.ca/document/freedom-information-and-protection-privacy-manual) and any other privacy legislation or institutional procedures relevant to my project. If I have any questions regarding the Act, I will contact the Georgian College Access and Privacy Consultant at accessprivacy@georgiancollege.ca or 705.722.5189.  I understand that permission to access Georgian College resources for research does not constitute ethics approval of this research.  I consent to the collection of my name and contact information on the *Request for Permission for Access to Resources for Research (RPARR)* for this research project (or study). I will notify the college immediately of any changes to my contact information or status as the PI for this study. | | | | |
| **Principal Investigator (PI) name:** | | | Click or tap here to enter text. | |
| **Title of proposed research study:** | | Click or tap here to enter text. | | |
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| **Name and Signature of Principal Investigator** | | | **Date** |

**Please forward to the manager(s) of requested resources for completion of Section D.**

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| Section D: Departmental PERMISSION FOR ACCESS TO RESOURCE(S) for Research | | | | | | | |
| *For completion by the Georgian College manager responsible for the resource(s), in consultation with relevant faculty members, technologists or other managers, as needed to inform their decision. For more information, see Appendix: Information for Managers Considering Permission to Access Georgian College Resources for Research. If more than one manager’s approval is required, please duplicate this page. Additional signature pages are also available on the* [*GCREB website*](http://www.georgiancollege.ca/researchethicsboard)*.* | | | | | | | |
| **Principal Investigator (PI) name:** | | | | Click or tap here to enter text. | | | |
| **Title of proposed research study:** | | | Click or tap here to enter text. | | | | |
| **Name of Georgian College manager completing this form:** | | | | | | Click or tap here to enter text. | |
| **Title:** | | Click or tap here to enter text. | | | | | |
| **Department:** | | Click or tap here to enter text. | | | | | |
| D.1 Please identify any changes you require to the proposed study (if any): | | | | | | | |
| **i. Changes regarding timing:** | | | | | | | |
|  | Change dates of recruitment period to: | | | | Click or tap here to enter text. | | |
|  | Change dates of data collection period to: | | | | Click or tap here to enter text. | | |
| **ii. Changes regarding class time:** | | | | | | | |
| Click or tap here to enter text. | | | | | | | |
| **iii. Changes regarding recruitment:** | | | | | | | |
| Click or tap here to enter text. | | | | | | | |
| **iv. Changes regarding data collection:** | | | | | | | |
| Click or tap here to enter text. | | | | | | | |
| **v. Other changes requested:** | | | | | | | |
| Click or tap here to enter text. | | | | | | | |
| D.2 Permission for Access to Resources for Research Status (select from list below): | | | | | | | |
| Select status. | | | | | | | |
|  | | | | | | |  |
| Manager’s signature | | | | | | | Date |

If resources were requested in section B.1, please forward to the [Director, Institutional Research](mailto:institutionalres@georgiancollege.ca) for completion of Section E and cc the Principal Investigator (PI).

If no resources were requested in Section B.1, please return the signed form to the Principal Investigator (PI) and cc [Research and Innovation](mailto:ResearchandInnovation@GeorgianCollege.ca).

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| Section E: Institutional Research PERMISSION FOR ACCESS TO RESOURCE(S) for Research INVOLVING HUMANS  *For completion by the Director, Institutional Research.* | | | | | |
| **Principal Investigator (PI) name:** | | | Click or tap here to enter text. | | |
| **Title of proposed research study:** | | | Click or tap here to enter text. | | |
| E.1 Please identify any changes you require to the proposed study (if any): | | | | | |
|  | Only the changes identified in Section D are required | | | | |
|  | Additional changes are required (see below) | | | | |
| **i. Changes regarding timing:** | | | | | |
|  | | Change dates of recruitment period to: | | Click or tap here to enter text. | |
|  | | Change dates of data collection period to: | | Click or tap here to enter text. | |
| **ii. Changes regarding class time:** | | | | | |
| Click or tap here to enter text. | | | | | |
| **iii. Changes regarding recruitment:** | | | | | |
| Click or tap here to enter text. | | | | | |
| **iv. Changes regarding data collection:** | | | | | |
| Click or tap here to enter text. | | | | | |
| **v. Other changes requested:** | | | | | |
| Click or tap here to enter text. | | | | | |
| E.2 Permission for Access to Resources for Research Status (select from list below): | | | | | |
| Select status. | | | | | |
|  | | | | |  | |
| Signature of the Director of Institutional Research | | | | | Date | |

**Please return the signed form to the Principal Investigator (PI) and cc** [**Research and Innovation**](mailto:%20ResearchandInnovation@GeorgianCollege.ca)**.**

**You may share a copy with any identified Georgian College co-investigators or student investigators.**

Appendix:

Information for Managers Considering Requests for Permission for Access to Resources for Research

*This document has been prepared to assist you with your decision regarding Requests for Permission to Access Georgian College Resources for Research (RPARR). Researchers (ultimately the Principal Investigator) must obtain approval from the manager(s) responsible for the population they want to recruit for their research, and from the managers responsible for any resources not normally available to the researchers.*

*IMPORTANT: Georgian College Research Ethics Board (GCREB) approval is required before any recruitment for research or data collection may begin. Before an application may proceed to the GCREB for review, researchers must have permission for access to any Georgian College resources needed for the research.*

*If you have questions regarding ethical issues raised by your review of a proposed research protocol, please contact the GCREB at 705.722.5123 or* [*reb@georgiancollege.ca*](reb@georgiancollege.ca)*, or visit georgiancollege.ca/researchethicsboard.*

## Research Activity Being Done by a Georgian College Employee

If a researcher indicates that they are doing the research on behalf of a Georgian College department, the signature of the department manager is required in Section A.

## Access to Georgian College Resources

It is important to identify any requested resources or access that would not be available for the study so the researcher does not include them in their methodology when they submit their application for research ethics review.

One example of inappropriate use of resources would be sharing with researchers any contact information that contravenes Georgian’s responsibilities under the [*Ontario Freedom of Information and Protection of Privacy Act*](https://www.ontario.ca/document/freedom-information-and-protection-privacy-manual). The college would not supply a researcher with a distribution list, but might have [Research and Innovation](mailto:appliedresearch@georgiancollege.ca) staff forward a recruitment email to a contact list provided by your department once the project has GCREB approval. Less intrusive recruitment methods are preferred, but sometimes email is the only way that makes sense. It also would not be appropriate to grant access to potential participants when doing so would substantially interfere with the core business or strategic priorities of the college. For example, you would not want to distribute an email during a busy communication time and risk overwhelming inboxes. You also would not want to grant permission for potentially disruptive activities (e.g., an experiment that involves noise or strong odors) in classroom areas during classes or exams.

It is also important to be clear about how much support the researcher can expect from Georgian College staff or departments. For example, if the researcher requests use of college space that would not normally be available to them as part of their role at the college, please let them know how to make arrangements by sharing the link for Conference and Event Services or by sharing staff contact information for booking a complimentary room.

## Use of Class Time

As per academic regulation 8.1.3 *Student Conduct*, “The learning environment and activities are determined by the faculty, and guided by mutual respect, common sense, propriety, courtesy, and etiquette

If the researcher plans to visit classes taught by a university partner, the university’s dean and/or faculty member(s) must approve the request.

## Undue Burden

You may contact the GCREB, Research and Innovation and/or Institutional Research to inquire about research already planned for the proposed period for this study. This information is key to determining whether an additional study might create undue burden for target populations or resources. The Director, Institutional Research will also assess this risk as part of their decision. Concerns in this regard can often be addressed by changing the start and end dates for recruitment.

## Confidentiality, conflict of interest or other considerations

Sometimes, especially when collecting data in a class setting, issues can arise regarding perceived coercion, conflict of interest, confidentiality or the creation of a captive setting. For example, students might feel coerced to participate in research if it appears their teachers endorse it, or employees might feel coerced to participate in the research if it appears their manager endorses it. In addition, if data is collected in a captive setting like a classroom, students, teachers or researchers might see or hear an individual’s responses, or participants might not be able to opt out without identifying themselves.

The GCREB addresses these issues when reviewing research that requires ethics review, but you may want to address any concerns about these issues with the researcher before granting administrative permission.