

Community collaboration

As the name indicates, one of the goals of the CICE program is cooperative or collaborative learning. Through partnerships we understand that students will be able to learn more from other community groups. Our students provide an opportunity for growth and advancement to other groups through things like inclusion.

The Therapeutic Recreation students at Georgian understand this important part of the learning process and took it upon themselves to create an awesome social event for the CICE students in October 2015.

Students were able to interact and socialize with other Georgian College students. This not only provided them with a fun event, but with a unique learning opportunity to improve their social skills, communication skills, and to simply collaborate with students outside of their specific program.

Unity is strength....where there is
team work and collaboration
wonderful things can be achieved!

- Mattie Stepanek

Cooperative learning is a process that is meant to facilitate learning between groups in the hopes of accomplishing a certain goal. This is totally true for this past event. Students integrated and learned from one another! It was a wonderful event and the trickle effect has been felt since. Students are eager to help one other learn and work together to improve each student's college experience.

If you would like to collaborate on an event or learning opportunity with CICE — we would love to hear from you!



INSIDE THIS ISSUE:

Student spotlight	2
CICE “quote-ables”	2
Changing mindsets	3
Special thanks	3
Contact information	3

IMPORTANT DATES

Oct. 26 to 30

Reading week

Nov. 7

Fall Open House

Dec. 11

CICE holiday open house

Dec. 15

6 to 7 p.m.

Orillia information session (B106)

Dec. 18

Last day of fall classes

CICE

One Georgian Dr., Barrie, ON L4M 3X9

T. 705.728.1968, ext. 1251

E. KRISTEN.JESSUP@georgiancollege.ca

Student spotlight: Kenneth Choi

Graduation date: June 2016

What is your biggest accomplishment?

My biggest accomplishment is that I am more comfortable speaking in front of groups than I ever was before.

How have you used what you learned with the CICE?

I have learned to properly write a resume and cover letter from the courses offered by the CICE program. I have also learned a lot more about my specific needs and what I need to do in order to get support. I feel like I have gained more confidence.

What advice would you give to new CICE students?

Just give everything a try, it might seem difficult at first but when you work with it and ask for assistance from the LF's it will be more clear and then more fun to learn!

What is your favourite quote?

"Fall or succeed, the comrades you work with support and help each other. We evolve together, that's how life works" - Kadoya Tsukasa, Kamen Rider Decade. I love this quote because I know it takes a team in order to succeed. Like my friends and family, and the CICE team.



CICE "quote-ables"

Our program is filled with talented and intelligent individuals. Often times, we as staff, find ourselves moved by what our students say and how they say them. Here are some of the great quotes we have heard throughout the semester so far!

"Learning disabilities are what we have, learning styles are the way we learn."

"Everybody knows something, but no one knows everything."

"I wish for free coffee, please?!?! Just asking."

"I think I'm really getting the hang of this whole college thing."

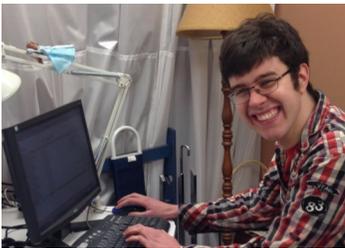
"So how many days off do we get for Thanksgiving? 1 day, really? Only 1 day, are you sure?"

Changing mindsets: strength-based hiring

When it comes to hiring individuals with disabilities, often the major barrier is fear, misunderstanding, and stereotyping. Media reflections, one time experiences, and generalizations can often get the best of someone's understanding surrounding individuals with disabilities. It is slowly becoming more common knowledge that individuals with disabilities are just like everyone else. They have their own set of strengths and weaknesses and focusing on those strengths can often lead employers to largely untapped talent pool.

Organizing 'people with disabilities' into one category automatically sets one up for failure, as disabilities are not linear and each person will have a unique set of experiences and abilities. Regardless of what category they fall under. If employers are willing to be open to each individual experience and not limit hiring based solely on a typical interview, they can open up themselves up to a new group of potential employers that offer a unique set of skills and abilities.

One of the goals of the CICE program is that students will gain a clear understanding of what they are good at, where their strengths lie, and how they can overcome the weaknesses they have. Without the opportunity for experiential learning within their field placements, students would struggle to gain confidence and insight into their strengths. That is why field placements and employers are such a critical component to the program. We hope through the collaborative and co-operative learning our staff, students, and employers engage in will allow for growth and learning for all parties involved! Changing mindsets one placement at a time.



A special thank you

As our program continues to expand and we start interacting with the community in Orillia, I want to extend my deepest thanks to all employers who welcome our students and provide valuable work experience.

We sincerely hope the experience is a valuable one for our employers and we look forward to working with you for years to come.

If you, or anyone you know, is interested in hosting an eight-hour a week, unpaid field placement for one of our students, I would love to hear from you.

Rebecca Dewar

Field Placement Officer, CICE program

T. 705.728.1968, ext. 1251

E. rebecca.dewar@georgiancollege.ca

