

# SOCIAL SERVICE WORKER

**Program:** SSWK

**Credential:** Ontario College Diploma

**Delivery:** Full-time

**Work Integrated Learning:** 2 Field Placements

**Length:** 4 Semesters

**Duration:** 2 Years

**Effective:** Fall 2023, Winter 2024, Summer 2024

**Location:** Orangeville (Fall), Orillia (Fall, Winter, Summer), South Georgian Bay (Fall)

## Description

In this program, students are provided the opportunity to gain knowledge and skills required to effectively assume the role of a helping professional in the diverse and complex field of social services. Students are challenged to examine their beliefs and values; to develop interpersonal communication skills; and to promote values of social justice, human dignity, and equity. Students gain knowledge and skill development in interviewing, communication, and relationship building; effective membership and leadership in groups; working with families; and utilizing evidence-based decision-making. Faculty continue to be committed to a teaching and learning practice that embraces and promotes equity and inclusion, with a current emphasis on Indigenous awareness and gerontological issues. There are opportunities to engage in the community through community service learning and field placement.

## Career Opportunities

Graduates gain an understanding of the values and ethics that lead to the empowerment of individuals and communities, and they also meet the educational requirements for registration as a Social Service Worker in the Ontario College of Social Workers and Social Service Workers. Employment opportunities are affiliated with community mental health, government, and non-profit agencies. Primary career categories include programs serving children and families, community shelters, mental health and disability services, employment resources, seniors' programs, housing, and education services.

## Program Learning Outcomes

The graduate has reliably demonstrated the ability to:

1. develop respectful and collaborative professional and interpersonal relationships that adhere to professional, legal, and ethical standards aligned to social service work;
2. record information accurately and communicate effectively in written, digital, verbal and non-verbal ways, in adherence to privacy and freedom of information legislation, in accordance with professional and workplace standards;
3. integrate a practice framework within a service delivery continuum, addressing the needs of individuals, families and communities at micro, mezzo, macro and global levels, and work with them in achieving their goals;
4. plan and implement accessible and responsive programs and services, recognizing the diverse needs and experiences of

individuals, groups, families and communities, and meeting these needs;

5. examine current social policy, relevant legislation, and political, social, historical, and/or economic systems and their impacts for individuals and communities when delivering services to the user/client;
6. develop strategies and approaches that support individual clients, groups, families and communities in building the capacity for self-advocacy, while affirming their dignity and self-worth;
7. work from an anti-oppressive, strengths-based practice, recognizing the capacity for resilience and growth of individuals and communities when responding to the diverse needs of marginalized or vulnerable populations to act as allies and advocates;
8. develop strategies and approaches to implement and maintain holistic self-care as a member of a human service profession;
9. work with individuals, groups, families and their communities to ensure that service provider strategies promote social and economic justice, and challenge patterns of oppression, discrimination and harassment, and sexual violence with clients, coworkers and communities;
10. develop the capacity to work with the Indigenous individual, families, groups and communities while respecting their inherent rights to self-determine, and to identify and address systemic barriers that produce ill-effects, developing appropriate responses using approaches such as trauma informed care practice;
11. employ environmental sustainable practices within the profession;
12. develop social entrepreneur skills to foster positive social change in the community.

## Program Progression

The following reflects the planned progression for full-time offerings of the program.

### Fall Intake - Orangeville, Orillia, South Georgian Bay

- **Sem 1:** Fall 2023
- **Sem 2:** Winter 2024
- **Sem 3:** Fall 2024
- **Sem 4:** Winter 2025

### Winter Intake - Orillia

- **Sem 1:** Winter 2024
- **Sem 2:** Summer 2024
- **Sem 3:** Fall 2024
- **Sem 4:** Winter 2025

### Summer Intake - Orillia

- **Sem 1:** Summer 2024
- **Sem 2:** Fall 2024
- **Sem 3:** Winter 2025
- **Sem 4:** Summer 2025

## Articulation

A number of articulation agreements have been negotiated with universities and other institutions across Canada, North America and internationally. These agreements are assessed, revised and updated on a regular basis. Please contact the program co-ordinator for specific details if you are interested in pursuing such an option. Additional information can be found on our website at <https://www.georgiancollege.ca/admissions/credit-transfer/> (<http://www.georgiancollege.ca/admissions/credit-transfer/>)

## Admission Requirements

OSSD or equivalent with

- Grade 12 English (C or U)

Mature students, non-secondary school applicants (19 years or older), and home school applicants may also be considered for admission. Eligibility may be met by applicants who have taken equivalent courses, upgrading, completed their GED, and equivalency testing. For complete details refer to: [www.georgiancollege.ca/admissions/academic-regulations/](http://www.georgiancollege.ca/admissions/academic-regulations/) (<https://www.georgiancollege.ca/admissions/academic-regulations/>)

Applicants who have taken courses from a recognized and accredited post-secondary institution and/or have relevant life/learning experience may also be considered for admission; refer to the Credit for Prior Learning website for details: [www.georgiancollege.ca/admissions/credit-transfer/](https://www.georgiancollege.ca/admissions/credit-transfer/) (<https://www.georgiancollege.ca/admissions/credit-transfer/>)

## Criminal Reference/Vulnerable Sector Check

Placement agencies require an up-to-date clear criminal reference check and vulnerable sector check prior to going out on placement. Students should obtain their criminal reference three months prior to placement; checks conducted earlier may not be considered current. As some jurisdictions require longer lead-time for processing, please check with the program coordinator to ensure you allow for sufficient turn-around time. It is the student's responsibility to provide the completed document prior to placement start.

NOTE: A record of criminal offences, for which a pardon has not been granted, may prevent students from completing their placements, thereby affecting their ability to graduate.

## Additional Information

Applicants may be asked to provide community agencies with proof of completion of Standard First Aid and CPR Level C certification as well as an up-to-date immunization record with a two-step TB test in some circumstances to proceed with field placement. Students are required to review agency requirements provided by the field placement office. Proof of completion of the [Ontario Ministry of Labour Health and Safety Awareness training](https://www.labour.gov.on.ca/english/hs/elearn/worker/foursteps.php) (<https://www.labour.gov.on.ca/english/hs/elearn/worker/foursteps.php>) must also be provided before proceeding on field placement.

## Graduation Requirements

17 Program Courses

2 Communications Courses  
2 Field Placements  
3 General Education Courses

## Graduation Eligibility

To graduate from this program, the passing weighted average for promotion through each semester, from year to year, and to graduate is 60%. Additionally, a student must attain a minimum of 50% or a letter grade of P (Pass) or S (Satisfactory) in each course in each semester unless otherwise stated on the course outline.

## Program Tracking

The following reflects the planned course sequence for full-time offerings of the Fall intake of the program. Where more than one intake is offered contact the program co-ordinator for the program tracking.

Semester 1		Hours
Program Courses		
SSWK 1000	Human Development Across the Lifespan	42
SSWK 1001	Introduction to Social Service Work	42
SSWK 1002	Family Sociology for Social Service Work	42
SSWK 1003	Principles of a Helping Relationship	42
SSWK 1010	Field Placement Preparation	42
Communications Course		
Select 1 course from the communications list during registration.		42
<b>Hours</b>		<b>252</b>
Semester 2		
Program Courses		
SSWK 1006	Case Management	42
SSWK 1012	Mental Health and Addictions in Social Service Work Practice	42
SSWK 1013	Social Welfare and Political Ideologies	42
SSWK 1017	Ethics, Professionalism, and Wellness in the Social Services	42
Communications Course		
Select 1 course from the communications list during registration.		42
General Education Course		
Select 1 course from the general education list during registration.		42
<b>Hours</b>		<b>252</b>
Semester 3		
Program Courses		
SSWK 2000	Diversity and Multiculturalism in Canada	42
SSWK 2009	Field Placement Seminar 1	42
SSWK 2013	Practical Techniques in the Helping Relationship	42
SSWK 2014	Community Practice in Social Service Work	42
General Education Course		
Select 1 course from the general education list during registration.		42
Field Placement		
SSWK 2015	Field Placement 1	224
<b>Hours</b>		<b>434</b>
Semester 4		
Program Courses		
SSWK 2006	Community Development: Advocacy for Social and Economic Justice	42
SSWK 2007	Consolidating Techniques in the Helping Relationship	42
SSWK 2010	Field Placement Seminar 2	42
SSWK 2017	Group Facilitation and Dynamics	42
General Education Course		
Select 1 course from the general education list during registration.		42
Field Placement		

SSWK 2016	Field Placement 2	224
	Hours	434
	Total Hours	1372

## Graduation Window

Students unable to adhere to the program duration of two years (as stated above) may take a maximum of four years to complete their credential. After this time, students must be re-admitted into the program, and follow the curriculum in place at the time of re-admission.

**Disclaimer:** *The information in this document is correct at the time of publication. Academic content of programs and courses is revised on an ongoing basis to ensure relevance to changing educational objectives and employment market needs.*

*Program outlines may be subject to change in response to emerging situations, in order to facilitate student achievement of the learning outcomes required for graduation. Components such as courses, progression, coop work terms, placements, internships and other requirements may be delivered differently than published.*