

GENERAL ARTS AND SCIENCE - ENGLISH FOR ACADEMIC PURPOSES

Program: EAPC

Credential: Ontario College Certificate

Delivery: Full-time + Part-time

Length: 2 Semesters

Duration: 1 Year

Effective: Fall 2018, Winter 2019, Summer 2019

Location: Barrie

Description

In this program, English Language Learners (ELLs) develop English proficiency in the areas of reading, writing, speaking, grammar, vocabulary, and listening. Students also focus on essential skills for success and communication skills in various contexts. Language learning is facilitated through interactive activities, assignments, group work, multi-media materials and in-class instruction. Students explore Canadian social and cultural contexts, as well as personal, abstract and global topics.

Career Opportunities

While most students choose English for Academic Purposes (EAP) as a pathway to further studies, some graduates of the program may find employment in occupations requiring English language proficiency. Graduates may transfer their acquired English language skills to career advancement and opportunities in other countries.

Program Learning Outcomes

The graduate has reliably demonstrated the ability to:

1. develop an awareness of self and society in an intercultural setting;
2. express information and ideas in a variety of forms;
3. utilize critical thinking and problem solving techniques in Canadian academic and professional situations;
4. evaluate current issues and events to explore personal and social responsibility in a global context;
5. apply teamwork skills to a level suitable for business and industry;
6. employ effective English language communication skills to function independently in an English language environment;
7. examine environmental sustainability practices within the Canadian context;
8. identify entrepreneurial strategies applicable to Canadian business and society.

The Program Progression

Fall Intake

- **Sem 1:** Fall 2018
- **Sem 2:** Winter 2019

Winter Intake

- **Sem 1:** Winter 2019

- **Sem 2:** Summer 2019

Summer Intake

- **Sem 1:** Summer 2019
- **Sem 2:** Fall 2019

Articulation

A number of articulation agreements have been negotiated with universities and other institutions across Canada, North America and internationally. These agreements are assessed, revised and updated on a regular basis. Please contact the program co-ordinator for specific details if you are interested in pursuing such an option. Additional information can be found on our website at <http://www.georgiancollege.ca/admissions/credit-transfer/>

Admission Requirements

OSSD or equivalent, with ONE of the following:

- the completion of General English as a Second Language 4 with a minimum average of 60%
- Georgian College English for Academic Purposes placement test
- IELTS (see minimum requirement details below)
- TOEFL (see minimum requirement details below)

IELTS (academic) for direct entry to Georgian College EAP

Overall IELTS Score	Writing and Speaking Requirements Minimums	Georgian College ESL Entry Level
5.5	5.5	8
5.5	5.0	7
5.0	5.0	6
5.0	4.5	5

TOEFL for direct entry to Georgian College EAP

Overall TOEFL Score	Writing Requirement Minimum	Speaking Requirement Minimum	Georgian College ESL Entry Level
62+	22	22	8
50-61	20-21	20-21	7
40-49	18-19	18-19	6
31-39	15-17	15-17	5

Mature students, non-secondary school applicants (19 years or older), and home school applicants may also be considered for admission. Eligibility may be met by applicants who have taken equivalent courses, upgrading, completed their GED, and equivalency testing. For complete details refer to: www.georgiancollege.ca/admissions/policies-procedures/ (<http://www.georgiancollege.ca/admissions/policies-procedures/>)

Applicants who have taken courses from a recognized and accredited post-secondary institution and/or have relevant life/learning experience may also be considered for admission; refer to the Credit Transfer Centre website for details:

www.georgiancollege.ca/admissions/credit-transfer/ (<http://www.georgiancollege.ca/admissions/credit-transfer/>)

Additional Information

Students take a placement test at Georgian College, or submit an official, valid IELTS or TOEFL Test Report Form at the time of admission to determine the appropriate starting level.

In order to be eligible for the Ontario College Certificate, students must complete a minimum of levels seven and eight.

Graduation Requirements

12 Program Courses

3 Program Option Courses - 6 credits selected from 2 streams (3 or 4 courses)

Graduation Eligibility

To graduate from this program, the passing weighted average for promotion through each semester, and to graduate is 60%. Additionally, a student must attain a minimum of 50% or a letter grade of P (Pass) or S (Satisfactory) in each course in each semester unless otherwise stated on the course outline.

Program Tracking

Semester 1		Hours
Program Courses		
EAPC 1501	Writing and Grammar 5	42
EAPC 1502	Speaking, Listening, and Pronunciation 5	42
EAPC 1503	Reading and Vocabulary 5	42
EAPC 1601	Writing and Grammar 6	42
EAPC 1602	Speaking, Listening, and Pronunciation 6	42
EAPC 1603	Reading and Vocabulary 6	42
Program Option Courses		
Select two 21-hour courses from the available list during registration. A 42-hour general education course may also be considered. Contact the Program Co-ordinator for further details.		42
Hours		294
Semester 2		
Program Courses		
EAPC 1701	Writing and Grammar 7	42
EAPC 1702	Speaking, Listening, and Pronunciation 7	42
EAPC 1703	Reading and Vocabulary 7	42
EAPC 1801	Writing and Grammar 8	42
EAPC 1802	Speaking, Listening, and Pronunciation 8	42
EAPC 1803	Reading and Vocabulary 8	42
Program Option Courses		
Select two 21-hour courses from the available list during registration. A 42-hour general education course may also be considered. Contact the Program Co-ordinator for further details.		42
Hours		294
Total Hours		588

Information contained in College documents respecting programs is correct at the time of publication. Academic content of programs and courses is revised on an ongoing basis to ensure relevance to changing educational objectives and employment market needs. The college reserves the right to add or delete programs, options, courses, timetables or campus locations subject to sufficient enrolment, and the availability of courses.