

# CHILD AND YOUTH CARE

**Program:** CYCA

**Credential:** Ontario College Advanced Diploma

**Delivery:** Full-time (CYCA) + Accelerated (CYAC) + Part-time

**Work Integrated Learning:** 4 Field Placements

**Length:** 6 Semesters

**Duration:** 3 Years (CYCA), 2 Years (CYAC)

**Effective:** Fall 2018 (CYCA, CYAC), Winter 2019 (CYCA)

**Location:** Orillia

## Description

Learn to work with children and youth who exhibit social, emotional and behavioral problems that may be associated with mental health and cognitive issues, socioeconomic factors, trauma and abuse, and involvement with the justice system. Child and Youth Care practitioners engage with at-risk children, youth and their families as they navigate these challenges and build on strengths and capacities to facilitate positive changes. Students explore, practice, and implement a variety of evidence informed therapeutic prevention and intervention strategies that are based on a foundational understanding of risk and resiliency, the ecological perspective, relational practice, human development, family systems, cultural diversity and exceptionalities. To enhance learner experience, we emphasize experiential interactive learning, community service and social entrepreneurship.

## Career Opportunities

Child and Youth Care practitioners engage and work with children, youth and their families across a wide variety of settings including:

- public and private schools
- group homes
- residential centres
- foster care agencies
- day and residential treatment programs
- youth detention centres
- community-based child and youth development programs
- early intervention programs
- recreational programs
- psychiatric centres
- rehabilitation programs
- pediatric health care centres within hospitals
- home-based care, respite and treatment
- private practice

## Program Learning Outcomes

The graduate has reliably demonstrated the ability to:

1. develop and maintain relationships with children, youth and their families by applying principles of relational practice and respecting their unique life space, cultural and human diversity;
2. assess and respond to the strengths and needs of children and youth, including complex responses impacted by developmental, environmental, physical, emotional, social and mental health challenges in order to promote positive change;

3. analyze and evaluate the impact of the inter-relationship among children, youth and their families, social services, justice, and community systems and use this information to plan holistic care and to reduce systemic barriers;
4. plan, implement and evaluate interventions using evidence-informed practices in the areas of therapeutic milieu and programming and group work to promote resiliency and to enhance development in children, youth and their families;
5. advocate for the rights of children, youth and their families and maintain an anti oppression perspective and cultural competence in diverse cultural contexts;
6. apply communication, teamwork and organizational skills within the interprofessional team and with community partners to enhance the quality of service in child and youth care practice;
7. develop and implement self-care strategies using self-inquiry and reflection processes to promote self-awareness and to enhance practice as a Child and Youth Care practitioner;
8. use evidence-based research, professional development resources and supervision models to support professional growth and lifelong learning;
9. employ environmental sustainable practices within the profession;
10. develop social entrepreneur skills to foster positive social change in the community.

## External Recognition

Graduates may apply to become members of the Ontario Association of Child and Youth Care (OACYC) – visit [www.oacyc.org](http://www.oacyc.org) (<http://www.oacyc.org>), and the Ontario Association of Consultants, Counsellors, Psychometrists and Psychotherapists (OACCPP) – visit [www.oaccpp.ca](http://www.oaccpp.ca) (<http://www.oaccpp.ca>)

## The Program Progression

### Fall Intake - CYCA

- **Sem 1:** Fall 2018
- **Sem 2:** Winter 2019
- **Sem 3:** Fall 2019
- **Sem 4:** Winter 2020
- **Sem 5:** Fall 2020
- **Sem 6:** Winter 2021

### Fall Intake - CYAC Accelerated Stream

- **Sem 3:** Fall 2018
- **Sem 4:** Winter 2019
- **Sem 5:** Summer 2019
- **Sem 6:** Fall 2019

### Winter Intake - CYCA

- **Sem 1:** Winter 2019
- **Sem 2:** Summer 2019
- **Sem 3:** Fall 2019
- **Sem 4:** Winter 2020
- **Sem 5:** Fall 2020
- **Sem 6:** Winter 2021

## Articulation

A number of articulation agreements have been negotiated with universities and other institutions across Canada, North America and internationally. These agreements are assessed, revised and updated on a regular basis. Please contact the program co-ordinator for specific details if you are interested in pursuing such an option. Additional information can be found on our website at <http://www.georgiancollege.ca/admissions/credit-transfer/>

## Admission Requirements

OSSD or equivalent with

- Grade 12 English (C or U)

Applicants with previous postsecondary education such as a degree or diploma from an accredited university or college in the area of Human Services, Education, Interdisciplinary Studies, Social Sciences, Psychology or Sociology can apply to our accelerated delivery which can be completed in 16 consecutive months - studies begin in September, with graduation projected for December of the following academic year.

NOTE: Applicants applying to the accelerated program through <http://www.ontariocolleges.ca> use the major CYAC.

Mature students, non-secondary school applicants (19 years or older), and home school applicants may also be considered for admission. Eligibility may be met by applicants who have taken equivalent courses, upgrading, completed their GED, and equivalency testing. For complete details refer to: [www.georgiancollege.ca/admissions/policies-procedures/](http://www.georgiancollege.ca/admissions/policies-procedures/) (<http://www.georgiancollege.ca/admissions/policies-procedures/>)

Applicants who have taken courses from a recognized and accredited post-secondary institution and/or have relevant life/learning experience may also be considered for admission; refer to the Credit Transfer Centre website for details:

[www.georgiancollege.ca/admissions/credit-transfer/](http://www.georgiancollege.ca/admissions/credit-transfer/) (<http://www.georgiancollege.ca/admissions/credit-transfer/>)

## Criminal Reference/Vulnerable Sector Check

Placement agencies require an up-to-date clear criminal reference check and vulnerable sector check prior to going out on placement. Students should obtain their criminal reference three months prior to placement; checks conducted earlier may not be considered current. As some jurisdictions require longer lead-time for processing, please check with the program coordinator to ensure you allow for sufficient turn-around time. It is the student's responsibility to provide the completed document prior to placement start.

NOTE: A record of criminal offences, for which a pardon has not been granted, may prevent students from completing their placements, thereby affecting their ability to graduate.

## Additional Information

Applicants must have an up-to-date immunization record with a two-step TB test, Standard First Aid, CPR level C or HCP certification, and proof of completion of the Ontario Ministry of Labour Health and Safety Awareness training before proceeding on field placement. It is

recommended that First Aid training is completed prior to program entry. Health and Safety Awareness training can be completed online at <http://www.labour.gov.on.ca/english/hs/elearn/worker/index.php>.

## Graduation Requirements

- 27 Program Courses
- 2 Communications Courses
- 4 Field Placements
- 5 General Education Courses

## Graduation Eligibility

To graduate from this program, the passing weighted average for promotion through each semester, from year to year, and to graduate is 60%. Additionally, a student must attain a minimum of 50% or a letter grade of P (Pass) or S (Satisfactory) in each course in each semester unless otherwise stated on the course outline.

## Program Tracking - direct entry

Semester 1	Hours
Program Courses	
CYWK 1001 Child Development	42
CYWK 1007 Introduction to Child and Youth Care	42
HUMN 1008 Success in Human Services and Beyond	42
HUMN 2004 Interpersonal Skills	42
Communications Course	
Select 1 course from the communications list during registration.	42
General Education Course	
Select 1 course from the general education list during registration.	42
Hours	252
Semester 2	
Program Courses	
CYWK 1005 Adolescent Development	42
CYWK 1009 Therapeutic Programming and Activities	42
CYWK 1014 Interactive Lab 1 – Relational Practice	42
CYWK 2001 Ethics and Professionalism in CYC	42
Communications Course	
Select 1 course from the communications list during registration.	42
General Education Course	
Select 1 course from the general education list during registration.	42
Hours	252
Semester 3	
Program Courses	
CYWK 2006 Family Systems and Interventions	42
CYWK 2009 Sex, Drugs, and Youth Culture	42
CYWK 2010 Mental Health Issues and Interventions	42
CYWK 2020 Field Placement Seminar 1	42
HUMN 1007 Information Ecosystems for Human Services	42
General Education Course	
Select 1 course from the general education list during registration.	42
Field Placement	
CYWK 2012 Field Placement 1 - Education/Community	224
Hours	476
Semester 4	
Program Courses	
CYWK 2002 Social Welfare, Community and Social Services	42
CYWK 2004 Diversity and Multiculturalism	42
CYWK 2021 Group Facilitation Theory and Techniques	42
CYWK 2022 Crisis Intervention in CYC	42
CYWK 2023 Field Placement Seminar 2	42

General Education Course		
Select 1 course from the general education list during registration.		42
Field Placement		
CYWK 2015	Field Placement 2 - Education/Community	224
	Hours	476
<b>Semester 5</b>		
Program Courses		
CYWK 2003	Case Management	42
CYWK 3011	Mental Health and Medications in CYC	42
CYWK 3017	Field Placement Seminar 3	42
CYWK 3023	Advocacy in CYC	42
CYWK 3027	Behaviour Interventions	42
General Education Course		
Select 1 course from the general education list during registration.		42
Field Placement		
CYWK 3012	Field Placement 3 - Agency/Community	224
	Hours	476
<b>Semester 6</b>		
Program Courses		
CYWK 3018	Preparing for Your Career	42
CYWK 3024	Trauma and Abuse	42
CYWK 3025	Holistic Health and Wellness	42
ENTR 1004	Social Entrepreneurship	42
Field Placement		
CYWK 3026	Field Placement 4 – Agency/Community	224
	Hours	392
	Total Hours	2324

CYWK 3026	Field Placement 4 – Agency/Community	224
	Hours	392
<b>Semester 6</b>		
Program Courses		
CYWK 2003	Case Management	42
CYWK 3011	Mental Health and Medications in CYC	42
CYWK 3017	Field Placement Seminar 3	42
CYWK 3023	Advocacy in CYC	42
ENTR 1004	Social Entrepreneurship	42
Field Placement		
CYWK 3012	Field Placement 3 - Agency/Community	224
	Hours	434
	Total Hours	1554

*Information contained in College documents respecting programs is correct at the time of publication. Academic content of programs and courses is revised on an ongoing basis to ensure relevance to changing educational objectives and employment market needs. The college reserves the right to add or delete programs, options, courses, timetables or campus locations subject to sufficient enrolment, and the availability of courses.*

## Program Tracking - accelerated stream

- students admitted into the accelerated stream use the program code CYAC and will begin their program of studies in Semester 3

<b>Semester 3</b>		<b>Hours</b>
Program Courses		
CYWK 1001	Child Development	42
CYWK 1007	Introduction to Child and Youth Care	42
CYWK 2006	Family Systems and Interventions	42
CYWK 2009	Sex, Drugs, and Youth Culture	42
CYWK 2010	Mental Health Issues and Interventions	42
CYWK 3027	Behaviour Interventions	42
	Hours	252
<b>Semester 4</b>		
Program Courses		
CYWK 1014	Interactive Lab 1 – Relational Practice	42
CYWK 2021	Group Facilitation Theory and Techniques	42
CYWK 2022	Crisis Intervention in CYC	42
CYWK 2023	Field Placement Seminar 2	42
CYWK 3024	Trauma and Abuse	42
CYWK 3025	Holistic Health and Wellness	42
Field Placement		
CYWK 2015	Field Placement 2 - Education/Community	224
	Hours	476
<b>Semester 5</b>		
Program Courses		
CYWK 1005	Adolescent Development	42
CYWK 1009	Therapeutic Programming and Activities	42
CYWK 2001	Ethics and Professionalism in CYC	42
CYWK 3018	Preparing for Your Career	42
Field Placement		