

COMMUNICATIVE DISORDERS ASSISTANT

Program: CODA

Credential: Ontario College Graduate Certificate

Delivery: Full-time

Work Integrated Learning: 2 Field Placements

Length: 3 Semesters

Duration: 1 Year

Effective: Fall 2018

Location: Barrie

Description

The Communicative Disorders Assistant Program prepares graduates to work in an adjunctive capacity as supportive personnel to qualified Speech-Language Pathologists and/or Audiologists in a variety of treatment settings. Emphasis is placed on preparing graduates to conduct remediation programming after the Speech-Language Pathologist or the Audiologist has completed the assessment and determined the treatment plan.

Based on a thorough understanding of physiological and functional speech/language and hearing disorders, students develop programming skills and learn intervention techniques to evoke and sustain communication behaviours. In addition students become aware of vital behaviour and environmental factors that can potentially support or erode the efficacy of treatment.

Career Opportunities

Graduates from the program find employment as supportive personnel (speech and learning technicians, speech aides, and therapy assistants) serving children and adults with communicative disorders and delays. They work in a variety of settings including children's treatment centres, school boards, public health units, Local Health Integration Networks (LHINs), Community Care Access Centres (CCACs), hospitals, early years centres and private speech and/or audiology clinics. They work under the supervision and direction of qualified Speech-Language Pathologists and/or Audiologists.

Program Learning Outcomes

The graduate has reliably demonstrated the ability to:

1. implement remedial speech/language/hearing programs under the supervision of a speech and language pathologist or audiologist;
2. collect, compute and display therapy data based on observational training;
3. perform routinely required maintenance procedures on therapy materials and equipment;
4. prepare written and oral progress reports;
5. describe and illustrate sensitivity to underlying behaviour which contributes to client dysfunction;
6. identify ancillary resources available to the communicatively disordered;
7. participate as a team member and demonstrate appropriate interpersonal skills;
8. perform activities in a professional and ethical manner;

9. employ environmentally sustainable practices within the profession;
10. apply basic entrepreneurial strategies to realize social, environmental and/or financial rewards.

The Program Progression

Fall Intake

- **Sem 1:** Fall 2018
- **Sem 2:** Winter 2019
- **Sem 3:** Summer 2019

Admission Requirements:

- Post-secondary diploma or degree with emphasis in communication disorders, linguistics, human anatomy and physiology, social sciences, or human services curricula.

Selection Process:

Applicants will be asked to submit and decisions will be based on a resume, academic grades/transcripts of all post-secondary diploma and/or degree studies, a letter of intent and two letters of reference.

Additional Information:

In addition to these requirements, applicants must also provide proof of a current standard First Aid, C.P.R. Level "C" or "HCP" certification, and verification of immunization prior to the commencement of the preclinical course, "Introduction to Theory and Practice," in semester 1.

Certain clinical placements will require students to have updated flu shots, TB testing and Hepatitis B vaccination as well as a Vulnerable Sector Screening Police Record Check including a check of the Pardoned Sex Offender Database. It is the student's responsibility to ensure he or she is eligible to participate in clinical placements. The College assumes no responsibility for these matters and students should be aware that tuition will not be refunded in the event that access to a placement is denied.

Graduation Requirements

13 Program Courses

2 Field Placements

Graduation Eligibility

To graduate from this program, a student must attain a minimum of 60% or a letter grade of P (Pass) or S (Satisfactory) in each course in each semester. The passing weighted average for promotion through each semester and to graduate is 60%.

Program Tracking

Semester 1		Hours
Program Courses		
CODA 1000	Articulation and Phonology	42
CODA 1001	Introduction to Audiology and Amplification Systems	42
CODA 1002	Language Disorders In Children	42
CODA 1003	Introduction to The Profession	28
CODA 1004	Augmentative and Alternative Communication	42
CODA 1006	Introduction to Communication Disorders in Adults	28
Hours		224
Semester 2		
Field Placements		

CODA 1015	Field Practicum 1	245
CODA 1016	Field Practicum 2	245
Hours		490

Semester 3

Program Courses

CODA 1010	Stuttering, Fluency, and Voice	42
CODA 1011	Language, Learning and Literacy	42
CODA 1012	Augmentative and Alternative Communication: High Tech and Software	42
CODA 1014	Communication Disorders in Adults	28
CODA 1017	Introduction to Theory and Practice	28
CODA 1018	Advanced Theory and Practice	56
CODA 1019	Amplification Systems and Aural Rehabilitation	42
Hours		280
Total Hours		994

Information contained in College documents respecting programs is correct at the time of publication. Academic content of programs and courses is revised on an ongoing basis to ensure relevance to changing educational objectives and employment market needs. The college reserves the right to add or delete programs, options, courses, timetables or campus locations subject to sufficient enrolment, and the availability of courses.