

# COMMUNITY AND JUSTICE SERVICES

Program: CJSR

Credential: Ontario College Diploma

**Delivery:** Full-time

Work Integrated Learning: 1 Field Placement

Length: 4 Semesters Duration: 2 Years Effective: Fall 2018 Location: Orillia

### **Description**

Students gain the knowledge and skills required to work with at-risk and offender populations in a variety of institutional and community correctional programs that operate within and adjacent to the justice system. A common first-year with the Protection, Security and Investigation and Police Foundations programs allows students the opportunity to transfer between programs after the first year of study, while gaining an understanding of criminal justice in Canada.

Second year courses incorporate the interpersonal, problem-solving, counselling and case management skills required of the profession to ensure the protection of the public and successful rehabilitation and reintegration of offenders. Students complete a field placement at a professional community or custody based justice agency that supports a transition to the profession.

### **Career Opportunities**

A wide variety of careers within the field of criminal justice, with attention to intervention and re-integration, are available to graduates. Graduates may consider opportunities in federal and provincial correctional institutions, community residential facilities, open and secure custody facilities for youth, early intervention and rehabilitation programs, school settings, as well as community-based justice and advocacy agencies providing programs and services to offenders, individuals at-risk and victims of crime.

#### **Program Learning Outcomes**

The graduate has reliably demonstrated the ability to:

- work and communicate in a manner consistent with professional ethics and practice, a respect for self, others, and relevant law and legislation;
- employ all relevant security techniques to ensure the protection of the public, and the security of the staff, and clients in institutional, residential, and community settings;
- intervene with clients, individually and in groups, in order to address and manage problems and to facilitate constructive behaviour change:
- observe, monitor, record, and assess client behaviour accurately, and respond appropriately in compliance with legal and organizational requirements;
- assist in the prevention and resolution of conflict, crisis, and emergency situations using methods consistent with legal requirements and organizational policy;

- establish and maintain constructive relationships with clients, staff, professionals, and the community;
- participate in program planning, implementation, assessment, and evaluation to meet the needs of clients, staff, and administration within the organizational environment;
- 8. apply knowledge of social sciences concepts when interacting with clients, staff, professionals, and the public;
- 9. employ environmentally sustainable practices within the profession;
- apply entrepreneurial skills, attitudes and approaches to active engagement and service within the community.

# The Program Progression

#### **Fall Intake**

Sem 1: Fall 2018
Sem 2: Winter 2019
Sem 3: Fall 2019
Sem 4: Winter 2020

#### **Articulation**

A number of articulation agreements have been negotiated with universities and other institutions across Canada, North America and internationally. These agreements are assessed, revised and updated on a regular basis. Please contact the program co-ordinator for specific details if you are interested in pursuing such an option. Additional information can be found on our website at http://www.georgiancollege.ca/admissions/credit-transfer/

## **Admission Requirements**

OSSD or equivalent with

· Grade 12 English (C or U)

Mature students, non-secondary school applicants (19 years or older), and home school applicants may also be considered for admission. Eligibility may be met by applicants who have taken equivalent courses, upgrading, completed their GED, and equivalency testing. For complete details refer to: www.georgiancollege.ca/admissions/policies-procedures/ (http://www.georgiancollege.ca/admissions/policies-procedures)

Applicants who have taken courses from a recognized and accredited post-secondary institution and/or have relevant life/learning experience may also be considered for admission; refer to the Credit Transfer Centre website for details:

www.georgiancollege.ca/admissions/credit-transfer/ (http://www.georgiancollege.ca/admissions/credit-transfer)

# **Criminal Reference/Vulnerable Sector Check**

Placement agencies require an up-to-date clear criminal reference check and vulnerable sector check prior to going out on placement. Students should obtain their criminal reference three months prior to placement; checks conducted earlier may not be considered current. As some jurisdictions require longer lead-time for processing, please check with the program coordinator to ensure you allow for sufficient turn-around



time. It is the student's responsibility to provide the completed document prior to placement start.

NOTE: A record of criminal offences, for which a pardon has not been granted, may prevent students from completing their placements, thereby affecting their ability to graduate.

#### **Additional Information**

Students are required to sign a waiver indicating they are physically and medically able to participate in strenuous physical activity.

Applicants must have a valid Standard First Aid and CPR Level C or HCP certificate before proceeding to field placement or participating in volunteer opportunities. It is recommended that First Aid and CPR training is completed prior to program entry.

# **Graduation Requirements**

- 21 Program Courses
- 2 Communications Courses
- 3 General Education Courses
- 1 Field Placement

# **Graduation Eligibility**

To graduate from this program, the passing weighted average for promotion through each semester, from year to year, and to graduate is 60%. Additionally, a student must attain a minimum of 50% or a letter grade of P (Pass) or S (Satisfactory) in each course in each semester unless otherwise stated on the course outline.

#### **Program Tracking**

•	•	
Semester 1		Hours
Program Cours	ees	
FITN 1014	Fitness and Wellness 1	42
LAWS 1005	Introduction to Security Skills	42
LAWS 1017	Canadian Criminal Justice	42
LAWS 1018	Government in Canadian Society	42
LAWS 1019	Diversity Awareness	42
Communicatio	ns Course	
Select 1 course	e from the communications list during registration.	42
General Educat	tion Course	
Select 1 course	42	
	Hours	294
Semester 2		
Program Cours	ses	
CJSR 1007	Introduction to Corrections	42
FITN 1015	Fitness and Wellness 2	42
LAWS 1020	Introduction to Criminal Law	42
LAWS 1021	Public Safety and Emergency Management	42
LAWS 1022	Interviewing and Documentation	42
Communicatio	ns Course	
Select 1 course	e from the communications list during registration.	42
General Educat	tion Course	
Select 1 course	e from the general education list during registration.	42
	Hours	294
Semester 3		
Program Cours	ees	
CJSR 2007	Course CJSR 2007 Not Found	42
CJSR 2008	Course CJSR 2008 Not Found	42
CJSR 2009	Course CJSR 2009 Not Found	42

CJSR 2010	Course CJSR 2010 Not Found	42
FITN 2004	Fitness and Wellness for Corrections	42
LAWS 2048	Course LAWS 2048 Not Found	42
General Educat	tion Course	
Select 1 course	e from the general education list during registration.	42
	Hours	294
Semester 4		
Program Cours	ses	
CJSR 2011	Course CJSR 2011 Not Found	42
CJSR 2012	Course CJSR 2012 Not Found	42
CJSR 2013	Course CJSR 2013 Not Found	42
LAWS 2049	Course LAWS 2049 Not Found	42
LAWS 2050	Course LAWS 2050 Not Found	42
Field Placemer	nt	
CJSR 2006	Field Placement CJSR	224
	Hours	434
	Total Hours	1316

Information contained in College documents respecting programs is correct at the time of publication. Academic content of programs and courses is revised on an ongoing basis to ensure relevance to changing educational objectives and employment market needs. The college reserves the right to add or delete programs, options, courses, timetables or campus locations subject to sufficient enrolment, and the availability of courses.