

POLICE FOUNDATIONS

Program Outline

Major:	PFPR
Length:	2 Years
Delivery:	4 Semesters
Credential:	Ontario College Diploma
Effective:	2017-2018
Location:	Orillia, Owen Sound
Start:	Fall (Orillia, Owen Sound), Winter (Orillia)

Description

Students participate in both academic and practical courses that develop the knowledge and skills demanded by Canadian police services. A common first year with the Protection/Security and Investigation program and the Community and Justice Service program allows students the opportunity to transfer between programs after the first year of study. During the first year, students focus on gaining an understanding of criminal justice in Canada as well as practicing healthy and active lifestyles related to law enforcement.

In this program, students focus on forensic crime scene investigation, interview skills, use of force theory and application, police powers, and crisis intervention techniques. Physical training and career preparation components of the program are designed to prepare students to meet the specific demands of police recruitment processes and a career in the field.

Career Opportunities

Diverse opportunities within the field of policing are available to graduates, including employment with Royal Canadian Mounted Police, provincial police services, municipal/regional police organizations, private policing services, the Canadian Forces Military Police, and various other justice agencies.

Potential students with a criminal record will need to discuss their personal situation with college counsellors before enrolling in the program. In some cases, an official criminal record may make it more difficult for students to find related employment after graduation.

Program Learning Outcomes

The graduate has reliably demonstrated the ability to:

- complete all tasks in compliance with pertinent legislation, as well as policing standards, regulations and guidelines;
- analyze all relevant information and make effective and legally defensible decisions in accordance with ethical and professional standards;
- be accountable for one's actions when carrying out all tasks;
- develop and implement ongoing effective strategies for personal and professional development;
- ensure the respect of human rights and freedoms in all interactions;
- work co-operatively in multidisciplinary teams to achieve mutual goals;
- collaborate in the development and implementation of community policing strategies;
- monitor, evaluate and document behaviours, situations and events accurately and discreetly in compliance with legal, professional, ethical and organizational requirements;
- mitigate risks and maintain order by applying effective strategies in crisis, conflict and emergency situations;
- take positive actions to help crime victims;
- conduct investigations by collecting, documenting, preserving and presenting admissible evidence;
- employ environmentally sustainable practices within the profession;
- Identify and connect program specific curriculum and learning outcomes with active engagement and service in the community
- apply entrepreneurial skills, attitudes and approaches to active engagement and service within the community.

The Program Progression:

Fall Intake - Orillia, Owen Sound

Sem 1	Sem 2	Sem 3	Sem 4
Fall 2017	Winter 2018	Fall 2018	Winter 2019

Winter Intake - Orillia

Sem 1		Sem 2		Sem 3		Sem 4

Winter		Summer		Fall		Winter
2018		2018		2018		2019

Articulation:

A number of articulation agreements have been negotiated with universities and other institutions across Canada, North America and internationally. These agreements are assessed, revised and updated on a regular basis. Please contact the program co-ordinator for specific details if you are interested in pursuing such an option. Additional information can be found on our website at <http://www.georgiancollege.ca/admissions/credit-transfer/>

Admission Requirements:

OSSD or equivalent with
- Grade 12 English (C or U)

Mature students, non-secondary school applicants (19 years or older), and home school applicants may also be considered for admission. Eligibility may be met by applicants who have taken equivalent courses, upgrading, completed their GED, and equivalency testing. For complete details refer to: www.georgiancollege.ca/admissions/policies-procedures/

Applicants who have taken courses from a recognized and accredited post-secondary institution and/or have relevant life/learning experience may also be considered for admission; refer to the Credit Transfer Centre website for details: www.georgiancollege.ca/admissions/credit-transfer/

Additional Information:

Students are required to sign a waiver indicating they are physically and medically able to participate in strenuous physical activity.

Graduation Requirements:

- 23 Mandatory Courses
- 2 Communications Courses
- 3 General Education Courses

Graduation Eligibility:

To graduate from this program, the passing weighted average for promotion through each semester, from year to year, and to graduate is 60%. Additionally, a student must attain a minimum of 50% or a letter grade of P (Pass) or S (Satisfactory) in each course in each semester unless otherwise stated on the course outline.

Mandatory Courses

FITN1014 Fitness and Wellness 1
FITN1015 Fitness and Wellness 2
FITN2015 Fitness and Wellness for Policing 3
FITN2016 Fitness and Wellness for Policing 4
LAWS1005 Introduction to Security Skills
LAWS1017 Canadian Criminal Justice
LAWS1018 Government in Canadian Society
LAWS1019 Diversity Awareness
LAWS1020 Introduction to Criminal Law
LAWS1021 Public Safety and Emergency Management
LAWS1022 Interviewing and Documentation
LAWS2048 Mental Health in the Workplace
LAWS2049 Defensive Tactics and Crisis Intervention
LAWS2050 Youth Justice in Canada
PFPR1022 Introduction to Policing
PFPR2008 Provincial Statutes
PFPR2030 Police Powers
PFPR2031 Traffic Management
PFPR2032 Forensic Crime Scene Investigation
PFPR2042 Career Entry Preparation
PFPR2043 Weapons and Drugs
PFPR2044 Criminology in Police Foundations
PFPR2045 Community Policing Advanced Perspectives

Communications Courses

To be selected at time of registration from the College list, as determined by testing.

General Education Courses

To be selected from College list

Course Descriptions:

FITN1014 Fitness and Wellness 1 42.0 Hours

Students identify concepts of wellness and explore strategies to develop a healthy lifestyle. Through theoretical study and practical application students investigate overall wellness, goal setting, time and stress management, nutrition, emotional health and physical fitness. Students engage in lectures, practical experiences and self-evaluation, and discuss approaches to physical fitness, self-responsibility and social interaction. In addition, students explore strategies to design, develop and implement an effective personal fitness program.

FITN1015 Fitness and Wellness 2 42.0 Hours

Students explore the concepts of healthy living, wellness and physical fitness theory including strategies for developing a healthy lifestyle. Students apply the principles of health-related training that includes cardiovascular fitness training, muscular strength and endurance training and flexibility and balance training. Through lectures, group discussions and class participation students investigate the standards for current occupational fitness testing including the PREP Test, PARE Test, Ontario Police College Physical Fitness Standards and FITCO testing.

FITN2015 Fitness and Wellness for Policing 3 42.0 Hours

Students examine various health and ergonomic issues faced by police personnel including cardiovascular diseases and back health. Students research the probability of injury and optimization of performance in the workplace with emphasis on effective strategies to deal with ergonomic related injuries. Students examine physiological responses to specific policing activities. Students also participate in physical activities related to standards for current occupational fitness testing for justice careers.

FITN2016 Fitness and Wellness for Policing 4 42.0 Hours

Students evaluate the importance of health and wellness in preparation for the recruitment process. Students practice appropriate fitness skills in order to increase their overall physical fitness level and prepare to meet the standards for current occupational fitness testing such as the PREP Test, PARE Test and the Ontario Police College Physical Fitness Standards.

LAWS1005 Introduction to Security Skills 42.0 Hours

Students explore the legislative framework of the security industry including the Private Security and Investigative Services Act, 2005 that governs security personnel in the province of Ontario. Students examine basic security procedures necessary to safely and effectively protect people, property and information. Students reflect on the importance of effective communication in the security industry and practice communication skills including customer service and report writing.

LAWS1017 Canadian Criminal Justice 42.0 Hours

Students explore the structure of Canadian criminal justice system with an emphasis on the current functions and organization of various criminal justice service providers. Students examine each section of the justice system with emphasis on the foundation,

function, and relationships between the components of the system, including public/private police, corrections and the court system. Through examining the current state of the Canadian criminal justice system, students identify contemporary issues confronting the system.

LAWS1018 Government in Canadian Society 42.0 Hours

Students explore the organizational workings and interaction between federal, provincial and local governments, with an emphasis on justice and public safety. Students examine the main functions and organizational principles underlying the operations of each of the major institutions of the Canadian government including the Prime Minister and Cabinet, House of Commons, Senate and Judiciary. Students develop an awareness of issues related to law enforcement that affect the political, public administration and management processes.

LAWS1019 Diversity Awareness 42.0 Hours

Students identify concepts associated with diverse populations in society including, but not limited to race, gender, ethnicity, disability and sexual orientation. Incorporating social and legal explanations, students develop an understanding of current day issues affecting marginalized members of society, explore resources and services connected to the justice system that address issues of diversity and provide strategies for community empowerment. In addition, students discuss legal and ethical responsibilities of justice professionals related to legislation and policies.

LAWS1020 Introduction to Criminal Law 42.0 Hours

Students examine criminal law and terminology used throughout the administration of justice. Students examine the elements of Criminal Code offences including offences against the person, property and public, in order to classify offences and identify “facts in issue”. As part of the broad context of justice related practices and policies, students explore relevant sections of federal and provincial legislation that impact Canadian workplaces.

LAWS1021 Public Safety and Emergency Management 42.0 Hours

Students review the political, social and front-line applications of public safety and emergency management in Canada. Students broaden their knowledge of managing risk, logistics, deployment and contingency emergency planning. Students examine procedures adopted by various agencies in response to major incidents including natural disasters, major national and international security events, fires, pandemics, hostage situations, bomb threats and Amber Alerts.

LAWS1022 Interviewing and Documentation 42.0 Hours

Students develop effective interviewing skills necessary to retrieve and document fact based information from victims, witnesses and accused persons. Utilizing current information management techniques, students explore the policies and practices involved in interviewing, practical and verbatim statement note taking, documentation

of evidence and the procedures of working with others involved in the criminal justice system. Through scenario-based learning, students employ observation skills, prepare criminal justice documentation and provide written accounts of information received through interviews.

LAWS2048 Mental Health in the Workplace 42.0 Hours

Students examine mental health in the workplace with specific focus on the justice sector. Students identify and describe signs, symptoms and behaviour characteristics of mental health issues prevalent amongst individuals involved in the justice system. Attention is given to how individual and community mental health issues are addressed by the justice sector. Furthermore, students examine how first responders and their families are impacted by mental health issues and how organizations are counterbalancing these impacts.

LAWS2049 Defensive Tactics and Crisis Intervention 42.0 Hours

Students analyze conflicts they may encounter as first responders and explore strategies to recognize, prevent, and safely manage potentially dangerous situations involving interpersonal conflict and /or individuals in crisis. Students develop an understanding of the first responder's legal and ethical responsibilities to assess risk and select the appropriate response. With an emphasis on officer and public safety, students practice effective communication, de-escalation skills, and protection strategies that are essential to safely manage behaviours.

LAWS2050 Youth Justice in Canada 42.0 Hours

Students investigate factors that contribute to youth coming into contact with the legal system. Students analyze the efforts to provide a responsive youth justice system. Students explore legislation pertaining to the apprehension, detention, interviewing and processing of young persons through the justice system. Students examine the roles and responsibilities of youth justice and community agencies, and evaluate in-custody and community-based alternative dispositions that aid and rehabilitate youth while facilitating public safety and sensitivity to victims.

PFPR1022 Introduction to Policing 42.0 Hours

Students explore the importance of core values, ethical decision making and behavioural standards demanded of police officers. Students discuss general and specialized roles and responsibilities in policing to develop a broad understanding of the profession, including an examination of recruitment and various career opportunities in policing within the Canadian context. Furthermore, students review the Police Services Act to study the nature of police liability, discipline, conduct, governance and oversight.

PFPR2008 Provincial Statutes 42.0 Hours

Students review various provincial statutes in relation to common provincial offences, police and civilian powers and limitations in enforcement, investigation and inspection. Through classroom discussions and case-based scenarios, students learn about the court

and appeals process, legal responsibility and effective and professional testimony. In a mock courtroom setting, students demonstrate courtroom decorum, evidence presentation and the application of correct legislation in a professional manner.

PFPR2030 Police Powers 42.0 Hours

Students examine the detention, arrest and release authorities included in the Criminal Code. Students explore the Canadian Charter of Rights and Freedoms and its impact on police procedure. Through practical scenarios, students demonstrate lawful arrests, and practice appropriate, legally sound techniques in handcuffing and searching people in custody.

PFPR2031 Traffic Management 42.0 Hours

Utilizing recreated collision scenes, students investigate and report motor vehicle stops and collisions within a traffic management context. Through community service learning, students design and communicate traffic safety strategies to educate and improve driving behaviour. Students develop the skills and knowledge required to investigate traffic violations and collisions based on the Highway Traffic Act and Regulations. Students integrate police authorities and interpersonal strategies and procedures related to traffic safety.

PFPR2032 Forensic Crime Scene Investigation 42.0 Hours

Students explore concepts and principles of forensic sciences related to modern policing practices. Based on the rules of evidence, forensic requirements and statute law, students conduct an investigation. Students collect, preserve, analyze, and communicate forensic crime scene evidence in a manner suitable for court presentation. In addition, students demonstrate skills related to observation and investigation, digital photography, retrieval of latent prints and recording of critical information.

PFPR2042 Career Entry Preparation 42.0 Hours

Students explore the requirements of pursuing employment in the field of policing. Students increase their knowledge of Canadian police services and the corresponding recruitment processes. Students develop competency skills such as math, writing and logic skills in preparation for applicant testing as established by the Ontario Association of Chiefs of Police (OACP). Students develop an application portfolio and practice employment interview techniques emphasizing professional dress and deportment.

PFPR2043 Weapons and Drugs 42.0 Hours

Students explore specific offences, authorities for detention, arrest, search and seizure regarding weapons and drugs applying the Criminal Code and related Federal Statutes. Students discuss specific categories of weapons and ammunition, as well as classifications and schedules of drugs and drug paraphernalia. Furthermore, students explore responsibilities of the arresting officer related to the preservation, continuity of possession and analysis of evidence.

PFPR2044 Criminology in Police Foundations 42.0 Hours

Students explore the discipline of criminology including explanations of criminal behaviour and theoretical approaches to crime and justice. Students discuss crime as a complex social issue that is of concern to governments, law enforcement agencies and community members. Students examine emerging crime trends which are challenging justice officials responsible for community safety. In addition, students identify explanations associated with the causes of crime and the experiences of those involved in the process, including victims and offenders.

PFPR2045 Community Policing Advanced Perspectives 42.0 Hours

Students examine community policing strategies, including problem-oriented and intelligence-led policing, crime analysis and crime prevention, as well as methods of community mobilization and engagement. Through research and practical exercises, students explore policing strategies used to recognize, measure and assess information related to emerging crime trends. Students explore issues of victimization, geographical identification of crime statistics, police use of social media and effective application of crime prevention resources to meet the needs of communities.

Course Description Legend

P = Prerequisite; C = Concurrent prerequisite; CO= Corequisite

Information contained in College documents respecting programs is correct at the time of publication. Academic content of programs and courses is revised on an ongoing basis to ensure relevance to changing educational objectives and employment market needs. The college reserves the right to add or delete programs, options, courses, timetables or campus locations subject to sufficient enrolment, and the availability of courses.