

# HONOURS BACHELOR OF POLICE STUDIES

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## Program Outline

<b>Major:</b>	BAPS BHSA (Fast Track)
<b>Length:</b>	4 Years 2 Years (BHSA)
<b>Delivery:</b>	8 Semesters, plus 2 work terms
<b>Credential:</b>	Honours Bachelor Degree
<b>Effective:</b>	2017-2018
<b>Location:</b>	Orillia (BAPS), Orillia (BHSA)
<b>Start:</b>	Fall (Orillia (BAPS), Orillia (BHSA))

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### Description

The Honours Bachelor of Police Studies degree encourages a broadened critical understanding of the nature, role and function of policing. Students will explore a variety of topics offering opportunities for careers in law enforcement. The program learning outcomes value an integrated learning approach to police education that will provide a diverse range of students with the critical mix of professionalism, technical/legal expertise and analytical skills necessary to succeed in justice-related careers. This multi-dimensional degree complements, rather than duplicates, existing educational initiatives, offering courses that encourage increasing levels of thinking and analysis, which are dynamic in design, rationale and delivery. The learning outcomes are designed to directly calibrate with the policing community and its high professional standards.

### Career Opportunities

This program will prepare our graduates with a variety of career and educational opportunities. The primary career categories include the Ontario Provincial Police Service and municipal police services. Opportunities may also include out-of-province police services, Royal Canadian Mounted Police, Canadian Armed Forces, By-Law Enforcement, Private Police and Investigators, Canada Border Services and Corrections.

### **Program Learning Outcomes**

The graduate has reliably demonstrated the ability to:

- understand historical, current and future global trends affecting the professional police sector;
- employ effective problem solving skills with respect to critical incident management in law enforcement;
- apply computer literacy and effective oral and written communication skills applicable to the policing profession;
- utilize interpersonal and team building skills in diverse settings and apply leadership skills appropriately;
- understand national and international political, justice and legal systems including the wide variety of criminal and civil justice agencies and services;
- research, organize, evaluate, synthesize and analyze evidence and statistical data based on investigation;
- provide ethical, accountable and effective professional practices to individuals and groups in the community from a variety of diverse backgrounds;
- assess and analyze the effectiveness and current relevance of judicial policies and procedures;
- apply knowledge of individual and group behaviour within the context of current social issues and crime and deviance;
- analyze and apply business strategies to police services;
- develop short and long term personal and professional goals and networking that assist with ongoing career planning;
- show an appreciation for life-long learning and a broad range of interests;
- apply critical thinking and analytical skills inside and outside the discipline;
- apply learning from one or more areas outside the discipline.

### **Practical Experience:**

Co-operative Education is a mandatory component of all Co-op programs at Georgian College; it has been designed as a process by which students integrate their academic education with work experience related to their programs of study. This integration affects much more than simply earning a salary, including the adjustment to the work environment and the development of professionalism. It also reinforces skills and theory learned during academic semesters, develops professional contacts, job knowledge and career path, improves human relations and communication skills, and promotes personal maturity and financial independence.

Students are requested to register, attend and participate in their scheduled co-operative education classes. These classes are scheduled for all first year students and are expected to be completed in order for students to proceed successfully to their first co-op work experiences. To ensure students are eligible to proceed onto any co-op work experience, students should refer to Promotional Status and Eligibility for Co-op as outlined in the

College Calendar. Co-op policies and procedures can be located on our website:  
[www.georgiancollege.ca/student-services/co-op-and-career-services/students-tab/](http://www.georgiancollege.ca/student-services/co-op-and-career-services/students-tab/)

Georgian College follows the Co-operative Education guidelines set out by the Canadian Association for Co-operative Education (CAFCE) and Education at Work Ontario (EWO) by supporting the learning outcomes designed for the program specific graduate profile and curriculum as set out by the Ministry of Training, Colleges and Universities.

### **The Program Progression:**

Fall Intake - Orillia (BAPS)

Sem 1	Sem 2	Sem 3	Sem 4	Work Term 1	Sem 5	Sem 6	Sem 7
Fall 2017	Winter 2018	Fall 2018	Winter 2019	Summer 2019	Fall 2019	Winter 2020	Fall 2020

Work Term 2 | Sem 8

Summer 2020	Winter 2021
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Fall Intake - Orillia (BHSA)

Sem 5	Sem 6	Work Term 1	Sem 7	Sem 8	Work Term 2
Fall 2017	Winter 2018	Summer 2018	Fall 2018	Winter 2019	Summer 2019

### **Articulation:**

A number of articulation agreements have been negotiated with universities and other institutions across Canada, North America and internationally. These agreements are assessed, revised and updated on a regular basis. Please contact the program co-ordinator for specific details if you are interested in pursuing such an option. Additional information can be found on our website at

<http://www.georgiancollege.ca/admissions/credit-transfer/>

### **Admission Requirements:**

OSSD or equivalent with

- minimum overall average of 65 per cent
- six Grade 12 U or M level courses
- Grade 12 English (U)

Note: Police Foundations diploma graduates can apply to our advanced standing stream through OCAS using the major code of BHSA.

Mature applicants may also be considered for admission to this program providing their previous school performance and/or recent work record suggests a strong possibility of academic success. In order to qualify, applicants must be 19 years of age by December 31 of the year of admission and must have been away from formal education for at least one year immediately prior to beginning studies. Mature applicants must meet subject prerequisites prior to registration.

Applicants should be aware that first-year enrolment is limited; satisfying minimum entrance requirements does not guarantee admission.

**Selection Process:**

Selection is based on academic grades and subject prerequisites; applicants must meet minimum averages to receive final acceptance.

**Additional Information:**

The College has been granted consent by the Minister of Training, Colleges and Universities to offer this degree. The college shall ensure that all students admitted to the above-named program during the period of consent will have the opportunity to complete the program within a reasonable time frame.

Non-core courses are required in all degree programs to meet the Ministry of Training, Colleges and Universities benchmark for depth and breadth in degree-level learning. These courses are designed to give students the tools to develop interdisciplinary perspectives that inform their approach to their own discipline, their continued education and their life outside work.

Students are required to take: at least one first year interdisciplinary course (INTS1xxx); two introductory courses in their choice of disciplines outside their main field of study, which may include psychology (PSYC1000 or 1001), social science (SOCI1000), humanities (HUMA1000), or science (SCEN1000); one advanced course in a discipline (ex. PSYC3xxx, SOSC3xxx, HUMA3xxx), and; one upper level interdisciplinary course (INTS4xxx). These courses and any remaining non-core course requirements to be selected from the program list.

**Please Note**

In Canada the various federal, provincial and municipal acts and regulations outline special requirements for those entering a career as a law enforcement officer. Students

wishing to pursue such careers should ensure that they will be able to meet the physical and educational requirements before enrolling. Potential students with a criminal record will need to discuss their personal situations with college before enrolling in the program. In some cases an official criminal record may make it more difficult for students to complete the program requirements and find related employment after graduation.

**Graduation Requirements:**

- 27 Mandatory Core Courses
- 4 Mandatory Non-Core Courses
- 1 Mandatory Non-Core Psychology Course
- 4 Elective Courses (Specialty Topics: Core or Non-Core)
- 4 Elective Non-Core Courses
- 2 Co-op Work Terms

**Graduation Eligibility:**

To graduate from this program, a student must attain a minimum of 60 percent or a letter grade of P (Pass) or S (Satisfactory) in each course in each semester, and have an overall average of 65 percent in core courses and 60% in non-core courses.

**Mandatory Core Courses**

- POLC1000 Introduction to Police Studies
- POLC1001 Interpersonal Communications
- POLC1002 Canadian Criminal Justice
- POLC1004 Fundamental Concepts of Criminal Law
- POLC1005 Human Kinetics for Policing
- POLC1008 Community Policing
- POLC1009 Diversity, Equity, and Human Rights
- POLC1010 Document and Case Management
- POLC2003 Police Powers in Canada
- POLC2006 Provincial Offences
- POLC2007 Mental Health Issues
- POLC2008 Ergonomics and Wellness
- POLC2009 Youth Crime and Justice
- POLC2010 Introduction to Forensic Science
- POLC2011 Criminology
- POLC2012 Principles in Traffic Law
- POLC3002 Foundations of Interviewing
- POLC3007 Criminal Law: Advanced Theories
- POLC3008 Criminal Procedures and Evidence
- POLC3012 Policing and Society
- POLC3013 Principles of Ethical Reasoning and Policing
- POLC3014 Introduction to Research Methods for Policing

POLC4001 Professional Standards in Policing  
POLC4005 Human Resources Management in Policing  
POLC4014 Mediation and Dispute Resolution  
POLC4015 Criminal Behaviour and Analysis  
POLC4016 Honours Research Seminar

**Mandatory Non-Core Courses**

INTS1002 Introduction to Multidisciplinary Research  
INTS1007 Interdisciplinary Modes of Communication  
MNGM1000 Leadership  
SOCI1000 Introduction to Sociology

**Mandatory Non-Core Psychology Course**

PSYC1000 Introduction to Psychology 1  
PSYC1001 Introduction to Psychology 2

**Elective Courses (Specialty Topics: Core or Non-Core)**  
To be selected from College list

**Elective Non-Core Courses**  
To be selected from College list

**Co-op Work Terms**  
COOP1018 Police Studies Work Term 1  
COOP2015 Police Studies Work Term 2

**Course Descriptions:**

COOP1018 Police Studies Work Term 1 560.0 Hours

This is the first of two work terms. The co-operative education semester provides the student with active participation and direct career exposure to the duties carried out by both police and civilian members within public policing services. Exposure to administrative, operational, support services and general policing activities are anticipated during the 15-week semester. Such learning opportunities ensure students are aware of, and participate in, the overall development of competencies and skills needed for the profession. To assist students, members of the local public and related police services will be assigned to coach and mentor students. As well, a college co-op officer will liaise with the student and agency on a regular basis.

#### COOP2015 Police Studies Work Term 2 560.0 Hours

This is the second of two work terms. The co-operative education semester provides the student with active participation and direct career exposure to the duties carried out by both police and civilian members within public policing services. Exposure to administrative, operational, support services and general policing activities are anticipated during the 15-week semester. Such learning opportunities ensure students are aware of, and participate in, the overall development of competencies and skills needed for the profession. To assist students, members of the local public and related police services will be assigned to coach and mentor students. As well, a college co-op officer will liaise with the student and agency on a regular basis.

#### P- COOP1018 Police Studies Work Term 1

#### INTS1002 Introduction to Multidisciplinary Research 42.0 Hours

This course prepares students to conduct research appropriate to the degree level across disciplines. Students are taught how to access primary, secondary and tertiary sources and to evaluate the same, incorporating them into various communications for different audiences and varied purposes.

#### INTS1007 Interdisciplinary Modes of Communication 42.0 Hours

Written, spoken and visual communication are essential in the academic realm and workplace. Individuals must be able to communicate effectively for a variety of audiences and purposes. Students create written assignments and presentations using approaches from a variety of disciplines.

#### MNGM1000 Leadership 42.0 Hours

This course examines the various perspectives on leadership, including a study of different leadership styles, the distinction between leadership and management, decision-making and ethical professional behaviour in a leadership role as applied to a variety of situations. This course includes leadership self-assessment and leadership strategies to fit different temperaments, cultures, learning styles, preferences and values.

#### POLC1000 Introduction to Police Studies 42.0 Hours

This course provides a comprehensive introduction to policing through descriptive, theoretical and practical approaches. It will offer a balanced overview of the history and evolution of policing permitting students to evaluate the appropriateness of the responsibilities, duties, and powers of police officers. Consideration will be given to the problems and controversies related to policing including the nature of police liability and accountability interactions with different social institutions and groups.

#### POLC1001 Interpersonal Communications 42.0 Hours

This course assists students in developing the fundamentals in interpersonal communication. Utilizing a sound theoretical base, students will review current theory as it relates to diversity and human interaction, learning to apply principles of sound

communication in their profession. Building on these foundations, students will develop skills to address grief and loss, crisis response and conflict management in a variety of cultural contexts. In addition, students will apply this knowledge by interpreting information to organize and produce reports that meet the judicial system requirements.

#### POLC1002 Canadian Criminal Justice 42.0 Hours

This course provides students an introduction to the construction of the Canadian criminal justice system including policing services, courts and corrections. Students examine each section of the Justice system with emphasis on the history, function, and relationships amongst the components of the system. Further, the students develop the critical skills required to interpret contemporary issues concerning the Canadian criminal justice system including those associated with the Canadian Charter of Rights.

#### POLC1004 Fundamental Concepts of Criminal Law 42.0 Hours

This introductory course provides students a fundamental understanding of the aspects of Criminal Law in Canada from a police perspective. Beginning with a theoretical basis of the Criminal Code of Canada, this course ensures students understand the role of the Supreme Court of Canada, law reform, and the unique sections of the Criminal Code including case law, common law statutes and statutory interpretations. Students develop the practical skills required to analyze contemporary legal issues within Criminal Law.

#### POLC1005 Human Kinetics for Policing 42.0 Hours

This course exposes students to the concepts of fitness, health and the dimensions of wellness that are important to address the emotional, nutritional and physical demands of a career in law enforcement. Students are required to explore overall wellness, goal setting, and nutrition to develop a healthier lifestyle. Students will also examine principles of training and physical fitness theory, including cardiovascular, muscle conditioning, flexibility and balance fitness. Through lecture, in-group discussions and participation in various fitness modalities and tests students prepare for the physical requirements of Bona Fide Occupational Requirements (BFORs) in policing, the Ontario Police Fitness Award (OPFA) testing standards and various strength assessments.

#### POLC1008 Community Policing 42.0 Hours

In this course, students are introduced to the fundamental theoretical perspectives in community policing. Students classify and evaluate enforcement practices founded on proactive, prevention and intervention based community strategies. Through practical exercises, students analyze community issues related to crime and disorder, design and implement strategies to resolve the issues, and develop an analysis in order to evaluate success.

#### POLC1009 Diversity, Equity, and Human Rights 42.0 Hours



In this course students learn about social diversity in Canada, including the theories and concepts associated with marginalized populations e.g., cultural, gender, race, religion, age, first nations and differently abled peoples. The course will address a number of formal and informal social, legal, and ethical challenges connected to policing and the greater the Criminal Justice system. Students leave the course with knowledge of immigration and integration patterns in Canada, the difficulties people of marginalized groups face in society in general, and alternative measures to approach these problems. More importantly, students will expand their ethical capacities to deal with diversity and the application of the human rights discourse in a professional manner.

#### POLC1010 Document and Case Management 42.0 Hours

This course explores the policies and practice involved with documentation and case management. It will provide students with an understanding of the documents generated during criminal investigations, as well as working with others involved in the criminal justice system, such as legal professionals, scenes of crime officers and uniformed police. Emphasis is placed on this legislation in order for police officers to prepare for a successful criminal trial, including the rules governing the admissibility of evidence as it pertains to the Canada Evidence Act. In addition, Students are required to apply the rules of interviewing, take proper witness statements, document evidence, and prepare completed documentation for criminal court.

#### POLC2003 Police Powers in Canada 42.0 Hours

Building on the lessons presented in Introduction to Police Studies, students will apply their knowledge of the powers of arrest granted by legislation to police officers and to civilians. Students will also examine powers of search with and without warrant authorized under federal and provincial law. Various other police powers will also be studied including the authorization to stop vehicles in specific situations, the power to seize documentation dependent upon circumstances, and the power to compel persons to obey orders when emergent situations exist, as well as the alternatives available should the affected citizen refuse to submit to the police authority being exercised.

P- POLC1000 Introduction to Police Studies or P- POL6101 Intro Police Studies

#### POLC2006 Provincial Offences 42.0 Hours

This course builds on the student's knowledge of Criminal Code offenses developed in Introduction to Criminal law, by introducing the quasi-criminal offences found in the Ontario Provincial Statutes. Students will begin their studies by examining the Provincial Offences Act, which governs all Provincial prosecutions, and then delve into the various provincial statutes, such as Trespass to Property Act, Liquor License Act, Child and Family Services Act and the Family Law Act. A Provincial Prosecutor will present a guest lecture to provide the students with the benefit of his/her experience in the Provincial Offences Court setting. Practical exercise scenarios will permit the students to apply their knowledge of these statutes.

#### POLC2007 Mental Health Issues 42.0 Hours

This course examines issues that confront criminal justice personnel addressing historic and current concepts of abnormal behaviour and mental health. Students explore key theories associated with describing and classifying mental health issues, their relationship to criminal behaviour and best practice interventions. Students examine the evolution of relevant federal and provincial legislations and policies relating to persons with mental illnesses including the Mental Health Act. Considerations are given to various legal and institutional responses including procedures pertaining to the arrest, detention and processing of individuals through the Canadian criminal justice system. Specific attention is given to criminal defence, fitness to stand trial and the legal/ethical issues related to the treatment of the persons with mental health issues. In addition, students will apply the theories relating to human behaviour to reducing the farreaching effects of mental health and its relationship to occupational stress injuries.

#### POLC2008 Ergonomics and Wellness 42.0 Hours

This course examines ergonomic, mental health and wellness including back health, eye fatigue, tunnel vision, critical incident stress, posttraumatic stress disorder and use of force issues. This will include examining the relationship between physical activity and stress management through methods of detection, and evaluation of the probability of injury and optimization of performance in the workplace. Special emphasis is placed on developing effective strategies to deal with ergonomic related injuries and issues. Participation in various fitness modalities and tests at a more advanced level help students prepare for the physical requirements of Bona Fide Occupational Requirements (BFORs) in policing, the Ontario Police Fitness Award (OPFA) testing standards and various strength assessments.

P- POLC1005 Human Kinetics for Policing

#### POLC2009 Youth Crime and Justice 42.0 Hours

This course examines the factors that bring young people into conflict with the law and their relationship with the justice system. Students explore the evolution of youth justice legislation and examine the impact of legislation on judicial processes and service delivery models. Students will review the special circumstances required to arrest, investigate, and interview young offenders. Furthermore students will identify and explain the process of assessment, sentencing, use of alternative measures and detention of young offenders. Selected topics include issues surrounding female criminal behaviour, gang-related activity, public safety and the various implications of youth living in a violent society.

#### POLC2010 Introduction to Forensic Science 42.0 Hours

This course will offer a foundational overview of forensic sciences in relation to the concepts, disciplines and principles of forensic sciences in their application to modern policing practices and justice. Students will be introduced to the history of forensic science, an overview of the commonly utilised scientific disciplines (e.g. forensic biology, medicine, pathology, population genetics, odontology, anthropology, toxicology, chemistry, psychology, document examination, ballistics, and crime scene) and the use

and implications of forensic sciences within policing. Through the application of practice standards, students will concentrate on developing analytical techniques to recognize, collect and preserve physical evidence that will be presented in professional manner in court case-based scenarios. Such activities will allow students to understand the complexities of evidence examination and uses of physical evidence for investigating and solving crimes within the criminal justice system.

#### POLC2011 Criminology 42.0 Hours

This subject introduces students to the historical development of the discipline of criminology and provides a broad overview of the major theoretical approaches to crime and criminal justice. Students will develop the skills to critically analyze these theoretical perspectives and identify explanations associated with the causes of crime, the criminal justice system, and the experiences of those involved in it – including offenders, victims, and police officers. Furthermore, students will analyze various methods of calculating the amount of crime in society, assess variance in crime rates over time and explore emerging trends which are challenging law makers and justice officials responsible for community safety.

#### POLC2012 Principles in Traffic Law 42.0 Hours

In this course students will develop the knowledge and skills required to investigate traffic violations and collisions based on the Highway Traffic Act and other federal and provincial laws relating to traffic offences. Students begin with an introduction to the Highway Traffic Act of Ontario and then move into the federal offences such as impaired driving and criminal negligence in the operation of a motor vehicle. Through scenario training, students will integrate police authorities and interpersonal strategies and procedures, when dealing with motor vehicle stops. Students will also have the opportunity to draw comparisons for those offences which could have application in both levels of legislation.

#### POLC3002 Foundations of Interviewing 42.0 Hours

Building on the lectures presented in Communications for Policing, students will apply their knowledge of verbal and non-verbal communications to develop effective interviewing skills. Current requirements imposed by both legislation and jurisprudence will be explored. Through the application of Behavioural Observation Questions, students will enhance their skill in detecting deceptive persons, and discover how to properly record their observations

#### POLC3007 Criminal Law: Advanced Theories 42.0 Hours

Building upon the Fundamental Concepts of Criminal law course, students focus upon the structure of statutes within the Criminal Code. Throughout this course student complete an examination of such statutes including actus reus elements of a criminal offence, causation in the criminal law, the mental element in criminal law, subjective liability and objective liability, modes of participation in crime, and a variety of criminal defenses to criminal law. With an emphasis on case law, students are expected to

research and assess case law that has affected the Canadian criminal justice system on a large scale. The subject will equip students with professional awareness of the theoretical and practical knowledge to explain the law relating to each phase of criminal law and court process.

#### **POLC3008 Criminal Procedures and Evidence 42.0 Hours**

This course explores the underlying theory, evolution of criminal procedures and rules governing the admissibility of evidence as it pertains to policies and practice involved in criminal investigations. Students examine police powers and the law relating to the criminal justice process of investigation, arrest, pleadings, trial and appeals. In addition, the course provides students with an understanding of police modes of interviewing, interrogation and critical crime scene analysis. Most important, the subject will equip students with both the theoretical and practical knowledge of aspects of criminal procedure and evidence within the Canadian criminal justice system.

#### **POLC3012 Policing and Society 42.0 Hours**

This course provides a comprehensive examination of the sociology of policing through descriptive, empirical, and theoretical research focusing on the relationship between the individual and society in the context of law enforcement. This course is designed to deconstruct sociological perspectives including global stratification, race and ethnicity, sex and gender, politics and economy, recognizing many of these concepts relate to problems and controversies linked to policing. Students integrate major theoretical issues and the methods of policing in order to discover practical and effective solutions to criminal and social problems. Special attention is given to contemporary issues and perspectives focusing on the role of police in community and society including domestic violence, child abuse, sexual assault, property and drug related offences

#### **POLC3013 Principles of Ethical Reasoning and Policing 42.0 Hours**

The purpose of this course is to ensure students can incorporate ethical reasoning in their policing practice. The course covers a number of comprehensive ethical theories, and provides students with a practical framework for their own ethical reasoning. The course will achieve this end dynamically by putting students through a number of ethical scenarios faced by police, with the aim of clarifying the key values, principles and obligations that should inform ethical decision making in those situations.

#### **POLC3014 Introduction to Research Methods for Policing 42.0 Hours**

This subject provides a structured introduction to social research including quantitative and qualitative patterns associated with crime, violence and deviance. Students will identify the major types of research methods most commonly utilized for explaining these patterns in policing research and criminal justice studies, and more globally within the social sciences. It explains what is involved in doing applied research in policing, e.g. how research is designed, how information is collected by means of interviews, questionnaires, observation, experiments, or case studies, and how information is processed, analyzed and interpreted. In addition, the course examines the advantages

and shortcomings of each method and the appropriateness of each process for research in policing, with an emphasis being placed upon critical and ethical considerations relevant to applied research.

**POLC4001 Professional Standards in Policing 42.0 Hours**

This course builds on students' prior learning in ethics, diversity, and police powers by taking them through a detailed over-view of professional standards in policing. The course will demonstrate the relationship between ethical systems and the legal framework of professional standards of police services. The course will focus on detailed critical analyses of a variety of professional standards codes employed in police services in Canada.

**POLC4005 Human Resources Management in Policing 42.0 Hours**

This course provides students with an intensive course of study in leadership, management and the applications to policing. The course examines the purposes and role of the human resource management function in policing organizations. It covers the skills and techniques necessary to perform the role of a HR position within the policing organization. Students will look at the historical perspectives and development of human resources management, the influence of government, staffing, employee relations, current issues and trends. Students will be introduced to topics such as compensation, professional development, labour relations, occupational health and safety and human resource planning.

**POLC4014 Mediation and Dispute Resolution 42.0 Hours**

This course builds on the Foundations of Interviewing course with a focus on the role a mediator plays in assisting to resolve conflict in various community and judicial settings via mediation and dispute resolution. Students examine the literature on dispute resolution, and contemporary dispute resolution methods (including litigation, mediation, and conciliation, arbitration, and hybrid processes) and critically assess the strengths and shortcomings of each. Particular attention is given to the proactive role of mediation and dispute resolution with a focus on ethical decision making, best practices, and professional expectations.

**POLC4015 Criminal Behaviour and Analysis 42.0 Hours**

Criminal Behaviour analysis exists in different forms in the criminal justice system, from statistical crime analysis looking at crime trends to applied crime analysis that answers investigative or legal questions relating to certain subject matter. Students examine and compare various investigative techniques referred to as criminal profiling – FBI Crime Scene Analysis, Investigative Psychology, Behavioural Evidence Analysis, Geographic Profiling, the Diagnostic Evaluations of individual clinicians, as well as contributions in Offender Typologies drawn from criminological literature. Through practical exercises that focus on comparative analyses between the differing profiling types students examine the motives, modus operandi, and signatures of offending behaviour including techniques concerned with the prevention of offending behaviours and the

apprehension of offenders. Examination of academic and empirical data associated with different types and forms of criminal conduct from arson to sexual assault and serial murder are examined throughout the course.

#### POLC4016 Honours Research Seminar 42.0 Hours

This is an Honours-level seminar course devoted to exploring, from a critical and theoretical perspective, the nature of policing, crime, and criminal justice. This course focuses on the research topics of each student. Students are required to attend a weekly seminar at which various issues associated with the linking of theory and method are examined and where students can both discuss their progress and share their research experiences. On completion, students will orally defend their written thesis and must be able to develop their position(s) in relation to the intersections between policy, theory, development and implementation in their given area of research.

#### PSYC1000 Introduction to Psychology 1 42.0 Hours

This course is a survey of various specialty areas within contemporary psychology. Theories and research related to content areas such as Historical Perspectives, Research Methods, the Brain and Behaviour, Lifespan Development, Sensation and Perception, States of Consciousness and Learning are examined. Further, students integrate concepts of empiricism and scientific inquiry across these content areas. This course in combination with Introduction to Psychology 2 provides students with the requisite knowledge to study psychology at senior levels.

#### PSYC1001 Introduction to Psychology 2 42.0 Hours

This course is a survey of various specialty areas within contemporary psychology. Students consider current psychological theories and research related to content areas such as Cognition, Intelligence, Motivation, Emotion, Personality, Social Behaviour, Psychological Disorders, Therapies and Health Psychology. Further, students integrate concepts of empiricism and scientific inquiry across these content areas. This course in combination with Introduction to Psychology 1 provides students with the requisite knowledge to study at senior levels.

#### SOCI1000 Introduction to Sociology 42.0 Hours

This course provides a systematic introduction to understanding society, social structure, basic social institutions and their interrelations, the nature of social interactions, and the relationship between the individual and society. Particular attention is given to major issues within society such as power. Social issues will be examined comparatively with particular reference to Canadian society. Major theoretical issues in sociology, the methods of sociology, and the rules of evidence in social science are introduced.

**Course Description Legend**

P = Prerequisite; C = Concurrent prerequisite; CO= Corequisite

*Information contained in College documents respecting programs is correct at the time of publication. Academic content of programs and courses is revised on an ongoing basis to ensure relevance to changing educational objectives and employment market needs. The college reserves the right to add or delete programs, options, courses, timetables or campus locations subject to sufficient enrolment, and the availability of courses.*