

# **GENERAL ARTS AND SCIENCE - ENGLISH FOR ACADEMIC PURPOSES**

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## **Program Outline**

<b>Major:</b>	EAPC
<b>Length:</b>	1 Year
<b>Delivery:</b>	2 Semesters
<b>Credential:</b>	Ontario College Certificate
<b>Effective:</b>	2016-2017
<b>Location:</b>	Barrie
<b>Start:</b>	Fall (Barrie), Winter (Barrie), Summer (Barrie)

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### **Description**

In this program, English Language Learners (ELLs) develop English proficiency in the areas of reading, writing, speaking, grammar, vocabulary, and listening. Students also focus on essential skills for success and communication skills in various contexts. Language learning is facilitated through interactive activities, assignments, group work, multi-media materials and in-class instruction. Students explore Canadian social and cultural contexts, as well as personal, abstract and global topics.

### **Career Opportunities**

While most students choose English for Academic Purposes (EAP) as a pathway to further studies, some graduates of the program may find employment in occupations requiring English language proficiency. Graduates may transfer their acquired English language skills to career advancement and opportunities in other countries.

### **Program Learning Outcomes**

The graduate has reliably demonstrated the ability to:

- develop an awareness of self and society in an intercultural setting;
- express information and ideas in a variety of forms;

- utilize critical thinking and problem solving techniques in Canadian academic and professional situations;
- evaluate current issues and events to explore personal and social responsibility in a global context;
- apply teamwork skills to a level suitable for business and industry;
- employ effective English language communication skills to function independently in an English language environment;
- examine environmental sustainability practices within the Canadian context;
- identify entrepreneurial strategies applicable to Canadian business and society.

### **The Program Progression:**

Fall Intake - Barrie

Sem 1		Sem 2
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Fall		Winter
2016		2017

Winter Intake - Barrie

Semester 1		Semester 2
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Winter		Summer
2017		2017

Summer Intake - Barrie

Sem 1		Sem 2
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Summer		Fall
2017		2017

### **Articulation:**

A number of articulation agreements have been negotiated with universities and other institutions across Canada, North America and internationally. These agreements are assessed, revised and updated on a regular basis. Please contact the program co-ordinator for specific details if you are interested in pursuing such an option. Additional information can be found on our website at <http://www.georgiancollege.ca/admissions/credit-transfer/>

### **Admission Requirements:**

OSSD or equivalent, with ONE of the following:

- the completion of General English as a Second Language 4 with a minimum average of 60%
- Georgian College English for Academic Purposes placement test
- IELTS (see minimum requirement details below)
- TOEFL (see minimum requirement details below)

IELTS (academic) for direct entry to Georgian College EAP			
OVERALL IELTS SCORE	WRITING and SPEAKING Requirement Minimums	Georgian College EAP Entry Level	
5.5	5.5	8	
5.5	5.0	7	
5.0	5.0	6	
5.0	4.5	5	

TOEFL for direct entry to Georgian College EAP			
OVERALL TOEFL SCORE	WRITING Requirement Minimum	SPEAKING Requirement Minimum	Georgian College EAP Entry Level
62+	22	22	8
50-61	20-21	20-21	7
40-49	18-19	18-19	6
31-39	15-17	15-17	5

Mature students, non-secondary school applicants (19 years or older), and home school applicants may also be considered for admission. Eligibility may be met by applicants who have taken equivalent courses, upgrading, completed their GED, and equivalency testing. For complete details refer to: [www.georgiancollege.ca/admissions/policies-procedures/](http://www.georgiancollege.ca/admissions/policies-procedures/)

Applicants who have taken courses from a recognized and accredited post-secondary institution and/or have relevant life/learning experience may also be considered for admission; refer to the Credit Transfer Centre website for details: [www.georgiancollege.ca/admissions/credit-transfer/](http://www.georgiancollege.ca/admissions/credit-transfer/)

### **Additional Information:**

Students take a placement test at Georgian College, or submit an official, valid IELTS or TOEFL Test Report Form at the time of admission to determine the appropriate starting level.

In order to be eligible for the Ontario College Certificate, students must complete a minimum of levels seven and eight.

**Graduation Requirements:**

12 Mandatory Courses

3 Optional Courses - 6 credits selected from 2 streams (3 or 4 courses)

**Graduation Eligibility:**

To graduate from this program, the passing weighted average for promotion through each semester, and to graduate is 60%. Additionally, a student must attain a minimum of 50% or a letter grade of P (Pass) or S (Satisfactory) in each course in each semester unless otherwise stated on the course outline.

**Mandatory Courses**

EAPC1501 Writing and Grammar 5  
EAPC1502 Speaking, Listening, and Pronunciation 5  
EAPC1503 Reading and Vocabulary 5  
EAPC1601 Writing and Grammar 6  
EAPC1602 Speaking, Listening, and Pronunciation 6  
EAPC1603 Reading and Vocabulary 6  
EAPC1701 Writing and Grammar 7  
EAPC1702 Speaking, Listening, and Pronunciation 7  
EAPC1703 Reading and Vocabulary 7  
EAPC1801 Writing and Grammar 8  
EAPC1802 Speaking, Listening, and Pronunciation 8  
EAPC1803 Reading and Vocabulary 8

Optional Courses - 6 credits selected from 2 streams (3 or 4 courses)

To be selected from College list

**Course Descriptions:**

EAPC1501 Writing and Grammar 5 42.0 Hours

In this intermediate level course, EAP students write short essays and other forms of communication using a variety of organizational patterns. The course curriculum includes grammar skills, punctuation rules, complex sentence structure, and editing strategies.

Co-EAPC1502 Speaking, Listening, and Pronunciation 5, Co-EAPC1503 Reading and Vocabulary 5

EAPC1502 Speaking, Listening, and Pronunciation 5 42.0 Hours

Intermediate EAP students participate in speaking, listening, and pronunciation tasks with an emphasis on developing oral communication skills for academic success and daily-living situations. Attention is given to listening strategies, pronunciation, and theme-based discussion at an intermediate level.

Co-EAPC1501 Writing and Grammar 5, Co-EAPC1503 Reading and Vocabulary 5

EAPC1503 Reading and Vocabulary 5 42.0 Hours

Students experience an intermediate reading and vocabulary course, which is designed to improve comprehension, speed, and vocabulary acquisition. Students practice extensive reading, skimming, scanning, and reading for general information. Students further practice active reading strategies and define vocabulary through context.

Co-EAPC1501 Writing and Grammar 5, Co-EAPC1502 Speaking, Listening, and Pronunciation 5

EAPC1601 Writing and Grammar 6 42.0 Hours

In this upper-intermediate level course, EAP students practice writing more complex texts using a variety of organizational patterns. The course curriculum includes grammar skills, formatting and documentation, complex sentence structure, and editing strategies.

P- EAPC1501 Writing and Grammar 5 and P- EAPC1502 Speaking, Listening, and Pronunciation 5 and P- EAPC1503 Reading and Vocabulary 5, Co-EAPC1602 Speaking, Listening, and Pronunciation 6, Co-EAPC1603 Reading and Vocabulary 6

EAPC1602 Speaking, Listening, and Pronunciation 6 42.0 Hours

Upper intermediate EAP students participate in speaking, listening, and pronunciation tasks with an emphasis on developing oral communication skills suited to academic success and daily-living situations. Attention is given to listening strategies, pronunciation development, and theme-based discussions. This course is designed to build upon Speaking, Listening and Pronunciation Skills 5.

P- EAPC1501 Writing and Grammar 5 and P- EAPC1502 Speaking, Listening, and Pronunciation 5 and P- EAPC1503 Reading and Vocabulary 5, Co-EAPC1601 Writing and Grammar 6, Co-EAPC1603 Reading and Vocabulary 6

EAPC1603 Reading and Vocabulary 6 42.0 Hours

This is an upper intermediate reading and vocabulary course designed to build upon Reading and Vocabulary 5. Students practice reading skills for comprehension and discussion, critical thinking, and vocabulary skills.

P- EAPC1501 Writing and Grammar 5 and P- EAPC1502 Speaking, Listening, and Pronunciation 5 and P- EAPC1503 Reading and Vocabulary 5, Co-EAPC1601 Writing and Grammar 6, Co-EAPC1602 Speaking, Listening, and Pronunciation 6

EAPC1701 Writing and Grammar 7 42.0 Hours

In this advanced level course, EAP students develop and demonstrate writing skills for professional and academic purposes. The course curriculum builds on existing grammar

skills, formatting and documentation, complex sentence structure, and editing strategies.

P- EAPC1601 Writing and Grammar 6 and P- EAPC1602 Speaking, Listening, and Pronunciation 6 and P- EAPC1603 Reading and Vocabulary 6, Co-EAPC1702 Speaking, Listening, and Pronunciation 7, Co-EAPC1703 Reading and Vocabulary 7

#### EAPC1702 Speaking, Listening, and Pronunciation 7 42.0 Hours

Advanced EAP students participate in speaking, listening, and pronunciation tasks with an emphasis on developing oral communication skills suited to academic and professional situations. Attention is given to listening strategies for note-taking, pronunciation development, and discussion of global and abstract topics. This course is designed to build upon Speaking, Listening, and Pronunciation Skills 6.

P- EAPC1601 Writing and Grammar 6 and P- EAPC1602 Speaking, Listening, and Pronunciation 6 and P- EAPC1603 Reading and Vocabulary 6, Co-EAPC1701 Writing and Grammar 7, Co-EAPC1703 Reading and Vocabulary 7

#### EAPC1703 Reading and Vocabulary 7 42.0 Hours

This is an advanced reading and vocabulary course designed to build upon Reading and Vocabulary 6. The course tasks include reading and analyzing longer texts, as well as student-generated discussion. Students practice reading skills through abstract and global topics including environmental sustainability.

P- EAPC1601 Writing and Grammar 6 and P- EAPC1602 Speaking, Listening, and Pronunciation 6 and P- EAPC1603 Reading and Vocabulary 6, Co-EAPC1701 Writing and Grammar 7, Co-EAPC1702 Speaking, Listening, and Pronunciation 7

#### EAPC1801 Writing and Grammar 8 42.0 Hours

In this advanced level course, EAP students demonstrate writing skills for academic or professional purposes. The course curriculum further reinforces grammar skills, formatting and documentation, complex sentence structure, and editing strategies. In addition, students work toward completing independent research and writing tasks.

P- EAPC1701 Writing and Grammar 7 and P- EAPC1702 Speaking, Listening, and Pronunciation 7 and P- EAPC1703 Reading and Vocabulary 7, Co-EAPC1802 Speaking, Listening, and Pronunciation 8, Co-EAPC1803 Reading and Vocabulary 8

#### EAPC1802 Speaking, Listening, and Pronunciation 8 42.0 Hours

Advanced EAP students participation in speaking, listening, and pronunciation tasks to refine oral communication skills for academic success and professional situations. Attention is given to listening strategies for notetaking, pronunciation development, and theme-based discussions. This course is designed to build upon Speaking, Listening, and Pronunciation 7.

P- EAPC1701 Writing and Grammar 7 and P- EAPC1702 Speaking, Listening, and Pronunciation 7 and P- EAPC1703 Reading and Vocabulary 7, Co-EAPC1801 Writing and Grammar 8, Co-EAPC1803 Reading and Vocabulary 8

### EAPC1803 Reading and Vocabulary 8 42.0 Hours

This advanced reading and vocabulary course is designed to build upon Reading and Vocabulary 7. Students perfect reading skills through a variety of global topics. Tasks include reading circles, discussion, inferencing, and critical thinking. Students apply a variety of skills to define academic vocabulary within abstract and global topics.

P- EAPC1701 Writing and Grammar 7 and P- EAPC1702 Speaking, Listening, and Pronunciation 7 and P- EAPC1703 Reading and Vocabulary 7, Co-EAPC1801 Writing and Grammar 8, Co-EAPC1802 Speaking, Listening, and Pronunciation 8

### Course Description Legend

P = Prerequisite; C = Concurrent prerequisite; CO= Corequisite

*Information contained in College documents respecting programs is correct at the time of publication. Academic content of programs and courses is revised on an ongoing basis to ensure relevance to changing educational objectives and employment market needs. The college reserves the right to add or delete programs, options, courses, timetables or campus locations subject to sufficient enrolment, and the availability of courses.*