

ABORIGINAL COMMUNITY AND SOCIAL DEVELOPMENT

Program Outline

Major:	ACSD
Length:	2 Years
Delivery:	4 Semesters, plus 2 work terms
Credential:	Ontario College Diploma, Co-op
Effective:	2016-2017
Location:	Barrie
Start:	Fall (Barrie)

Description

This program is focused on the planning, development, evaluation and administration of social/health care services within the Aboriginal community. This program includes business and community development studies with an emphasis on integrating cultural, social and health issues relevant to Aboriginal people in Canada. Cultural teachings and smudging are integrated daily throughout each academic semester in social activities, individual program courses, and Traditional Teacher/Elder visits. (Please note: Aboriginal includes First Nations, Metis and Inuit People)

Career Opportunities

Students are prepared for entry-level administration and support staff positions within organizations such as community health centres, school boards, social service organizations, healing lodges and mental health centres.

Program Learning Outcomes

The graduate has reliably demonstrated the ability to:

- identify generational factors that contribute to health, social and economic issues affecting Aboriginal communities;

- discover aspects of one's individual identity and embark on a path towards a life-long wellness journey;
- discuss cultural awareness and sensitivity through an exploration of Aboriginal culture, language, tradition and healing;
- discuss accountability, professionalism and ethical behaviour in the workplace;
- develop strategies to assist Aboriginal people build healthier communities;
- develop basic and family counselling skills using Western and Aboriginal counselling philosophies;
- plan and prepare presentations and workplace documents including proposals, incorporating an Aboriginal approach;
- examine the effects that historical and contemporary legal and political decisions have had on Aboriginal people.
- apply entrepreneurial strategies to develop growth in Aboriginal communities
- employ environmentally sustainable practices in the community to preserve the culture and traditions

Practical Experience:

Co-operative Education is a mandatory component of all Co-op programs at Georgian College; it has been designed as a process by which students integrate their academic education with work experience related to their programs of study. This integration affects much more than simply earning a salary, including the adjustment to the work environment and the development of professionalism. It also reinforces skills and theory learned during academic semesters, develops professional contacts, job knowledge and career path, improves human relations and communication skills, and promotes personal maturity and financial independence.

Students are requested to register, attend and participate in their scheduled co-operative education classes. These classes are scheduled for all first year students and are expected to be completed in order for students to proceed successfully to their first co-op work experiences. To ensure students are eligible to proceed onto any co-op work experience, students should refer to Promotional Status and Eligibility for Co-op as outlined in the College Calendar. Co-op policies and procedures can be located on our website: www.georgiancollege.ca/student-services/co-op-and-career-services/students-tab/

Georgian College follows the Co-operative Education guidelines set out by the Canadian Association for Co-operative Education (CAFCE) and Education at Work Ontario (EWO) by supporting the learning outcomes designed for the program specific graduate profile and curriculum as set out by the Ministry of Training, Colleges and Universities.

The Program Progression:

Fall Intake - Barrie

Semester 1 | Semester 2 | Work Term 1 | Semester 3 | Semester 4

Fall 2016	Winter 2017	Summer 2017	Fall 2017	Winter 2018
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Work Term 2

Summer
2018

Articulation:

A number of articulation agreements have been negotiated with universities and other institutions across Canada, North America and internationally. These agreements are assessed, revised and updated on a regular basis. Please contact the program co-ordinator for specific details if you are interested in pursuing such an option. Additional information can be found on our website at <http://www.georgiancollege.ca/admissions/credit-transfer/>

Admission Requirements:

OSSD or equivalent with
- Grade 12 English (C or U)

Mature students, non-secondary school applicants (19 years or older), and home school applicants may also be considered for admission. Eligibility may be met by applicants who have taken equivalent courses, upgrading, completed their GED, and equivalency testing. For complete details refer to: www.georgiancollege.ca/admissions/policies-procedures/

Applicants who have taken courses from a recognized and accredited post-secondary institution and/or have relevant life/learning experience may also be considered for admission; refer to the Credit Transfer Centre website for details: www.georgiancollege.ca/admissions/credit-transfer/

Graduation Requirements:

18 Mandatory Courses
2 Communications Courses

- 4 General Education Courses
- 2 Co-op Work Terms

Graduation Eligibility:

To graduate from this program, the passing weighted average for promotion through each semester, from year to year, and to graduate is 60%. Additionally, a student must attain a minimum of 50% or a letter grade of P (Pass) or S (Satisfactory) in each course in each semester unless otherwise stated on the course outline.

Mandatory Courses

- COMP1003 Microcomputer Applications
- GNED1010 Ojibwe Language And Culture 1
- GNED2055 Ojibwe Language and Culture 2
- GNED2065 Ojibwe Language and Culture 4
- GNED2074 Ojibwe Language and Culture 3
- NATV1000 Aboriginal Community and Family Life
- NATV1001 Personal Growth and Development
- NATV1002 Aboriginal Heritage, Tradition and Culture
- NATV1003 Introduction to Psychology: An Aboriginal Perspective
- NATV2000 Aboriginal People, Politics and Health Care
- NATV2002 Introduction To Counselling
- NATV2006 Family Counselling
- NATV2012 Community Administration and Human Resource Practices
- NATV2013 Community Growth and Program Development
- NATV2014 Aboriginal Treaties, Rights and Laws
- NATV2016 Aboriginal Proposal Development
- NATV2017 Holistic Health and Healing
- NATV2018 Proposal Writing for Economic Development

Communications Courses

To be selected at time of registration from the College list, as determined by testing.

General Education Courses

To be selected from College list

Co-op Work Terms

- COOP1016 Aboriginal Education Work Term 1
- COOP2012 Aboriginal Education Work Term 2

Course Descriptions:**COMP1003 Microcomputer Applications 42.0 Hours**

This course will introduce the student to database, spreadsheet, and presentation software. The student will be provided with a working knowledge of the most common business computer application software. This course will provide the student with hands-on learning and independent study.

COOP1016 Aboriginal Education Work Term 1 560.0 Hours

Co-operative Education is a mandatory component of the 2-year Aboriginal Community and Social Development Program. The student is responsible for obtaining a Co-op position and having it approved by their Co-op Consultant. Students must complete a fourteen-week, full-time, program-related work experience to acquire the first year Co-op credit. The student is required to successfully complete the year one co-op as a prerequisite to starting the year two co-op. Students are provided with the specific learning outcomes for co-op and must report to the Co-op Consultant on their specific program-related activities on a weekly basis. The Co-op Consultant works with the student and the employer to ensure that the placement meets the needs of the student's and the program's co-op responsibilities.

COOP2012 Aboriginal Education Work Term 2 560.0 Hours

Work Term Two must be successfully completed in order to graduate from the 2-year Aboriginal Community and Social Development Program. Specific learning outcomes are provided to the students. Students are required to complete a fourteen-week, full-time, program-related work experience to acquire the second year co-op credit. They must report to their Co-op Consultant on a weekly basis. The Co-op Consultant will review the student's report to ensure that the learning objectives of co-op have been successfully completed. The Co-op Consultant works with the student and the employer to ensure that the placement meets the needs of the student's and the program's co-op responsibilities.

P- COOP1016 Aboriginal Education Work Term 1**GNED1010 Ojibwe Language And Culture 1 42.0 Hours**

This course begins the study of the Algonquin structure, the linguistic family of the Ojibwe language. Students are introduced to the basic vocabulary, common usage and grammatical structure of the Ojibwe language. Through the context of language, students gain insight into the history of Indigenous languages as irreplaceable cultural knowledge and the cornerstone of Indigenous community and family values.

GNED2055 Ojibwe Language and Culture 2 42.0 Hours

This course expands study of the Algonquin structure, the linguistic family of the Ojibwe language. Students review and enrich their oral and written skills. Students enhance their listening and language comprehension through storytelling and presentations. Students gain insight into the link between language and cultural values, ways of learning and sharing their history.

P- GNED1010 Ojibwe Language And Culture 1

GNED2065 Ojibwe Language and Culture 4 42.0 Hours

This course is designed to promote a deeper structural understanding of the Ojibwe language and its current use. An analysis of the language and interpretations during treaty writing processes is undertaken. In addition, current models for language preservation are evaluated.

P- GNED1010 Ojibwe Language And Culture 1 and P- GNED2055 Ojibwe Language and Culture 2 and (P- GNED2074 Ojibwe Language and Culture 3 or P- GNED2064 Ojibway Language and Culture 3)

GNED2074 Ojibwe Language and Culture 3 42.0 Hours

This course further develops the students' conversational knowledge of the Ojibwe language, grammatical structure, syntax, and oral use. Reading and writing in the Ojibwe language is the focus, and students actively apply their knowledge of Ojibwe grammar and syntax through extensive practice. Traditional Ojibwe narratives are explored and students examine how the Ojibwe language links to modern day culture. A comparative analysis of Aboriginal cultures and languages worldwide is also undertaken.

P- GNED1010 Ojibwe Language And Culture 1 and P- GNED2055 Ojibwe Language and Culture 2

NATV1000 Aboriginal Community and Family Life 42.0 Hours

This course examines the value system and healthy parenting practices of the Aboriginal family and community. Recognition of healthy behavior versus maladaptive behavior and the effect upon the family structure are examined. Emphasis is placed on family of origin's experience and behavior and its impact on present day life and community.

NATV1001 Personal Growth and Development 42.0 Hours

This course focuses on the development of self from a holistic perspective. Using the Aboriginal view of self-awareness, students explore concepts associated with the medicine wheel philosophy. Concepts related to the enhancement of self-esteem and the development of positive relationships are examined. Students are encouraged to examine their own personal growth and development journey.

NATV1002 Aboriginal Heritage, Tradition and Culture 42.0 Hours

This course focuses on developing knowledge of Aboriginal culture and the reaffirmation of Aboriginal identity through a study of the foundational teachings, beliefs, and practices of Aboriginal people from a perspective within the culture. Emphasis is on the Aboriginal people of the Great Lakes area. Origins, central concepts of the North American worldview, rites, customs and practices in life stages are examined. Attention is given to how Aboriginal people understand themselves and are influenced by the culture.

NATV1003 Introduction to Psychology: An Aboriginal Perspective 42.0 Hours

This course provides a global picture of the nature of psychology and an overview of the major schools of psychology. There is an emphasis in the course on the psychological, emotional, behavioural, and social aspects of the human life cycle from birth to death. A central focus is placed on the stages of adolescence, adulthood, and the aged. By looking at the individual and the individual in his/her social context, common issues and concerns that arise within Aboriginal communities will be addressed.

NATV2000 Aboriginal People, Politics and Health Care 42.0 Hours

This course examines the organization of the Canadian Health Care System including issues affecting the delivery of health services for Aboriginal people. Students review the historical events that have impacted the current health status of Aboriginal people in Canada. Students examine Aboriginal health policy and its influence on health status of Aboriginal people. Availability and delivery of health care service is explored.

NATV2002 Introduction To Counselling 42.0 Hours

This course provides an experiential approach to learning basic counselling skills of the helping profession. Students examine a variety of western philosophies and approaches to counselling and counselling strategies used traditionally by Aboriginal people.

NATV2006 Family Counselling 42.0 Hours

This course focuses on the family, family influences and family counselling techniques. Counselling strategies within specific groups, stepfamilies, adolescent and couples seeking marriage counselling are discussed. The course highlights the Aboriginal family and community social issues to explore the history of existing problems and ways to provide possible intervention and follow-up strategies. Students examine Aboriginal community programs and services currently available to the Aboriginal population.

NATV2012 Community Administration and Human Resource Practices 42.0 Hours

Students examine Human Resource Management (HRM) practices, community and organizational structures, and administrative initiatives in Western and Aboriginal workplaces.

NATV2013 Community Growth and Program Development 42.0 Hours

In this course, students explore community from an Aboriginal perspective. Students investigate community growth and program planning in order to develop Aboriginal community-based programs.

NATV2014 Aboriginal Treaties, Rights and Laws 42.0 Hours

This course examines the historical evolution of Aboriginal treaties and rights. Students examine individual Aboriginal treaties and their implications. Students interpret and analyze treaties in a historical and modern context.

NATV2016 Aboriginal Proposal Development 42.0 Hours

In Aboriginal communities, the ability to prepare successful proposals is paramount to effective program delivery. Students identify the processes of proposal development as they relate to Aboriginal communities, and examine the relationship between funders and recipients. Students become familiar with the language of proposal development, including current terminology and trends.

NATV2017 Holistic Health and Healing 42.0 Hours

Students learn concepts of Aboriginal holistic health as they relate to body, mind and spirit. Students examine health and healing from the perspectives of the Aboriginal and non-Aboriginal health care systems. Special attention is given to nutrition and its importance to Aboriginal health.

NATV2018 Proposal Writing for Economic Development 42.0 Hours

Through examination of Aboriginal community needs, students write proposals in order to enhance community and economic growth. Students explore the importance of relationship building with stakeholders, funding partners, and community members.

P- NATV2016 Aboriginal Proposal Development

Course Description Legend

P = Prerequisite; C = Concurrent prerequisite; CO= Corequisite

Information contained in College documents respecting programs is correct at the time of publication. Academic content of programs and courses is revised on an ongoing basis to ensure relevance to changing educational objectives and employment market needs. The college reserves the right to add or delete programs, options, courses, timetables or campus locations subject to sufficient enrolment, and the availability of courses.