

# PRACTICAL NURSING

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## Program Outline

<b>Major:</b>	PNRS
<b>Length:</b>	2.5 Years
<b>Delivery:</b>	5 Semesters
<b>Credential:</b>	Ontario College Diploma
<b>Effective:</b>	2014-2015
<b>Location:</b>	Barrie, Orangeville, Owen Sound
<b>Start:</b>	Fall (Barrie, Owen Sound), Winter (Barrie, Orangeville, Owen Sound)

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### Description

The Georgian College Nursing Program philosophy and curriculum incorporate and utilize the concepts of caring as the basis of nursing practice. The students and faculty work together to explore nursing knowledge and caring theory. In the classroom, students in collaborative groups, work through learning activities and focus on the lived experiences of individuals, families, and groups. Knowledge from the program courses is integrated into the care of clients, families, and groups in a variety of settings.

In order to provide quality practicum placements, students will be placed in a variety of agencies in the region serviced by the campus. Students are required to provide their own transportation.

### Career Opportunities

The graduate will find employment opportunities in general hospitals, special hospitals, nursing homes, homes for the aged, clinics or community health services.

### Program Learning Outcomes

The graduate has reliably demonstrated the ability to:

- care for populations including persons, families, and groups from a variety of cultures, by establishing caring relationships that foster trust, respect, collaboration and empowerment;

- promote health and healing for persons in situations with varying levels of complexity acting independently and in consultation with client, family and health team;
- practice nursing based on the concept of praxis (praxis refers to how theoretical knowledge and the practice of nursing inform and shape each other and are guided by the morality of caring);
- function effectively in the practical nurse's unique role as a member within the multi-disciplinary team;
- apply generic skills for life-long learning and for personal and professional growth;
- provide safe, effective and ethical nursing care that meets the current Professional Standards for Registered Nurses and Registered Practical Nurses in Ontario;
- participate in society as an informed citizen and pursue an enriched personal and professional life.

### **External Recognition:**

Upon graduation from this program you will be recommended to the College of Nurses to write the registration examinations. Successful completion of these examinations and compliance with the Regulated Health Professions Act will entitle you to become a Registered Practical Nurse and thus a member of the College of Nurses of Ontario.

Please note: The College of Nurses of Ontario (CNO), the body responsible for regulating nursing in Ontario, sets entry to practice requirements that nurses and practical nurses must meet to become registered in Ontario. CNO's mission is to regulate nursing to protect the public interest. Among CNO's entry to practice requirements are provisions specifically intended to enhance public safety. These provisions require that applicants for registration in Ontario:

- a) have not been found guilty of a criminal offence or an offence under the Narcotic Control Act (Canada) and the Foods and Drug Act (Canada);
- b) not have been the subject of a finding of professional misconduct, incompetence or incapacity, whether in Ontario or in another jurisdiction and whether in relation to the nursing profession or another health profession;
- c) not currently be the subject of proceedings for professional misconduct, incompetence or incapacity, whether in Ontario or in another jurisdiction and whether in relation to the nursing profession or another health profession;
- d) not be suffering from a physical or mental condition that makes it desirable to the public interest that he or she not practice.

An applicant for registration who does not meet one or more of these requirements must inform CNO and provide details about the incident or situation. The applicant will not be necessarily refused registration because CNO's Registration Committee will review information about the incident or situation to determine if an exemption from the requirement(s) will be granted. An applicant for registration who does not inform CNO, may have the application for registration cancelled, or any certification of registration which may have been issued revoked.

Applicants who apply for registration with CNO on, or after, January 1, 2005 require a Canadian Police Information Centre (CPIC) Criminal Record Synopsis as part of the registration process. The CPIC check provides evidence that an applicant has met the requirements of registration related to good character and suitability to practice. For more information see <[http://www.cno.org/docs/reg/faq\\_cpic.pdf](http://www.cno.org/docs/reg/faq_cpic.pdf)>

If you have any questions about these registration requirements, please contact CNO at (416) 928-0900, or 1-800-387-5526, ext. 6249.

You are encouraged to become a member of the professional organization, the Registered Practical Nurses Association of Ontario.

### **The Program Progression:**

Fall Intake - Barrie, Owen Sound

Sem 1	Sem 2	Sem 3	Sem 4	Sem 5
Fall 2014	Winter 2015	Fall 2015	Winter 2016	Summer 2016

Winter Intake - Barrie, Owen Sound

Sem 1	Sem 2	Sem 3	Sem 4	Sem 5
Winter 2015	Summer 2015	Winter 2016	Summer 2016	Fall 2016

Winter Intake - Orangeville

Sem 1	Sem 2	Sem 3	Sem 4	Sem 5
Winter 2015	Summer 2015	Fall 2015	Winter 2016	Summer 2016

### **Articulation:**

A number of articulation agreements have been negotiated with universities and other institutions across Canada, North America and internationally. These agreements are assessed, revised and updated on a regular basis. Please contact the program co-ordinator for specific details if you are interested in pursuing such an option. Additional

information can be found on our website at  
<http://www.georgianc.on.ca/academics/articulations/>

**Admission Requirements:**

You must meet ONE of the following requirements to be eligible for admission to these programs:

Secondary school applicants:

- OSS Curriculum: OSSD or equivalent with Grade 12 English (C), or (U), (ENG4C, ENG4U); plus any Grade 12 College Mathematics (MAP4C or MCT4C) or any Grade 12 University Mathematics; plus Grade 11 College or Grade 11 or 12 University Biology (SBI3C, SBI3U, SBI4U); plus Grade 12 College or Grade 11 or 12 University Chemistry (SCH4C, SCH4U, SCH3U) OR Grade 12 College or Grade 11 or 12 University Physics (SPH3U, SPH4C, SPH4U)

Non-Secondary school applicants (19 years or older):

- Any credit Communication course and most credit mathematics, and biology and chemistry or physics courses taken at Georgian College
- College preparatory programs including those taken at Georgian College: Pre-health Sciences\*
- Equivalent courses in English and mathematics, and biology and chemistry or physics taken through secondary school or Independent Learning Centres (at the general, advanced, college or university level)
- Academic and Career Entrance Certificate (ACE) program with communications and mathematics, and biology and chemistry or physics
- Mature student testing in English and mathematics, and testing/challenge exam in biology and chemistry or physics that meets the minimum standards for admission (available through most testing services)\*
- Ontario High School Equivalency Certificate (GED) plus biology and chemistry or physics
- English, Literature or Communication and mathematics credit courses and most biology and chemistry or physics credit courses from accredited colleges/universities
- If home schooled, applicants can write the mature student testing in English and mathematics, and testing/challenge exam in biology and chemistry or physics that meets the minimum standards for admission (available through testing services)\*

\* available from Georgian College. For a complete listing please contact the Office of the Registrar.

Non-secondary school applicants who are 19 years of age or over by the first day of classes, and who lack the academic entrance qualifications, may be considered for entrance to an appropriate post-secondary diploma or certificate program as mature applicants. Mature applicants must meet all program specific prerequisites including all

selection criteria; equivalencies are stated above. Applicants who are unsure whether they meet admission requirements should contact the Office of the Registrar. In addition, those applying as mature students and having no documentation of Grade 12 education must supply, if required, proof of age, such as a copy of an official birth certificate or driver's licence. Refer to Section 2.5 and 2.6 of the Academic Calendar for further details.

**Credit transfer and course exemptions:**

Applicants who have taken courses from a recognized and accredited post-secondary institution and/or have relevant life/learning experience may be eligible for credit transfer/course exemptions. Courses/experience must match at least 80% of the learning outcomes of a Georgian College course with a minimum grade of 60% or C achieved in previous coursework; some program exceptions apply (see program outline). For further information please visit the Credit Transfer Centre website: [georgiancollege.ca/admissions/credit-transfer/](http://georgiancollege.ca/admissions/credit-transfer/)

**Selection Process:**

Applicants must also complete a standardized test as part of the selection process. Applicants will be assessed and ranked based on the results of their testing and their academic background.

**Criminal Reference Check:**

Placement agencies require an up-to-date clear criminal reference check and vulnerable sector check prior to going out on placement. Students should obtain their criminal reference check approximately one month prior to placement; checks conducted earlier may not be considered current. As some jurisdictions require longer lead-time for processing, please check with the program co-ordinator to ensure you allow for sufficient turn-around time. Students are required to provide these checks prior to placement start.

NOTE: A record of criminal offences, for which a pardon has not been granted, may prevent the student from completing their placement, thereby affecting their ability to graduate.

**Additional Information:**

It is required that students have Level HCP CPR and Standard First Aid prior to commencing the program (On-line courses are not acceptable). It is the student's responsibility to renew their Level HCP CPR certification annually while in the Program. Students are asked to submit a copy of their current Level HCP CPR and Standard First Aid certificate to the program coordinator during the first week of classes.

Applicants must have up-to-date immunization records (Clinical Preparedness Permit) in compliance with the Public Hospitals Act. Completion and submission of this record is required during the first week of classes in order to ensure your placement in clinical and field placement facilities.

Applicants are encouraged to obtain volunteer or work experience in a health or human service field to assist them in making a career choice.

To be eligible for all practicum placements, students must also have a completed Clinical Preparedness Permit and a record of mask fit test, renewed every two years (will be done at the College in Semester One).

#### Re-application to Program

Suspended students do not have the right to return to the program. They must apply for reinstatement. The program will consider space available and the likelihood of success in considering the application. Please refer to the Georgian College Calendar for the Academic Policies and Procedures.

#### **Graduation Requirements:**

- 24 Mandatory Courses
- 2 Communications Courses
- 4 General Education Courses

#### **Graduation Eligibility:**

To graduate from this program, the passing weighted average for promotion through each semester, from year to year and to graduate is 60%. Additionally, a student must attain a minimum of 50% or a letter grade of P (Pass) or S (Satisfactory) in each course in each semester.

#### Mandatory Courses

- BIOL1001 Anatomy and Physiology - Introductory Concepts
- BIOL1002 Anatomy and Physiology - Advanced Concepts
- NRSG1004 Health and Healing
- NRSG1005 Development of Self as Nurse
- NRSG1006 Health and Healing: Life Transition
- NRSG1013 Math for Meds
- NRSG1014 Math/Pharmacology
- NRSG1015 NPP: Life Transition Agency
- NRSG1016 Nursing Professional Practice (NPP): Community
- NRSG1018 Nursing Professional Practice: Agency
- NRSG1019 Nursing Professional Practice: Life Transition Community Experience
- NRSG1021 Nursing Professional Practice: Fundamental Healing Arts

NRSG1022	Nursing Professional Practice: Advanced Healing Arts
NRSG2000	Development of Professional Self
NRSG2001	Health and Healing 3
NRSG2002	Processes of Human Disease: Introductory Concepts
NRSG2003	Health Assessment
NRSG2004	P.N. Professional Practice 3
NRSG2005	P.N. Professional Practice 4
NRSG2006	Development of Nurse Within the Profession
NRSG2007	P.N. Health And Healing 4
NRSG2008	Processes of Human Disease: Advanced Concepts
NRSG2009	Nursing In The Community
NRSG2010	Practical Nursing Praxis

#### Communications Courses

To be selected at time of registration from the College list, as determined by testing.

#### General Education Courses

To be selected from College list

#### **Course Descriptions:**

##### **BIOL1001 Anatomy and Physiology - Introductory Concepts 42.0 Hours**

This course is the study of normal anatomy and physiology beginning with an orientation to the body and continuing through the cell, and four of the major systems: the integumentary system, the musculoskeletal system, the nervous system and the endocrine system. An introduction to microbiology is included. Three unifying themes, the interrelationships of body organ systems, homeostasis, and the complementarities of structure and function, will provide the basis of understanding the workings of the human body.

##### **BIOL1002 Anatomy and Physiology - Advanced Concepts 42.0 Hours**

This course is the study of normal anatomy and physiology of the human body. It is a study of the following major body systems: circulatory system, lymphatic system, respiratory system, urinary system and reproductive system. Three unifying themes, the interrelationships of body organ systems, homeostasis, and the complementarities of structure and function, will provide the basis of understanding the workings of the human body.

P- BIOL1001 Anatomy and Physiology - Introductory Concepts

##### **NRSG1004 Health and Healing 42.0 Hours**

Students will explore aspects of health and healing in the context of diversity, values, lifestyle choices and environment. The focus will be on the maintenance and promotion of health and healing for self and others.

(C- NRS1016 Nursing Professional Practice (NPP): Community or C- NRS1011 NPP: Community or C- NRS1000 NPP: Community Experience or C- NUR6192 Nursing Professional Practice:)

#### NRS1005 Development of Self as Nurse 42.0 Hours

This course is an introduction to nursing as a culture of caring. Beginning with a focus on self in comparison to others, students explore the meaning of lived caring experiences. Students will explore ways of nursing as caring beings and then within the role of the nurse. Throughout the course students will develop knowledge and skills related to information literacy, Human Science theories, and the professional, legal and ethical dimensions of nursing.

#### NRS1006 Health and Healing: Life Transition 42.0 Hours

This course will provide the student with the opportunity to explore various health challenges in populations experiencing life transitions. The emphasis is on gerontology and the life transitions associated with the aging process.

(P- NRS1004 Health and Healing or P- NUR6173 Health And Healing) and (P- NRS1011 NPP: Community or P- NRS1016 Nursing Professional Practice (NPP): Community or P- NRS1000 NPP: Community Experience or P- NUR6192 Nursing Professional Practice:) and (P- NRS1012 NPP: Agency or P- NRS1018 Nursing Professional Practice: Agency or P- NRS1003 NPP: Agency Experience or P- NUR6193 Nursing Professional Practice:) and (C- NRS1007 N.P.P.: Life Transition Commu or C- NRS1019 Nursing Professional Practice: Life Transition Community Experience or P- NUR6194 N.P.P.: Life Transition Commu) and (C- BIOL1002 Anatomy and Physiology - Advanced Concepts or P- BIO9102 Anatomy & Physiology - Advance)

#### NRS1013 Math for Meds 28.0 Hours

This course will provide students with the mathematical skills and practice necessary in preparation to perform drug calculations. Opportunities will be provided to use mathematical concepts in the context of estimation and problem solving.

#### NRS1014 Math/Pharmacology 42.0 Hours

This course will provide the student with the opportunity to develop the calculation skills necessary for the safe administration of medications and to explore the concepts of pharmacology. There will be special emphasis on the role of the nurse in the administration of medications. Interactions of drugs, psycho social aspects of drug use, legal control over drugs, health teaching and pharmacotherapeutics will be presented in a variety of learning activities.

(P- BIOL1001 Anatomy and Physiology - Introductory Concepts or P- BIO9101 Anatomy & Physiology Introduct or P- NURS1000 Anatomy & Physiology 1) and (P- NRS1013 Math for Meds or P- NRS1002 Math for Meds or P- NUR6275 Math For Meds or P-



MATS1000 Math For The Liberal Arts) and (C- BIOL1002 Anatomy and Physiology - Advanced Concepts or P- BIO9102 Anatomy & Physiology - Advance or P- NURS1007 Anatomy and Physiology 2) and (C- NRSG1009 N.P.P.: Advanced Healing Arts or C- NRSG1020 Nursing Professional Practice: Advanced Healing Arts or C- NRSG1022 Nursing Professional Practice: Advanced Healing Arts or C- NUR6199 N.P.P.: Advanced Healing Arts or C- NURS1009 N.P.P.: Advanced Healing Arts)

**NRSG1015 NPP: Life Transition Agency 84.0 Hours**

The student will interact with individuals and families experiencing life transitions and health challenges in nursing practice setting(s) to promote health and healing. The student will apply the theories and concepts examined and explored in the co-requisite Health and Healing and other courses. The students will learn and practice healing actions.

(P- NRSG1011 NPP: Community or P- NRSG1016 Nursing Professional Practice (NPP): Community or P- NRSG1000 NPP: Community Experience or P- NUR6192 Nursing Professional Practice:) and (P- NRSG1012 NPP: Agency or P- NRSG1018 Nursing Professional Practice: Agency or P- NRSG1003 NPP: Agency Experience or P- NUR6193 Nursing Professional Practice:) and (C- NRSG1014 Math/Pharmacology or P- NRSG1008 Math/Pharmacology or P- NUR6200 Math/Pharmacology or P- NURS1012 Math/Pharmacology) and (P- NRSG1004 Health and Healing or P- NUR6173 Health And Healing or P- NURS1001 Health And Healing 1) and (P- NRSG1001 NPP: Fundamental Healing Arts or P- NRSG1021 Nursing Professional Practice: Fundamental Healing Arts or P- NRSG1017 Nursing Professional Practice (NPP): Fundamental Healing Arts or P- NUR6198 N.P.P.: Fundamental Healing A or P- NURS1004 NPP: Fundamental Healing Arts) and (C- NRSG1009 N.P.P.: Advanced Healing Arts or C- NRSG1020 Nursing Professional Practice: Advanced Healing Arts or C- NRSG1022 Nursing Professional Practice: Advanced Healing Arts or C- NUR6199 N.P.P.: Advanced Healing Arts or C- NURS1009 N.P.P.: Advanced Healing Arts) and (C- NRSG1006 Health and Healing: Life Transition or P- NUR6169 Health & Healing: Life Transit or P- NURS1011 Health and Healing 2) and (C- NRSG1007 N.P.P.: Life Transition Commu or C- NRSG1019 Nursing Professional Practice: Life Transition Community Experience or P- NUR6194 N.P.P.: Life Transition Commu) and (C- BIOL1002 Anatomy and Physiology - Advanced Concepts or P- BIO9102 Anatomy & Physiology - Advance or P- NURS1007 Anatomy and Physiology 2)

**NRSG1016 Nursing Professional Practice (NPP): Community 21.0 Hours**

This course gives the student the opportunity to explore the lived experience of individuals within families and groups in the community with health and wellness. Growth and development and resources to meet health needs will be examined. C- NRSG1004 Health and Healing or P- NUR6173 Health And Healing

**NRSG1018 Nursing Professional Practice: Agency 35.0 Hours**

This course gives the student the opportunity to apply theoretical concepts to maintain and promote health and healing with individuals in nursing practice settings. The

students will learn and practice the caring concepts including: competency, connectedness, health and health promotion, critical thinking and professionalism. (C- BIOL1001 Anatomy and Physiology - Introductory Concepts or P- BIO9101 Anatomy & Physiology Introduct) and (C- NRSG1017 Nursing Professional Practice (NPP): Fundamental Healing Arts or C- NRSG1021 Nursing Professional Practice: Fundamental Healing Arts or C- NRSG1001 NPP: Fundamental Healing Arts or C- NUR6198 N.P.P.: Fundamental Healing A) and (C- NRSG1004 Health and Healing or C- NUR6173 Health And Healing) and (C- NRSG1016 Nursing Professional Practice (NPP): Community or C- NRSG1011 NPP: Community or C- NRSG1000 NPP: Community Experience or C- NUR6192 Nursing Professional Practice:)

**NRSG1019 Nursing Professional Practice: Life Transition Community Experience 42.0 Hours**

This course provides the student with an opportunity to explore the lived experience and health needs of well seniors in the community. Students will learn about charting systems and documentation standards while refining their use of medical terminology. The Interactive review process will include a portfolio which addresses Quality Assurance /Self Regulation components.

(P- NRSG1004 Health and Healing or P- NUR6173 Health And Healing) and (P- NRSG1011 NPP: Community or P- NRSG1016 Nursing Professional Practice (NPP): Community or P- NRSG1000 NPP: Community Experience or P- NUR6192 Nursing Professional Practice:) and (P- NRSG1012 NPP: Agency or P- NRSG1018 Nursing Professional Practice: Agency or P- NRSG1003 NPP: Agency Experience or P- NUR6193 Nursing Professional Practice:) and (C- NRSG1006 Health and Healing: Life Transition or P- NUR6169 Health & Healing: Life Transit)

**NRSG1021 Nursing Professional Practice: Fundamental Healing Arts 84.0 Hours**

This course explores the theory and practice of fundamental nursing skills while developing medical terminology. The theoretical principles related to fundamental nursing skills will be discussed in the classroom. Student will observe and practice nursing skills in a simulated practice environment using skill critique to ensure safe practice.

**NRSG1022 Nursing Professional Practice: Advanced Healing Arts 84.0 Hours**

This course explores the theory and practice of advanced nursing skills while developing medical terminology. The theoretical principles related to advanced nursing skills will be examined in the classroom. Students will observe a demonstration and practice advanced nursing skills in a simulated nursing environment using skill critique to ensure safe practice.

**NRSG2000 Development of Professional Self 42.0 Hours**

This course will further develop caring nursing theory. Caring for families and groups and understanding diversity will be explored. The student will explore the health care environment in which nursing is practiced. Critical thinking and nursing knowledge will

be used in planning care and practice scenarios. Advocacy and ethics within the nursing role will be explored.

P- NRS1005 Development of Self as Nurse or P- NUR6167 Development Of Self As Nurse or P- NUR6184 Development Of Self As Nurse 1

#### NRS2001 Health and Healing 3 42.0 Hours

This course focuses on the behaviours of individuals experiencing common health challenges. Using stories of client's lived experiences throughout the life-span, students will determine the implications of health challenges. As the understanding of nursing knowledge and human experiences of health and healing increases, students will develop practices to enhance and support the needs of clients and their families.

(P- NRS1006 Health and Healing: Life Transition or P- NUR6169 Health & Healing: Life Transit or P- NURS1011 Health and Healing 2) and (P- NRS1015 NPP: Life Transition Agency or P- NRS1010 N.P.P.: Life Transition Agency or P- NUR6195 N.P.P.: Life Transition Agenc or P- NUR6179 N.P.P.: Life Transition Agenc) and (C- NRS2002 Processes of Human Disease: Introductory Concepts or P- NUR6251 Processes Of Human Disease: In) and (C- NRS2003 Health Assessment or P- NUR6274 Health Assessment) and C- NRS2004 P.N. Professional Practice 3

#### NRS2002 Processes of Human Disease: Introductory Concepts 42.0 Hours

This course will be an introduction to human disease and will focus on the fundamental principles of homeostatic mechanisms. The student will explore how alterations in homeostatic mechanisms will disrupt the human body. Overall mechanisms of disease will be studied by systems and have been categorized into concepts. These concepts will be examined for the effect that they produce on the structure and function of the body. Common diseases will be used to illustrate each concept.

(P- BIOL1001 Anatomy and Physiology - Introductory Concepts or P- BIO9101 Anatomy & Physiology Introduct or P- NURS1000 Anatomy & Physiology 1) and (P- BIOL1002 Anatomy and Physiology - Advanced Concepts or P- BIO9102 Anatomy & Physiology - Advance or P- NURS1007 Anatomy and Physiology 2)

#### NRS2003 Health Assessment 70.0 Hours

This course will expand on the basic assessment skills developed in Year 1. Students will develop focused assessment skills related to the physical and psychosocial aspects of the individual. Students practice interviewing and history-taking skills as well as psychomotor skills such as inspection, percussion, palpation, and auscultation using relevant technology. The concepts of holistic nursing practice and transcultural considerations will be included.

(P- BIOL1001 Anatomy and Physiology - Introductory Concepts or P- BIO9101 Anatomy & Physiology Introduct or P- NURS1000 Anatomy & Physiology 1) and (P- BIOL1002 Anatomy and Physiology - Advanced Concepts or P- BIO9102 Anatomy & Physiology - Advance or P- NURS1007 Anatomy and Physiology 2) and (P- NRS1015 NPP: Life Transition Agency or P- NRS1010 N.P.P.: Life Transition Agency or P- NUR6195 N.P.P.:

Life Transition Agency or P- NUR6179 N.P.P.: Life Transition Agency or P- NUR6148 Nursing Professional Practice)

#### NRSG2004 P.N. Professional Practice 3 168.0 Hours

This course will provide the student with a variety of nursing practice settings where they can interact with clients and families experiencing common health problems. The student will promote health and healing for clients and families both independently, and in consultation with others. The student will apply the theories and concepts examined and explored in the co-requisite Practical Nursing Health & Healing 3 and other courses. (P- NRSG1006 Health and Healing: Life Transition or P- NUR6169 Health & Healing: Life Transit or P- NURS1011 Health and Healing 2) and (P- NRSG1015 NPP: Life Transition Agency or P- NRSG1010 N.P.P.: Life Transition Agency or P- NUR6195 N.P.P.: Life Transition Agency or P- NUR6179 N.P.P.: Life Transition Agency) and (P- NRSG1009 N.P.P.: Advanced Healing Arts or P- NRSG1020 Nursing Professional Practice: Advanced Healing Arts or P- NUR6199 N.P.P.: Advanced Healing Arts or P- NUR6178 N.P.P.: Advanced Healing Arts or P- NURS1009 N.P.P.: Advanced Healing Arts) and (P- NRSG1014 Math/Pharmacology or P- NRSG1008 Math/Pharmacology or P- NUR6200 Math/Pharmacology or P- NUR6170 Math/Pharmacology or P- NURS1012 Math/Pharmacology) and (C- NRSG2002 Processes of Human Disease: Introductory Concepts or P- NUR6251 Processes Of Human Disease: In) and (C- NRSG2001 Health and Healing 3 or P- NUR6258 P.N. Health And Healing 3) and (C- NRSG2003 Health Assessment or P- NUR6274 Health Assessment)

#### NRSG2005 P.N. Professional Practice 4 168.0 Hours

This course provides students with the opportunity to interact with clients and families experiencing life transition and more complex health problems. The student will use healing practices to promote health for clients both independently and in consultation with others. The student will investigate the leadership/management role, as well as applying other theories and concepts examined and explored in the co-requisite Practical Nursing Health and Healing 4 and other courses. (C- NRSG2003 Health Assessment or P- NURS2001 Health Assessment or P- NUR6274 Health Assessment) and (C- NRSG2007 P.N. Health And Healing 4 or P- NURS2003 Health and Healing 4 or P- NUR6260 P.N. Health And Healing 4) and (C- NRSG2002 Processes of Human Disease: Introductory Concepts or P- NURS2000 Processes of Human Diseases 1) and (P- NRSG1006 Health and Healing: Life Transition or P- NURS1011 Health and Healing 2) and (P- NRSG1015 NPP: Life Transition Agency or P- NURS1015 N.P.P. 2: Agency or P- NURS1008 N.P.P. 2: Agency or P- NRSG1010 N.P.P.: Life Transition Agency) and (P- NRSG1014 Math/Pharmacology or P- NURS1012 Math/Pharmacology or P- NRSG1008 Math/Pharmacology) and (P- NRSG1009 N.P.P.: Advanced Healing Arts or P- NRSG1020 Nursing Professional Practice: Advanced Healing Arts or P- NURS1009 N.P.P.: Advanced Healing Arts)

#### NRSG2006 Development of Nurse Within the Profession 42.0 Hours

This course will synthesize the role of the nurse related to professional practice. Students will integrate critical thinking, different ways of knowing and scholarly research as they explore professional issues in nursing. Principles of leadership, organizational context of practice and nursing informatics and ethics will be examined. The course will review entry to practice competencies for the practical nurse and engage learners in opportunities to prepare for praxis and the role of the new graduate.

(P- NRSG2000 Development of Professional Self or P- NURS2006 Development of Self as Nurse 2: Professional Relationships or P- NUR6259 Development Of Professional Se) and C- NRSG2001 Health and Healing 3

#### NRSG2007 P.N. Health And Healing 4 42.0 Hours

This course builds on the previous Health and Healing courses. The experiences of individuals and families living with mental health challenges and life transitions such as pregnancy, birth, and pediatric health issues will be examined. Students will integrate previous nursing knowledge and explore healing practices in planning holistic care.

(P- NRSG1006 Health and Healing: Life Transition or P- NURS1011 Health and Healing 2 or P- NUR6144 Health & Healing 2 or P- NUR6169 Health & Healing: Life Transit) and (P- NRSG1015 NPP: Life Transition Agency or P- NURS1015 N.P.P. 2: Agency or P- NURS1008 N.P.P. 2: Agency or P- NRSG1010 N.P.P.: Life Transition Agency or P- NUR6148 Nursing Professional Practice) and (C- NRSG2002 Processes of Human Disease: Introductory Concepts or P- NURS2000 Processes of Human Diseases 1) and (C- NRSG2003 Health Assessment or P- NURS2001 Health Assessment or P- NUR6274 Health Assessment) and (C- NRSG2005 P.N. Professional Practice 4 or P- NURS2009 Nursing Professional Pract 4 or P- NURS2002 Nursing Professional Practice 4 or P- NUR6262 P.N. Professional Practice 4)

#### NRSG2008 Processes of Human Disease: Advanced Concepts 42.0 Hours

This course will build on the Processes of Human Disease: Introductory Concepts course. The student will continue to explore the concepts of pathology and the effect on the structure and functioning of the body. Overall mechanisms of disease have been categorized into concepts and these concepts will be examined for the effect that they produce on each of the body systems. Common diseases will be used to illustrate each concept.

C- NRSG2002 Processes of Human Disease: Introductory Concepts or P- NURS2000 Processes of Human Diseases 1 or P- NUR6251 Processes Of Human Disease: In

#### NRSG2009 Nursing In The Community 42.0 Hours

This course focuses on community-based nursing. In community- based nursing the client is in his/her own natural environment, in the context of the family and communities. The goals of care focus on maximizing the client's quality of life. Students will examine the various roles, concepts and theories of community- based nursing practice.

(P- NRSG1006 Health and Healing: Life Transition or P- NURS1011 Health and Healing 2 or P- NUR6169 Health & Healing: Life Transit) and (P- NRSG1010 N.P.P.: Life Transition

Agency or P- NRSG1015 NPP: Life Transition Agency or P- NURS1008 N.P.P. 2: Agency or P- NURS1015 N.P.P. 2: Agency or P- NUR6148 Nursing Professional Practice or P- NUR6179 N.P.P.: Life Transition Agency) and (C- NRSG2001 Health and Healing 3 or P- NUR6246 Health And Healing: Common He)

NRSG2010 Practical Nursing Praxis 450.0 Hours

This consolidation experience will take place in a nursing practice setting which will be selected through a collaborative approach to meet the student's learning needs. The focus will be to consolidate previously learned nursing skills and knowledge and to function both independently and in collaboration with others when caring for individuals, families and groups. Prior to entering the practice setting, students will attend classroom sessions with faculty in order to prepare for praxis, develop learning plans and portfolios, and to write and take up mock examinations. Additional classroom time will occur at the end of praxis where the focus will be portfolio completion/review and additional practice and preparation for the College of Nurses registration exams. Upon completion of the consolidation period the student will be ready to graduate as a caring, competent practitioner.

(P- NRSG2008 Processes of Human Disease: Advanced Concepts or P- NUR6252 Processes Of Human Disease: A) and (P- NRSG2007 P.N. Health And Healing 4 or P- NUR6260 P.N. Health And Healing 4) and (P- NRSG2006 Development of Nurse Within the Profession or P- NUR6261 Development Of Nurse Within Th) and (P- NRSG2005 P.N. Professional Practice 4 or P- NUR6262 P.N. Professional Practice 4) and (P- NRSG2009 Nursing In The Community or P- NUR6263 Nursing In The Community) and P- NRSG2003 Health Assessment and P- NRSG2001 Health and Healing 3 and P- NRSG2004 P.N. Professional Practice 3

### **Course Description Legend**

P = Prerequisite; C = Concurrent prerequisite; CO= Corequisite

*Information contained in College documents respecting programs is correct at the time of publication. Academic content of programs and courses is revised on an ongoing basis to ensure relevance to changing educational objectives and employment market needs. The college reserves the right to add or delete programs, options, courses, timetables or campus locations subject to sufficient enrolment, and the availability of courses.*