GEORGIAN
COLLEGE

ANISHNAABEMOWIN LANGUAGE PROGRAMMING

Program Outline

Major: ANLP
Length: 2 Years
Delivery: 4 Semesters
Credential: Ontario College Diploma
Effective: 2014-2015
Location: Barrie
Start: Fall (Barrie)

Description

This program focuses on creating functionality in the Anishnaabemowin language and preparing students to design, develop and implement community language programs in Aboriginal communities and organizations. Students study the language as a whole; including the history, changes and current issues affecting Anishnaabemowin today. Incorporating the Ojibwe circular world view, students learn to speak the language by first learning about their immediate environment, then progressively expanding outwards to the community; including ceremony and cultural values. Structured activities provided throughout the program outside of class give students the opportunity to practice their speaking skills. Students examine the role and importance of language in the community and how to plan successful, sustainable language programs.

Career Opportunities

This two year diploma program prepares students for a variety of language-related careers, including: teacher of Anishnaabemowin as a second language, translator, language consultant, language specialist or storytellers. Students can find employment in school boards, communities, government agencies education facilities and more.

Program Learning Outcomes

The graduate has reliably demonstrated the ability to:

- apply functional knowledge of the Anishnaabemowin language and writing systems to community language programming initiatives;
- interpret and apply knowledge of Anishnabe cultural values to community language programming initiatives;
- promote community language programming initiatives applying relevant knowledge of Anishnabe linguistic history and dialects;
- assess and recommend basic teaching theory using Anishnaabemowin-specific teaching methods;
- implement aboriginal language programming that addresses critical sociocultural issues;
- apply sustainability best practices in the workplace and community to preserve the Anishnaabe language.

The Program Progression:
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Fall Intake - Barrie

Sem 1 | Sem 2  | Sem 3 | Sem 4
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Fall  | Winter | Fall  | Winter
2014  | 2015   | 2015  | 2016
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Articulation:
A number of articulation agreements have been negotiated with universities and other institutions across Canada, North America and internationally. These agreements are assessed, revised and updated on a regular basis. Please contact the program co-ordinator for specific details if you are interested in pursuing such an option. Additional information can be found on our website at
http://www.georgiancollege.ca/admissions/credit-transfer/

Admission Requirements:
You must meet ONE of the following requirements to be eligible for admission to these programs:

Secondary school applicants:
- OSS curriculum: OSSD or equivalent, with Grade 12 English (C) or (U) (ENG4C, ENG4U)

Non-Secondary school applicants (19 years or older):
- Any credit Communication course taken at Georgian College

- College preparatory programs including those taken at Georgian College: General Arts and Science*
- Equivalent courses in English taken through secondary school or Independent Learning Centres (at the general, advanced, college or university level)
- Academic and Career Entrance Certificate (ACE) program with communications
- Mature student testing in English that meets the minimum standards for admission (available through most testing services)*
- Ontario High School Equivalency Certificate (GED)
- English, Literature or Communication credit courses from accredited colleges/universities

Home school applicants:
- Applicants can write the mature student testing in English that meets the minimum standards for admission (available through testing services)*

* available from Georgian College. For a complete listing please contact the Office of the Registrar.

Non-secondary school applicants who are 19 years of age or over by the first day of classes, and who lack the academic entrance qualifications, may be considered for entrance to an appropriate post-secondary diploma or certificate program as mature applicants. Mature applicants must meet all program specific prerequisites including all selection criteria; equivalencies are stated above. Applicants who are unsure whether they meet admission requirements should contact the Office of the Registrar. In addition, those applying as mature students and having no documentation of Grade 12 education must supply, if required, proof of age, such as a copy of an official birth certificate or driver's licence. Refer to Section 2.5 and 2.6 of the Academic Calendar for further details.

Credit transfer and course exemptions:
Applicants who have taken courses from a recognized and accredited post-secondary institution and/or have relevant life/learning experience may be eligible for credit transfer/course exemptions. Courses/experience must match at least 80% of the learning outcomes of a Georgian College course with a minimum grade of 60% or C achieved in previous coursework; some program exceptions apply (see program outline). For further information please visit the Credit Transfer Centre website: georgiancollege.ca/admissions/credit-transfer/

Graduation Requirements:
18 Mandatory Courses

2   Communications Courses
4   Interactive Immersion Labs
4   General Education Courses

Graduation Eligibility:
To graduate from this program, the passing weighted average for promotion through each semester, from year to year and to graduate is 60%. Additionally, a student must attain a minimum of 50% or a letter grade of P (Pass) or S (Satisfactory) in each course in each semester.

Mandatory Courses
ANLP1000   Anishnaabemowin History Introduction
ANLP1001   Nouns and the Everyday Environment
ANLP1002   Verbs and the Everyday Environment
ANLP1003   Writing Systems
ANLP1004   Language and the Community
ANLP1005   Language and the Workplace
ANLP1006   Animate and Inanimate Structure
ANLP1007   English Language Structures and Properties
ANLP2000   Language and the Everyday Environment
ANLP2001   Critical Issues in Aboriginal Language Programming
ANLP2002   Preservation of Anishnaabemowin
ANLP2003   Introduction to Language Immersion
ANLP2004   Introduction to ASL Computer Lab
ANLP2005   Introduction to Teaching ASL
ANLP2006   Anishnaabemowin/English Comparison
ANLP2007   Professional Practice for Language Programmers
ANLP2008   Language Immersion
ANLP2009   ASL Computer Lab

Communications Courses
To be selected at time of registration from the College list, as determined by testing.

Interactive Immersion Labs
ANLP1008   Interactive Immersion Lab 1
ANLP1009   Interactive Immersion Lab 2
ANLP2010   Interactive Immersion Lab 3
ANLP2011   Interactive Immersion Lab 4

General Education Courses

To be selected from College list

Course Descriptions:

ANLP1000 Anishnaabemowin History Introduction   42.0 Hours
This course is designed to introduce students to Algonquin language groups and the historical development of Anishnaabemowin. Students investigate the evolution of Anishnaabemowin and examine both the oral and recorded Anishnaabe history.

ANLP1001 Nouns and the Everyday Environment   42.0 Hours
This course is designed to introduce students to Anishnaabemowin nouns that relate to their daily lives. Students examine the function of nouns in sentences in oral and written Anishnaabemowin.

ANLP1002 Verbs and the Everyday Environment   42.0 Hours
This course is designed to introduce students to Anishnaabemowin verbs that relate to their daily lives. Students examine the function of verbs in sentences in oral and written Anishnaabemowin.

ANLP1003 Writing Systems   42.0 Hours
This course is designed to introduce students to Anishnaabemowin writing systems. Emphasis is placed on the Fiero system with an introduction to the syllabic and phonetic writing systems. Students will have the opportunity to contribute to the life and development of the language.

ANLP1004 Language and the Community   42.0 Hours
Utilizing the Aboriginal world view, students progress beyond basic concepts in language to apply Anishnaabemowin verbs and nouns to describe the larger community. Topics include people, places, infrastructure, and other aspects of community.

ANLP1005 Language and the Workplace   42.0 Hours
This course focuses on vocabulary in workplaces beginning with traditional activities such as hunting, trapping, fishing, farming and guiding. Students also use vocabulary as it applies to contemporary work settings including the service, manufacturing, and primary industries.

ANLP1006 Animate and Inanimate Structure   42.0 Hours
This course is designed to introduce students to the Anishnaabemowin concept of animate as spiritual and inanimate as physical. Emphasis is placed on how language changes to reflect the transition from animate to inanimate.

ANLP1007 English Language Structures and Properties   42.0 Hours

Understanding the grammar and syntax of a first language is important for the acquisition of a second language. Students are introduced to the rules of English to effectively use Anishnaabemowin in a variety of contexts.

ANLP1008 Interactive Immersion Lab 1 112.0 Hours
Students develop basic functionality in the Anishnaabemowin language through guided group discussions and one-to-one coaching with language specialists. Students participate in cultural, historical and language development activities.

ANLP1009 Interactive Immersion Lab 2 154.0 Hours
Students build upon basic functionality in the Anishnaabemowin language through guided group discussions and one-to-one coaching with language specialists. Students participate in cultural, historical and language development activities.

ANLP2000 Language and the Everyday Environment   42.0 Hours
Students increase functionality in Anishnaabemowin using complex sentence structure, with an emphasis on cultural teachings and storytelling. Students build on previously learned concepts and vocabulary to participate in complex, everyday conversations.
P- ANLP1004 Language and the Community and P- ANLP1005 Language and the Workplace and P- ANLP1006 Animate and Inanimate Structure

ANLP2001 Critical Issues in Aboriginal Language Programming   42.0 Hours
Students explore societal, technological, and motivational issues within Aboriginal language program planning. Students investigate the relationship between language and Aboriginal culture, and the role that language planning plays in the community.

ANLP2002 Preservation of Anishnaabemowin   42.0 Hours
Students examine activities associated with language preservation and revitalization. Using best practices, students experiment with methods to preserve Anishnaabemowin in a modern context.

ANLP2003 Introduction to Language Immersion   42.0 Hours
Students experience Anishnaabemowin in a variety of real-life settings. Students observe, participate in, and facilitate language use through immersion activities.
P- ANLP1001 Nouns and the Everyday Environment and P- ANLP1002 Verbs and the Everyday Environment and P- ANLP1003 Writing Systems and P- ANLP1004 Language and the Community and P- ANLP1005 Language and the Workplace and P- ANLP1008 Interactive Immersion Lab 1 and P- ANLP1009 Interactive Immersion Lab 2

ANLP2004 Introduction to ASL Computer Lab   42.0 Hours
Students practice Anishnaabemowin fluency-building activities using computer assisted language learning. Regional dialect differences, vocabulary and conversation development are emphasized while exploring practical themes in the everyday environment and Anishnaabe culture.

ANLP2005 Introduction to Teaching ASL   42.0 Hours
Students are introduced to concepts related to creating and delivering curriculum. Students explore language teaching methods and language learning theories as they relate to developing Anishnaabemowin learning experiences.

ANLP2006 Anishnaabemowin/English Comparison   42.0 Hours
Students compare Anishnaabemowin and English language structures through cultural perspectives. Students examine the historical and regional influences of each language on the other.

ANLP2007 Professional Practice for Language Programmers   42.0 Hours
Students examine funding sources, proposal writing, language program design, and delivery, as they develop an Anishnaabemowin program. Students research the roles and professions associated with Anishnaabemowin.

ANLP2008 Language Immersion   42.0 Hours
This course is a continuation of the introductory course that provides practical experience for students using Anishnaabemowin in a variety of settings. The students observe, participate in, and facilitate situations of authentic language use, including participation in community service learning. Students apply skills and concepts learned in earlier classes through immersion activities.

ANLP2009 ASL Computer Lab   42.0 Hours
This course is a continuation of the introductory computer assisted language learning course. Students practice Anishnaabemowin-building activities. This course emphasizes regional dialect differences, vocabulary and conversation development while exploring practical themes and Anishnaabe culture. Students contribute to the creation and maintenance of an Anishnaabemowin database.

ANLP2010 Interactive Immersion Lab 3 154.0 Hours
Students build on speaking skills through open group discussions, peer mentoring, one-on-one coaching, and group activities. Using current technologies, students design resources to assist in the learning and preservation of Anishnaabemowin. Students continue to develop functionality in the language by designing and participating in more complex interactions.

ANLP2011 Interactive Immersion Lab 4 154.0 Hours
Students further develop Anishnaabemowin communication skills by designing and participating in complex activities. Students provide language mentoring, generate language resources, and expand the use of Anishnaabemowin within the college context.

Course Description Legend

P = Prerequisite; C = Concurrent prerequisite; CO= Corequisite

Information contained in College documents respecting programs is correct at the time of publication. Academic content of programs and courses is revised on an ongoing basis to ensure relevance to changing educational objectives and employment market needs. The college reserves the right to add or delete programs, options, courses, timetables or campus locations subject to sufficient enrolment, and the availability of courses.