

ABORIGINAL COMMUNITY AND SOCIAL DEVELOPMENT

Program Outline

Major:	ACSD
Length:	2 Years
Delivery:	4 Semesters, plus 2 work terms
Credential:	Ontario College Diploma, Co-op
Effective:	2014-2015
Location:	Barrie
Start:	Fall (Barrie)

Description

The Aboriginal Community and Social Development program is focused on the planning, development, evaluation and administration of social/health care services within the Aboriginal community. This program includes business and community development studies with an emphasis on integrating cultural, social and health issues relevant to Aboriginal people in Canada. Cultural teachings and smudging are integrated daily throughout each academic semester in social activities, individual program courses, and Traditional Teacher/Elder visits. (Please note: Aboriginal includes First Nations, Metis and Inuit People).

Career Opportunities

This two year co-operative education diploma program prepares students for entry-level administration and support staff positions within organizations such as community health centres, school boards, social service organizations, healing lodges and mental health centres.

Program Learning Outcomes

The graduate has reliably demonstrated the ability to:

- identify generational factors that contribute to health, social and economic issues affecting Aboriginal communities;

- discover aspects of one's individual identity and embark on a path towards a life-long wellness journey;
- discuss cultural awareness and sensitivity through an exploration of Aboriginal culture, language, tradition and healing;
- discuss accountability, professionalism and ethical behaviour in the workplace;
- develop strategies to assist Aboriginal people build healthier communities;
- develop basic and family counselling skills using Western and Aboriginal counselling philosophies;
- plan and prepare presentations and workplace documents including proposals, incorporating an Aboriginal approach;
- examine the effects that historical and contemporary legal and political decisions have had on Aboriginal people.

Practical Experience:

Co-operative Education is a mandatory component of all Co-op programs at Georgian College; it has been designed as a process by which students integrate their academic education with work experience related to their program of study. This integration affects much more than simply earning a salary, including the adjustment to the work environment and the development of professionalism. It also reinforces skills and theory learned during academic semesters, develops professional contacts, job knowledge and career path, improves human relations and communication skills and promotes personal maturity and financial independence.

Students are requested to register, attend and participate in their scheduled co-operative education classes. These classes are scheduled for all first year students and are expected to be completed in order to proceed successfully to their first co-op work experience. To ensure students are eligible to proceed onto any co-op work experience students should refer to Promotional Status and Eligibility for Co-op as outlined in the College Calendar. Co-op policies and procedures can be located on our website:
www.georgianc.on.ca/careers/for-students/

Georgian College follows the Co-operative Education guidelines set out by the Canadian Association for Co-operative Education (CAFCE) and Education at Work Ontario (EWO) by supporting the learning outcomes designed for the program specific graduate profile and curriculum as set out by the Ministry of Training, Colleges and Universities.

The Program Progression:

Fall Intake - Barrie

Semester 1	Semester 2	Work Term 1	Semester 3	Semester 4
Fall 2014	Winter 2015	Summer 2015	Fall 2015	Winter 2016

Articulation:

A number of articulation agreements have been negotiated with universities and other institutions across Canada, North America and internationally. These agreements are assessed, revised and updated on a regular basis. Please contact the program co-ordinator for specific details if you are interested in pursuing such an option. Additional information can be found on our website at <http://www.georgianc.on.ca/academics/articulations/>

Admission Requirements:

You must meet ONE of the following requirements to be eligible for admission to these programs:

Secondary school applicants:

- OSS curriculum: OSSD or equivalent, with Grade 12 English (C) or (U) (ENG4C, ENG4U)

Non-Secondary school applicants (19 years or older):

- Any credit Communication course taken at Georgian College
- College preparatory programs including those taken at Georgian College: General Arts and Science*
- Equivalent courses in English taken through secondary school or Independent Learning Centres (at the general, advanced, college or university level)
- Academic and Career Entrance Certificate (ACE) program with communications
- Mature student testing in English that meets the minimum standards for admission (available through most testing services)*
- Ontario High School Equivalency Certificate (GED)
- English, Literature or Communication credit courses from accredited colleges/universities

Home school applicants:

- Applicants can write the mature student testing in English that meets the minimum standards for admission (available through testing services)*

* available from Georgian College. For a complete listing please contact the Office of the Registrar.

Non-secondary school applicants who are 19 years of age or over by the first day of classes, and who lack the academic entrance qualifications, may be considered for

entrance to an appropriate post-secondary diploma or certificate program as mature applicants. Mature applicants must meet all program specific prerequisites including all selection criteria; equivalencies are stated above. Applicants who are unsure whether they meet admission requirements should contact the Office of the Registrar. In addition, those applying as mature students and having no documentation of Grade 12 education must supply, if required, proof of age, such as a copy of an official birth certificate or driver's licence. Refer to Section 2.5 and 2.6 of the Academic Calendar for further details.

Credit transfer and course exemptions:

Applicants who have taken courses from a recognized and accredited post-secondary institution and/or have relevant life/learning experience may be eligible for credit transfer/course exemptions. Courses/experience must match at least 80% of the learning outcomes of a Georgian College course with a minimum grade of 60% or C achieved in previous coursework; some program exceptions apply (see program outline). For further information please visit the Credit Transfer Centre website: georgiancollege.ca/admissions/credit-transfer/

Graduation Requirements:

- 18 Mandatory Courses
- 2 Communications Courses
- 4 General Education Courses
- 2 Co-op Work Terms

Graduation Eligibility:

To graduate from this program, the passing weighted average for promotion through each semester, from year to year and to graduate is 60%. Additionally, a student must attain a minimum of 50% or a letter grade of P (Pass) or S (Satisfactory) in each course in each semester.

Mandatory Courses

- COMP1003 Microcomputer Applications
- GNED1010 Ojibwe Language And Culture 1
- GNED2055 Ojibwe Language and Culture 2
- GNED2074 Ojibwe Language and Culture 3
- NATV1000 Aboriginal Community and Family Life
- NATV1001 Personal Growth and Development
- NATV1002 Aboriginal Heritage Tradition and Culture
- NATV1003 Introduction to Psychology: An Aboriginal Perspective

NATV1004	Holistic Health and Healing
NATV2000	Aboriginal People, Politics and Health Care
NATV2001	Issues in Holistic Health and Healing
NATV2002	Introduction To Counselling
NATV2006	Family Counselling
NATV2012	Community Administration and HR Practices
NATV2013	Community Growth and Program Development
NATV2014	Aboriginal Treaties, Rights and Laws
NATV2015	Proposal Writing for Economic Development
NATV2016	Aboriginal Proposal Development

Communications Courses

To be selected at time of registration from the College list, as determined by testing.

General Education Courses

To be selected from College list

Co-op Work Terms

COOP1016 Aboriginal Education Work Term 1

COOP2012 Aboriginal Education Work Term 2

Course Descriptions:

COMP1003 Microcomputer Applications 42.0 Hours

This course will introduce the student to database, spreadsheet, and presentation software. The student will be provided with a working knowledge of the most common business computer application software. This course will provide the student with hands-on learning and independent study.

COOP1016 Aboriginal Education Work Term 1 560.0 Hours

Co-operative Education is a mandatory component of the 2-year Aboriginal Community and Social Development Program. The student is responsible for obtaining a Co-op position and having it approved by their Co-op Consultant. Students must complete a fourteen-week, full-time, program-related work experience to acquire the first year Co-op credit. The student is required to successfully complete the year one co-op as a prerequisite to starting the year two co-op. Students are provided with the specific learning outcomes for co-op and must report to the Co-op Consultant on their specific program-related activities on a weekly basis. The Co-op Consultant works with the student and the employer to ensure that the placement meets the needs of the student's and the program's co-op responsibilities.

COOP2012 Aboriginal Education Work Term 2 560.0 Hours

Work Term Two must be successfully completed in order to graduate from the 2-year Aboriginal Community and Social Development Program. Specific learning outcomes are provided to the students. Students are required to complete a fourteen-week, full-time, program-related work experience to acquire the second year co-op credit. They must report to their Co-op Consultant on a weekly basis. The Co-op Consultant will review the student's report to ensure that the learning objectives of co-op have been successfully completed. The Co-op Consultant works with the student and the employer to ensure that the placement meets the needs of the student's and the program's co-op responsibilities.

P- COOP1016 Aboriginal Education Work Term 1

GNED1010 Ojibwe Language And Culture 1 42.0 Hours

This course begins the study of the Algonquin structure, the linguistic family of the Ojibwe language. Students are introduced to the basic vocabulary, common usage and grammatical structure of the Ojibwe language. Through the context of language, students gain insight into the history of Indigenous languages as irreplaceable cultural knowledge and the cornerstone of Indigenous community and family values.

GNED2055 Ojibwe Language and Culture 2 42.0 Hours

This course expands study of the Algonquin structure, the linguistic family of the Ojibwe language. Students review and enrich their oral and written skills. Students enhance their listening and language comprehension through storytelling and presentations. Students gain insight into the link between language and cultural values, ways of learning and sharing their history.

GNED2074 Ojibwe Language and Culture 3 42.0 Hours

This course further develops the students' conversational knowledge of the Ojibwe language, grammatical structure, syntax, and oral use. Reading and writing in the Ojibwe language is the focus, and students actively apply their knowledge of Ojibwe grammar and syntax through extensive practice. Traditional Ojibwe narratives are explored and students examine how the Ojibwe language links to modern day culture. A comparative analysis of Aboriginal cultures and languages worldwide is also undertaken.

P- GNED1010 Ojibwe Language And Culture 1 and P- GNED2055 Ojibwe Language and Culture 2

NATV1000 Aboriginal Community and Family Life 42.0 Hours

This course examines the value system and healthy parenting practices of the Aboriginal family. Recognition of healthy behaviour versus maladaptive behaviour and the effect upon the family structure are examined. Emphasis is placed on family of origin's experience and behaviour and the impact these factors have on present day life.

NATV1001 Personal Growth and Development 42.0 Hours

This course focuses on the development of self from a holistic perspective. Using the Aboriginal view of self-awareness, students explore concepts associated with the Medicine Wheel philosophy. Concepts related to the enhancement of self-esteem and the development of positive relationships are examined. Students are encouraged to examine their own personal growth and development journey.

NATV1002 Aboriginal Heritage Tradition and Culture 42.0 Hours

This course focuses on developing knowledge of Aboriginal culture and the reaffirmation of Aboriginal identity through a study of the foundational teachings, beliefs, and practices of Aboriginal people from a perspective within the culture. Emphasis is on the Aboriginal people of the Great Lakes area. Origins, central concepts of the North American worldview, rites, customs and practices in life stages are examined. Attention is given to how Aboriginal people understand themselves and are influenced by the culture.

NATV1003 Introduction to Psychology: An Aboriginal Perspective 42.0 Hours

This course provides a global picture of the nature of psychology and an overview of the major schools of psychology. There is an emphasis in the course on the psychological, emotional, behavioural, and social aspects of the human life cycle from birth to death. A central focus is placed on the stages of adolescence, adulthood, and the aged. By looking at the individual and the individual in his/her social context, common issues and concerns that arise within Aboriginal communities will be addressed.

NATV1004 Holistic Health and Healing 42.0 Hours

Students learn concepts of holistic health as they relate to life functions. Students examine holistic health and healing from the perspectives of the Aboriginal and non-Aboriginal health care systems. Special attention is given to nutrition and its importance to Aboriginal health. Epidemiology as it applies to the health of Aboriginal people is discussed.

NATV2000 Aboriginal People, Politics and Health Care 42.0 Hours

This course examines the organization of the Canadian Health Care System including issues affecting the delivery of health services for Aboriginal people. Students review the historical events that have impacted the current health status of Aboriginal people in Canada. Students examine Aboriginal health policy and its influence on health status of Aboriginal people. Availability and delivery of health care service is explored.

NATV2001 Issues in Holistic Health and Healing 42.0 Hours

This course examines several critical issues affecting Aboriginal health. It addresses the concept of holistic health, encompassing the need for balance of mental, spiritual, emotional and physical elements. There is an emphasis on how mental health issues affect the other three elements of holistic health. Students examine the role of culture and traditions as they relate to contemporary health issues and treatment for Aboriginal people.

NATV2002 Introduction To Counselling 42.0 Hours

In this course, students learn and practice basic counselling skills. Students examine Western and Aboriginal philosophies and approaches to counselling, and, through experiential learning, apply counselling strategies.

NATV2006 Family Counselling 42.0 Hours

Family, family influences, and family counselling techniques are the focus of this course. Through an examination of traditional and contemporary Aboriginal family and social influences, students explore ways to provide support and counselling.

NATV2012 Community Administration and HR Practices 42.0 Hours

Students examine Human Resource Management (HRM) practices, community and organizational structures, and administrative initiatives in Western and Aboriginal workplaces.

NATV2013 Community Growth and Program Development 42.0 Hours

In this course, students define community from an Aboriginal perspective. Students examine program and planning methodologies for effective implementation of Aboriginal community-based programs.

NATV2014 Aboriginal Treaties, Rights and Laws 42.0 Hours

In this course, students examine the evolution of Aboriginal treaties and rights in Canada and their legal implications. Students interpret and analyze treaties in a historical and modern context.

NATV2015 Proposal Writing for Economic Development 42.0 Hours

This course builds upon skills from Aboriginal Proposal Development and applies them to Aboriginal community needs and organization projections, both on and off reserve. Students utilize knowledge to write effective proposals for social programs, government funding and for-profit business, in order to enhance economic growth.

NATV2016 Aboriginal Proposal Development 42.0 Hours

In Aboriginal communities, the ability to prepare successful proposals is paramount to effective program delivery. Students identify the processes of proposal development as they relate to Aboriginal communities, and examine the relationship between funders and recipients. Students become familiar with the language of proposal development, including current terminology and trends.

Course Description Legend

P = Prerequisite; C = Concurrent prerequisite; CO= Corequisite

Information contained in College documents respecting programs is correct at the time of publication. Academic content of programs and courses is revised on an ongoing basis to ensure relevance to changing educational objectives and employment market needs. The college reserves the right to add or delete programs, options, courses, timetables or campus locations subject to sufficient enrolment, and the availability of courses.