

SHKI MIIKAN (NEW ROADS) - GENERAL ARTS AND SCIENCE - ONE YEAR

Program Outline

Major:	SHKI
Length:	1 Year
Delivery:	2 Semesters
Credential:	Ontario College Certificate
Effective:	2013-2014
Location:	Barrie
Start:	Fall (Barrie)

Description

The Shki-Miikan Foundation year was developed in partnership with the Anishnabe Education and Training Circle. This certificate is intended to enhance the Aboriginal student's sense of cultural identity; develop a solid academic base; assess education/career options; and develop self-management skills. Cultural teachings and smudging are integrated daily throughout each academic semester in social activities, individual program courses, and Traditional Teacher/Elder visits. (Please note: Aboriginal includes First Nations, Métis and Inuit People)

Career Opportunities

Most graduates will use the Shki-Miikan Foundation year as a stepping stone to further studies at the college level. Others may choose to seek employment in supportive occupations requiring a general education or with organizations that prefer to administer their own training program.

Program Learning Outcomes

The graduate has reliably demonstrated the ability to:

- identify generational factors that contribute to health, social and economic issues affecting Aboriginal communities;

- discover aspects of one's individual identity and embark on a path towards a life-long wellness journey;
- discuss cultural awareness and sensitivity through an exploration of Aboriginal culture, language, tradition and healing;
- examine accountability, professionalism and ethical behaviour in the workplace;
- plan and prepare communications and presentations utilizing various approaches;
- demonstrate awareness of cultural diversification.

The Program Progression:

Fall Intake - Barrie

Sem 1 | Sem 2

Fall | Winter
2013 | 2014

Admission Requirements:

You must meet ONE of the following requirements to be eligible for admission to these programs:

Secondary school applicants:

- OSS Curriculum: OSSD or equivalent

Grade 12 English (C) or (U) (ENG4C, ENG4U) is strongly recommended and will be used in selection. Also recommended: Grade 11 College Biology (SBI3C).

Non-Secondary school applicants (19 years or older):

- Any credit Communication course taken at Georgian College

- College preparatory programs including those taken at Georgian College: General Arts and Science*

- Equivalent courses in English taken through secondary school or Independent Learning Centres (at the general, advanced, college or university level)

- Academic and Career Entrance Certificate (ACE) program with communications

- Mature student testing in English that meets the minimum standards for admission (available through most testing services)*

- Ontario High School Equivalency Certificate (GED)

- English, Literature or Communication credit courses from accredited colleges/universities

Home school applicants:

- Applicants can write the mature student testing in English that meets the minimum standards for admission (available through testing services)*

* available from Georgian College. For a complete listing please contact the Office of the Registrar.

Non-secondary school applicants who are 19 years of age or over by the first day of classes, and who lack the academic entrance qualifications, may be considered for entrance to an appropriate post-secondary diploma or certificate program as mature applicants. Mature applicants must meet all program specific prerequisites including all selection criteria; equivalencies are stated above. Applicants who are unsure whether they meet admission requirements should contact the Office of the Registrar. In addition, those applying as mature students and having no documentation of Grade 12 education must supply, if required, proof of age, such as a copy of an official birth certificate or driver's licence. Refer to Section 2.5 and 2.6 of the Academic Calendar for further details.

Credit transfer and course exemptions:

Applicants who have taken courses from a recognized and accredited post-secondary institution and/or have relevant life/learning experience may be eligible for credit transfer/course exemptions. Courses/experience must match at least 80% of the learning outcomes of a Georgian College course with a minimum grade of 60% or C achieved in previous coursework; some program exceptions apply (see program outline). For further information please visit the Credit Transfer Centre website: georgiancollege.ca/admissions/credit-transfer/

Graduation Requirements:

- 8 Mandatory Courses
- 2 Communications Courses
- 2 General Education Course

Graduation Eligibility:

To graduate from this program, the passing weighted average for promotion through each semester, and to graduate is 60%. Additionally, a student must attain a minimum of 50% or a letter grade of P (Pass) or S (Satisfactory) in each course in each semester unless otherwise stated on the course outline.

Mandatory Courses

COMP1003 Microcomputer Applications
GNED1010 Ojibwe Language And Culture 1
GNED2055 Ojibwe Language and Culture 2
NATV1000 Aboriginal Community and Family Life
NATV1001 Personal Growth and Development
NATV1002 Aboriginal Heritage Tradition and Culture
NATV1003 Introduction to Psychology: An Aboriginal Perspective
NATV2001 Issues in Holistic Health and Healing

Communications Courses

To be selected at time of registration from the College list, as determined by testing.

General Education Course

To be selected from College list

Course Descriptions:

COMP1003 Microcomputer Applications 42.0 Hours

This course will introduce the student to database, spreadsheet, and presentation software. The student will be provided with a working knowledge of the most common business computer application software. This course will provide the student with hands-on learning and independent study.

GNED1010 Ojibwe Language And Culture 1 42.0 Hours

This course begins the study of the Algonquin structure, the linguistic family of the Ojibwe language. Students are introduced to the basic vocabulary, common usage and grammatical structure of the Ojibwe language. Through the context of language, students gain insight into the history of Indigenous languages as irreplaceable cultural knowledge and the cornerstone of Indigenous community and family values.

GNED2055 Ojibwe Language and Culture 2 42.0 Hours

This course expands study of the Algonquin structure, the linguistic family of the Ojibwe language. Students review and enrich their oral and written skills. Students enhance their listening and language comprehension through storytelling and presentations. Students gain insight into the link between language and cultural values, ways of learning and sharing their history.

NATV1000 Aboriginal Community and Family Life 42.0 Hours

This course examines the value system and healthy parenting practices of the Aboriginal family. Recognition of healthy behaviour versus maladaptive behaviour and the effect upon the family structure are examined. Emphasis is placed on family of origin's experience and behaviour and the impact these factors have on present day life.

NATV1001 Personal Growth and Development 42.0 Hours

This course focuses on the development of self from a holistic perspective. Using the Aboriginal view of self-awareness, students explore concepts associated with the Medicine Wheel philosophy. Concepts related to the enhancement of self-esteem and the development of positive relationships are examined. Students are encouraged to examine their own personal growth and development journey.

NATV1002 Aboriginal Heritage Tradition and Culture 42.0 Hours

This course focuses on developing knowledge of Aboriginal culture and the reaffirmation of Aboriginal identity through a study of the foundational teachings, beliefs, and practices of Aboriginal people from a perspective within the culture. Emphasis is on the Aboriginal people of the Great Lakes area. Origins, central concepts of the North American worldview, rites, customs and practices in life stages are examined. Attention is given to how Aboriginal people understand themselves and are influenced by the culture.

NATV1003 Introduction to Psychology: An Aboriginal Perspective 42.0 Hours

This course provides a global picture of the nature of psychology and an overview of the major schools of psychology. There is an emphasis in the course on the psychological, emotional, behavioural, and social aspects of the human life cycle from birth to death. A central focus is placed on the stages of adolescence, adulthood, and the aged. By looking at the individual and the individual in his/her social context, common issues and concerns that arise within Aboriginal communities will be addressed.

NATV2001 Issues in Holistic Health and Healing 42.0 Hours

This course examines several critical issues affecting Aboriginal health. It addresses the concept of holistic health, encompassing the need for balance of mental, spiritual, emotional and physical elements. There is an emphasis on how mental health issues affect the other three elements of holistic health. Students examine the role of culture and traditions as they relate to contemporary health issues and treatment for Aboriginal people.

Course Description Legend

P = Prerequisite; C = Concurrent prerequisite; CO= Corequisite

Information contained in College documents respecting programs is correct at the time of publication. Academic content of programs and courses is revised on an ongoing basis to ensure relevance to changing educational objectives and employment market needs. The college reserves the right to add or delete programs, options, courses, timetables or campus locations subject to sufficient enrolment, and the availability of courses.

