

BACHELOR OF SCIENCE IN NURSING (BSCN) COLLABORATIVE PROGRAM

Program Outline

Major:	BSCN
Length:	4 Years
Delivery:	8 Semesters
Credential:	Bachelor of Science in Nursing (from York University)
Effective:	2013-2014
Location:	Barrie
Start:	Fall (Barrie), Winter (Barrie)

Description

The Collaborative Bachelor of Science in Nursing Program philosophy and curriculum incorporate and utilize the concepts of caring and human science as the basis of nursing practice. Students work collaboratively with peers and faculty to explore nursing knowledge and caring practice. In the classroom, student learning activities focus on the nursing care of individuals, families, groups and the global community. In the practice setting, under the guidance of a practicum mentor or preceptor, students integrate knowledge from program courses to provide holistic, client-centred nursing care. In order to provide quality practicum placements, students will be placed in a variety of agencies in the region serviced by the campus. Students are required to provide their own transportation.

NOTE: years 1 and 2 are offered at Georgian and years 3 and 4 are offered through York University

Career Opportunities

A Registered Nurse is a valued member of the health care team. Graduates provide nursing care in settings such hospitals, nursing homes, homes for the aged, family health teams, community centres, clinics, industry and public health agencies. If you choose to

work in a specialized area you may need additional education or work experience. Please refer to the College of Nurse of Ontario website (www.cno.org) and The Registered Nurses of Ontario website (www.rnao.org) for additional information on the scope and role of the Registered Nurse.

Program Learning Outcomes

The graduate has reliably demonstrated the ability to:

- be accountable to the public and practice within the professional standards of nursing;
- enhance health and healing through synthesizing knowledge from nursing and other disciplines in understanding the lived experience of clients;
- participate in the ongoing transformation and humanization of health care by incorporating multiple ways of knowing, evidence informed care and critical reflective practice;
- commit to excellence in professional practice through lifelong learning;
- establish and maintain collaborative relationships within nursing, the interprofessional team and the community;
- demonstrate leadership for the advancement of the nursing profession in all domains of practice;
- advocate and support healthy organizational and public policy to promote health of individuals, families, groups, communities and global populations;
- provide culturally sensitive nursing care that honours human dignity, respects diversity, and embraces different ways of being.

External Recognition:

Upon graduation from this program you will be recommended to the College of Nurses to write the registration examinations. Successful completion of these examinations and compliance with the Regulated Health Professions Act will entitle you to become a Registered Nurse and thus a member of the College of Nurses of Ontario.

Note: The College of Nurses of Ontario (CNO), the body responsible for regulating nursing in Ontario, sets entry to practice requirements that nurses and practical nurses must meet to become registered in Ontario. CNO's mission is to regulate nursing to protect the public interest. Among CNO's entry to practice requirements are provisions specifically intended to enhance public safety. These provisions require that applicants for registration in Ontario:

- a) have not been found guilty of a criminal offence or an offence under the Narcotic Control Act (Canada) and the Foods and Drug Act (Canada);

- b) not have been the subject of a finding of professional misconduct, incompetence or incapacity, whether in Ontario or in another jurisdiction and whether in relation to the nursing profession or another health profession;
- c) not currently be the subject of proceedings for professional misconduct, incompetence or incapacity, whether in Ontario or in another jurisdiction and whether in relation to the nursing profession or another health profession;
- d) not be suffering from a physical or mental condition that makes it desirable in the public interest that he or she not practice.

An applicant for registration who does not meet one or more of these requirements must inform CNO and provide details about the incident or situation. The applicant will not be necessarily refused registration because CNO's Registration Committee will review information about the incident or situation to determine if an exemption from the requirement(s) will be granted. An applicant for registration, who does not inform CNO, may have the application for registration cancelled, or any certification of registration which may have been issued revoked.

Applicants who apply for registration with CNO on, or after, January 1, 2005 require a Canadian Police Information Centre (CPIC) Criminal Record Synopsis as part of the registration process. The CPIC check provides evidence that an applicant has met the requirement of registration related to good character and suitability to practice. In the event that the applicant has a criminal record they will not be permitted to write the provincial exam and thus not become a certified professional. If the applicant has a criminal record it is highly recommended that a pardon be obtained before applying to the program. Additionally, if a criminal record is obtained during undergraduate education it is highly recommended that a pardon be obtained. For more information go to www.cno.org.

If you have any questions about these registration requirements, please contact CNO at (416) 928-0900, or 1-800-387-5526, ext. 6249.

You are encouraged to become a student member of the professional organization, the Registered Nurses Association of Ontario (www.rnao.org).

The Program Progression:

Fall Intake - Barrie

Sem 1		Sem 2		Sem 3		Sem 4

Fall		Winter		Fall		Winter
2013		2014		2014		2015

Winter Intake - Barrie

Sem 1		Sem 2		Sem 3		Sem 4

Winter		Summer		Fall		Winter
2014		2014		2014		2015

Admission Requirements:

You must meet ONE of the following requirements to be eligible for admission to these programs:

Secondary school applicants:

- OSS curriculum: OSSD or equivalent with six Grade 12 U or U/C credits including Grade 12 (U) English (ENG4U), Grade 12 (U) biology (SBI4U), Grade 12 (U) chemistry (SCH4U) OR Grade 12 (U) physics (SPH4U); plus any Grade 12 (U) mathematics. Recommended 80% average**

Non-Secondary school applicants:

- Any credit Communication course and most credit mathematics, and biology and chemistry or physics courses taken at Georgian College with 75% average in the pre-requisite courses**. A recent resume and cover letter is also required.
- College preparatory programs including those taken at Georgian College: Graduate of Pre-health Sciences* with 70% graduating average and 75% average in the 4 pre-requisite courses**.
- Equivalent courses in English and mathematics, and biology and chemistry or physics taken through secondary school or Independent Learning Centres (12U or 12M level) with 75% average**. A recent resume and cover letter is also required.
- English, Literature or Communication and mathematics credit courses and most biology and chemistry or physics credit courses from accredited colleges/universities with an overall GPA of 70% and 75% average in the 4 pre-requisite courses**

* available from Georgian College.

** A minimum grade of 70% is required in each of the 4 pre-requisite courses.

In addition, non-secondary school applicants must also meet the following criteria:

- Be 21 years or older by December 31 of year of admission
- Must not have been enrolled in a formal education program for a minimum of two years if applying as mature student. A recent resume and cover letter is required.
- Must have no recent unfavourable academic performance

Applicants are encouraged to visit the Georgian or York websites to verify specific course pre-requisites. We will consider a combination of OACs and Grade 12 U or M courses for all secondary school applicants.

Note: Enrolment in this program is limited. While we've specified minimum GPA requirements, the admission average is determined annually and may be higher for acceptance in any given intake.

Selection Process:

Applicants to the BScN Collaborative Nursing Program must apply to the Ontario College Application Centre (OCAS) in Guelph.

It is required that students have a CURRENT CARDIAC LIFE SUPPORT CERTIFICATE for Health Care Providers (HCP) and Standard First Aid prior to entering the nursing program. [On-line courses are not acceptable.] It is the student's responsibility to renew CPR certification every year throughout the Nursing Program.

Applicants must have up-to-date immunization records (see Clinical Preparedness Permit) in compliance with the Public Hospitals Act. Completion and submission of this record is required during the first week of classes in order to ensure your placement in clinical and field placement facilities.

Applicants who have completed post-secondary studies at an accredited institution must also submit official transcripts to the application centre in Guelph.

Selection is based on admission requirements and academic grades.

Note: Enrolment is limited and the admission average will be determined annually.

Additional Information:**Overview:**

As of January 1, 2005 all new candidates for professional nursing registration with the College of Nurses of Ontario must be graduates of an approved university Baccalaureate Nursing Program. The change means that in order to write the registration examination to work as Registered Nurses, candidates must have an approved Bachelor of Science in Nursing (BScN).

Georgian College and York University have developed an integrated collaborative program. Students in the collaborative program will spend their first two years studying at Georgian College. The next two years will be spent at York University. At the end of four years, graduates will receive a Bachelor of Science in Nursing (BScN) from York University and will be eligible to write the Registered Nurse examination.

Placement Requirements:

In order to provide quality practicum placements, students will be placed in a variety of agencies in the region serviced by the campus. Students are required to provide their own transportation.

Placements may be 6, 10 or 12 hour days and may include weekends and evenings.

To be eligible for all practicum placements, students must have a completed Clinical Preparedness Permit which includes:

- A current Cardiac Life Support Certificate for Health Care Providers renewed annually and Standard First Aid
- A completed and current immunization form (see Clinical Preparedness Permit)
- A current Vulnerable Sector Police Record Check available through your local police service, renewed annually
- A record of mask fit test, renewed every two years

Graduation Eligibility:

York's graduation eligibility criteria will apply as students will graduate from York not Georgian.

At the end of the regular academic year, the following applies to each student:

- overall grade point average of C+ or 65%, cumulative over the program, including all courses
- no NURS course less than C+ or 65%
- the passing grade for all other courses is 50%

Note:

Credential is granted upon successful completion of years three and four at York University.

York Course Requirements

11 Mandatory Courses (listed below)

4 Nursing or Non-Nursing Electives at the Year 3 and Year 4 levels

Mandatory (Years 3 & 4 – York University)

NURS2300	Development of Self: Nursing as Leader and Change Agent
BIOL2900	Development of Self: Research and Inquiry
NURS3514	Development of Self: Nursing as Leader and Change Agent
NURS3515	Development of Self: Research and Inquiry
NURS3524	Health/Healing: CCC of Ind.& Families in Child and Mental Health Settings
NURS4516	Development of Self: Advanced Professional Issues
NURS4525	Health/Healing: Client Centered Care Community as Partner
NURS4526	Health/Healing: CCC of Ind. and Family in Homes/Acute Care Settings
NURS4527	Health/Healing: Integrated Nursing Science Practicum
NURS4528	Health/Healing: Integrated Nursing Science Theory
NURS4546	Health/Healing: Global Context of Health

Graduation Requirements:

15 Mandatory Courses

- 15 Mandatory Courses
- 2 Humanities Electives
- 2 Humanities Electives
- 2 Social Science Electives
- 2 Social Science Electives

Mandatory Courses

- NURS1511 Development of Self as Nurse: Professionhood and Knowledge of Nursing 1
- NURS1521 Health and Healing: Client Centred Care for Individuals in Gerontology and Maternal Infant Settings
- NURS1531 Anatomy and Physiology 1
- NURS1532 Anatomy and Physiology 2
- NURS1541 Health and Healing: Wellness Across the Lifespan
- NURS1542 Health and Healing: Introductory Nursing Skills
- NURS1543 Health and Healing: Health Assessment
- NURS2512 Development of Self as Nurse: Professionhood and Knowledge of Nursing 2
- NURS2513 Development of Self as Nurse: Ethical Ways of Knowing and Caring
- NURS2522 Health and Healing: Client Centered Care of Individuals with Common Health Challenges
- NURS2523 Health and Healing: Client-Centred Care of Individuals with Complex Health Challenges
- NURS2533 Pathophysiology 1
- NURS2543 Pathophysiology 2
- NURS2544 Health and Healing: Complex Nursing Skills and Health Assessment
- NURS2550 Pharmacology

Humanities Electives

To be selected from College list

Social Science Electives

To be selected from College list

Course Descriptions:

HUMA1001 Children's Literature 42.0 Hours

This course provides students with an introduction to the study of children's literature and the characteristics of this form of literature which is unusually named for its audience. This course considers strategies for reading children's literature in addition to cultural assumptions about children and childhood. Texts range from poetry, picture books, novels, digital media and film, considering some of the most influential texts.

INTS2003 Introduction to Popular Culture 42.0 Hours

This course requires a critical and creative mindset. Popular Culture embraces all that is expressive in performance and daily life. It encompasses the traditional (such as literature and art) , mass media (such as television, film, radio, newspapers, advertising, and internet dialogues), fashion, sports, rituals and fads. This is an arena that is interdisciplinary in nature and invites students to question their own conceptions about what matters to them and to society as viewed through a historical and contemporary lens.

NURS1511 Development of Self as Nurse: Professionhood and Knowledge of Nursing 1 42.0 Hours

This course is an introduction to nursing theory with emphasis on human science theories and multiple ways of knowing. Students gain an understanding of how nursing theory, knowledge and professional practice standards inform nursing practice. Students learn to navigate nursing databases and retrieve information to be utilized in scholarly writing. Students develop an awareness of multiple ways of knowing including aesthetic, personal, ethical, empirical and sociopolitical.

NURS1521 Health and Healing: Client Centred Care for Individuals in Gerontology and Maternal Infant Settings 172.0 Hours

Emphasizes planning and implementing caring/healing and health promotion activities with culturally diverse individuals and families in gerontological and maternal-infant settings. A selected human science theory informs the construction and interpretation of client-centered approaches to care.

(P- NURS1541 Health and Healing: Wellness Across the Lifespan or P- NURS1001 Health And Healing 1) and (P- NURS1542 Health and Healing: Introductory Nursing Skills or P- NURS1004 NPP: Fundamental Healing Arts) and C- NURS1543 Health and Healing: Health Assessment and C- NURS1532 Anatomy and Physiology 2

NURS1531 Anatomy and Physiology 1 56.0 Hours

Introductory anatomy and physiology with an orientation to the body and continuing through the cell to specific body systems. Medical terminology will be introduced to allow a basic understanding of appropriate vocabulary. The interrelationships of body organ systems, homeostasis and the complementarity of structure and function provide the basis for understanding the human body.

NURS1532 Anatomy and Physiology 2 56.0 Hours

Integrates anatomy and physiology of specific body systems. The interrelationships of body organ systems, homeostasis and the complementarity of structure and function provide the basis for understanding the human body. Specific body systems will be discussed and information applied to clinical situations.

(P- NURS1531 Anatomy and Physiology 1 or P- NURS1000 Anatomy & Physiology 1) and C- NURS1521 Health and Healing: Client Centred Care for Individuals in Gerontology and Maternal Infant Settings and C- NURS1543 Health and Healing: Health Assessment

NURS1541 Health and Healing: Wellness Across the Lifespan 56.0 Hours

In this course students explore concepts related to health and wellness, determinants of health, culture and diversity, teaching and learning, communication, and caring for the self as client. Florence Nightingale's theory is applied when exploring these concepts. Through sharing experiences in small groups, as well as examining their own and family members' health and wellness practices, critical thinking and tolerance for differences are fostered.

NURS1542 Health and Healing: Introductory Nursing Skills 56.0 Hours

This course gives the student the opportunity to apply theoretical concepts and practice skills that maintain and promote health and healing with individuals in nursing practice settings. Students will learn and safely demonstrate healing actions in the lab before entering into clinical placement. Resources will include text, on-line learning programs, demonstrations and peer practice sessions.

NURS1543 Health and Healing: Health Assessment 56.0 Hours

Provides an overview of the theory and instruction in the skills of health assessment using therapeutic communication skills. Students will develop focused assessment skills related to the physical, psychosocial and spiritual aspects of the healthy individual across the lifespan.

(P- NURS1531 Anatomy and Physiology 1 or P- NURS1000 Anatomy & Physiology 1) and P- NURS1542 Health and Healing: Introductory Nursing Skills and C- NURS1521 Health and Healing: Client Centred Care for Individuals in Gerontology and Maternal Infant Settings and C- NURS1532 Anatomy and Physiology 2

NURS2512 Development of Self as Nurse: Professionhood and Knowledge of Nursing 42.0 Hours

Provides an in-depth exploration of nursing professional organizations and nursing knowledge and their impact on professional nursing practice today. Expands theoretical knowledge of nursing to mid-range and micro theories. This course prepares students to assume leadership roles as caregivers and colleagues within nursing and interprofessional teams. Specific attention is given to purposeful relationship building through communication, decision making, conflict resolution, and negotiation. This course requires students to consult professional literature from nursing and other related fields to inform their scholarly work.

P- NURS1511 Development of Self as Nurse: Professionhood and Knowledge of Nursing 1

NURS2513 Development of Self as Nurse: Ethical Ways of Knowing and Caring 42.0 Hours

Focuses on ethical theories, concepts and issues relevant to nursing practice. Ethical decision making and nursing practice are explored. Ethical aspects of caring/human sciences are explored within the context of the CNO Ethics Practice Standard and CAN Code of Ethics.

P- NURS1511 Development of Self as Nurse: Professionhood and Knowledge of Nursing 1 and (C- NURS2512 Development of Self as Nurse: Professionhood and Knowledge of Nursing 2 or C- NURS2006 Development of Self as Nurse 2: Professional Relationships)

NURS2522 Health and Healing: Client Centered Care of Individuals with Common Health Challenges 198.0 Hours

Integrates the theoretical and practice components of client-centered nursing in the context of common health challenges. Through classroom and practicum experiences, students expand their knowledge of the therapeutic role of nursing and nursing praxis in situations of these health challenges.

P- NURS1521 Health and Healing: Client Centred Care for Individuals in Gerontology and Maternal Infant Settings and P- NURS1532 Anatomy and Physiology 2 and P- NURS1543 Health and Healing: Health Assessment and C- NURS2533 Pathophysiology 1 and C- NURS2544 Health and Healing: Complex Nursing Skills and Health Assessment and C- NURS2550 Pharmacology

NURS2523 Health and Healing: Client-Centred Care of Individuals with Complex Health Challenges 198.0 Hours

Classroom discussion focuses on the health and healing of clients experiencing complex health conditions. Students systematically and holistically study complex alterations in selected body systems and explore appropriate nursing care using knowledge from nursing and other disciplines. The practicum experience facilitates students' integration of theoretical and practical knowledge and develops students' clinical decision making and practice skills. The practicum experience will occur in either medical or surgical areas. The nursing theorist grounding classroom discussion and guiding clinical practice will be Parse.

P- NURS2522 Health and Healing: Client Centered Care of Individuals with Common Health Challenges and P- NURS2550 Pharmacology and P- NURS2544 Health and Healing: Complex Nursing Skills and Health Assessment and C- NURS2543 Pathophysiology 2 and C- NURS2513 Development of Self as Nurse: Ethical Ways of Knowing and Caring

NURS2533 Pathophysiology 1 42.0 Hours

An introduction to human disease that focuses on the fundamental principles of homeostatic mechanisms and how alterations in homeostatic mechanisms disrupt the human body will occur. Overall mechanisms of disease will be studied by systems and have been categorized into concepts. These concepts will be examined for the effect that they produce on the structure and function of the body.

P- NURS1532 Anatomy and Physiology 2 or P- NURS1007 Anatomy and Physiology 2

NURS2543 Pathophysiology 2 42.0 Hours

This course builds on processes of Human Disease I. Continued exploration of the concepts of pathology and the effect on the structure and functioning of the body will occur. Overall mechanisms of disease have been categorized into concepts and these

concepts will be examined for the effect that they produce on each of the body systems. Common diseases will be used to illustrate each concept.

P- NURS1532 Anatomy and Physiology 2 and C- NURS2533 Pathophysiology 1

NURS2544 Health and Healing:Complex Nursing Skills and Health Assessment 70.0 Hours

Builds on nursing care skills and health assessment skills developed in Year 1. The classroom and lab components provide an opportunity to integrate theory and practice into more complex nursing care and health assessment skills necessary to provide holistic care.

P- NURS1543 Health and Healing: Health Assessment and P- NURS1532 Anatomy and Physiology 2 and C- NURS2522 Health and Healing:Client Centered Care of Individuals with Common Health Challenges and C- NURS2533 Pathophysiology 1 and C- NURS2550 Pharmacology

NURS2550 Pharmacology 56.0 Hours

Examines pharmacological concepts and nursing practices required to provide safe and competent care. General principles of pharmacology, drugs actions at the physiological level, pharmacotherapeutics, principles of medication preparation and administration including drug calculations, and CNO standards of practice will be studied.

P- NURS1532 Anatomy and Physiology 2 and C- NURS2522 Health and Healing:Client Centered Care of Individuals with Common Health Challenges and C- NURS2533 Pathophysiology 1 and C- NURS2544 Health and Healing:Complex Nursing Skills and Health Assessment

SOSC9100 Social Science Elective, Yr 1 42.0 Hours

This code is used for Year 1 Social Science Elective Exemptions as approved by the academic area.

SOSC9200 Social Science Elective, Yr 2 42.0 Hours

This code is used for Year 2 Social Science Elective Exemptions as approved by the academic area.

Course Description Legend

P = Prerequisite; C = Concurrent prerequisite; CO= Corequisite

Information contained in College documents respecting programs is correct at the time of publication. Academic content of programs and courses is revised on an ongoing basis to ensure relevance to changing educational objectives and employment market needs. The college reserves the right to add or delete programs, options, courses, timetables or campus locations subject to sufficient enrolment, and the availability of courses.

